

Student Experience Co-Chairs

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Website

<https://www.seattleu.edu/strategic-planning-council/student-experience/>

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STRATEGIC PLANNING COUNCIL

STRATEGIC DIRECTIONS

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Collaborators List >>

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NEW - PUBLISHED MARCH 4

Undergraduate
Advising Case
for Change

Introduction

Our work is focused on the student experience outside of the classroom. It directly connects with Strategic Directions Goals 2-5:

- » Strengthen student professional formation
- » Enhance the student experience
- » Support the success of our community
- » Reposition our university for change

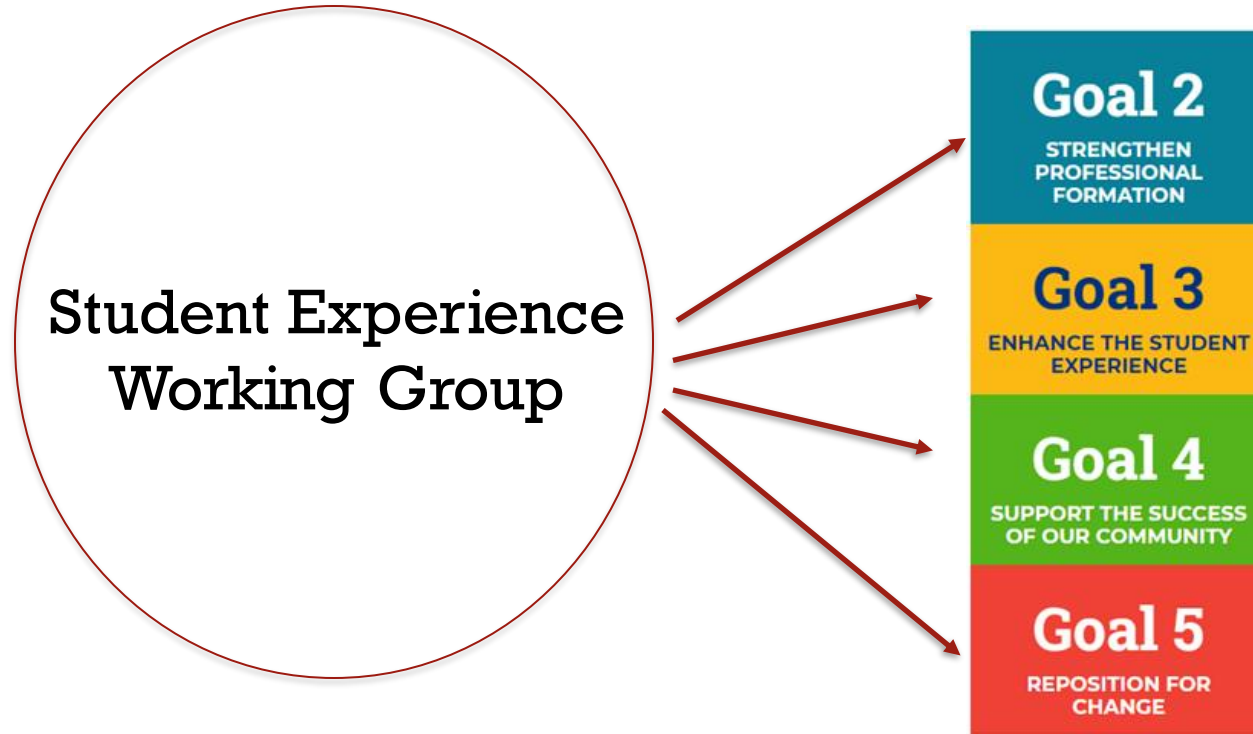
With this engagement, we aim to more fully develop Seattle University as an inclusively excellent

Goal 2

STRENGTHEN
PROFESSIONAL
FORMATION

Goal 3

Strategic Directions Goals



Discovered Focus Areas with Collaborators

» Angelique Jenkins, Director of Learning Assistance Programs, Learning Assistance Programs

» Michelle Kim, Director, Office of Multicultural Affairs

» Stephanie Lewis, Core Academic Program Coordinator, University Core Curriculum

» Bernard Liao, Director, Center for Academic Advising

» Tamara Liddell, Director of Campus Multicultural Learning Center

» Yobel Mengistu, Admissions Counselor, Undergraduate Admissions

» Leigh Miller, Associate Registrar, Office of the Registrar

» John Nettles, Academic Advisor, College of Arts and Sciences

» Yen Ngo, Associate Director, Student Financial Services

» Caitlin Plovnick, Coordinator of Teaching and Learning, Lemieux Library

» Katie Qualls, Assistant Athletic Director, Athletics

» Carleen Ratelle, Undergraduate Academic Advisor, College of Nursing

» Mickey Rayment, Senior Administrative Assistant, Lemieux Library

» Janet Shandley, Director of Graduate Admission, Graduate Admissions

» Kimberly Shephard, Student Financial Aid Counselor, Student Financial Services

» Kimberley Thompson, Senior Director, Disability Services

» Mallory Torgerson-Preuitt, Associate Director of Transfer Admissions, Undergraduate Admission

» Timothy Albert, Associate Director, Housing and Residence Life

» Jennifer Amlog, Program Director Diagnostic Ultrasound, Instructor, College of Nursing

» Gretchenrae Camacho, Assistant Director, Student Success and Outreach

» Sabeen Chaudhry, Assistant Director, International Student Center

» Mimi Cheng, Instructor, Biology

» Carol Cochran, Director, Alfie's Scholars, Student Academic Services

» Jennifer Coogan, Director and Assistant Dean, Student Academic Affairs

» Reilly Curran, Coordinator of Communication and Engagement, Lemieux Library

» Carly Darcher, Director of Premajor Studies, Premajor Studies Program

» Anne Farina, Assistant Professor, Master of Social Work

» Kimberly Feeley, Supervisor, Evaluation, Undergraduate Advising

» Yvette Gutierrez-Morfin, Student Persistence Specialist, Student Persistence

» Laura Hauck-Vixie, Academic Advisor, Arts and Sciences Advising Center

» Trish Henley, Associate Director, Undergraduate Advising Offices

» Evinn Hickey, Senior Academic Advisor, Office of Student Affairs and Economics

» Julie Hurst, Director of Campus Engagement, Center for Community Engagement

• Onboarding

• Belonging

• Advising

• Professional Formation

Student Experience Discovery Phase

- Listening Sessions
 - Advising Network
 - Department Chairs/Program Directors Council
 - Academic Assembly
 - Strategic Planning Council
 - SGSU, International students, student athletes

Undergraduate Advising Forum

- Share what we've learned
- Gather feedback from forum
 - Mentimeter
 - Open discussion
- Shape path forward

Mentimeter

- What are the questions we should consider or information we should know about the student experience of undergraduate advising?

What We've Learned from Students

- I am satisfied in general with the academic advising I have received (3.98)
- I have received accurate information about course, requirements, programs, and policies (4.05)
- Advising has guided me to reflect on my interests, choices, priorities and values (3.85)

Survey scale: 1 (strongly disagree) - 5 (strongly agree)

Seattle University 2019 Survey of Academic Advising and Mentoring (n=1137)

What We've Learned From You

- Case loads
 - Inequity via shadow advising
- Compensation

Mentimeter Discussion

Path Forward

- Inquiry based
- Focus on equity
- Identify current practices across campus
- Research and review best practices
- Explore possible models
- Prioritize new ways forward that address concerns



Open Discussion: What have you heard students say about their undergraduate advising experience?