

# COLETTE M. TAYLOR, ED.D.

PROFESSOR & SPECIAL ASSISTANT TO THE VICE PRESIDENT FOR MISSION INTEGRATION

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## EDUCATION AND FELLOWSHIPS

### Ignatian Colleagues Program, 2025

Participant in formation in Ignatian values and application for higher education through the Association of Jesuit Colleges and Universities (cohort 16, July 2023-January 2025)

### Collegium Fellow—Saint John's University, 2019

A fellow with the Collegium Program designed to help educational leaders and faculty at Catholic colleges and universities better understand Catholic higher education's mission and invite and help prepare them to become leaders in advancing that mission in creative ways.

### Doctor of Education – University of Florida; Gainesville, Florida, 2003

Council for Accreditation of Counseling and Related Education Programs (CACREP) Accredited Major: Educational Leadership, Policy, and Foundations

Dissertation: Visionary Leadership in Nonprofit Organizations

### Master of Education - University of Florida; Gainesville, Florida, 1994 Major: Counselor Education

Thesis: Student Involvement and Racial Identity Attitudes among African American Males

### Bachelor of Science - University of Florida; Gainesville, Florida, 1992 Major: Psychology

## PROFESSIONAL EXPERIENCE

### **Special Assistant to the Vice President for Mission Integration**

#### **Division of Mission Integration**

#### **Seattle University, Seattle, Washington**

(July 2025- present)

Provide strategic support to the Vice President of Mission Integration, aligning initiatives with the university's Jesuit values and commitment to social justice. Advise on cross-divisional efforts that integrate Ignatian principles into leadership development, faculty formation, and community engagement. Co-lead the Laudato Si' Priority 4 Working Group, advancing a sustainable campus climate and public advocacy. Facilitate interdisciplinary partnerships and reflective dialogue to foster a culture of vocation, equity, and institutional transformation. Embed engaged scholarship and community-based research into mission-driven programming that strengthens Seattle University's impact locally and globally.

### **Special Assistant to the Provost for Strategic Directions**

#### **Office of the Provost**

#### **Seattle University, Seattle, Washington**

(September 2022 – Jun 2025)

Provided executive support to the Provost, Interim Vice Provost for Faculty Affairs, and Vice President of Diversity and Inclusion, aligning efforts with the mission and values of the University and the strategic vision of the Provost's Office. Balanced operational and strategic responsibilities by anticipating needs, coordinating initiatives, organizing logistics, and leading meetings, events, and projects. Championed the Faculty Success Working Group and spearheaded the development of academic leadership programs. Co-led the implementation of a new university-wide process for faculty promotion and annual performance reviews

**Professor**

**Department of Teaching, Learning & Leadership, College of Education  
Seattle University, Seattle, Washington**

(June 30, 2022 - present)

Primary teaching responsibilities in the Educational and Organizational Learning and Leadership (previously Educational Leadership) doctoral program. Supervise doctoral dissertation research and advise 15-20 new doctoral students per year.

**Chair, Department of Leadership and Professional Studies, College of Education  
Seattle University, Seattle, WA**

(October 1, 2020 – September 2022)

Led a department with four academic programs: Adult and Educational Training, Counselor Education, Educational Administration, and Educational and Organizational Learning and Leadership. Managed fifteen full-time faculty, two professional staff, and multiple adjuncts. Improved department communication for better collaboration. Addressed student feedback to resolve faculty concerns by implementing town hall meetings between students and faculty and conducting yearly department chair teaching evaluations of all faculty including adjuncts. Created the first adjunct onboarding program and a department SharePoint to streamline the adjunct hiring process.

**Founding Director, Center for Social Transformation and Leadership**

**Seattle University, Seattle, Washington**

(September 1, 2018 – Present)

Direct an interdisciplinary set of programs, including graduate education, professional and executive education, research, and community-engaged projects and scholarship. Provide technical assistance, engage in partnership-based initiatives and conduct research and inquiry to address complex social, educational and community challenges. Facilitate the operations of the center to serve as a gateway for the campus and greater community members to engage in high quality, holistic learning, and leadership development.

**Associate Professor and Program Director, Educational and Organizational Learning and Leadership**

**Tenured, Associate Professor, April 2018**

**Department of Leadership and Professional Studies, College of Education**

**Seattle University, Seattle, Washington**

(July 1, 2015 – June 30, 2022)

Primary teaching responsibilities in the Educational and Organizational Learning and Leadership (previously Educational Leadership) doctoral program. Supervise doctoral dissertation research and advise 15-20 new doctoral students per year.

**Program Director, Educational and Organizational Learning and Leadership**

(September 2018 –September 2022)

Coordinated doctoral program with three full-time faculty members and about 100 doctoral students at various stages. Responsibilities included monitoring implementation of program policies, chair monthly program faculty meetings, advise program students, monitoring admissions process, conduct doctoral student orientation, coordinate class scheduling, student advising, and doctoral student admissions, and supervise adjunct faculty for the program. Represented Seattle University as a member of the Carnegie Project on the Education Doctorate (CPED). Led major curriculum redesign, which included degree name change from Educational Leadership to Education and Organizational Learning and Leadership in 2020.

Graduate Courses Taught: Higher Education Law, Inclusive Workplaces and Learning Organizations, Introduction to Educational Research, Leadership: Orientation, Leadership as Self I-III, Leadership in Organizations, I- III, Leadership in a Global World I-III, Participatory Approaches to Social Inquiry, Social Inquiry Methods, Student Development Theory, Research, and Practice, Quantitative Inquiry Methods, Qualitative Inquiry Methods, Research Inquiry Cluster, Teambuilding and Organizational Development, Thematic Dissertation in Leadership Practice I, II, III.

**Affiliate Faculty, Center for Women's and Gender Studies**  
**Texas Tech University, Lubbock, Texas**  
(August 2012 – June 2015)

**Program Coordinator, Graduate Certificate and Masters in Higher Education Program**  
**Texas Tech University, Lubbock, Texas**  
(August 2009 – August 2013).

Responsible for the development and coordination of the Graduate Certificate and Masters in Higher Education Program, including recruitment, orientation, supervision of experiential learning experiences, curriculum development, faculty teaching assignments, and academic advising. Monitored implementation of program policies, chaired monthly program faculty meetings, advised program students, conducted graduate certificate and master's student orientation, comprehensive exams, and student admissions

**Assistant Professor, Higher Education**  
**Department of Educational Leadership, and Policy Studies**  
**Tenured and Promoted from Assistant to Associate Professor, May 2014**  
**Texas Tech University, Lubbock, Texas**

(June 1, 2008 – June 30, 2015)

Supervised master's thesis and doctoral dissertation research. Primary teaching responsibilities were in the Higher Education program at Texas Tech University. Developed and implemented online Masters in Higher Education Administration. Co-developed and implemented online Ed.D. in Higher Education Administration offers two areas of emphasis: Community College Administration and Higher Education College/University Administration. The Ed.D. program was the only predominantly online program available within Texas public universities in the program area of higher education.

Graduate Courses Taught: Access and Equity in Higher Education, American Higher Education, College Student Development, Critical Issues in Higher Education, Funding Higher Education, Leadership in Higher Education, Program Assessment and Evaluation in Higher Education, Student Services in Higher Education, and Capstone.

**Instructor**  
**Middle Tennessee State University, Murfreesboro, Tennessee.**  
**Regents Online Degree Program in the Marketing and Management Department**  
(August 2007 – August 2008)

Graduate Courses Taught: Professional Studies: Ethics and Issues

**Assistant Vice President / Associate Dean of Student Involvement and Leadership**  
**Middle Tennessee State University, Murfreesboro, Tennessee.**  
(August 2006 – June 2008)

Reported to the Associate Vice President for Student Affairs / Dean of Students. Provided leadership and administrative oversight for the following functional areas: adult student services, commuter student services, community service, women's center, judicial affairs, Greek Life, Intercultural and Multicultural affairs, and student organizations (student organizations registration, leadership, recognition programs, late-night programs, Convocation, Homecoming, and Family Weekend). Managed operating, personnel, and student wage budgets totaling over \$500,000 and staff of over twenty professional, administrative, and student employees. Served as the Student Affairs representative to the Faculty Senate Subcommittee of Faculty Climate and President's Commission on the Status of Women.

**Assistant Dean of Students / Director of the Center for Leadership and Service  
University of Florida, Gainesville, Florida.**

(August 2005 – June 2006)

Reported to the Associate Dean of Students. Facilitated the restructuring of the Office of Community Service into the Center for Leadership and Service. Supervised, trained, and evaluated ten staff members, including the Community Outreach Partnership Center director, program assistants, executive secretary, office manager, graduate assistants, AmeriCorps Vistas, student employees, and interns. Provided programs and services for students, faculty, and community members on leadership, civic engagement, and community service. Contributed to the development of the American Humanics nonprofit certificate program by the University of Florida and served as the Campus Executive Director. Managed an operating budget of \$150,000 and grant budget of \$250,000.

**Associate Director of Student Activities / Director of Community Service  
University of Florida - Gainesville, Florida**

J. Wayne Reitz Union (August 2004- June 2005)

Reported to Director of Student Activities. Restructured, planned, executed, and assessed new comprehensive community service and leadership programs for the Reitz Union and provided direct supervision to professional and administrative staff in the Office of Community Service.

**Instructor**

**Department Agricultural Leadership and Communication and Family, Youth, and Communities  
University of Florida, Gainesville, Florida.**

(August 2005- August 2006)

Undergraduate Course Taught: Organizational Leadership for Nonprofits, Leadership Development

**Instructor**

**Educational Leadership, Policy, And Foundation**

**University of Florida, Gainesville, Florida.** (August 1999- August 2006)

Graduate Courses Taught:

Service-Learning in Higher Education, Theory of College Student Development

**Instructor Honors Program**

**University of Florida, Gainesville, Florida.**

(August 2002- August 2004)

Undergraduate Courses Taught: Honors Seminar: Citizen Leader, Leadership and Social Responsibility

**Assistant Director of Student Activities / Director of Community Service  
University of Florida, Gainesville, Florida.**

J. Wayne Reitz Union

(August 1998 - June 2004)

Reported to Director of Student Activities. Coordinated programming, training, and advising related to all aspects of student activities and programs. Served as advisor to Student Government. Supervised and evaluated Graduate Assistants and student staff. Reorganized and revitalized community service programs in the J. Wayne Reitz Union, including integrating the Community Outreach Partnership Center staff from the College of Design, Construction, and Planning. Successfully served as a grant writer for the J. Wayne Reitz Union and received about \$120,000 in grants. Supervised graphics department consists of five individuals doing graphic, web, and video design for the Reitz Union. Managed operational budget of \$150,000.

**Assistant Director of Student Life for Student Activities and Leadership**

**Nova Southeastern University, Davie, Florida.**

(August 1996 to July 1998)

Reported to Dean of Students / Director of Student Life. Coordinated programming, training, and advising needs related to all aspects of student activities and programs. Served as advisor to Student Government. Supervised and evaluated Graduate Assistants and student staff.

**Summer Conference Coordinator**

**Wake Forest University, Winston-Salem, North Carolina.**

(June 1995 to August 1996)

Reported to Associate Director of Residence Life. Assisted the Director of Summer Conferences with the administration of the Summer Conference housing program.

**Resident Director**

**Wake Forest University, Winston-Salem, North Carolina.**

(August 1994 to August 1996)

Reported to Director of Residence Life. Served as primary administrator for satellite area of 340 students including theme housing, apartment style, and dormitory housing. Trained, supervised, and evaluated 13 Resident Advisers and 1 Assistant Hall Director.

**Student Development Intern**

**Santa Fe Community College, Gainesville, Florida.**

(January 1993 – December 1993)

Reported to Vice President of Student Affairs. Provided holistic academic, personal, and admissions counseling. Participated in the development of a plan for the retention of students. Designed a Learning Career Resource Center for a new wing of the Downtown Center.

**Hall Director - Graduate Assistantship**

**University of Florida, Gainesville, Florida.**

(August 1992 to July 1994)

Reported to Assistant Director of Housing and Residence Life. Served as administrator of student life and 250 students in an honors residence hall and women's hall. Trained, supervised, and evaluated 4 Resident Assistants. Served as advisor to the Area Council.

**VISITING FACULTY APPOINTMENTS**

**Visiting Professor, Saint Louis University, School of Education, September 2024-May 2025.**

**PUBLICATIONS**

**Books, Edited Books, and Monographs**

**Book Series**

**Taylor, C.M. & Walker, T.L (Editors).** *Contemporary perspectives on problem-based learning*. Book series. Emerald Publishing (2024).

## Books

- Taylor, C.M.** (accepted for publication). *Intersecting Realities: A Reflective Reckoning with African American Identity in Engaged Scholarship*. Michigan State University Press.
- Evans, S., **Taylor, C.M.**, Dunlap, M., Miller, D. (Eds.). (2009). *African Americans and community engagement: Community service, service-learning, and community-based research*. New York: SUNY (State University of New York) Press.

## Book Chapters

- Taylor, C.M.** (2023). Hear My Prayer: Embrace the Possibilities of Leadership with Humility  
In S. Evans, S. Shonekan, & S. G. Adams. *Chairs at the Table: Letters from Black Women to the Next Generation of Academic Leaders*. Wayne State University Press.
- Taylor, C.M.** (2019). And the tree is not always happy!: A Black Woman authentically leading and teaching social justice in higher education. In S. Evans, A. Dominique & T. Mitchell (Eds). *Black Women and Social Justice Education: Legacies and Lessons*. New York: SUNY (State University of New York) Press.
- Walker, T.L. & **Taylor, C.M.** (2015). Collaborative autoethnography: The method is the message. In C.S. White (Ed). *Critical qualitative research for social education*. Charlotte: NC: Information Age Publishing.
- Marbley, A.F., Rouson, L., Li, J., Huang, S. & **Taylor, C.M.** (2014). Black faculty negotiating the microaggressions in scholarship. In F. Bonner and A.F. Marbley, F. Tuitt, P. Robinson, R.M. Banda, & R.L. Hughes. (Eds.) *Black Faculty in the Academy: Narratives for Negotiating Identity and Achieving Career Success*. New York: Routledge/Taylor Francis.
- Taylor, C.M.** (2009). Characteristics of engagement: Communicated experiences of race, universities and communities. (pp. 1-10). In S. Evans, C.M. Taylor, M. Dunlap & D. Miller (Eds.). *African Americans and community engagement: Community service, service-learning, and community-based research*. New York: SUNY (State University of New York) Press.
- Evans, S., **Taylor, C.M.**, Dunlap, M., Miller, D. (2009). Community service, volunteerism, and engagement. (pp.11-16). In S. Evans, C.M. Taylor, M. Dunlap & D. Miller (Eds.). *African Americans and community engagement: Community service, service-learning, and community-based research*. New York: SUNY (State University of New York) Press.
- Freeman, J. & **Taylor, C.M.** (2009). Changing student characteristics and socialization. In A. Tull, J.B. Hirt, and S.A. Saunders (Eds.). *Becoming socialized in student affairs administration: A guide for new professionals and their supervisors*. NY: Stylus.
- Taylor, C.M.** (2007). Leading from the middle. In Ackerman, R. (Ed.). *The mid-level manager in student affairs: Strategies for success*: NASPA: Washington, D.C.

## Referred Journal Articles

- Jones, S.J, Warnick, E.M & **Taylor, C.M.** (2015). Identification of institutional genderedness through organizational operations: An analysis of community colleges working environments *NASPA Journal about Women in Higher Education*, 8 (1) 1-16.
- Marbley, A.F., Stevens, H., **Taylor, C.M.**, Berg-Ritter, R., McGaha-Garnett, V., Robinson, P. Bonner, II, F. & Li, J. (2015). Mental health consultation: An untapped tool for facilitating potentially volatile intercultural diversity group dialogs. *Multicultural Education* 22(2), 8-15.

- Taylor, C.M.** and Stein, L. (2014). Stories of generational management: The voice of female higher education administrators. *Advancing Women in Leadership Journal*, 34, 1-10.
- Taylor, C.M.**, Cornelius, C. & Colvin, K. (2014). Visionary leadership and organizational effectiveness in nonprofit organizations. *Leadership & Organization Development Journal*, 35 (60), 5-15.
- Walker, T.L. & **Taylor, C.M.** (2014). A collaborative auto ethnographic search for authenticity in the culture of the fake real. *The Qualitative Report*, 19 (50), 1-14.
- Jones, S.J & **Taylor, C.M.** (2013). Work and life balance support of female mid-level non-instructional staff at community colleges. *Community College Journal of Research and Practice*, 37(12), 936-953.
- Jones, S.J, **Taylor, C.M.**, Coward, F. (2013). Through the looking glass: An autoethnography of the perceptions of race and institutional support in the tenure process. *The Qualitative Report*, 18, 1-16.
- Jones, S.J & **Taylor, C.M.** (2012). Effects of institutional culture and climate on the perceptions of the working environments of public community college. *NASPA Journal about Women in Higher Education* 5(1), 1- 21.
- Matteson, S.M., **Taylor, C.M.**, Valle, F., Fehr, M.C., Jacob, S.A, & Jones, S.J. (2011). Reexamining academic expectations: Using self-study to promote academic justice. *Journal of Thought*, 45, 65-83
- Taylor, C.M.** (2005). Superwoman lives, (at least in my head): Reflections of a mid-level professional in student affairs. *College Students Affairs Journal*, 24(2), 201-203.
- Taylor, C. M.** & Howard-Hamilton, M. F. (1995). Student involvement and racial identity attitudes among African American males. *Journal of College Student Development*, 36, 330- 336.
- Taylor, C. M.** (1994). Peaceful coexistence: African American Greek organizations and higher education, *Florida Perspectives*, Winter.

#### **Editor-Reviewed Articles/Publications**

- Lee, K., **Taylor, C.M.**, Loertscher J. (2020, September). Reflections from SU Advance: Finding our voices in an inclusive faculty community. *SU Advance Newsletter*. Retrieved from: <https://www.seattleu.edu/advance/reports-and-products/su-advance-newsletters/september-2020/reflections-from-su-advance/>
- Taylor, C.M.** & Colvin, K. (2013). Universal design on college campuses. *About Campus*, 18(2), 9-15.
- Taylor, C.M.** (2011). Campus commons: When pigs fly: A new perspective on learning. *About Campus*, 16, 30–32.
- Taylor, C.M.** (2009). Multicultural affairs in student services. In Roger B. Ludeman, Kenneth J Osfield, Enrique I Hidalgo, Danja Oste, & Howard S. Wang (Eds.) *Student affairs and services in higher education: Global foundations, issues, and best practices*. United Nations Educational, Scientific and Cultural Organization: France. (Invited).

## REFEREED PRESENTATIONS

- Taylor, C.M.**, Luckey, K., Bertagnolli, M., and Lohe, D. (2024, June). *Connecting the dots: An emergent pattern of sustainable, institution-wide-transformation*. ADVANCE Equity in STEM Community Convening (ARC), Baltimore, MD.
- O'Brien, J., Loertscher, J. & **Taylor, C.M.**, (2023, June). *Re-Imagining What Counts for Faculty Advancement: Cultivating a Culture of Valuing Comprehensive, Inclusive Faculty Careers*. ADVANCE Equity in STEM Community Convening (ARC), Durham, NC.
- Taylor, C.M.** & Abercia, D. (2016, October). *Leadership in a Changed (Not Changing) Higher Education*, NASPA Western Regional Conference, Seattle, WA.
- Hasart, T. & **Taylor, C.M.** (2016, June). *Empowering Leaders for Social Justice in the Education Doctorate: From Community-Based Research (CBR) to Thematic Dissertations in Leadership Practice (TDiLP)*. CPED Convening, Portland, OR.
- Taylor, C.M.** (2015, March). *Trying to "pass": Students with hidden disabilities in higher education*. NASPA Annual Conference, New Orleans, LA.
- Jones, S. J, **Taylor, C.M.** Warnick, E.M (2012, April). *Identification of Institutional genderedness through organizational operations: A mixed-methods analysis of community college environments*. Council for the Study of Community Colleges. Orlando, FL.
- Walker, T. & **Taylor, C.M.** (2012, April). *Educating authenticity: A collaborative autoethnographic journey through the simulacra*. American Educational Research Association, Vancouver. British Columbia, Canada.
- Taylor, C.M.** & Warnick, E.M. (2011, April). *Stories of generational leadership: Women higher education administrators' voices*. American Educational Research Association, New Orleans, LA.
- Jones, S. J, **Taylor, C.M.**, & Warnick, E.M (2010, November). *Hypocrisy of higher education: Are community colleges gendered institutions?* Association for the Study of Higher Education, Indianapolis, IN.
- Miller, D., Rivera, J.D., Phifer, B., **Taylor, C.M.**, Thorpe, R., & Polite, E. (2010, October). *Reflections from the field: On keeping the community in community-based research*. Mid- South Sociological Association. Little Rock, AR.
- Curtis, P.N., Durst, M., Gordon, S.A., **Taylor, C.M.**, & Becks, R. (2009, November). *Mid- Managers: Make a note*. Southern Association for College Student Affairs, Nashville, TN.
- Taylor, C.M.** (2010, March). *Generational leadership and women in higher education*. American College Personnel Association Annual Conference, Boston, MA.
- Curtis, P.N., Durst, M., Gordon, S.A., **Taylor, C.M.**, & Becks, R. (2009, November). *Mid- Managers: Make a note*. Southern Association for College Student Affairs, Nashville, TN.
- Taylor, C.M.** (2013, April). *Diversity, Privilege and Social Justice: Making It Work on Campus*. Texas Tech University, Behind the Perspective: Advocacy, Social Justice, and the Cultural Dimensions of Mental Health Conference
- Taylor, C.M.** & Pitts, J. (2002, November). *Volunteer community: University faculty and student affairs working together*, Southern Association for College Student Affairs, Biloxi, MS.
- Taylor, C.M.** (2001, November). *Helping kids help themselves: Service learning and peer mediation*. Southern Association for College Student Affairs, Orlando, FL.



**Taylor, C.M.** (2000, November). *A conflict resolution training model for student leaders*. Southern Association for College Student Affairs, Savannah, GA.

**Taylor, C.M.** (1999, February). *Service-learning: Making it work*. FOCV Forum, Gainesville, FL

**Taylor, C.M.** (1995, November). *When the music stops: How do advisors keep advising?* South Atlantic Affiliate of College and University Residence Halls.

**Taylor, C.M.** (1993, November). *Peaceful coexistence: African American Greek organizations and higher education*. Southern Association for College Student Affairs Conference, Greenville, SC.

**Taylor, C.M.** (2001, March). *Volunteer community: A campus' attempt to listen to community voice*. American College Personnel Association National Conference, Boston, MA.

**Taylor, C.M.** (1995, May) *And you think you got problems?* National Association of College and University Residence Halls, Blacksburg, VA.

#### NONREFEERED AND INVITED PRESENTATIONS

**Taylor, C.M.** (2025, April). *Harnessing Our Collective Voice*. (Invited Speaker), 2025 AJCU Education Deans Network, Fairfield University, Fairfield, New Jersey.

**Taylor, C.M.** (2025, April). *Building a Community Engaged Research Program*. (Invited Speaker), Division of Diversity & Innovative Community Engagement-, St. Louis University, St. Louis, MI.

**Taylor, C.M.** (2025, January). *Evaluating Global Partnerships: Appreciative Inquiry in Action*. TIIPS 4 Well-being Governance Congress-Seattle, Seattle University, Seattle, WA.

**Taylor, C.M.** (2025, January). *Igniting Impact: Evaluating (Mission-Aligned) Engaged Scholarship*. (Invited Speaker), Division of Diversity & Innovative Community Engagement-, St. Louis University, St. Louis, MI.

**Taylor, C.M.** (2024, October). *Vision behind building Sister Universities between Sister Cities through the TIIPS4 Well-being Platform*. TIIPS 4 Well-being Governance Congress (Invited Speaker), University of Pecs, Pecs, Hungary.

**Taylor, C.M.** (2024, October). *Wellbeing in the Pacific Northwest: Agricultural, Education and Technology*. (Invited Panelist), TIIPS 4 Well-being Governance Congress University of Pecs, Pecs, Hungary

**Taylor, C.M.** (2024, October). *Culturally-aware, Mission Informed Mentoring for Senior and Midcareer Faculty* (Invited Speaker), Division of Diversity & Innovative Community Engagement-Webinar Series, St. Louis University, St. Louis, MI.

Obrien, J. & **Taylor, C.M.** (2024, April). Faculty Promotion Workshop. Office of the Provost & SU Advance, Seattle University, Seattle, WA.

Rodriguez, J., Imanaka, J., Abraham, A., **Taylor, C.M.** & Wirth, J. (2024, February). *Our Common Home and the Climate Crisis: A Multi-Disciplinary Discussion* (Panelist), Institute of Catholic Thought and Culture, Seattle University.

**Taylor, C.M.** & Loertscher, J. (2024, January). Info Session for Faculty Applying to Full Professor in 2024-25. Office of the Provost & SU Advance, Seattle University, Seattle, WA.

- Taylor, C.M.** & Sedgwick, G. (2024, January). *Community Engaged Scholarship Lunch and Learn*. SU Advance and Center for Faculty Development, Seattle University.
- Verdan, A. & **Taylor, C.M.** (2024, January). *Ignatian Pedagogy Series- Faculty Identity*. Center for Faculty Development, Seattle University.
- O'Brien, J. & **Taylor, C.M.** (2023, November). *Reimagining the Professoriate Equity, Success and Satisfaction Think Tank*, NSF Advance Partnership, Saint Louis University.
- O'Brien, J. & **Taylor, C.M.** (2023, November). *Reimagining the Professoriate: For the Greater Good*, NSF Advance Partnership, Saint Louis University.
- Taylor, C.M.** (2023, November). *Mentoring the Mentor: Best Practices for Inclusive Mentoring*. NSF Advance Partnership, Saint Louis University.
- Taylor, C.M.** (2023, October). *VAuLTS Partnership Workshop on Institutional Transformation and Faculty Advancement – Reimagining the Professoriate*. Fall 2023 VAuLTS Conference (Keynote Speaker). Washington State University. Spokane, WA.
- Taylor, C.M.**, Van Liew, C., Kimbrough, L., Kim, M., and Luft, R. (2021, May) *Allyship and Solidarity*. Racial Equity Summit (Panelist). Seattle University, Seattle, WA.
- O'Brien, J. & **Taylor, C.M.** (2023, April). *Reimagining the Professoriate Equity, Success and Satisfaction Think Tank*, NSF Advance Partnership, Gonzaga University.
- O'Brien, J. & **Taylor, C.M.** (2023, April). *Reimagining the Professoriate: For the Greater Good*, NSF Advance Partnership, Gonzaga University.
- Taylor, C.M.** & Moss, J. (2023, April). *Authentic Community Engagement for Racial Equity*. Racial Equity Summit, Office of Diversity and Inclusion, Seattle University.
- Taylor, C.M.** (2021, April). *The new inclusive normal: Building community post interconnected pandemics*. Diversity & Equity Summit (Keynote Speaker). University of Washington Information School, Seattle, WA.
- Martin, N., Greene, D. & **Taylor, C.M.** (2018, October). *Creating inclusivity on campus: Understanding micro-inequities and disrupting barriers to belonging*. Office of Diversity and Inclusion, Seattle University, Seattle WA.
- Taylor, C.M.** (2017, April). *Creating a Social Justice-Driven Organizational Culture*. Professional Development Presentation. Student Activities and Special Events, Texas A&M University– Commerce, Commerce, TX.
- Taylor, C.M.** (2017, January). *Creating a Social Justice-Driven Student Affairs Department*, Southern Association for College Student Affairs, Professional Development Presentation. Online seminar.
- Taylor, C.M.** (2016, September). *Navigating New Department and Faculty Culture*, NASPA Emerging Faculty Leadership Academy, Webinar.
- Taylor, C.M.** (2014, October). *Elephant in the Room: Poverty, Privilege and Higher Education*. Texas Tech University, Open Teaching Concept, TTU Cross-Cultural Academic Advancement Center. Lubbock, TX.
- Taylor, C.M.** (2014, June). *Leadership and Entrepreneurship*, Texas Tech University, National Wind Resource Center, NWRC Summer Institute for Students, Lubbock, TX.

- Taylor, C.M.** (2013, October). *Celebration & Struggle: American Dreams Undeterred*. Texas Tech University, Open Teaching Concept, TTU Cross-Cultural Academic Advancement Center. Lubbock, TX.
- Taylor, C.M.** (2013, June). *Discovering and Developing Your Leadership Style* Texas Tech University, National Wind Resource Center, NWRC Summer Institute for Students. Lubbock, TX.
- Taylor, C.M.** (2013, June). *The Critical Importance of STEM Partnerships*. Texas Tech University, National Wind Resource Center, NWRC Summer Institute for K-12 Teachers. Lubbock, TX.
- Taylor, C.M.** (2013, April). *Diversity, Privilege and Social Justice: Making It Work on Campus*. Texas Tech University, Behind the Perspective: Advocacy, Social Justice, and the Cultural Dimensions of Mental Health Conference. Lubbock, TX.
- Taylor, C.M.** (2013, March). *Diversity, privilege, and social justice*, Texas Tech University, Difficult Dialogues Faculty Series Program, Lubbock, TX.
- Taylor, C.M.** (2012, November). *Crisis Response in Higher Education*, Texas Tech University, College of Nursing Staff Development Program, Lubbock, TX.
- Taylor, C.M.** (2012, September). *Access and Equity in the College of Nursing*, Texas Tech University, College of Nursing Staff Development Program, Lubbock, TX.
- Taylor, C.M.** (2011, November). *Diversity, privilege, and social justice*, Texas Tech University, Difficult Dialogues Faculty Series Program, Lubbock, TX.
- Taylor, C.M.** (2011, October). *Diversity dialogues: Campus climate*. Difficult Dialogues Student Program, Lubbock, TX. (Invited Facilitator).
- Taylor, C.M.** (2011, May). *Keeping the community in community service and community engagement*, Texas Campus Compact, Webinar (Invited Speaker).
- Taylor, C.M.** (2011, April). *Outreach and community engagement*. (Panelist). Diversity Conference, Texas Tech University, Lubbock, TX.
- Taylor, C.M.** (2010, February). *Re-defining research vs. scholarship: Engaged scholarship*. College of Education Faculty Council, Texas Tech University, Lubbock, TX. (Invited Speaker).
- Taylor, C.M.** (2010, January). *Engaged scholarship*. TTU Engaged and Integrated Scholar Lecture Series, Texas Tech University, Lubbock, TX. (Invited Inaugural Speaker).
- Taylor, C.M.** (2009, October) *Leadership development for women*. West Texas Association for Women in Science, Texas Tech University Health Sciences Center, Lubbock, TX. (Invited Keynote Speaker).
- Taylor, C.M.** (2009, July). *Diversity and the practical side of higher education*. Texas Tech University Cross Cultural Advancement Training Seminar, Lubbock, TX.
- Taylor, C.M.** (2009, March). *Race, gender, and service-learning*. Texas Tech University, Teaching, Learning and Technology Center Service-Learning Committee, Lubbock, TX.
- Taylor, C.M.** (2009, March). *Faculty council brownbag: Responsibility centered budgeting*. Texas Tech University College of Education, Lubbock, TX. (Invited Presenter).

**Taylor, C.M.** (2008, November). *Value of regional student affairs associations*. Roundtable discussion at the annual meeting of the Southern Association for College Student Affairs, Hilton Head, SC.

**Taylor, C.M.** (2008, June). *Generational leadership in student affairs*. National Association for Student Personnel Administrators Region III/SACSA Mid-Manager's Institute, Eastern Kentucky University.

**Taylor, C.M. (2002, August).** *Partnership building*. FASS VISTA Initiative In-Service Training, University of Florida

## RESEARCH GRANTS & PROJECTS

### Funded Projects

#### Seattle University

Teevan, D (Principal), **Taylor, C.M.** (Co-PI) & Dominick, Y. (Co-PI) (2025). Faculty Seminar on Seattle University's Jesuit and Catholic Educational Mission. Washburn Foundation: Funded: \$4,983.

O'Brien, J. (Principal), Bertagnolli, M., Bracke, P., Lohe, D., & Heiden Rootes, K. (Co-Principals) and **Taylor, C.M. (Key Personnel)**. (2022-2025). Partnership Grant: Assessing Differential Faculty Contributions and Aligning Faculty Advancement with Mission Values: National Science Foundation Advance. Funded \$1,000,000.

**Taylor, C.M.** (Principal) & Taberski, B.R. (Key Personnel) (2021-2023). Seattle University Repurpose Grant: Professional Development Series for Office of Catholic Schools Religion Instructors. Frost-Synder Foundation. Funded \$96,000.

**Taylor, C.M.** (Principal). (2020). Relationship Map for Educational Engagement. Seattle University, Endowed Mission Fund Grant, Center for Jesuit Education. Funded at \$1980.

**Taylor, C.M.** (Principal) (2019). Virtual Graduate Writing Center Summer Project. Seattle University, College of Education, Summer Initiative Grant. Funded at \$ 13,600.

**Taylor, C.M.** (Principal) (2019). Catholic Educational Leadership and Administration. Seattle University, Institute for Catholic Thought and Culture, Course Development Grant. Funded at \$3,000.

O'Brien, J. (Principal) & Jacoby, J. (Co-Principal), Trainer, S., Mages, R., Davis, A., Derr, A.S., Ferraro, H.S., Krycka, K., Lee, K., Loertscher, J., Miguel, A., Miller, J., Sylvester, D., Tilghman-Havens, J., and **Taylor, C.M (Key Personnel)**. (2016- 2021). Institutional Transformation" grant: What Counts as Success? and Rewarding Women Faculty's Differential Contribution in a Comprehensive Liberal Arts University. National Science Foundation Advance. Funded \$2,300,000.

**Taylor, C.M.** (Principal). (2015). Hypocrisy of higher education: Are 4-year public colleges gendered institutions? Seattle University, College of Education, Research Grant. Funded \$1,890.

#### Texas Tech University

Jones, S. J. (Principal), & **Taylor, C. M.** (Co-Principal). (2014). Proposal for Development of Online Master's Degree in Higher Education. TTU Worldwide eLearning, Texas Tech University. Funded \$20,000.

Walker, T.L. (Principal) & **Taylor, C.M.** (Co-principal). (2013). Supplemental teacher training program – Preparing better teachers. U.S. Department of State, Implementation Grant, Funded at \$ 55,600.

Jones, S.J. (Principal) & **Taylor, C.M.** (Co-principal). (2010). College choice of rural high school students and transfer decisions of rural community college students across Texas. Texas Tech University, Division of

Enrollment Management and Student Affairs, Research Grant. Funded \$10,000.

Jones, S.J. (Principal), **Taylor, C.M.** (Co-principal), & Warnick, E.J. (2010). Hypocrisy of higher education: Are 2-year public colleges gendered institutions Texas Tech University, College of Education, Research Grant. Funded at \$1,964.

**Taylor, C.M.** (2008). (Principal). Generational leadership study of women in higher education: A pilot study, Texas Tech University, College of Education, Research Grant. Funded at **\$1,981**.

#### **University of Florida**

**Taylor, C.M.** (2005). (Principal). Corporation of National Service Martin Luther King Jr. Day of Service Grant, \$3,000.

**Taylor, C.M.** (2004). (Principal). Florida Campus Compact Service-Learning Initiative Mini-Grant, \$15,000.

**Taylor, C.M.** (2003). (Principal). Alachua/Bradford County Workforce Development Community Outreach Grant, \$100,000.

**Taylor, C.M.** (2002). (Principal). American Humanism Implementation Grant, \$10,000.

**Taylor, C.M.** (2001). (Principal). Florida Campus Compact Service-Learning Initiative Mini-Grant, \$5,000.

**Taylor, C.M.** (2001). (Principal). Alachua/Bradford County Workforce Development Community Outreach Grant, \$50,000.

**Taylor, C.M.** (2001). (Principal). Florida Office of Collegiate Volunteer Improvement Grant, \$5,000. **Taylor, C.M.** (2001). (Principal). FASS Initiative Service-Learning AmeriCorps VISTA Grant, in-kind personnel.

**Taylor, C.M.** (2000). (Principal). Florida Office of Collegiate Volunteer Improvement Grant, \$20,000.

**Taylor, C.M.** (1999). (Principal). SUNY-Oneonta Volunteer Center Replication Grant, \$15,000.

#### **Unfunded Projects**

**Taylor, C.M.** (Principal) & Narruhn, R. (Co-principal). (2025) *Flipping the Script Towards Emancipation in Health Equity Education*. Submitted to William T. Grant Foundation, 599,916.00.

**Taylor, C.M.** (Principal), Fainstein, D. (Co-principal), & Butler, A. (Co-principal). (2023). *SLIDE: Strengthening Learning Interventions with Dynamic Engagement in Math*. Submitted to National Science Foundation. Funding Request: \$ 99,996.

**Taylor, C.M.** (Principal). (2022). SEED: Social Entrepreneurship & Educational Development (SEED) Incubator Program. Submitted to Economic Development Administration. Funding Request: \$ 821,335.

Schultz, S. (Principal) & **Taylor, C.M.** (Co-principal). (2021). Putting the ME in Anatomy: An interdisciplinary approach to reimagining a more inclusive pedagogy. Submitted to Institute for Education Sciences. Funding Request: \$2,739,219.

Schultz, S. (Principal) & **Taylor, C.M.** (Co-principal), & Pisani, S. (2020). Iterative Learning Environments to Improve STEM Identity in Non-traditional STEM Undergraduate. Submitted to National Science Foundation. Funding Request: \$ \$289,211.

- Schultz, S. (Principal), Queen, R (Co-principal) & **Taylor, C.M. (Co-principal)**. (2019). Who can be a Scientist? Creating a universal template for meaningful and collaborative STEM outreach. Submitted to National Science Foundation. Funding Request: \$489, 156.
- Taylor, C.M. (Principal)**. (2016). Race, Community Engagement, and the Ivory Tower. Submitted to the Spencer Foundation. Funding Request: \$50,000.
- Davis, T.J, **Taylor, C.M. (Co-principal)**, Cawthon, T., Cooper, D.L. Davis, T.J., Lancaster, J., & McDonald, B. (2014) "Evolution of Student Affairs Structures. Submitted to American College Student Personnel Foundation. Funding Request: \$2,000.
- Taylor, C.M. (Principal)**, Cawthon, T., Cooper, D.L. Davis, T.J., Lancaster, J., and McDonald B. (2014). "Evolution of Student Affairs Structures. Submitted to NASPA Foundation. Funding Request: \$2,500
- Castillo, L. (Principal), **Taylor, C.M. (Co-principal)**, Pantoya, M. (Co-principal) & Ekwaro-Osire, S. (Co-principal). (2012) Transforming the Yellow Brick Road: A Pathway to the Integrated Scholar". Submitted to National Science Foundation. Funding Request: \$1,200,000.
- Taylor, C.M. (Principal) & Burley, Hansel (Co-principal)**. (2012). Reinventing College Readiness Curriculum for Middle Schoolers in Texas. Submitted to the Institute of Education Sciences. Funding request: \$398,000.
- Taylor, C.M. (2012)**. Identity Development of College Students with "Hidden" Disabilities. Submitted to NASPA Foundation. Funding Request: \$4, 960.
- Parker, A. (Principal) & **Taylor, C.M. (Co-principal)**. (2011). Expanding participation of people with disabilities- 'Sierra Leone. Submitted to USAID. Funding request: \$300,000.
- Jones, S.J. (Principal) & **Taylor, C.M. (Co-investigator)**. (2010). The exploration of credit-based college transition programs and their impact on the college participation of rural students in Texas. Submitted to the Institute of Education Sciences. Funding request: \$1,525,013.
- Richman, D., Wotson, W., **Taylor, C.M. (Co-investigator) & Lechtenberger, D. (2010). Meaningful relationships**. Submitted to the Texas Council for Development Disabilities. Funding request: \$143,237.
- Taylor, C. M.**, Jacob, S., Jones, S, & Rodriguez, R. (2008). Graduate growth fund for the department of higher education, Texas Tech University Provost Office. Funding request: \$19,981.
- Burley, H., & **Taylor, C.M. (2008)**. Improving outcomes for African American males in higher education: A synthesis of best practice, Texas Higher Education Coordinating Board. Funding request: \$20,000. RFP Retracted.

## SYNERGISTIC ACTIVITIES – SERVICE

### Service to the College/University

*Seattle University, Seattle, Washington*

- |                      |   |
|----------------------|---|
| <b>2023- present</b> | Co-chair: SU Laudato Si' Action Platform Priority 4: Priority 4: Develop a Sustainable Campus Climate and Deepen Community Engagement & Public Advocacy |
| <b>2023- present</b> | Co-chair: SU Strategic Workgroup: Strengthen Professional Formation for All: Goal 2: Reimagining the Professoriate                                      |
| <b>2022 – 2023</b>   | Co-chair: SU Strategic Workgroup LIFT SU Goal 3: Recruitment and Retention of BIPOC Faculty and Staff   |

<b>2021 – present</b>	<i>Faculty Advisor:</i> SU National Society of Leadership and Success (NSLS)
<b>2020- 2022</b>	<i>Member:</i> SU Applied Data Science Task Force
<b>2019- 2021</b>	<i>Member:</i> SU ADVANCE Task Force on Promotion to Professor Guidelines
<b>2019- 2021</b>	<i>Member:</i> Search Committee, Dean, College of Education
<b>2019- 2021</b>	<i>Member:</i> SU Academic Program Portfolio Review Working Group
<b>2018- 2019</b>	<i>Member:</i> Seattle University Budget Advisory Committee
<b>2018</b>	<i>Name Reader:</i> Seattle University Commencement
<b>2017 – 2019</b>	<i>Member:</i> Seattle University Code of Conduct Review Committee
<b>2017</b>	<i>Name Reader:</i> Seattle University Commencement
	<i>Member:</i> Search Committee, Sr. Administrative Assistant, College of Education
<b>2016 – 2019</b>	<i>Member:</i> Academic Assembly
	<i>Planning Team Member:</i> Seattle University New Faculty Institute
	<i>EDLR Admissions Liaison:</i> College of Education
<b>2016</b>	<i>Member:</i> Search Committee, Director of Professional & Organizational Development, Human Resources
	<i>Member:</i> Summer Faculty Summer Workgroup, College of Education
<b>2015</b>	<i>Member:</i> Search Committee, Ed Administration Faculty, College of Education

#### **Texas Tech University, Lubbock, Texas**

<b>2014</b>	<i>Member:</i> University Tenure Hearing Panel
	<i>Member:</i> Teaching, Learning, and Communicating Through Diversity Council, Cross-Cultural Academic Advancement Center
	<i>Convener:</i> Senate Study Committee, “Distance Learning Committee, University Faculty Senate
	<i>Member:</i> Search Committee Assistant Director of Residence Life, Housing & Residence Life
<b>2013</b>	<i>Member:</i> Summer Compensation Ad Hoc Committee, University Faculty Senate
	<i>Member:</i> Search Committee, Higher Education Faculty, College of Education
<b>2013 -2015</b>	<i>Open Teaching Faculty Fellow:</i> Cross-Cultural Academic Advancement Center
	<i>Member:</i> Summer Compensation Ad Hoc Committee, University Faculty Senate
<b>2012 - 2015</b>	<i>Member:</i> University Faculty Senate
<b>2011 – 2014</b>	<i>Member:</i> University Discipline Committee
<b>2011 – 2013</b>	<i>Member:</i> University Strategic Planning Council Working Group
<b>2011</b>	<i>Chair:</i> Search Committee Higher Education Faculty, College of Education
<b>2010</b>	<i>Member:</i> Search Committee, Dean, College of Education
	<i>Member:</i> University Faculty Resource Ad Hoc Committee
	<i>Conference Chair:</i> Race, Ethnicity & Community Engagement in Higher Education
<b>2009 – 2012</b>	<i>Faculty Advisor,</i> Higher Education Student Association
<b>2009</b>	<i>Member:</i> Search Committee, Associate Dean, College of Education
<b>2008 – 2015</b>	<i>Member:</i> Graduate Faculty, College of Education
<b>2008</b>	<i>Member:</i> African American Summit Committee, College of Education
	<i>Member:</i> Community Engagement Conference Committee, College of Education
	<i>Member:</i> Ad-Hoc Committee on Graduate Assistantships, College of Education

#### **Middle Tennessee State University, Murfreesboro, Tennessee**

<b>2008 – 2013</b>	<i>Member:</i> Graduate Faculty, Jennings A. Jones College of Business
<b>2007</b>	<i>Member:</i> President’s Excellence Awards Committee
<b>2006 – 2008</b>	<i>Member:</i> Faculty Senate Subcommittee of Faculty Climate <i>Member:</i> President’s Commission on the Status of Women, <i>Member:</i> Athletic Minority Committee
	<i>Member:</i> University African-American History Month Committee

#### **University of Florida**

<b>2006</b>	<i>Member:</i> Search Committee, Assistant Director for New Student Programs
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2005	<i>Member: Faculty Senate Committee on Service-Learning</i>
2004– 2006	<i>Member: University Scholarship of Engagement Committee</i> 2004 <i>Member: Search Committee, Vice President of Student Affairs</i>
2003	<i>Member: Search Committee, Assistant Dean for Off-Campus Involvement</i>
2003 – 2006	<i>Member: University Sustainability Taskforce</i> <i>Member: UF / East Gainesville Alliance Taskforce</i>
2002	<i>Member: Student Health Care Fee Committee</i>
2000 – 2002	<i>Chair: Student Affairs Community Service Committee</i>
1999-2001	<i>Member: University Housing Committee</i> <i>Member: Student Affairs Leadership Committee</i>

#### **Nova Southeastern University**

1996 – 1997	<i>Member: Undergraduate Orientation Committee</i> <i>Chair: Office of Student Life Graduate Assistant Selection Committee</i>
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#### **Service to the Profession**

2024	Co-founder, TIIPS4Wellbeing Governance Platform ( <a href="https://www.tiips4wellbeing.eu/about1">https://www.tiips4wellbeing.eu/about1</a> )
2024	Merit Review Panelist, National Science Foundation, NSF EDU/DUE Merit Review Panel for the IUSE 2025 Panel
2023-present	City College of the City University of New York (CCNY) ADVANCE Adaptation -External Advisory Board
2019	Manuscript Peer Reviewer, <i>Black mothers of sons with autism</i> , SUNY Press
2015 – present	Editorial Board, <i>Journal of Student Affairs Research and Practice</i>
2014 – 2018	Editorial Board, <i>College Student Affairs Journal</i>
2013	Conference Planning Team Member, <i>National Outreach Scholarship Consortium</i> at Texas Tech University Award Committee Member, <i>American College Personnel Association</i>
2012	Award Committee Member, <i>American College Personnel Association</i> Emerging Engagement Scholars Workshop Mentor, <i>National Outreach Scholarship Consortium</i>
2011 – present	Manuscript Reviewer, <i>Journal of Diversity in Higher Education</i> Manuscript Reviewer, <i>Leadership &amp; Organization Development Journal</i> –
2011	Chair, Race and Ethnicity in Community Engagement Symposium, <i>National Outreach Scholarship Consortium</i> at Texas Tech University Next Generation Conference Planning Committee, Assessment Co-Chair, <i>American College Personnel Association</i>
2010	Grant Reviewer, <i>Florida Campus Compact</i> , Day Institute Grant Proposals Advisory Board, <i>Texas Campus Compact/ The Campus to Community Coalition of Texas</i> , 2010-2013 NASPA Region III/SACSA Mid-Manager's Institute Faculty in Residence, <i>Student Affairs Administrators in Higher Education (NASPA)</i>
2009	Manuscript Reviewer, <i>Journal of Thought</i>
2008	Past President, <i>Southern Association of College Student Affairs</i>
2007	President, <i>Southern Association of College Student Affairs</i> NASPA Region III/SACSA Mid-Manager's Institute Director, <i>Student Affairs Administrators in Higher Education (NASPA)</i>
2006	President-Elect, <i>Southern Association of College Student Affairs</i> NASPA Region III/SACSA Mid-Manager's Institute Faculty in Residence, <i>Student Affairs Administrators in Higher Education (NASPA)</i> Co-chair, Advisory Council, <i>Florida Campus Compact</i>
2006	Blue Ribbon Task Force on SACSA's Future, member, <i>Southern Association of College Student Affairs</i> Local Arrangements Chair, Conference Planning Team, <i>Southern Association of College</i>



*Student Affairs*

- Co-chair, Advisory Council, *Florida Campus Compact*  
Member, *Florida Compact Consulting Corp*
- 2005** Co-chair, Advisory Council, *Florida Campus Compact*  
Member, *Florida Compact Consulting Corp*
- 2004** Information Technology Committee Chair, *Southern Association of College Student Affairs*  
Sponsored Program Chair, Convention Planning Committee - Philadelphia,  
*American College Personnel Association*  
Vice President for Media, *Southern Association of College Student Affairs*  
Co-chair, Advisory Council, *Florida Campus Compact*  
Member, *Florida Compact Consulting Corp*
- 2003** Vice President for Media, *Southern Association of College Student Affairs*  
Co-chair, Advisory Council, *Florida Campus Compact*
- 2002** Vice President for Media, *Southern Association of College Student Affairs*  
Co-chair, Advisory Council, *Florida Campus Compact*
- 2001** Chair- Volunteer Service-Learning, Convention Planning Committee - Boston  
*American College Personnel Association*

**Service to the Community**

- 2024 – present Foundation for Sustainable Community DBA Farmer Frog, Board of Directors  
2021 – 2023 Community Foundation of Snohomish County, CARES Grants Impact Consultant  
2013 – 2020 Student Affairs Cancer Foundation, Board of Directors  
2011- 2017 Frenship Independent School District, College Readiness Project Consultant  
2005- 2006 Gainesville-Alachua Regional Airport Authority, Board of Directors  
1998 – 2003 Volunteer Center of Alachua County President, 2002  
President-elect, 2001  
Board of Directors, 1998 - 2003

**ACADEMIC AWARDS and ACHIEVEMENTS**

- Texas Tech University, Cross Cultural Academic Advancement Center, Opening Teaching Concept Fellow, 2013- 2015.  
Texas Tech University, College of Education, President's Excellence in Diversity and Equity Award, 2013  
Virginia Tech University, Center for Organizational and Technological Advancement, Engagement Academy, Class of 2012  
Texas Tech University, Institutional Diversity, Equity, and Community Engagement, Institute of Inclusive Excellence Fellow, 2012- 2015  
Texas Tech University, Institutional Diversity, Equity, and Community Engagement, Institute of Inclusive Excellence, Class of 2012  
Texas Tech University, Cross Cultural Academic Advancement Center, Difficult Dialogues Fellow, 2012- 2015  
Middle Tennessee State University, Intercultural and Diversity Affairs, Administrator of the Year, 2007  
Gainesville Area Chamber of Commerce, Gainesville, Florida, Leadership Gainesville Class XXI. 2006  
University of Florida, Division of Student Affairs, Dr. James E. Scott Bridging the Gap Award, 2003 Student Affairs Administrators in Higher Education (NASPA), NASPA Region III/SACSA Mid-Manager's Institute Class of 2002  
University of Florida, Division of Student Affairs, Art Sandeen Outstanding New Professional Award, 2000.  
Student Affairs Administrators in Higher Education (NASPA), NASPA Region III/SACSA New Professional's Institute Class of 1995

## PROFESSIONAL MEMBERSHIPS

Chair at the Table-Research Collaborative (<https://chairatthetable.net/>), 2018-present  
International Leadership Association (ILA), 2015- present  
American Educational Research Association (AERA), 2014- present  
Association for the Study of Higher Education (ASHE), 2008-present  
American College Personnel Association (ACPA), 1994-present  
Student Affairs Administrators in Higher Education (NASPA), 1994-present  
Southern Association for College Student Affairs (SACSA), 1994-present

## OTHER INDICATORS OF SCHOLARSHIP

### Book Reviews

2016 Editorial Advisory Board. (2017) Delano-Oriaran, De Pere, Penick-Parks, and Fondrie (Eds.).  
*Culturally Engaging Service-Learning in Diverse Communities*. IGI Global.

### Degree Programs Revisions

2019 Educational and Organizational Learning and Leadership (doctoral program revision), Seattle University  
2014 Online Masters in Higher Education, Texas Tech University  
2012 Online Ed.D. in Higher Education Administration, Texas Tech University  
2009 Graduate Certificate in Higher Education Administration, Texas Tech University

### Degree Programs & Curriculum Reviews

2016 Doctoral Dissertation Review in Educational Leadership for Social Justice, Loyola Marymount University.  
2016 Doctoral Program in Educational Leadership Review, University of Portland.

### Consultations & Evaluations

2023-present Modest Family Solutions, Strategic Planning for Educational Outreach  
2021 – 2023 Community Foundation of Snohomish County, CARES Grants Impact Consultant  
2014 Texas Tech University, G10-Texas Tech University Education Exchange Project, Faculty- in-Residence.  
Texas Tech University, National Wind Resource Center, NWRC Summer Institute  
2013 Texas Tech University, National Wind Resource Center, NWRC Summer Institute  
2011-2015 Frenship Independent School District, Terra Vista School College Readiness Program  
2009 Texas Tech University, Division of Institutional Diversity Equity, and Community Engagement, Mentor Tech Program

**Doctoral Committees****Seattle University**

<b>Dissertation Chair</b>	<b>Type</b>	<b>Department/ Institution</b>	<b>Status</b>
Sean Watkins	Ed.D.	EOLL (SU)	Active
Mila Page	Ed.D.	EOLL (SU)	Active
Diane Fischer-Hall	Ed.D.	EOLL (SU)	Active
La Monte Marshall	Ed.D.	EOLL (SU)	Active
Kalpana Sanmugam	Ed.D.	EOLL (SU)	Completed
Amy Patrick	Ed.D.	EOLL (SU)	Completed
Amelia Abiem	Ed.D.	EOLL (SU)	Completed
Haripurkh Khalsa	Ed.D.	EOLL (SU)	Completed
Urszula Quintana	Ed.D.	EOLL (SU)	Completed
Sylvia Hahn	Ed.D.	EOLL (SU)	Completed
Marjan Didra	Ed.D.	EOLL (SU)	Completed
Casie Dimsey	Ed.D.	EOLL (SU)	Completed
Yani Liu	Ed.D.	EOLL (SU)	Completed
Stacy Hicks	Ed.D.	EOLL (SU)	Completed
Sean Lassiter	Ed.D.	EOLL (SU)	Completed
Ashley Miller	Ed.D.	EOLL (SU)	Completed
Julius Moss	Ed.D.	EOLL (SU)	Completed
Annisia Heard-Johnson	Ed.D.	EDLR (SU)	Completed
David Orozco	Ed.D.	EDLR (SU)	Completed
Obed Kabanda	Ed.D.	EOLL (SU)	Completed
Chase Huffman	Ed.D.	EOLL (SU)	Completed
Alicia Al-Aryan	Ed.D.	EOLL (SU)	Completed
Angela Griffin	Ed.D.	EOLL (SU)	Completed
Shukri Olow	Ed.D.	EOLL (SU)	Completed
Cristine Fowler	Ed.D.	EDLR (SU)	Completed
Vicki Rozell	Ed.D.	EDLR (SU)	Completed
Supanee McLean	Ed.D.	EDLR (SU)	Completed
Sheila Watson	Ed.D.	EDLR (SU)	Completed
Tony Vo	Ed.D.	EDLR (SU)	Completed
Erik Engstron	Ed.D.	EDLR (SU)	Completed
Gena Lux	Ed.D.	EDLR (SU)	Completed
Amity Butler	Ed.D.	EDLR (SU)	Completed
Shurla Rogers-Thibou	Ed.D.	EDLR (SU)	Completed
Almas Alawood	Ed.D.	EDLR (SU)	Completed
Kholood Alabdullatif	Ed.D.	EDLR (SU)	Completed
Karl Stumo	Ed.D.	EDLR (SU)	Completed
Someireh Amirfaiz	Ed.D.	EDLR (SU)	Completed
Audrey Hudgins	Ed.D.	EDLR (SU)	Completed
O. David Jackson	Ed.D.	EDLR (SU)	Completed
Gina Lopardo	Ed.D.	EDLR (SU)	Completed
Rajesh Natarajan	Ed.D.	EDLR (SU)	Completed
K. Francesca Nico	Ed.D.	EDLR (SU)	Completed
Kristina Neil	Ed.D.	EDLR (SU)	Completed
Myung Park	Ed.D.	EDLR (SU)	Completed
Frederick Rundle	Ed.D.	EDLR (SU)	Completed
Janie Sacco	Ed.D.	EDLR (SU)	Completed
Dana Stiner	Ed.D.	EDLR (SU)	Completed
James Walker	Ed.D.	EDLR (SU)	Completed

<b>Committee Member</b>	<b>Type</b>	<b>Department/Institution</b>	<b>Status</b>
Roberto Vasquez	Ph.D.	TEELP (UNM)	Active
Mindy Ursino	Ed.D.	EOLL (SU)	Completed
Laura Marie Rivera	Ed.D.	EOLL (SU)	Completed
Bingsheng Chen	Ph.D.	TEELP (UNM)	Completed
Vincent L. Mays	Ph.D.	TEELP (UNM)	Completed
Laticia Lonon	Ed.D.	EOLL (SU)	Completed
Charmaine Marshall	Ed.D.	EOLL (SU)	Completed
Rajani Lata	Ed.D.	EOLL (SU)	Completed
Shaun Glaze	Ph.D.	DEP (Boston College)	Completed
Nekya Johnson	Ph.D.	Urban Planning (TSU)	Completed
Salma Yeasmin	Ph.D.	Elementary Education (UNM)	Completed
Hannington Masereka	Ed.D.	EOLL (SU)	Completed
Cal Erwin-Svoboda	Ed.D.	EOLL (SU)	Completed
Colin Watrin	Ed.D.	EOLL (SU)	Completed
Crystal Hess	Ed.D.	EOLL (SU)	Completed
Daryl Wright	Ed.D.	EDLR (SU)	Completed
Andrew Johnson	Ed.D.	EDLR (SU)	Completed
Todd Martinez-Simmons	Ed.D.	EDLR (SU)	Completed
Britney Holmes	Ed.D.	EDLR (SU)	Completed
Jenai Choi	Ed.D.	EDLR (SU)	Completed
John Reinert	Ph.D.	TEELP (UNM)	Completed
Erin Fulner	Ed.D.	EDLR (SU)	Completed

<b>Texas Tech University Dissertation Chair</b>	<b>Type</b>	<b>Department/Institution</b>	<b>Status</b>
Thomas Sneed	Ed.D.	HIED (TTU)	Completed
David Abercia	Ph.D.	HIED (TTU)	Completed
Adrien Bennings	Ph.D.	HIED (TTU)	Completed
Christina Leisinger	Ph.D.	HIED (TTU)	Completed
Shelley Ducatt	Ph.D.	HIED (TTU)	Completed
Karla Chapman	Ph.D.	HIED (TTU)	Completed
Robert Shindell	Ph.D.	HIED (TTU)	Completed
Kenneth Gassiot	Ph.D.	HIED (TTU)	Completed
Sofia Chapman	Ph.D.	HIED (TTU)	Completed
Sheylah Harris Plant	Ph.D.	HIED (TTU)	Completed
Heather Martinez	Ph.D.	HIED (TTU)	Completed

**Committee Member**

Vickie Natale	Ed.D.	HIED (TTU)	Completed
Valerie Steiner	Ph.D.	HIED (TTU)	Completed
Ericka Marie Warnick	Ph.D.	HIED (TTU)	Completed
Andrea Tawney	Ph.D.	HIED (TTU)	Completed
John Indiatsi	Ph.D.	C & I (TTU)	Completed
Craig Morton	Ph.D.	HIED (TTU)	Completed
Jackolyn Morgan	Ph.D.	HIED (TTU)	Completed
Rubuni Pasupathy	Ph.D.	HIED (TTU)	Completed