

# **Brandon Shurn, Ph.D. LCPC(MD), LMHC (FL), AFC®, NCC**

Loyola Hall – Room 507, Seattle, WA 98122

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## **SUMMARY OF QUALIFICATIONS**

- Developed and presented grief training at Texas Counselors Association conference.
- Delivered presentation on developing a training clinic during the pandemic at Southern Association for Counselor Education & Supervision conference.
- Delivered virtual workshop to Master level counseling students on the foundational skills necessary for effective counseling.
- Knowledge areas include using Microsoft Word, Excel, PowerPoint, and Outlook.
- Strong written and verbal communication skills.
- Examining various documents for typographical errors.
- Provided supervision to master's level counselors during their internship.
- Creates PowerPoint presentations to facilitate learning.
- Develop Adobe documents for participants.
- Completed Telehealth training through The Telehealth Training Institute
- Accredited Financial Counselor (AFC®)
- Director-At-Large for AMHCA

## **EDUCATION**

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| <b>Doctor of Philosophy in Counselor Education and Supervision</b><br>Walden University, Minneapolis, MN (CACREP Accredited) | Feb 2023 |
| <b>Master of Science in Clinical Mental Health Counseling</b><br>Walden University, Minneapolis, MN (CACREP Accredited)      | May 2017 |
| <b>Master of Science in Forensic Psychology</b><br>Walden University, Minneapolis, MN  | Feb 2012 |
| <b>Bachelor of Science in Legal Studies</b><br>University of Maryland University College, Adelphi, MD                        | Aug 2010 |

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## LICENSES AND CERTIFICATIONS

Licensed Mental Health Counselor, FL #MH 21990, since 2023

Licensed Clinical Professional Counselor, MD #LPC10030, since 2019

Board Approved Supervisor, MD Since 2021

Licensed Graduate Professional Counselor, MD #LGP8337, 2017-2019

National Certified Counselor, #889520, since 2017

Accredited Financial Counselor, #89429242, since 2023

## RELEVANT EXPERIENCE

**Association for Counselor Education & Supervision** Alexandria, VA Mar 2025  
Conference Submission Reviewer

- Serve as initial reviewer for proposals for national conference
- Assessed submission proposals for blind review readiness across 14 criteria.
- Offered final recommendation based on assessment of submissions

**Seattle University** Seattle, WA Sep 2023-Present  
Assistant Clinical Professor-Online Clinical Mental Health (OCMHC)

- Design assignments and/or give required assignments to measure student learning
- Provide clear and concise feedback to students
- Engage in professional development
- Provide mentorship to advisees
- Serve on committees to support the college mission
- Develop syllabi to provide students overview of course
- Ensure syllabi align with CACREP standards
- Design online courses for asynchronous learning
- Serve as course lead for Introduction to Clinical Mental Health Counseling
- Serve as course lead for Counseling Across the Lifespan
- Chair of counseling scholars committee
- Provide mentorship to counseling students
- Designed Counseling and Case Management course
- Designed Counseling Practicum course
- Designed Counseling Internship course

**Carroll Community College** Westminster, MD Jan 2023-Aug 2023  
Assistant Professor of Psychology

- Teach at least 30-teaching load hours per academic year
- Design assignments and/or give required assignments to measure student learning
- Provide clear and concise feedback to students
- Assist students and direct them to appropriate resources
- Participate in outcomes assessment and respond to data

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- Engage in professional development
- Attend required meetings and complete mandatory training
- Serve on committees to support the college mission
- Adapt to emerging challenges and demands to serve college and students
- Develop syllabi to provide students overview of course
- Design online courses for asynchronous learning

**Carroll Community College** Westminster, MD

Aug 2022-Dec 2022

Adjunct Instructor PSYC 201 Abnormal Psychology

- Developed syllabus for undergraduate students covering abnormal psychology • Developed final examination to measure Student Learning Outcomes and ensure alignment with program standards
- Developed signature assignment to ensure course alignment with college programmatic standards
- Facilitated student learning through written assignments
- Facilitated weekly discussions covering pertinent content related to course objectives
- Developed rubric to help facilitate measurement of student learning
- Evaluated student participation and written work through rubrics
- Provided verbal and written feedback to students to assist with further development and increase learning outcomes

**Carroll Community College** Westminster, MD

Aug 2022-Dec 2022

Adjunct Instructor PSYC 101 Introduction to Psychology

- Developed syllabus for undergraduate students covering introduction to psychology
- Developed final examination to measure Student Learning Outcomes and ensure alignment with program standards
- Developed signature assignment to ensure course alignment with college programmatic standards
- Facilitated student learning through written assignments
- Facilitated weekly discussions covering pertinent content related to course objectives
- Developed rubric to help facilitate measurement of student learning
- Evaluated student participation and written work through rubrics
- Provided verbal and written feedback to students to assist with further development and increase learning outcomes.

**Carroll Community College** Westminster, MD

Oct 2022-Dec 2022

Adjunct Instructor PSYC 202 Multicultural Psychology

- Developed syllabus for undergraduate students covering cultural psychology

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- Developed signature assignment to ensure course alignment with college programmatic standards
- Facilitate student learning through written assignments
- Facilitate weekly discussions covering pertinent content related to course objectives
- Develop rubric to help facilitate measurement of student learning
- Evaluate student participation and written work through rubrics • Provide verbal and written feedback to students to assist with further development and increase learning outcomes
- Facilitated course asynchronously via Canvas LMS

**Hood College** Frederick, MD

Aug 2022-Dec 2022

Adjunct Instructor COUN 597 Counseling Internship part 1

- Developed syllabus for graduate students covering first 300 hours for internship part of field experience
- Provided group supervision in accordance with CACREP standards
- Facilitated student learning through written assignments
- Guided students through the licensure process
- Provided support to students with development of counseling skills.
- Facilitated weekly discussions covering pertinent content related to course objectives
- Developed rubric to help facilitate measurement of student learning
- Evaluated student participation and written work through rubrics
- Provided verbal and written feedback to students to assist with further development and increase learning outcomes

**Hood College** Frederick, MD

May 2022-Aug 2022

Adjunct Instructor COUN 596 Counseling Practicum

- Developed syllabus for graduate students covering practicum part of field experience
- Provided group supervision in accordance with CACREP standards
- Facilitate student learning through written assignments
- Guided students through the licensure process
- Provided support to students with development of counseling skills
- Facilitated weekly discussions covering pertinent content related to course objectives
- Developed rubric to help facilitate measurement of student learning
- Evaluated student participation and written work through rubrics
- Provided verbal and written feedback to students to assist with further development and increase learning outcomes

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**Hood College** Frederick, MD

Adjunct Instructor PSY 101 & 431

Jan 2022-May 2022

- Developed syllabus for undergraduate students covering introduction and abnormal psychology
- Developed final examination to measure Student Learning Outcomes ensure alignment with program standards
- Facilitated student learning through written assignments
- Facilitated weekly discussions covering pertinent content related to course objectives
- Developed rubric to help facilitate measurement of student learning
- Evaluated student participation and written work through rubrics
- Provided verbal and written feedback to students to assist with further development and increase learning outcomes.

**Carroll Community College** Frederick, MD

Jan 2022-May 2022

Adjunct Instructor PSYC 101 Introduction to Psychology

- Developed syllabus for undergraduate students covering introduction to psychology
- Developed final examination to measure Student Learning Outcomes and ensure alignment with program standards
- Developed signature assignment to ensure course alignment with college programmatic standards
- Facilitated student learning through written assignments
- Facilitated weekly discussions covering pertinent content related to course objectives
- Developed rubric to help facilitate measurement of student learning
- Evaluated student participation and written work through rubrics
- Provided verbal and written feedback to students to assist with further development and increase learning outcomes.
- Completed self-paced course designed to assist with facilitating distance learning course via their LMS.
- Attended day-long training for new adjuncts to facilitate courses via Canvas LMS

**Hood College** Frederick, MD Sep 2021-Jan 2023 Clinic Director

- Provided triadic and individual clinical supervision to counseling graduate students
- Provided emergency consultation and supervision to counseling students providing direct clinical services
- Coordinated with counseling faculty to organize and facilitate clinic trainings and other orientations
- Participated in weekly clinic meetings with counseling faculty, program director, and the field experience coordinator

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- Facilitated clinic orientations for new interns
- Developed online clinic orientation for on-demand use
- Served as the liaison between Hood College Counseling Services and the campus Director of Wellness
- Coordinated outreach events for the college and the community
- Ensured that necessary administrative and clinical documentation was completed
- Completed evaluations of students' clinical progression using CCS-R rating scale

**Bowie State University** Bowie, MD

Jan 2021 – Aug 2021

Teaching Intern

- Taught hybrid master's level introduction to mental health course using online and virtual platforms
- Developed lecture plans to ensure alignment with learning objectives and accrediting standards
- Created case studies to support student learning and development in line with Bloom's Taxonomy
- Facilitated a panel of mental health providers where students were able to obtain insight into the profession from counselors in the field
- Provided feedback to students on journal assignments asking questions to stimulate deeper thought
- Graded assignments in line with the established rubric, offering feedback on areas for additional growth and improvement
- Developed training to facilitate student increased success with academic writing for graduate level coursework
- Created training to walk students through the process of obtaining licensure to practice as a mental health counselor
- Created signature assignment for advanced human development course

**Counselors for Social Justice** Arlington, VA

Jan 2021 – Aug 2021

Professional Development Intern

- Created proposal for the establishment of a CSJ chapter with two universities
- Developed bylaws for the two CSJ chapters
- Developed mentor training for new CSJ mentors
- Collaborated on the development of a call-to-action statement for CSJ members • Created letter to encourage existing CSJ chapters to provide chapter information for inclusion on an upcoming webpage

**Behavioral Health Partners** Frederick, MD

Nov 2017-Jan 2020

Therapist

- Collaborated with teachers, school counselors, and school officials on effective response methods when interacting with students.

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- Provided off-site counseling services for high-risk children and adolescents  
Conduct intensive in home and in school therapy based upon the patient's need
- Worked to develop closed-loop communication with school staff. Monitor students' academic and attendance records. Integrate information obtained from school staff into treatment plans as appropriate
- Conducted family sessions with patients and their parents or guardians that are designed to enhance positive interactions

## ADDITIONAL EXPERIENCE

|  |                   |
|--|-------------------|
| <b>Defense Intelligence Agency</b> Washington, DC Staff Officer  | Sep 2016-Oct 2017 |
| <b>Defense Intelligence Agency</b> Washington, DC Human Services | Mar 2015-Sep 2016 |
| <b>Defense Intelligence Agency</b> Reston, VA Police Officer     | Nov 2012-Mar 2015 |

## PUBLICATIONS

Shurn, B. (2023). *Professional counselor identity development relative to professional recognition*. ProQuest

Shurn, B. (2024). My biggest ah-ha moment. In Williams, C. & Mikolon, T. M. (Eds.), *The making of a mental health professional: Inspirational and motivational stories of challenges, victories, and wisdom*. (pp. 27-28). Cognella Academic Publishing.

Shurn, B., & Bridges, C. (in review). *Overcoming identity dissonance: Empowering the next generation of counselor leaders and advocates*.

## CONFERENCE PRESENTATIONS

|   |          |
|---|----------|
| Developing Community Clinic in a Pandemic, Southern Association for Counselor Education & Supervision | Nov 2022 |
| Navigating Grief Differently, Texas Counseling Association  | Nov 2021 |

## WORKSHOPS DELIVERED

Overcoming Identity Dissonance: Empowering the Next Generation of Counselors, On Demand, Seattle University-National Mental Health Workforce Accelerator Collaborative, Nov 2025

Overcoming Identity Dissonance: Empowering the Next Generation of Counselors, Virtual, Seattle University-National Mental Health Workforce Accelerator Collaborative, Oct 2025

On Being a BIPOC Counselor, Seattle University, Virtual Apr 2024

Foundational Counseling Skills, Walden University, Virtual Mar 2020

Advanced Counseling Skills, Walden University, Virtual Sep 2020

Overcoming

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**PROFESSIONAL AFFILIATIONS**

|   |              |
|---|--------------|
| Member, American Counseling Association                           | 2013-2024    |
| Member, Chi Sigma Iota  | 2016-Present |
| Member, National Board for Certified Counselors                   | 2017-Present |
| Member, Association for Counselor Education & Supervision         | 2019-Present |
| Member, National Society of Leadership and Success                | 2019-Present |
| Member, Counselors for Social Justice                             | 2020-2021    |
| Board Member, American Mental Health Counseling Association       | 2018-Present |
| Member, Association for Financial Counseling & Planning Education | 2023-Present |