

# **Jiale Man, Ph.D.**

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## **Education**

### ***Ph.D. Counselor Education and Supervision, 08/2023***

Virginia Commonwealth University, Richmond, VA, U.S.

(CACREP-Accredited Doctoral Program)

Dissertation Title: *Exploring Polyamorous Relationship Experiences of Lesbian, Gay, Bisexual, and Pansexual Individuals*

Dissertation Chair. Dr. Naomi J. Wheeler

### ***M.S. Counseling, 05/2020***

The Johns Hopkins University, Baltimore, MD, U.S.

(CACREP-Accredited Program, 60-Credit Flexible School Counseling)

### ***B.A. English, 07/2008***

Chengdu Institute of Sichuan International Studies University, Chengdu, Sichuan, China

(Chinese and English Translation Concentration)

## **Licenses**

*Licensed Mental Health Counselor – Associate (WA)*

*National Certified Counselor*

## **Professional and Research Interests**

LGBTGEQIAP+ Stress and Resilience

Relationship Health

Relationship Configurations

## **Certifications**

*PIER Certified Consultant for Australian Education*

*11/2009-Present*

*China National Certified Interpreter Level-3*

*01/2007-Present*

## **Membership in Professional Organizations**

American Counseling Association (ACA)

Association for Counselor Education and Supervision (ACES)

Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE)

International Association for Resilience and Trauma Counseling (IARTC)

Western Association for Counselor Education and Supervision (WACES)

CSI Omega Lambda Iota Chapter

Phi Kappa Phi Honor Society

## **Professional Experiences**

<b><i>09/2023-Present</i></b>	<b><i>Assistant Professor (full-time)</i></b> College of Education, Seattle University Seattle, WA, US
<b><i>05/2024-Present</i></b>	<b><i>Volunteer Clinical Therapist</i></b> Protea Wellness Seattle, WA, US
<b><i>05/2022-07/2023</i></b>	<b><i>Adjunct Instructor</i></b> School of Education, Virginia Commonwealth University, Richmond, VA, US
<b><i>08/2020-08/2023</i></b>	<b><i>Graduate Assistant</i></b> School of Education, Virginia Commonwealth University, Richmond, VA, US
<b><i>06/2017-07/2023</i></b>	<b><i>Co-Founder, Director of College Admissions Department</i></b> Chengdu LinkUU Future Education Technology Co., Ltd Chengdu, Sichuan, China
<b><i>08/2020-12/2020</i></b>	<b><i>Mental Health Counselor Intern</i></b> Psych Associates of Maryland, Baltimore, MD, US
<b><i>09/2019-05/2020</i></b>	<b><i>School Counselor Intern</i></b> Owings Mills High School, Baltimore County, MD, U.S.
<b><i>08/2019-05/2020</i></b>	<b><i>Graduate Assistant</i></b> LGBTQ Life at Hopkins, Baltimore, MD, U.S.
<b><i>01/2019-05/2019</i></b>	<b><i>School Counselor Intern</i></b> Franklin Middle School, Reisterstown, MD, U.S

<b>12/2014-05/2017</b>	<b><i>Director of Elite Student Program</i></b> Huaying Consulting & Service Co. Ltd., Chengdu, Sichuan, China
<b>09/2011-12/2014</b>	<b><i>Manager of U.S. Center for Application Preparation</i></b> Huaying Consulting & Service Co., Ltd, Chengdu, Sichuan, China
<b>04/2008-09/2011</b>	<b><i>Counselor and Vice Director of Guidance Counseling Department</i></b> Chengdu Shude High School, International Department, Chengdu, Sichuan, China

### **Peer-Reviewed Publications**

1. Wheeler, N.J., & **Man, J.** (2025). Latent profiles of coping and support for parents raising a child with autism spectrum disorder in an ableist society. *Journal of Counseling & Development*. <https://doi.org/10.1002/jcad.70014>
2. **Man, J.**, Wheeler, N.J., McKinney, R., & Anderson, A. K. (in press). Exploring minority stress and resilience in polyamorous relationship experiences of gay, bisexual, and pansexual individuals. *Journal of LGBTQ Issues in Counseling*
3. **Man, J.**, Wheeler, N.J., McKinney, R., Lee, P., Cunningham, B., Wolfe, Z., & Anderson, A. K (in press). GBP polyamorous relationship formation and development. *Journal of LGBTQ Issues in Counseling*
4. Wheeler, N.J., Brown, E., Cabell, A., **Man, J.**, Millette, D., & Mayfield, P. (Resubmitted). Development of trauma and resilience counseling exemplary practices. *Trauma Counseling and Resilience*
5. Duyile, B., **Man, J.**, & Livingston, A. (under review). Confronting racism in counseling research: Framework for anti-racist research practices. *Journal for Social Action in Counseling and Psychology*
6. **Man, J.**, Wheeler, N.J., McKinney, R., Lee, P., Cunningham, B., & Wolfe, Z. (in preparation). Development of intersectionality in polyamory among LGBP individuals.
7. Wheeler, N. J., Kozachuk, L., **Man, J.**, & Pointer, A. (2024). Exploring family adjustment among parents of a child with a disability in relationship

education. *Family Journal*, 32(3), 471-

480. <https://doi.org/10.1177/10664807241235680>

8. Hermann, M. A., Neale-McFall, C., & **Man, J.** (2021). The impact of the COVID-19 pandemic on working mothers: A phenomenological study. *World Journal of Education and Humanities*, 3(2), 15-35. <http://dx.doi.org/10.22158/wjeh.v3n2p15>
9. Kaznosky, K., **Man, J.**, Worth, A. K., & Carlisle, K. (2021). Virtual school counseling during the covid-19 pandemic: Supporting students and trailblazing future trends. *Journal of Human Services* 40(2), 93-104. <https://doi.org/10.52678/001c.75381>

### **Invited Non Peer-Reviewed Publication**

1. Man, J. (under review). Affirmative counseling for clients in polyamorous relationships. *Counseling Today*

### **Peer-Reviewed Presentations**

#### ***National Presentations***

1. **Man, J.**, Lee, P., Cunningham, B., & Wolfe, Z. (2024, November). *Advocating for LGBTQ+ parents in K-3 settings*. 2024 NCFR Annual Conference
2. **Man, J.**, Lee, P., Cunningham, B., & Wolfe, Z. (2024, November). LGBP poly relationship formation and development. 2024 NCFR Annual Conference
3. **Man, J.**, Wolfe, Z., Lee, P., & Cunningham, B. (2024, October). *Advocacy for queer parents in K-3 settings*. 2024 SAIGE Conference
4. **Man, J.**, Wolfe, Z., Cunningham, B., & Lee, P. (2024, August). Polyamorous relationship formation and development for LGBP individuals. 2024 SAIGE Conference
5. Dockery, G., **Man, J.**, Fulton-DeLong, B., Davis, T., & McKinney, R. (2024, April). *Changing times: Addressing present concerns for LGBTQ+ individuals for future success*. ACA 2024 Annual Conference & Expo
6. **Man, J.**, & Wheeler, N. J. (2023, October). *Exploring polyamorous relationships experiences of lesbian, gay, bisexual, and pansexual individuals*. 2023 SAIGE Virtual Conference

7. **Man, J.**, Wheeler, N. J., Duyile, B., & Livingston, A. (2023, October). *Exploring polyamorous relationships experiences of lesbian, gay, bisexual, and pansexual individuals*. ACES. Denver, Colorado
8. **Man, J.**, Wheeler, N. J., Duyile, B., & Livingston, A. (2023, October). *Exploring lived experiences of queer college students with religious/spiritual beliefs*. ACES. Denver, Colorado
9. **Man, J.**, Livingston, A., & Wheeler, N. J. (2023, February). *Supporting LGB families: Exploring lived experiences of LGB parents with children in k-3 grades*. IAMFC. St. Petersburg, Florida
10. **Man, J.**, Livingston, A., & Wheeler, N. J. (2022, October). *Exploring meaning of being queer and religious among college students*. SAIGE. Chicago, IL
11. **Man, J.**, (2022, October). Redefining “couple”: *Exploring relationship quality of LGBP individuals in polyamorous relationships*. SAIGE. Chicago, IL
12. **Man, J.**, Livingston, A., & Wheeler, N. J. (accepted). *Utilizing interpretative phenomenological analysis to explore LGB parent’s experiences within K-3 settings*. AARC. St. Louis, MO
13. **Man, J.** (2021, October). *Scratch when it does (not) itch: Approach death anxiety using existential psychotherapy*. ACES 2021 Conference. Atlanta, GA
14. Livingston, A., Tillery, C., & **Man, J.** (2021, October). *Taking racism out of research: Developing an anti-racist research self-efficacy measure*. ACES 2021 Conference. Atlanta, GA

### ***Regional Presentations***

1. **Man, J.** Lee, P., Cunningham, B., & Wolfe, Z. (2024, October). *Supporting college students navigating sexuality and religion/spirituality*. 2024 WACES Conference
2. **Man, J.** Lee, P., Cunningham, B., & Wolfe, Z. (2024, October). *Minority stress and resilience in LGBP polyamorous relationships*. 2024 WACES Conference
3. Dockery, D., Livingston, A., & **Man, J.** (2022 November). *Preparing pre-service counselors for systems change work, advocacy and action*. SACES. Baltimore, MD
4. Hermann, M., **Man, J.**, & Duyile, B (2022 November). *Levinson revisited: Women’s lifespan development*. SACES. Baltimore, MD
5. **Man, J.**, Livingston, A., & Wheeler, N. J. (2022, November). *Exploring LGB affirmative counseling: How experiences of lesbian, gay, and bisexual parents within the K-3 school system inform counseling and advocacy*. VCA. Williamsburg, VA

### ***State Presentations***

1. **Man, J.**, Livingston, A., Duyile, B., & Wheeler, N. J. (2022, March). *Existential approaches to treat death anxiety*. 2022 VACES Annual Conference. Richmond, VA
2. Livingston, A., Tillery, C., & **Man, J.** (2022, March). *Taking racism out of research: Developing an anti-racist research self-efficacy measure*. 2022 VACES Annual Conference. Richmond, VA
3. Duyile, B. E, **Man, J.**, Tillery, C., & Livingston, A. (2022, March) *Practitioner's collaboration: Influence on Black students with disabilities success*. 2022 VACES Annual Conference, Richmond VA.

### **Media Presentation**

1. **Man, J.**, Livingston, A., & Wheeler, N. J. (2022, March). *Exploring lesbian, gay, and bisexual parent's experiences within the K-3 school system* (Podcast). Out & Queerly, SAIGE. <https://open.spotify.com/episode/3E8WxW3T8MZtg5KWtFmeZc?si=-IuDxLaXSWiuNeOgP-G2Yg&nd=1>

### **Teaching Experiences**

#### ***Full-Time Teaching (Seattle University, Seattle, WA, U.S.)***

09/2024-12/2024	COUN 5100 Fundamental Counseling Skills (Master's synchronous) COUN 5110 Theories of Counseling (Master's synchronous) COUN 5300 Counseling for Social Justice (2 Sections; Master's synchronous)
06/2024-08/2024	COUN 5300 Counseling for Social Justice (2 Sections; Master's synchronous)
03/2024-06/2024	COUN 5100 Fundamental Counseling Skills (Master's synchronous) COUN 5610 Counseling for Children and Adolescents (Master's synchronous)
01/2024-03/2024	COUN 5130 Multicultural and Social Justice Counseling (Master's synchronous) COUN5510 Counseling Lab (Master's synchronous)

09/2023-12/2023      *COUN 5100 Fundamental Counseling Skills (Master's synchronous)*  
*COUN 5110 Theories of Counseling (Master's synchronous)*

***Adjunct Teaching (Virginia Commonwealth University, Richmond, VA, U.S.)***

06/2023-07/2023      *CLED 640 – Marriage, Couple, and Family Counseling (Master's level, online asynchronous)*

01/2023-05/2023      *CLED 673-902 – Internship for College Counseling and Student Affairs (Master's level, hybrid)*

08/2022-12/2022      *CLED 600 – Professional Orientation and Ethical Practice in Counseling (Master's level, hybrid)*

05/2022-08/2022      *CLED 609 – Practicum: Couple and Family Counseling (Master's level, hybrid)*

06/2022-07/2022      *CLED 640 – Marriage, Couple, and Family Counseling (Master's level, online asynchronous)*

***Co-Teaching (Virginia Commonwealth University, Richmond, VA, U.S.)***

08/2021-12/2021      *CLED 641 – Advanced Family Counseling (Master's level, hybrid)*

08/2021-12/2021      *CLED 604- Practicum: School Counseling (Master's level, in-person)*

06/2021-06/2021      *CLED 644 – Sexuality Counseling (Master's level, online)*

08/2020-11/2020      *CLED 720 — Counselor Education Doctoral Seminar I (Peer Support in Negotiating Multiple Relationships Within Supervision Among Counselor Education Doctoral Students)*

08/2020-11/2020      *CLED 730 — Advanced Counseling Theories and Practicum (Existential Psychotherapy)*

***Guest-Lecturing (Virginia Commonwealth University, Richmond, VA, U.S.)***

11/2020      *CLED 501 — A Survey of the Counseling and Human Services Professions (Work, Life, Identity as a Counselor, undergraduate course)*

**Research Experiences**

01/2024-present	Principal Investigator: <i>Queer Parents Experience in Child's School Involvement in K-3 Settings</i> (Data Analysis)
<b>03/2021- present</b>	<b><i>Member in Family &amp; Relations / Stress &amp; Health (FReSH) Lab, PI: Dr. Naomi J. Wheeler</i></b>
08/2022-present	Co-Investigator: <i>Influence of sociodemographic factors on couples' relationship stress change in relationship education programs</i> (data analysis)
06/2022-08/2023	Principal Investigator: <i>Exploring Polyamorous Relationship Experiences of Lesbian, Gay, Bisexual, and Pansexual Individuals</i>
<b>08/2022- 08/2023</b>	<b><i>Research Assistant in VCU Urban Education and Family Center, PI: Dr. Naomi J. Wheeler &amp; Dr. Fantasy Lozada</i></b>
<b>01/2021-05/2022</b>	<b><i>Member in Personality, Stress, Coping Lab, PI: Dr. Philip B. Gnilka</i></b>
<b>08/2020-05/2022</b>	<b><i>Research Associate in Women's Lifespan Development Lab, PI: Dr. Mary Hermann</i></b>
05/2021-Present	Co-Investigator: <i>Levenson Revisited: Women's Lifespan Development</i>
09/2020-02/2021	Co-Investigator: <i>The impact of the COVID-19 pandemic on working mothers</i>

## **Grants and Scholarships**

### ***External Grants***

Man, J., Principal Investigator. (2022). *Exploring relationship quality of lesbian, gay, bisexual, and pansexual polyamorists*. SAIGE Research Grant, \$500 (not funded)

Wheeler, N. J., Principal Investigator, **Man, J.**, Co-Investigator, Livingston A. Co-Investigator (2021). *Exploring experience of lesbian, gay, bisexual Parents with children in grade K-3*. Virginia Counselors Association Foundation, \$1,000 (not funded)

### ***Internal Grants***



**Man, J.**, Principal investigator. (2022-2023). *Exploring relationship quality of LGBP polyamorists*. Minority Education Center, VCU, \$300 (funded)

### ***Presentation Scholarships***

**Man, J.**, Livingston, A., & Wheeler, N. J. (2023, February). *Supporting LGB families: Exploring lived experiences of LGB parents with children in k-3 grades*. Minority Education Center, VCU, \$100, (funded) & CSI Omega Lambda Iota Chapter, \$44 (funded)

**Man, J.**, Livingston, A., & Wheeler, N. J. (2022, November). *Exploring LGB affirmative counseling: How experiences of lesbian, gay, and bisexual parents within the K-3 school system inform counseling and advocacy*. Minority Education Center, VCU, \$175 (funded)

**Man, J.**, Livingston, A., & Wheeler, N. J. (2022, October). *Exploring meaning of being queer and religious among college students*. Minority Education Center, VCU, \$250 (funded)

### **Service and Leadership**

#### ***Professional***

<b>10/2022-</b>	<b><i>Editorial Board Reviewer</i></b> Journal of LGBTQ Issues in Counseling
<b>01/2024-</b>	<b><i>Leading Faculty of Research Team on LGBTQ+ Stress and Resilience (3 master's students)</i></b> College of Education, Seattle University
<b>09/2024-</b>	<b><i>Trustee of Membership</i></b> Society for Sexual, Affectional, Intersex, and Gender Expansive Identities-Washington (SAIGE-WA)
<b>07/2023-07/2024</b>	<b><i>Emerging Leader-Professional</i></b> Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE)
<b>10/2022-06/2024</b>	<b><i>Member of Task Force</i></b> IARTC Task Force for Exemplary Practices in Trauma and Resilience Counseling

<b>08/2022-08/2023</b>	<b><i>Mental Health Counselor</i></b> Community Counseling Clinic, The Urban Education and Family Center Virginia Commonwealth University, Richmond, VA, U.S.
<b>08/2021-08/2022</b>	<b><i>Secretary of VCU, Omega Lambda Iota Chapter of Chi Sigma Iota Honors Association</i></b> Virginia Commonwealth University, Richmond, VA, U.S.
<b>12/2019-12/2021</b>	<b><i>Member of Counseling Advisory Board</i></b> The Johns Hopkins University, Baltimore, MD, U.S.
<b>06/2020-07/2020</b>	<b><i>Co-facilitator of Safe Zone Training</i></b> LGBTQ Life, The Johns Hopkins University, Baltimore, MD. U.S
<b>2008-2016</b>	<b><i>Interpreter and Consultant, Chengdu International Education Forum</i></b> Huaying Consulting & Service Co., Ltd, Chengdu, Sichuan, China

### ***Community***

<b>04/2018</b>	<b><i>Volunteering TA for Students with Exceptionalities</i></b> Chengdu Qingyang Experimental Elementary School, Chengdu, Sichuan, China
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### **Professional Development as Attendee**

#### ***Conferences***

<b>11/2024</b>	<b><i>2024 NCFR Annual Conference</i></b>
<b>10/2024</b>	<b><i>2024 WACES Conference</i></b>
<b>10/2024</b>	<b><i>2024 SAIGE Conference</i></b>
<b>04/2024</b>	<b><i>2024 ACA Annual Conference &amp; Expo</i></b>
<b>11/2023</b>	<b><i>ACES 2023 Conference</i></b>
<b>10/2023</b>	<b><i>SAIGE 2023 Virtual Conference</i></b>
<b>10/2022</b>	<b><i>SAIGE 2022 Conference</i></b>
<b>03/2022</b>	<b><i>VCES 2022 Conference</i></b>
<b>10/2021</b>	<b><i>ACES 2021 Conference, ACES</i></b>

<i>09/2021</i>	<i>2021 Suicide Prevention Summit, Mental Health Academy</i>
<i>06/2021</i>	<i>Prevent and Respond to Youth Human Trafficking, ASCA</i>
<i>07/2020</i>	<i>International ACAC Virtual Conference 2020, IACAC</i>
<i>04/2020</i>	<i>Clinical Mental Health Counseling 3<sup>rd</sup> Annual Virtual Conference, The Chicago School of Professional Psychology</i>
<i>07/2017</i>	<i>International ACAC Conference 2017, IACAC</i>