

Nancy Camarillo, M.S.

University of Maryland, College Park

ABD | Doctor of Philosophy in Higher Education, Student Affairs, International Education Policy

Expected: Spring 2026

California State University, Fullerton

Master of Science in Education, Concentration in Higher Education Administration

May 2014

California Lutheran University

Bachelor of Arts in Political Science, Minor in Sociology

May 2012

STUDENT AFFAIRS RELEVANT WORK

Director, Skill Building and Collaborations, Field Development and Engagement

Jun 2024- Sept 2025

FirstGen Forward, Washington DC

- Role Summary
 - Led national professional development strategy for more than 300 institutions focused on first-generation student success. Managed large-scale events and funder-supported initiatives, built cross-sector partnerships, and supervised staff to advance research-to-practice learning across higher education.
- Strategic Program Leadership
 - Directed the design and execution of national workshops, institutes, and symposia to strengthen institutional capacity for first-generation student success.
 - Oversaw planning, logistics, and delivery of emerging and ongoing initiatives, ensuring quality and mission alignment.
 - Guided FirstGen Forward participation across NASPA's professional development portfolio, including the Annual Conference and SSHE.
 - Developed outreach and marketing strategies that increased engagement and program visibility.
- Event and Portfolio Management
 - Managed budgets ranging from \$75,000 to \$1.4 million, including contracts, vendor coordination, and financial oversight.
 - Led event operations, including timelines, registration, speaker coordination, and cross-team communication.
 - Collaborated with marketing teams to develop web content, materials, and targeted communications.
 - Designed evaluation tools to assess program effectiveness and inform continuous improvement.
- Partnership and Stakeholder Engagement
 - Managed MOUs and maintained relationships with institutional, corporate, and foundation partners.
 - Worked with funders to design and implement funder-supported programming aligned with organizational and funder objectives.
 - Identified new partnership opportunities that expanded organizational reach and strengthened community engagement efforts.
- Team Supervision and Research to Practice Integration
 - Supervised and developed the Program Coordinator, providing coaching, performance feedback, and project oversight.
 - Translated research findings into equity-focused professional development resources and practitioner tools.
 - Created accessible materials for higher education staff, administrators, industry partners, and policymakers.

Assistant Director, Center for First-generation Student Success

Feb 2022- June 2024

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NASPA, Student Affairs Administrators in Higher Education, Washington DC

- Role Summary
 - Led strategy, planning, and execution for the NASPA Conferences on Student Success in Higher Education and other national professional development initiatives. Managed large-scale events, coordinated cross-functional teams, oversaw budgets, and created learning experiences that advanced first-generation student success across higher education.
- Strategic Program and Content Leadership
 - Led planning and implementation of conferences, workshops, and professional learning events that served a national network of practitioners and leaders.
 - Defined program objectives and learning outcomes and identified target audiences to guide strategic outreach and participation growth.
 - Developed conference content, including web pages, program books, digital collateral, and social media materials, in collaboration with marketing and communications teams.
- Event and Operations Management
 - Managed and reconciled program budgets exceeding \$1 million, including contracts, forecasting, and financial reporting.
 - Ensured full compliance with internal policies and operational procedures across all program activities.
 - Coordinated logistics with meetings and membership teams, including venue planning, registration processes, and onsite and virtual event management.
 - Oversaw creation and maintenance of registration systems and event websites.
- Stakeholder and Volunteer Engagement
 - Engaged and supported volunteer leaders, senior-level contributors, and external organizations to deliver high-impact educational sessions.
 - Served as liaison to the conference core team, ensuring timely progress toward deliverables and alignment with organizational priorities.
 - Led execution of Center-related programming at the NASPA Annual Conference.
- Evaluation and Continuous Improvement
 - Designed and administered evaluation tools to assess program effectiveness and participant experience.
 - Analyzed feedback and program data to inform evidence-based improvements and future planning.
 - Identified opportunities to strengthen engagement, accessibility, and learning outcomes.
- Technology and Systems Leadership
 - Directed the use of learning management systems such as Articulate 360 and Elevate to support virtual and hybrid learning experiences.
 - Trained staff and contributors in content and project management tools, including Asana, OpenWater, Salesforce, FarCry, Socio, Canva, and HubSpot.
 - Coordinated shipping, receiving, and logistics support to ensure smooth program operations across teams.

***House Director, Kappa Delta National Sorority* University of Maryland, College Park, College Park, MD**

March 2019- July 2021

- Position Summary
 - Served as the residential director for a Panhellenic sorority community of 150 members, including 52 live-in residents. Provided onsite leadership, advising, crisis response, and operational management to support a safe, healthy, and engaged living environment.
- Advising and Community Support
 - Maintained a visible presence in the residential community with regular office hours, programming, and shared meals.
 - Advised student leaders and supervised the undergraduate House Manager.

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- Mediated conflicts and supported residents in resolving community concerns.
- Operations and Leadership
 - Oversaw day-to-day residential operations, including facility management, occupancy, and budget oversight.
 - Served as the primary liaison between the Department of Fraternity and Sorority Life, the House Corporation, and student members.
 - Coordinated required facility inspections and ensured compliance with University and agency guidelines.
- Policy Enforcement and Crisis Management
 - Addressed student concerns and ensured adherence to University policies related to safety, conduct, and nondiscrimination.
 - Implemented COVID-19 safety protocols and led exposure tracking and mitigation procedures.
 - Served in an on-call rotation during nights and weekends, responding to emergencies and coordinating with campus partners as needed.
- Training and Administration
 - Provided training on organizational and University policies to support community standards.
 - Managed administrative processes related to resident onboarding, communication, and facility upkeep.

Program Coordinator for Retention, Office of Multicultural Student Affairs
Iowa State University, Ames, IA

July 2014 – July 2018

- Position Summary
 - Coordinated the George Washington Carver Academy, a full-tuition merit-based scholarship program serving 100 high-achieving students of color. Led recruitment, retention, and success initiatives, and developed programs that supported academic achievement, identity development, and community engagement.
- Program Leadership and Student Success
 - Directed recruitment, selection, and onboarding processes for Carver Academy scholars, including targeted outreach to high-achieving students of color.
 - Developed and facilitated programming that supported scholars' academic success, transition, and leadership development from first year through graduation.
 - Designed and implemented retention strategies and academic interventions for first-year and continuing scholars.
- Advising and Scholar Support
 - Provided individualized advising, monitored probation trends, and created academic success plans for scholars at risk of losing eligibility.
 - Led the scholarship appeal process and maintained records for scholars who did not meet program requirements.
- Collaboration and Campus Partnerships
 - Coordinated monthly meetings with the Professor in Charge and a faculty council representing all academic colleges.
 - Collaborated with campus partners to strengthen a supportive climate for multicultural students and align efforts across academic and student affairs units.
- Supervision and Staff Development
 - Hired, trained, and supervised graduate assistants who supported programming, course facilitation, and student advising.
- Budget and Administrative Management
 - Managed a \$25,000 annual programming budget and ensured effective allocation of resources across the four-year scholar lifecycle.

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- Oversaw program operations, including logistics, communication, and reporting.
- Assessment and Continuous Improvement
 - Conducted student learning outcomes assessments and program evaluations to inform improvements.
 - Developed evidence-based recommendations to enhance scholar experiences and retention.

Future Scholars Program Coordinator
California State University, Fullerton, Fullerton, CA

Sept 2013 - Jun 2014

- Position Summary
 - Developed and delivered programs that advanced the academic success, retention, and leadership development of non-traditional and first-generation students. Coordinated student development initiatives, mentorship programs, scholarship processes, and partnerships across academic and student affairs.
- Student Success and Retention Support
 - Advised non-traditional and first-generation students through individualized sessions and community-building programming.
 - Designed workshops and seminars focused on academic skills, career planning, and leadership development.
- Mentorship and Leadership Development
 - Led a campus-wide mentorship program connecting faculty and staff with first-generation scholars.
 - Recruited and matched mentors and mentees, coordinated regular check-ins, and facilitated program evaluation.
 - Trained undergraduate student leaders in communication, conflict resolution, and goal setting.
- Program Development and Collaboration
 - Partnered with Academic Affairs to design and implement learning community courses tailored to first-generation student needs.
 - Integrated evidence-based practices into programming and refined initiatives based on student feedback and assessment data.
- Scholarship Administration
 - Managed recruitment, application review, and selection processes for multiple university and community scholarship programs.
 - Oversaw scholarship fund distribution, ensured compliance with donor requirements, and collaborated with campus and philanthropic partners.
- Support for Undocumented Students
 - Coordinated with the Undocumented Faculty and Staff Association to support undocumented and DACA-mented students.
 - Assisted with AB540 documentation and identified internship opportunities without residency requirements.
- Program Evaluation and Reporting
 - Administered assessments and analyzed data to evaluate program impact.
 - Prepared reports and recommendations to improve retention programming and student engagement.
- Events and Community Engagement
 - Organized quarterly networking events celebrating scholars' achievements and engaging university leaders, community partners, and funders.

HIGHER EDUCATION EXPERIENCE

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***Adjunct Faculty, Student Development Administration, College of Education,
Seattle University, Seattle, WA***

Sept 2025- Present

- Position Summary
 - Teach a graduate-level capstone seminar for the Student Development Administration program, guiding students in integrating theory, practice, and professional identity development. Design curriculum, facilitate learning, and support students' academic and professional growth.
- Teaching and Curriculum Design
 - Design and teach a graduate capstone seminar focused on professional development, reflective practice, and applied leadership.
 - Develop course materials, assignments, and learning activities that support diverse learning styles and practitioner readiness.
 - Incorporate current research, sector trends, and equity-centered frameworks into weekly instruction.
- Student Support and Mentorship
 - Provide individualized feedback on written work, presentations, and professional development artifacts.
 - Support students in synthesizing graduate learning, articulating career goals, and preparing for job searches.
 - Facilitate discussions that encourage critical thinking, identity exploration, and reflective practice.
- Professional Development Integration
 - Guide students in creating professional portfolios, mission statements, and career planning documents.
 - Integrate guest speakers and practitioner insights to connect theory to real-world application.
 - Design in-class activities that strengthen communication, interviewing, and professional storytelling skills.
- Course and Community Engagement
 - Coordinate with program leadership and faculty to align course outcomes with program goals.
 - Foster a collaborative classroom environment that supports community building and peer learning.
 - Manage the Canvas course site, grading, and communication to ensure a clear, accessible learning experience.

***Research Assistant, College of Education/ NASPA JSARP Assistant Editor
University of Maryland, College Park, College Park, MD***

Aug 2019- July 2024

- Position Summary
 - Supported Dr. Bridget Turner Kelly on research focused on marginalized populations in higher education and managed editorial operations for the Journal of Student Affairs Research and Practice (JSARP). Contributed to research design, data analysis, manuscript development, and peer-review process while coordinating timelines, communications, and database systems.
- Research and Writing
 - Conducted literature reviews and contributed to research on Black women faculty, women of color at historically White institutions, visual methods, and socially just educator preparation.
 - Drafted sections of research articles, including conceptual frameworks, literature reviews, and findings.
 - Gathered, coded, and analyzed qualitative and quantitative data using established research methodologies.
 - Facilitated communication among co-researchers and supported manuscript preparation and revisions.
- Project Coordination
 - Oversaw research timelines, tasks, and progress reports for departmental and project meetings.

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- Coordinated team workflows to ensure timely completion of research milestones and deliverables.
- Developed internal and external communications, reports, and presentations on research progress.
- Editorial and Peer Review Management
 - Managed JSARP's manuscript submission database and maintained accurate records of submissions, reviews, and publication status.
 - Coordinated communication among authors, reviewers, and editors to support an efficient peer-review process.
 - Trained and onboarded new editorial board members and reviewers and developed orientation materials.
 - Supported more than 100 editorial board members by facilitating review assignments and tracking progress.
- Special Issues and Publications
 - Managed calls for special issues and collaborated with guest editors to shape themes and coordinate submissions.
 - Streamlined processes for special issue reviews and recruitment of board members.
 - Prepared communications and reports on publications and the peer review cycle.
- Event and Meeting Coordination
 - Planned and facilitated virtual and in-person meetings, pre-conference sessions, and JSARP events.
 - Organized logistics, prepared agendas, and coordinated participation with speakers and attendees.

Graduate Assistant, College of Education: Council on Racial Equity and Justice
University of Maryland, College Park, College Park, MD

Nov 2020- Feb 2022

- Position Summary
 - Supported the Dean, Provost, and Diversity Officer in the research, implementation, and oversight of a college-wide equity audit examining structural racism, white supremacy, anti-Blackness, and intersecting systems of oppression. Contributed to Council on Racial Equity and Justice (COREJ) operations, communications, and student engagement.
- Equity Audit Research and Implementation
 - Conducted research and supported implementation of the College of Education equity audit.
 - Gathered and synthesized faculty, staff, and student perspectives on racialized experiences, climate concerns, and structural barriers.
 - Contributed to reports and materials used to inform leadership discussions on organizational change.
- Council Operations and Communication
 - Supported COREJ operations by drafting college-wide communications, reports, and updates.
 - Managed shared files and documentation to maintain organized and accessible records.
 - Assisted with coordination of council tasks and timelines.
- Student Subcommittee Leadership
 - Co-chaired the graduate student subcommittee, providing leadership on initiatives to elevate student perspectives within the college.
 - Facilitated communication between subcommittee members, council leadership, and administrative partners.
- Administrative and Supervisory Support
 - Attended bi-weekly meetings with the GA supervisor to review council updates, project timelines, and task progress.
 - Completed administrative tasks that supported council meetings, planning, and broader equity initiatives.

Graduate Coordinator, Latinx Student Involvement at MICA
University of Maryland, College Park, College Park, MD

Jan 2019- May 2019

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- Position Summary
 - Advised Latinx student organizations, supported cultural programming, and contributed to community-building initiatives within the Multicultural and Community Advocacy Office (MICA). Assisted with budget management, outreach, and cross-cultural collaboration to advance student engagement and belonging.
- Advising and Outreach
 - Advised Latinx student organizations and supported leadership development, organizational effectiveness, and event planning.
 - Led outreach efforts to strengthen engagement and foster community among Latinx students.
- Budget and Administrative Support
 - Assisted in managing the Latinx Student Involvement budget and monitored bi-weekly publications and end-of-year review processes.
 - Ensured accurate documentation and accountability for organizational spending and activities.
- Program Support and Community Engagement
 - Attended and supported programs and events focused on the Latinx student community.
 - Helped create inclusive and culturally affirming spaces through student-led and departmental initiatives.
- Cross-Cultural Collaboration
 - Collaborated with coordinators from AAPI, Spirituality, Black, and LGBTQ involvement areas on joint programs and events.
 - Supported cross-cultural initiatives that promoted cultural awareness, community building, and shared learning.
- Multicultural Advocacy
 - Contributed to office-wide efforts to advance diversity, equity, and inclusion through programming, outreach, and student support.
 - Assisted with the development and implementation of initiatives that strengthened belonging for multicultural student communities.

Doctoral Coordinator, Leadership Studies **University of Maryland, College Park, College Park, MD**

Aug 2018- Aug 2019

- Position Summary
 - Taught Leadership Studies courses, oversaw curriculum development, coordinated program operations, and supported student advising, recruitment, and community-building efforts for the undergraduate Leadership Studies Program.
- Teaching and Curriculum Development
 - Taught 2 to 3 courses per semester across face-to-face, online, and blended formats.
 - Designed, updated, and revised course materials and assessments in collaboration with faculty.
 - Incorporated research-informed practices to support diverse learning needs and promote student engagement.
- Program Coordination and Communication
 - Managed internal and external communication for Leadership Studies, including course promotion, student outreach, and program updates.
 - Developed systems to track student progress and served as a primary contact for program inquiries.
 - Coordinated with campus partners and external organizations to support program visibility.]
- Student Support and Advising
 - Provided academic and career advising to Leadership Studies students.
 - Supported students in setting goals, identifying opportunities, and navigating academic pathways.
 - Facilitated student-led initiatives and supported student organizations related to Leadership Studies.
- Recruitment and Application Management

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- Managed the Leadership Studies application process twice annually, including promotion, application review, and selection.
- Implemented strategies to recruit a diverse applicant pool and communicate with prospective students.
- Community Building and Events
 - Planned and facilitated New Student Orientation each semester.
 - Organized professional development opportunities, recognition events, workshops, and seminars.
 - Coordinated guest speakers and managed event logistics from scheduling to evaluation.
- Administrative and Assessment Support
 - Assisted with program assessment, documentation, and standardization of program processes.
 - Coordinated logistics for program events, maintained program records, and supported day-to-day operations.
 - Prepared reports and contributed to evaluation efforts to support program improvement.
- Collaboration and Team Engagement
 - Participated in weekly meetings with the Coordinator of Leadership Studies and monthly unit meetings.
 - Collaborated on cross-functional initiatives within the Leadership Studies program and the Adele H. Stamp Student Union.
 - Provided feedback and support for program development and strategic planning.

Student Affairs Scholarship Program / EOP / AB 540 Graduate Assistant
California State University, Fullerton, Fullerton, CA

Aug 2012 – Sept 2013

- Position Summary
 - Served as the primary contact for prospective and incoming first-generation scholars, supervised peer mentors, facilitated bilingual AB 540 workshops, and supported initiatives for underrepresented student success.
- Student Support and Frontline Advising
 - Served as the primary contact for prospective and incoming first-generation scholars, providing guidance to students and families.
 - Facilitated orientations and student success workshops focused on academic skills, leadership, and campus resources.
- Peer Mentor Supervision and Training
 - Supervised a team of 10 peer mentors and monitored their mentorship activities.
 - Designed and facilitated a three-day training program focused on diversity, leadership, and student support skills.
- Workshops and Educational Outreach
 - Developed and delivered bilingual AB 540 policy workshops for students, staff, and faculty.
 - Advocated for the needs of undocumented and DACA-mented students and contributed to campus awareness efforts.
- Program Coordination and Administrative Support
 - Supported committees and initiatives serving underrepresented student populations through meeting coordination, agendas, and documentation.
 - Organized events and community-building activities to foster belonging among first-generation scholars.
- Data Tracking and Reporting
 - Maintained records of student interactions, program participation, and workshop attendance.
 - Analyzed data to assess program effectiveness and prepared reports for stakeholders.
- Collaboration and Campus Engagement
 - Collaborated with campus departments, student organizations, and external partners to strengthen

- support for first-generation scholars.
- Conducted outreach to prospective students and represented the program at campus events.

RESEARCH EXPERIENCE

University of Maryland, College Park

Fall 2018 – Spring 2022

NASPA Student Affairs Professionals in Higher Education- Latinx/a/o Knowledge Community Assessment

Principal Investigator: Dr. Michelle M. Espino Lira

- This research project examined the leadership pathways and professional experiences of Latinx/a/o student affairs practitioners through the NASPA Latinx/a/o Knowledge Community. Under the supervision of Dr. Michelle M. Espino Lira, I conducted participant interviews, transcribed and coded qualitative data, and synthesized findings into thematic analyses. I prepared written reports, met regularly to discuss emerging insights, and connected results to existing scholarship to inform publications and policy recommendations.

Iowa State University

Spring 2017 – Fall 2019

American College Personnel Association- Emerging Scholar Grant Research Team

Principal Investigator: Dr. Rosemary J. Perez

- This project, funded through an ACPA Emerging Scholar Grant and led by Dr. Rosemary J. Perez, examined the development of critical consciousness among college students. I collected qualitative data, organized it into thematic categories, and contributed to conceptual frameworks that informed the team's scholarly analysis. I prepared written summaries, met regularly with the principal investigator to discuss emerging findings, and supported the development of research products connected to the study.

HONORS AND AWARDS

AERA Latinx SIG Travel Award	April 2022
AERA Graduate Student Travel Award	April 2022
NASPA NOW New Professional Award	March 2022
Gates Foundation/ University of Maryland Academic Enhancement Grant	Feb 2022
NASPA LKC Mena-Valdez Outstanding Doctoral Student Award	March 2021
HACU Lanzate! Scholarship Recipient	June 2019, July 2021
Department of Fraternity & Sorority Life: House Director of the Year; University of Maryland	May 2021
Dean Doctoral Fellowship Grant, College of Education; University of Maryland	June 2019, July 2021
Iowa State University Multicultural Greek Council Adviser of the Year	April 2017
Iowa State University Latinx Heritage Month Faculty/ Staff Recognition	Sept 2016
NASPA Undergraduate Fellow	May 2011 -2012
Benjamin A. Gilman International Scholarship Recipient	Dec 2010

PUBLICATIONS

- Camarillo, N.**, & Molengraff, T. (2025). Scholarly writing insights: A guide for first-gen and emerging scholars, faculty, editorial boards, and publishers. FirstGen Forward. <https://www.firstgenforward.org>
- Camacho, L., Sánchez, B., Abeyta, M.E., Gonzalez, S. A., Gonzalez, Á.D.J., Orozco, R.C., **Camarillo, N.**, Rodriguez, A., Cataño, Y. (2023). *Survival Pláticas of Latinx/a/o Scholars During a Global Pandemic* [Issue report]. Samuel Dewitt Proctor Institute for Leadership, Equity, & Justice. Rutgers University
- Martinez-Benyarko, M., Espino, M. M., & **Camarillo, N.** (2022). They're My Life Advisory Board: Latinx/a/o Mid Level Student Affairs Administrators' Mentoring Experiences. *Journal of Student Affairs Research and Practice*, 1–16. <https://doi.org/10.1080/19496591.2022.2063056>
- Espino, M. M., & **Camarillo, N.** (2021) How Latinx/a/o mid-level student affairs administrators foster Latinx/a/o student success at Hispanic-serving institutions. In *Understanding the Work of Student Affairs Professionals at Minority Serving Institutions* (pp. 42-55). Routledge.

PROFESSIONAL PRESENTATIONS

- Waintraub Stafford, D., Schorr, D., & **Camarillo, N.** (2024) *Building an Engaged Community: Partnering to Advance Your Institution's First-generation Initiatives*. Presented at 2024 NASPA Annual Conference, Seattle, WA.
- Molengraff, T., **Camarillo, N.**, Jehangir, R., Nguyen, D., Ball, J., Collins, K., Do, T., Miranda O.T. (2023). *Reflections of Being First-generation in Graduate School: How Experience Informs Research and Practice*. Presented at ASHE National Conference, Minneapolis, MN.
- Camarillo, N.** (2023). *First-generation College Student Status and Identity within the U.S. Context*. Presented at Conferencia Búsquedas Investigativas Entre Educadores de Cuba y Estados Unidos, Havana, Cuba.
- Camarillo, N.** & Molengraff, T. (2023). *Scholarly Writing Process as First-generation Graduate and Professional Students*. Presented at The 6th Annual First-generation Graduate and Professional Student Symposium, Tacoma, WA
- Valdez, J.J., Espino, M.M., & **Camarillo, N.** (2022). *Professional identity development for Latinx/a/o first-generation mid-level student affairs professionals*. Presented at AERA Annual Conference, San Diego, CA.
- Fries-Britt, S., Kelly, B.T., Lane, T., Cobb-Roberts, D., Porter, C., Boss, J.J., Davis, T., Chambers, T., Sule, T.V. & **Camarillo, N.** (2021). *Network of mentorship model: Cultivated by and for Black women in the academy*. Presented at ASHE Annual Conference, San Juan, PR.
- Camarillo, N.** & Martinez-Benyarko, M. (2019). *Context, time, and place: Latina doctoral students' plática on their ethnic identity development journey*. Presented at ASHE National Conference, San Juan, PR.
- Gonzalez, A., **Camarillo, N.**, Orozco, R., & Sanchez, B. (2021) *Platicando en comunidad: Cultivating virtual survival spaces for Latinx/a/o scholars during the pandemic*. Presented at 2021 AERA Annual Conference.

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- Kelly, B.T., Munin, A., Sule, T.V., Kortegast, C., Yao, C.W., Bertrand Jones, T. & **Camarillo, N.** (2021) *You can do it: Writing for professional publication*. Presented at 2021 NASPA Annual Conference.
- Martinez-Benyarko, M., Espino, M.M., & **Camarillo, N.** (2019). *(Re)Imagining Latinx/a/o Mid-Level Student Affairs Administrators' Experiences with Mentorship*. Presented at ASHE National Conference, Portland, OR.
- Hernandez, S., Gonzalez, A., **Camarillo, N.**, & Marquez, L. (2019). *Familial Capital Across the Educational Pipeline: Centering the Voices of Latinx Parents*. Presented at NASPA National Conference, Los Angeles, CA.
- Hernandez, S., Gonzalez, A., **Camarillo, N.**, & Marquez, L. (2019). *Consejos y Recuerdos: Validating/ Capturing Familial Capital & Assets for Latinx Student Success*. Presented at AAHHE National Conference, Costa Mesa, CA.
- Camarillo, N.** & Cruz, T. (2017). *Racial Battle Fatigue: A guide to Self-Care for Social Justice Warriors*. Presented at Iowa State Multicultural Student Services Regional Conference, Ames, IA.
- Camarillo, N.**, Gonzalez, A., Valencia, G., & Marrow, M. (2017). *Am I Spro Enough? Navigating Socialization as a Graduate Student of Color in the Job Search*. NASPA National Conference, San Antonio, TX.
- Camarillo, N.**, Johnson, N., & Marrow, M. (2016). *Carver Academy's ISMs Project: Application of intersection of identities*. Presented at Iowa State Learning Communities Mid-Year Institute, Ames, IA.
- Camarillo, N.**, Cruz, T. & Padilla, J. (2015). *SA Latin@s Navigating los campos de oportunidades*. Presented at NASPA Student Affairs Administrators Regional Conference, Schaumburg, IL.
- Aguilar, D., **Camarillo, N.**, Gonzalez, A., & Sanchez, V. (2015). *Sin Padrinos ni Madrinas: New Latin@ Practitioners in Student Affairs*. Presented at NASPA National Conference, New Orleans, LA.
- Camarillo, N.** and Martinez-Podolsky, E. (2015). *Latina/os Students and Iowa State: From One Homogenous Community to Another*. Presented at the Iowa State Conference on Race and Ethnicity Connect, Ames, IA.
- Camarillo, N.** (2014). *Scholarships: Tips and Tools for the Search*. Presented at the College of Human Sciences Connect Four Peer Mentor Meeting, Ames, IA.
- Camarillo, N.** and Gonzalez, A. (2014). *Where do I stand? Exploring Identities*. Presented at the San Diego State University Leadership Summit: Finding and Sustaining Your Leadership Core, San Diego, CA.
- Camarillo, N.** (2013). *What is AB540?*. Presented at the Dias de los Padres: Special Education Outreach for First-Time College Parents, Fullerton, CA.
- Camarillo, N.** (2012). *Types of Internships Opportunities for AB540 & Undocumented Students*. Presented at the AB 540 Conference: Reaching the Dream Together Helping AB 540 and Undocumented Students, Fullerton, CA.

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ACPA/NASPA Professional Competencies Task Force

Staff Representative

Dec 2023 – June 2024

- The ACPA/NASPA Professional Competencies Task Force oversaw the national revision of the student affairs professional competency areas. As the Staff Representative, I supported focus groups by taking notes, transcribing sessions, and coding data, and assisted task force members in integrating feedback into competency revisions. I also contributed to draft publications, including front matter and contextual materials to accompany the updated competencies.

NASPA- Latinx/a/o Knowledge Community National Board

Sponsored Programs Chair

March 2020 – March 2022

- The NASPA Latinx/a/o Knowledge Community National Board supported advocacy, scholarship, and community-building for Latinx professionals and students in higher education. As Sponsored Programs Chair, I led the review, selection, and notification process for LKC-sponsored conference sessions at the NASPA Annual Conference and participated in monthly board meetings to address updates and issues affecting the LKC constituency group.

NASPA 2019 Annual Conference: SA Speaks/ Virtual Ticket Planning Committee

SA Speaks Committee Co-Lead

May 2018 – March 2019

- The SA Speaks/Virtual Ticket Planning Committee coordinated a signature storytelling program for the NASPA Annual Conference. As SA Speaks Committee Co-Lead, I oversaw the selection and preparation of presenters, supported speakers with content development, delivery, and visual materials, and coordinated day-of program tasks. I also communicated regularly with committee leadership and members to provide updates and ensure smooth execution of responsibilities.

NASPA Undocumented Immigrants and Allies Knowledge Community

Leadership Team - Social Media / Networking Coordinator

Jan 2016 – Mar 2018

- The NASPA Undocumented Immigrants and Allies Knowledge Community advanced education, advocacy, and professional support related to undocumented and DACA-mented students. As Social Media and Networking Coordinator, I collaborated with KC leadership to plan knowledge-sharing opportunities at regional and national conferences, represented the KC at NASPA events, and communicated regularly with members to support advocacy, education, and community-building efforts.

NASPA Region 4-East Latino Knowledge Community

Leadership Team - Professional Development Coordinator

June 2015 – May 2018

- The NASPA Region IV-East Latino Knowledge Community supported professional development, networking, and advocacy for Latino student affairs practitioners. As Professional Development Coordinator, I encouraged members to submit program proposals and served as a peer reviewer, coordinated KC-specific logistics for national, regional, and state conferences, and led efforts to plan and implement at least one major regional professional development experience each year. I also managed logistics for additional regional learning opportunities.

FELLOWSHIP EXPERIENCE

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Graduate Student Fellow**Sept 2023 – May 2024****American Association of Hispanics in Higher Education (AAHHE)**

- The AAHHE Graduate Fellows Program develops Latina/o/x doctoral scholars for academic, administrative, and policy careers in higher education. Through community-building, research feedback, and professional development, the fellowship supports participants in achieving their educational and career goals while strengthening networks among emerging scholars of color.

Elevate Fellow, Teaching and Learning Transformation Center**Aug 2018 – Jan 2019****University of Maryland, College Park**

- Participated in 75-minute Faculty Learning Community meetings every other week throughout the fall and spring semesters and completed pre-work for each session. As part of the program, I piloted a course redesign and evaluated its impact on student learning, attended one workshop or course observation per semester, and consulted individually with TLTC staff. I also contributed to program assessment activities, including written reflections, peer observations, and surveys.

TEACHING EXPERIENCE***EDPC 610 - Professional Orientation*****Fall 2020****University of Maryland, College Park, College Park, MD**

- Course introduced students to the history of higher education and the student affairs profession, including professional roles, core competencies, and current issues affecting campus stakeholders. Students explored the scholar-practitioner model through foundational skill development, including professional writing and reflective practice.

HESI 318A - Leadership in Film**Winter 2019****University of Maryland, College Park, College Park, MD**

- Course examined leadership as portrayed in mainstream and independent films, using selected readings and media to develop students' critical analysis skills. Students evaluated leadership theories, behaviors, and social dynamics represented on screen and connected these portrayals to real-world leadership practice, identity, and ethical decision-making.

HESI 217 - Intro to Student Leadership, Leadership Studies**Spring 2019, Fall 2018****University of Maryland, College Park, College Park, MD**

- Course introduced leadership theories, concepts, and applied skills. Students completed personal and leadership self-assessments, explored values, and engaged in small-group activities to apply foundational leadership principles.

HESI 315 - Student Leadership in Groups and Organizations, Leadership Studies**Spring 2019, Fall 2018****University of Maryland, College Park, College Park, MD**

- Course focused on leadership in group and organizational settings, emphasizing critical analysis, applied practice, and the influence of historical and cultural contexts. Students engaged in experiential learning and reflection to strengthen their leadership capacity across diverse communities and professional environments.

UST 106 - Carver Academy Leadership Course**Spring 2018****Iowa State University, Ames, IA**

- Course examined the experiences of African American, Asian American, Latinx American, American Indian,

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and bi/multiracial individuals in predominantly white higher education contexts. Through the biography of George Washington Carver and contemporary case examples, students explored issues of identity, underrepresentation, community service, leadership, and social responsibility.

UST 205 - Carver Academy Leadership Course

Fall 2015; 2016; 2017

Iowa State University, Ames, IA

- Course explored racial and ethnic identity development, histories and experiences of underrepresented groups in U.S. society, and the meanings of diversity within academic contexts. Students examined these topics through a social justice lens, with emphasis on leadership, identity, and equity.

UST 105 - Carver Academy Leadership Course

Fall 2017

Iowa State University, Ames, IA

- Course examined the experiences of African American, Asian American, Latinx American, American Indian, and bi/multiracial individuals in predominantly white higher education settings. Students explored issues affecting underserved populations and engaged with themes of community service, leadership, identity, and reflective practice.

INSTITUTIONAL ENGAGEMENT

University Wide Prevention Committee; Iowa State University

Multicultural Student Affairs Representative

Nov 2016 – Aug 2017

- The University Wide Prevention Committee was a cross-disciplinary group that advanced campus-wide prevention efforts related to sexual misconduct at Iowa State University. Committee work addressed sexual violence, sexual harassment, intimate partner and interpersonal violence, stalking, voyeurism, and additional forms of power-based harm impacting students.

Colegas, Building Community – Latino / Hispanic Faculty Staff Association; Iowa State University

Community Outreach Coordinator

Feb 2016 – May 2018

- Colegas was Iowa State University's Latino and Hispanic Faculty and Staff Association, dedicated to community building, professional development, and supporting the integration of Latino faculty, staff, and their families. As Community Outreach Coordinator, I facilitated connections with campus partners, supported initiatives across faculty, staff, and student organizations, and advanced outreach efforts that strengthened visibility and engagement.

ISCORE/NCORE Professional Development Team, Division of Student Affairs; Iowa State University

Change Agent Academy Member

April 2016 – Aug 2017

- The ISCORE/NCORE Change Agent Academy was a yearlong professional development experience focused on dialogic practice, racial and ethnic equity, and organizational change. As a member, I participated in equity-focused learning, applied change agent strategies, and contributed to campus efforts that advanced diversity and inclusion within the Division of Student Affairs.

Iowa State NASPA Undergraduate Fellowship Program (NUFP) Network; Iowa State University

Mentor

July 2015 – Aug 2018

- The NASPA Undergraduate Fellows Program (NUFP) was a national initiative designed to increase the number of historically underrepresented professionals in student affairs and higher education. As a mentor, I met monthly with NUFP cohorts and provided one-on-one guidance to support fellows' professional development, career exploration, and engagement with equity-centered issues in the field.

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Social Justice Summit Planning Committee, Student Activities; Iowa State University

Multicultural Student Affairs Staff Representative

Nov 2014 – Feb 2017

- The Social Justice Summit was an undergraduate learning experience designed to deepen students' awareness of inclusion and support their development as agents of change on campus. As the Multicultural Student Affairs Staff Representative, I planned, coordinated, and facilitated sessions on power, privilege, activism, and advocacy, and contributed to committee efforts to create an engaging and equity-focused program.

Womyn of Colour Network Retreat Planning Committee, Dean of Students; Iowa State University

Curriculum Planning Committee Lead

Sept 2014 – May 2018

- The Womyn of Colour Network Retreat was a weekend experience designed to build community, leadership, and support among womyn of colour at Iowa State University. As Curriculum Planning Committee Lead, I developed retreat curriculum, facilitated small-group activities, and helped create an environment that supported dialogue, connection, and personal and collective empowerment.

Graduate Professional Development Committee, Dean of Students; Iowa State University

Professional Staff Representative

Sept 2014 – Aug 2017

- The Graduate Professional Development Committee provided learning opportunities for graduate students in the Dean of Students Office. As the Professional Staff Representative, I helped plan and facilitate a series of seven professional development programs focused on navigating professional associations, exploring multi-institutional career pathways, securing summer internships, and strengthening professional networking skills.

COMMUNITY INVOLVEMENT

Latina Leadership Initiative (LLI) for Greater Des Moines

Aug 2016- April 2017

2016 Fellow

- The LLI curriculum addressed empowerment; teamwork and community building; culture, language and social changes; public speaking; career development and advancement; Latino history and migration patterns in Iowa; networking; health issues affecting the Latina community; how to run meetings, plan projects and prepare budgets.

Iowa Latina /o Education Initiative Conference Steering Committee

Jan 2015 – May 2018

Iowa State University Staff Representative

- The Iowa Latina/o Education Initiative Conference promoted college access, persistence, and completion for Latina/o students through community building, literacy, promising practices, civic engagement, and culturally relevant curriculum. As the Iowa State University Staff Representative, I contributed to monthly steering committee meetings, helped identify keynote speakers and workshop presenters, supported conference promotion, and assisted with day-of coordination to ensure a successful event.

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INSTITUTIONAL SERVICE***University of Maryland, College Park***

Council on Racial Equity and Justice, College of Education- Student Co-Chair	Nov 2020- Feb 2022
Student Affairs Concentration- Social Media Committee- Doctoral Representative	Sept 2020- May 2022
Student Affairs Concentration- Admission Committee– Doctoral Representative	Dec 2020
Latinx Graduate Student Association- Co-President	Aug 2019 – May 2020
Student Affairs Steering Committee – Doctoral Representative	Aug 2019 – May 2020

Iowa State University

Mariachi Los Amigos de Iowa State – Staff Adviser	Nov 2016 – May 2018
Assistant Director for Office for Student Conduct - Search Committee Member	Aug 2016
Define American - Staff Adviser	Feb 2016 – May 2018
Latino Heritage Committee - Staff Co-Adviser	Aug 2016 – May 2018
Senior Vice President for Student Affairs - Search Committee Member	Sept 2015
Hearing Officer for Office for Student Conduct - Search Committee	April 2015
Sigma Lambda Gamma- Gamma Chapter - Academic Co-Adviser	May 2015- May 2018
Latinx Student Leadership Retreat Women’s Circle Facilitator	Sept 2014- Sept 2017
Sigma Lambda Beta- Omicron Chapter University - Staff Adviser	Aug 2014- May 2018

California State University, Fullerton

President’s Scholars Selection Committee Member	Feb 2013
Maywood Educational Fair - Committee Chair	Oct 2013
Hispanic Education Endowment Fund (H.E.E.F) Selection Committee	April 2013
The East Los Angeles Community Union (TELACU) Scholarship Selection Committee	April 2013
AB 540/Undocumented Students Taskforce Member	July 2012
