

CURRICULUM VITAE
MELISSA I. OWEN, PhD, RN, CNE, FHFSa

Professor and Vice Dean for Nursing
Seattle University, College of Nursing

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ACADEMIC AND PROFESSIONAL EDUCATION

Date	Institution	Degree
2016	Rush University	PhD, Nursing Science
2013	University of Colorado	Post Graduate Certificate, Palliative Care
2005	Emory University	MSN, Acute/ Critical CareCNS
2004	The College of New Jersey	BSN, Nursing/ Psychology

CERTIFICATION

Basic Life Support, AHA Provider	Exp 11/2025
Registered Nurse License, Washington	Exp 10/17/2025
Registered Professional Nurse, Georgia	Exp 1/31/2026
Certified Nurse Educator, NLN	Exp 9/30/2027

PROFESSIONAL EXPERIENCE

Dates	Position	Institution
2025-present	Vice Dean for Nursing	Seattle University
2025-present	Professor, Tenured	Seattle University
2024-2025	Interim Associate Dean for Undergraduate Programs	Seattle University
2022-2025	Associate Professor, Tenure Track	Seattle University
2020-2022	Assistant Dean for Prelicensure Programs	Emory University
2020-2022	Associate Clinical Professor	Emory University
2017-2020	Traditional BSN Program Director	Emory University
2016-2020	Assistant Clinical Professor	Emory University
2012-2016	Clinical Instructor	Emory University
2011-2012	Adjunct Instructor	Emory University

Teaching Experience

Seattle University, Fall 2022-present:

Title	No. of Offerings	Quarters Taught	(D) Developed (R) Revised	(T) Team/Turn (I) Individual
NURS 4790: Transition to Professional Practice	1	Sp25	R	T
NURS 4390: Adult	1	W25		I

Health Theory	1	Sp24	R	I
	1	Sp23		I
	1	W23		T
NURS 5013: Leadership and Management	1	W24	R	I
	1	W23		I
NURS 3405: Health Assessment and Interventions	2	F23		I
	1	F22		I

Emory University, Spring 2012-Summer 2022:

Title	No. of Offerings	Semesters Taught	(D) Developed (R) Revised	(T) Team/Turn (I) Individual
NRSG 422: Palliative Care and Meaningful Conversations	1	Sp22	R	T
	1	F21		T
	1	Sp21		T
	1	F20		T
	1	Sp20		T
	1	F19		T
	1	Sp19		T
BIOETH 508: Medicine, Compassion, & Ethics	1	Su18		T
NRSG 432: Ambulatory Care	1	Su19	R	T
	1	Su 18		T
	1	Sp 18		T
NRSG 431: Clinical Practicum IV Role Transition	1	Su17		T
	1	Sp 17		T
NRSG 425: Becoming a Professional Nurse	1	Sp20	R D	T
	1	F19		T
	1	Sp19		T
	1	F18		T
	1	Sp18		T
	1	F17		T
	1	Sp17		I
	1	F16		I
NRSG 101: Introduction to	1	Sp19		I
	1	F18		I

Professional Nursing	1	Sp18		I
	1	F17		I
	1	Sp17		I
	1	F16		I
	1	Sp16	D	I
NRSG 327: Clinical Practicum II	1	F16		T
	1	Su16		T
	1	Sp16	D	T
NRSG 470: Professional Development III	1	F15		I
NRSG 324/424:Case Study Analysis	1	Sp16 Su15	D	T
NRSG 471: Professional Development IV	1	Sp15		I
NRSG 490: Synthesis Seminar	1	Su16		T
		Sp16		T
		Su15		T
		Sp15		T
		Su14		T
		Sp14		T
NRSG 462: Clinical Nursing V Role Transition	1	Sp15		I
		Sp14		I
NRSG 360: Clinical Nursing I Foundations	1	F14		T
		Su14		T
		F13		T
NRSG 380: Health Assessment	1	F18		I
	1	Su18		I
	1	F17		I
	1	Su17		I
	1	F16		I
	1	Su16		I
	1	F15		I
	1	F14	R	I
	1	Su14		I
	1	F13		I
NURSG 440: Core Concepts II	1	F15		T
	1	F14		T

	1	Sp14		I
	1	F13		I
NRSRG 361/460M:	1	F15		T
Clinical nursing II/III	1	Su15		T
Maturing Families	1	Sp15		T
	1	F14		T
	1	Sp14		T
	1	F13		T
	1	Sp13		T
	1	F12		T
	1	Sp12		T

Clinical Nursing Experience

Dates	Position	Institution	Accomplishments
August 2013-present	Registry RN, Heart Transplant Services	Emory University Hospital Atlanta, Georgia	Data entry for UNOS compliance
May 2006-August 2013	Cardiac Transplant Coordinator, Heart Transplant Services	Emory University Hospital Atlanta, Georgia	Chair, Performance Improvement Committee, Preceptor for BSN and MSN students, Preceptor for new transplant coordinators, interim manager June-September 2012
July 2004-May 2006	Registered Nurse I/II 4B Cardiovascular Surgery Step Down	Emory University Hospital Atlanta, Georgia	32 bed surgical unit, Charge nurse, Preceptor for students and new staff nurses

SCHOLARSHIP

Publications

Refereed Journals

Owen, M.I. Pfeiffer, K., Jordan, D., & Dittman, A. (2024). Developing a pilot curriculum to enhance undergraduate student well-being. *Journal of Nursing Education*, 64(7),e89-93.

- Hocutt, B., **Owen, M.I.**, Albert, N.M. (2024). Use and intensification of oral guideline directed medical therapy in hospitalized patients with heart failure and reduced ejection fraction. *JNP: The Journal of Nurse Practitioners*, 20(7), 105088.
- Owen, M.I.** & Pfeiffer, K.M. (2023). Mental health characteristics of traditional and accelerated baccalaureate pre-licensure nursing students. *Journal of Nursing Education*, 62(2), 105-108. doi:[10.3928/01484834-20221213-07](https://doi.org/10.3928/01484834-20221213-07)
- Muirhead, L., Cimiotti, J. P., Hayes, R., Haynes-Ferere, A., Martyn, K., **Owen, M.**, & McCauley, L. (2022). Diversity in nursing and challenges with the NCLEX-RN. *Nursing Outlook*, 70(5), 762–771. <https://doi.org/10.1016/j.outlook.2022.06.003>
- Owen, M.I.**, & Amar, A. F. (2020). An introductory nursing class to engage undergraduate Generation Z prenursing students. *Nurse Educator*, 45(5), 233–235. <https://doi.org/10.1097/NNE.0000000000000768>
- Pak, V., Ferranti, E., Duva, I., **Owen, M.**, & Dunbar, S. (2020). Role of Supplemental Nutrition Assistance Program in improving diet quality: Implications for nurses. *Policy, Politics & Nursing Practice*, 21(2), 62–70. <https://doi.org/10.1177/1527154420923759>
- Owen, M.I.**, Braun, L. T., Hamilton, R. J., Grady, K. L., Gary, R. A., & Quest, T. E. (2020). Palliative care in heart transplantation. *Progress in Transplantation* 30(2), 144–146. <https://doi.org/10.1177/1526924820913521>
- Coburn, C. V., Gilland, D., **Owen, M.**, & Amar, A. (2018). Ambulatory care education: Preparing nurses for the future of healthcare. *Nurse Education Today*, 66, 79–81. <https://doi.org/10.1016/j.nedt.2018.03.015>
- Owen, M. I.**, Braun, L. T., Hamilton, R. J., Grady, K. L., Gary, R. A., & Quest, T. E. (2017). Weblogs: A complex data source for qualitative research. *Journal of Cardiac Failure*, 23(11), 826–827. <https://doi.org/10.1016/j.cardfail.2017.08.453>
- Owen, M. I.** (2017). A case study scavenger hunt for senior nursing students. *Journal of Nursing Education*, 56(3), 191. <https://doi.org/10.3928/01484834-20170222-13>
- Owen, M. I.**, Garbett, M., Coburn, C. V., & Amar, A. F. (2017). Implementation of deliberate practice as a simulation Strategy in nursing education. *Nurse Educator*, 42(6), 273–274. <https://doi.org/10.1097/NNE.0000000000000371>
- Morris, A. A., Kalogeropoulos, A. P., Zhao, L., **Owen, M.**, Raja Laskar, S., David Vega, J., Smith, A., & Butler, J. (2015). Race and ethnic differences in the epidemiology and risk factors for graft failure after heart transplantation. *The Journal of Heart and Lung Transplantation: The Official Publication of the International Society for Heart Transplantation*, 34(6), 825–831. <https://doi.org/10.1016/j.healun.2014.12.012>
- Butler, J., Binney, Z., Kalogeropoulos, A., **Owen, M.**, Clevenger, C., Gunter, D., Georgiopolou, V., & Quest, T. (2015). Advance directives among hospitalized patients with heart failure. *JACC. Heart Failure*, 3(2), 112–121. <https://doi.org/10.1016/j.jchf.2014.07.016>
- Judkins-Cohn, T. M., Kielwasser-Withrow, K., **Owen, M.**, & Ward, J. (2014). Ethical principles of informed consent: Exploring nurses’ dual role of care provider and researcher. *Journal of Continuing Education in Nursing*, 45(1), 35–42. <https://doi.org/10.3928/00220124-20131223-03>

Invited Manuscripts

- Owen, M.I.** (2025). Physical activity in heart transplant recipients: A commentary. *European Journal of Cardiovascular Nursing*, 24(1), 148-149.

Refereed Book Chapters

- Owen, M.I.** (2023). Commentary on Chapter 20: Perspective from the Nell Hodgson Woodruff School of Nursing. In Kalet, A. & Chou, C. (Eds). *Remediation in Medical Education*. New York, NY:Springer.
- Owen, M.I.** & Gunter, D. (2022). Palliative Care and Advanced Directives in Heart Failure. In Kalogeropoulos, A., Skopicki, H., Butler, J. & Srinivas M. (Eds). *Heart Failure: An Essential Guide*. Abington, UK: CRC Press.
- Owen, M.I.** & Morrison, M. (2021). Palliative Care in Cardiology. In Perpetua, E. & Keegan, P. (Eds). *Cardiac Nursing (7th ed.)*. Philadelphia, PA: Wolters Kluwer.

Manuscripts Under Review

None

Scientific Papers and Presentations

Refereed

International Presentations

- Pfeiffer, K.M., Jordan, D. **Owen, M.I.** & Dittman, A (2023, July). *The Personal Leadership Collective: Developing Community and Professional Development for Prelicensure Nursing and Business Students*. Poster Presentation. International Council of Nurses 2023 Congress. Montreal, Canada.
- Owen, M.I.**, Groninger, H., Noorani, N. & Esbensen, K (2023, April). *Palliative Care Needs in Heart Transplant Candidates: A Comparison of the Edmonton Symptom Assessment Scale-Revised (ESAS-r) with Patient Expressed Needs*. Poster Presentation. 43rd Annual Meeting of the International Society of Heart and Lung Transplantation, Denver, Colorado, USA
- Mueller, K.J., Balthazar M.S., Hamilton, J., **Owen, M.I.**, Kimble, L.P. (2022, October). *Integrating the Social Determinants of Health into Nursing Pharmacology Courses: International Considerations and Context*. Poster Presentation. The 8th International Nurse Education Conference. Barcelona, Spain
- Owen, M.I.**, Pfeiffer, K.M. Jordan, D. & Dittman, A. (2022, July). *Evaluation of an Interprofessional Program to Enhance Resiliency in Pre-Nursing and Pre-Business Students*. Poster Presentation, Sigma Theta Tau International 33rd International Research Congress. Edinburgh, Scotland
- Owen, M.I.** (2020, July). *Mental Health Characteristics of Pre-Licensure Baccalaureate Nursing Students*. Poster Presentation, Sigma Theta Tau International 31st International Research Congress. (Virtual due to Covid-19).
- Zilkha, J. & **Owen, M.I.** (2019, July). *Exploring the Role of Spirituality in Emotional Symptoms Experienced by Cardiac Transplant Patients*. Poster Presentation, Sigma Theta Tau International 30th International Research Congress, Calgary, Canada.
- Owen, M.I.**, DeMoss, B., & Gupta, D. (2012, April). *Palliative Care in End-Stage Heart Failure: A single-center observational study*. Poster presentation. 32nd Annual Meeting of the International Society of Heart and Lung Transplantation, Prague, Czech Republic.

National Presentations

- Fangonil-Gagalang, E. & **Owen, M.I.** (2024, December). *Competency Based Education: Western*

- Region Assessment Resources Kit. Podium Presentation, AACN Transform 2024, New Orleans, LA.*
- Navetta, J.R, Rassilyer, R., & **Owen, M.I.** (2024, December). *Clinical Time Compensation for Undergraduate Nursing Students: An Innovative Nurse Tech Partnership Pilot Program.* Poster Presentation, AACN Transform 2024, New Orleans, LA.
- Pfeiffer, K.M., Jordan, D., Dittman, A., & **Owen, M.I.** (2022, March). *An Interdisciplinary Curriculum to Address Student Well-Being.* Oral Presentation, Beyond Flexner 2022, Sedona, AZ.
- Dittman, A., Pfeiffer, K.M., Jordan, D., & **Owen, M.I.** (2022, February). *From Bedside to Boardroom: A Cross-Disciplinary Intervention to Increase Pre-Professional Student Resilience.* (Poster Presentation). SPSP Annual Convention 2022 Preconference, San Francisco, CA.
- Owen, M.I.**, Martyn, K.K., Downes, E., Doyle, B., Lounsbery, R., Swan, B.A. (2021, December). *Revolutionizing Nursing Education: Moving Beyond One Size Fits All with Precision Education,* Podium Presentation, AACN Transform 2021, Dallas, TX.
- Mueller, K., **Owen, M.I.** Balthazar, M. S., Kimble, L. P. (2021, November). *Integrating the Social Determinants of Health into a Pre-Licensure Nursing Pharmacology Course.* Poster Presentation, AACN Diversity Symposium. (Virtual Presentation).
- Phan, Q., Baker, H., Coburn, C., **Owen, M.I.**, & Kimble, L. (2020, September). *Primary Care Integration into Pre-Licensure BSN Education.* 2020 NLN Education Summit. Concurrent session. National League of Nursing, Orlando, FL. (Virtual presentation due to COVID-19).
- Owen, M.I.** (2020, June). *Palliative Care, It's not Just about Dying, It's about Living Better.* Concurrent oral session. American Association of Heart Failure Nurses 16th Annual Meeting, Boston, MA. (Presentation canceled due to COVID-19).
- Owen, M.I.**, Horigan, A., & Wands, L.M. (2020, March). *The relationship between senior practicum site placement and academic outcomes in pre-licensure Baccalaureate nursing students.* Poster Presentation, NLN/ STTI National Education Research Conference 2020, Washington DC. (Accepted – conference canceled due to COVID-19).
- Owen, M.I.** & Butts, B. (2019, September). *A Longitudinal Comparison of Palliative Care Consults in HFpEF and HFrEF Patients.* Poster Presentation, Heart Failure Society of America, 23rd Annual Scientific Meeting, Philadelphia, PA.
- Owen, M.I.** & Amar, A.A. (2018, April). *Peer Teaching in an Undergraduate Health Assessment Course to Promote Skills Retention.* Podium Presentation, NLN/ STTI National Education Research Conference 2018, Washington DC.
- Owen, M.I.**, Bidwell., J., Higgins, M., Reilly, C., & Dunbar, S. (2017, November). *Shared Comorbid Burden and Medication Adherence in Heart Failure Patient-Caregiver Dyads.* Rapid Fire Oral Presentation, American Heart Association Scientific Sessions, Anaheim, CA
- Owen, M.I.** & Wands, LM. (2017, April). *Implementation of ATI Realignment to improve NCLEX-RN pass rates.* Poster Presentation, ATI National Nurse Educator Summit, Orlando, FL
- Owen, M.I.**, Braun, L.T., Hamilton, R., Gary, R., Grady, K., Quest, T., (2016, October). *An Investigation of Palliative Care in Heart Transplant Candidates Utilizing Kolcaba's Theory of Comfort.* Podium Presentation, International Transplant Nursing Society, Pittsburgh, PA

Owen, M.I. Garbett, M, Amar, A., Coburn, C. (2016, April). *Deliberate Practice Simulation: Striving for Skills Mastery and Clinical Reasoning*. Podium Presentation, NLN/ STTI National Education Research Conference 2016, Washington DC

Local, State, and Regional Presentations

Esbensen K, Groninger H, Noorani N, **Owen M.I.** (2023, November). *Does ESAS-r Miss Important Palliative Care Needs in Heart Transplant Candidates?* 16th Annual Department of Medicine Research Day, Emory University, Atlanta, GA

Esbensen K, Groninger H, Noorani N, **Owen M.I.** (2023, September). *Does the Edmonton Symptom Assessment Scale-Revised (ESAS-r) Adequately Assess Palliative Care Needs among Heart Transplant Candidates?* Poster Presentation, Southern Hospital Medicine Annual Conference, Atlanta, GA

Esbensen K, Groninger H, Noorani N, **Owen M.I.** (2022, October). *Palliative Care Utilization and Needs Assessment Among Patients Awaiting Heart Transplantation*. Poster Presentation, American College of Physicians Georgia Chapter Annual Meeting, Savannah Georgia.

Esbensen, K, Groninger, H., Noorani, N., & **Owen, M.I.** (2022, August). *Palliative Care Utilization and Needs Assessment among Patients Awaiting Heart Transplantation*. Poster presentation, 15th Annual Department of Medicine Research Day, Emory University, Atlanta, GA

Owen, M.I., Braun, L.T., Hamilton, R., Gary, R., Grady, R., Quest, T. (2016, June). *An Investigation of Palliative Care in Heart Transplant Candidates Utilizing Kolcaba's Theory of Comfort*. Poster presentation, Emory Healthcare Nursing Research Symposium, Johns Creek, GA

Owen, M.I., Braun, L.T., Hamilton, R., Gary, R., Grady, R., Quest, T. (2016, February). *An Investigation of Palliative Care in Heart Transplant Candidates Utilizing Kolcaba's Theory of Comfort*. Poster presentation, Southern Nursing Research Society, Annual Conference, Williamsburg, VA.

Kennedy, M.I., Carden, J., Kubiak, J., & Ruddy, B. (2003, March). *The Relationship between Attention and Imaginative Play*. Poster presentation, Eastern Psychological Association Annual Meeting, Baltimore, MD.

Non-refereed or Invited

Owen, M.I. (2025, September). *The Lion King's Role: The Caregiver as a Vital Heart Failure Advocate*. Podium Presentation. Heart Failure Society of America, 29th Annual Scientific Meeting., Minneapolis, MN.

Owen, M.I. (2022, February). *Building Resilience in the Healthcare Industry: A conversation on disparities and coping with stress*. The College of New Jersey (TCNJ) Industry Webinar. Invited panelist

Pullen, R. & **Owen, M.I.** (Hosts). 2021 March 10. Introductory Class to Engage Generation Z Pre-nursing Students. [Audio Podcast Episode]. In *Nurse Educator Tips for Teaching*. Apple Podcasts. <https://podcasts.apple.com/us/podcast/introductory-nursing-class-to-engage-generation-z-pre/id1467432231?i=1000512421028>

Owen, M.I. 2021 February 17. The value of palliative care in heart failure. Heart Failure Society of America, Heart Failure Awareness Week 2021, Innovations Countdown. [Blog Post]. <https://hfsa.org/heart-failure-awareness-week-2021/innovations-countdown>

Owen, M.I. (2018, May). Implementation of the last dance: How to establish (and implement) an effective palliative care team. Invited Podium Presentation, Heart Failure Society of America, Future Leaders in Heart Failure Symposium, Charlotte, NC.

Owen, M.I. (2008, April). *Ventricular Assist Devices*. Oral presentation, Annual spring conference of the International Transplant Nurses Society, Georgia Chapter, Atlanta, GA. (Invited presentation)

Grant Proposals and Research Activities

Research grants funded: (*in reverse chronological order*):

Palliative care needs assessment in heart transplant candidates (Owen/Esbensen)

Role: Principal Investigator

Grant# Nursing Excellence in Palliative Care (NEPC)-2017-01

Total Costs: \$14,252.77

Funding Period: 2017-2019

Veterans Affairs Nursing Academic Partnership (VANAP) (Muirhead)

Role: Program Faculty 0.5 FTE (7/2015-12/2017)

Grant #: 508-C50943

Total Costs: \$4,000,000

Funding Period: 2013-2018

Nurse Education, Practice, Quality, and Retention - Interprofessional Collaborative Practice (Clevenger)

Role: Nurse Lead – Cardiology/ Heart Failure 0.15 FTE (9/1/2012-7/2014)

Grant #: 1 UD7HP25046-01-00

Total costs: \$1,500,000

Funding Period: 9/1/2012-6/30/2015

Educational, Training, and Program Grants Under Review:

Health Resources and Services Administration (HRSA) Nursing Workforce Diversity Program Growing Our Own: Cultivating Nursing Workforce Excellence through Student and Faculty Empowerment (Project GROW-RN)

Role: Project Director

Grant #: HRSA GRANT14392988

Total Costs: \$2,207,729

Funding Period: Submitted March 2025

Educational, Training, and Program Grants Funded (*in reverse chronological order*):

Atlanta's Resiliency Resource fOr Frontline Workers (ARROW) (Giordano)

Role: Interdisciplinary education lead (10% effort)

Grant #: U3NHP45397

Total Costs: \$2,280,666

Funding Period: January 2022-January 2025

From Bedside to Boardroom: Enhancing Professional Fulfillment and Meaning in Work by Promoting Pandemic-Driven Resilience and Growth (Dittman/Owen)
Synergy II-Nexus Grant, Woodruff Health Sciences Center, Emory University
Role: Co-Principal Investigator
Total Costs: \$98,456
Funding Period: June 2021-May 2023

Emory Nursing Academic-Practice Partnership in Primary Care (ENPPC) (Kimble)
Health Resources and Services Administration (HRSA), Nurse Education, Practice Quality and Retention Grant. Grant#: UK1HP316972018
Role: Co-investigator, 5-10% effort
Total Costs: \$2,731,285.
Funding Period. July 1, 2018-June 30, 2021

STARS: Students Teaching Assessment to Retain Skills – A Peer Teaching Initiative (Owen)
Emory University Center For Faculty Development and Excellence
Funds for Innovative Teaching, Fall 2017
Principal Investigator
Amount: \$500

Back on My Feet Service Learning Initiative (Owen)
Emory University Center For Faculty Development and Excellence
Community Engaged Learning Grant, Fall 2016
Principal Investigator
Amount: \$1295

Development of an OSCE within Deliberate Practice (Owen)
Emory University Center For Faculty Development and Excellence
Mini-teaching Grant, Spring 2016
Principal Investigator
Amount: \$100

Research grants reviewed, not funded:

Guideline-directed medical therapy (GDMT) utilization in a community health system for patients with acute heart failure and reduced ejection fraction (Owen/ Hocutt)
Role: Principal Investigator
Grant: Sigma Small Grants Program
Total Costs: \$3800
Submitted: November 2024

Thesis and Scholarly Project Committees

Doctor of Nursing Practice Advisement – Seattle University

2024-2025 Jessica Cox and J.C. Pfeifer, Faculty Mentor: *Understanding Provider perceptions and other barriers to the utilization of guideline-directed medical therapy in patients with heart failure and reduced ejection fraction: A provider needs assessment.*

Margot Sprague, Reader: *Undergraduate nursing students' perceptions, knowledge, and barriers to accessing student mental health services*

2023-2024 Casey Arns, Faculty Mentor: *The impact of post discharge follow-up appointment attendance on readmission rates in patients with heart failure*

Benjamin Hocutt, Faculty Mentor: *The impact of a brief educational intervention on prescribing rates of SGLT2 Inhibitors in hospitalized patients with acute decompensated heart failure*

2022-2023 Samantha Marinkovich, Faculty Mentor. *Improving healthcare workers' hand hygiene compliance in a long-term care facility: A multi-modal infection control strategy*

Doctor of Nursing Practice Advisement – Emory University

2018-2019 Jeanae Jackson, Project Committee Chair. *Reducing catheter associated urinary tract infections: A nurse-driven initiative to improving care outcomes*

Master of Science in Nursing Education Preceptorship – Emory University

Fall 2019 Naziya Noorani, Duke University School of Nursing

Bachelor of Science in Nursing Honors Thesis Advisement – Emory University

2021 Irene Kim, Thesis Reader. *Health Literacy, Neurocognitive Outcomes, and Self Care in Heart Failure*

2017-2019 Joely Zilkha, Research Mentor. *Exploring the Role of Spirituality in Emotional Symptoms Experienced by Cardiac Transplant Patients*

AWARDS AND HONORS

Year	Name of Award/ Honor
2025-present	Robert J. and Mary H. Bertch Endowed Professorship in Nursing Leadership
2023-2024	Jean Bushman Endowed Chair Award, Seattle University
2023	Second Place, Research Day, Emory Division of Hospital Medicine
2022	Second Place, Research Day, Emory Division of Hospital Medicine
2021	Finalist, March of Dime Healthcare Heroes in Action
2021	Advisor of the Year, Georgia Association of Nursing Students
2021	Team Excellence Award, Nell Hodgson Woodruff School of Nursing
2020	Fellow of the Heart Failure Society of America
2020	Jan Van de Verde Award, Georgia Association of Nurse Educators
2019	Excellence in Collaboration, Nell Hodgson Woodruff School of Nursing
2019	High Five Faculty Award, Nell Hodgson Woodruff School of Nursing
2019	National League for Nursing LEAD Program Alumna
2018-2020	Emory University, Woodruff Health Educator Academy Fellow
2018	Emory Williams Distinguished Undergraduate Teaching Award, Emory University

2018	Heart of the Students Award, Nell Hodgson Woodruff School of Nursing
2018	High Five Teaching Award, Nell Hodgson Woodruff School of Nursing
2017-2018	Center for Faculty Development and Excellence Teaching Fellow
2016	Heart of the Students Award, Nell Hodgson Woodruff School of Nursing
2015	Golden Lamp Society Dissertation Award, Rush University
2013	Diane Cronin-Stubbs Memorial Award, Rush University
2011-2012	Dean's Scholarship for Doctoral Study in Nursing, Rush University
2004-2005	Irene K. Woodruff Nursing Scholarship, Emory University
2004	Magna Cum Laude, The College of New Jersey
2004	Honors in Psychology
2004	Sigma Theta Tau International Induction
2002	Psi Chi (Psychology Honor Society) Induction
2002	Golden Key International Honor Society Induction

PROFESSIONAL ACTIVITIES

Current Professional Membership

Dates	Organization	Accomplishments
2025-present	American Association of College of Nursing	Peer review, AACN Essentials Teaching Resource Database (2) CBE Progression Indicator Peer Reviewer (Domains 7 & 8)
2024-present	Western Institute of Nursing	Member, Abstract reviewer, mentor
2023-present	International Society for Heart & Lung Transplantation	Abstract reviewer
2019-present	National League for Nursing	2022 Nominations Committee, Certification Board of Commissioners 2022-present CNE-cl Test Development Committee (Standard Setting Practice Analysis, Item Review) 2019-present CNE-cl Exam Item Writer 2019-present Abstract Reviewer
2017-present	Heart Failure Society of America	2025 Annual Scientific Meeting Advisory Work Group Member 2024 HFSA Annual Scientific Meeting Advisory Work Group Member 2020-2022 Annual Scientific Meeting Planning Committee 2018 & 2019 Future HF Leaders of America Conference Planning Committee – Nursing Co-chair, 2017-2019 Nursing Committee

		Abstract reviewer
2016-present	Hospice and Palliative Nurses Association	Abstract Reviewer, Grant Reviewer
2004-present	Sigma Theta Tau International Alpha Chapter (2023-present) Alpha Epsilon Chapter (2011-2023) Delta Nu Chapter (2004-Present)	2018-2021 Leadership Succession Committee Member (AE) 2014-2018 Vice President (AE) 2013-2014 Undergraduate Counselor (AE)

Publication Review and Programming

2024-present	BMC Medical Education
2023-present	Qualitative Health Research
2022-present	European Journal of Cardiovascular Nursing
2022-present	Heart and Lung
2021-present	Journal of Nursing Education
2019-present	Nurse Educator

Other Review Activities

- Owen, M.I.. (2025). CBE Progression Indicator Peer Reviewer: The Essentials: Core Competencies for Professional Nursing Education. Domain 7 – Systems-Based Practice. American Association of Colleges of Nursing, Washington, DC. Available at <https://www.aacnnursing.org/essentials>.
- Owen, M.I.. (2025). CBE Progression Indicator Peer Reviewer: The Essentials: Core Competencies for Professional Nursing Education. Domain 8 – Informatics and Healthcare Technologies. American Association of Colleges of Nursing, Washington, DC. Available at <https://www.aacnnursing.org/essentials>.

SERVICE CONTRIBUTIONS

Activity	Years of Service	Role on Committee	Accomplishments
Seattle University			
University Service			
APSR	2025-present	Member	CON Representative
CARE Team	2024-present	Member	CON Representative
Reigniting our Strategic Directions	2023-2024	RRC Co-chair for College of Nursing	Representative for CON, shared work on essentials at retreat
Academic Technology Committee	2023-present	College of Nursing Representative	Contributed to development of survey for faculty and staff to provide input on technology needs, provided faculty input for testing

			center, proctoring software
College of Nursing Service			
Seattle University Student Nurses' Association	2024-present	Faculty Co-advisor	Aligning chapter for constituency with NSNA and NSWS
Faculty Staff Assembly	2023-2024	Faculty Co-chair	Revised bylaws to include faculty/ staff co-chair model
AACN Essentials Task Force	2023-2024	Co-chair	Led process to implement RRC and AACN Essentials within curriculum
EJC Resource Pantry Committee	2023	Member	Helped establish CON resource pantry in CPL
Faculty Workload Task Force	2023-2024	Member	Suggested guidelines for faculty workload and evaluation
Clinical On-boarding Taks Force	2023	Member	Participated in the evaluation process related to clinical onboarding delays
Med-Surg Content Lead	2022-present	Lead	Coordinated faculty meetings for teaching Health Assessment, Gero, and Med-Surg courses, provided input into curriculum needs
Baccalaureate and DIUS Curriculum Evaluation Committee (BDCEC)	2022-present	Content Lead, member	Provided input into undergraduate curriculum for course above
Emory University			
University Service			
Woodruff Health Educators Academy Steering Group, FES Group facilitator	2020-2022	Group Leader	Planned activities for interdisciplinary collaboration on scholarship in medical education, co-facilitated small group of 5 on mentored projects
First Generation Faculty Committee	2020-2022	Member	Collaborated to meet needs of first gen

			students with programming
Undergraduate Honor Code Working Group	2019-2022	Member	Worked with faculty across the University to revise and standardize honors codes in schools
Emory Team, Lamborn-Hughes Institute	2019	School of Nursing Representative	Collaborated with faculty from the University to attend a symposium designed to improve the undergraduate experience at Emory
University Commencement	2019-2022	Faculty Marshall	Undergraduate Faculty Marshall during ceremony
Undergraduate Affairs Student Success Working Group	2019	Member, School of Nursing Representative	Collaborated to identify ways to improve undergraduate student success at the University
General Education Requirements Working Group	2018-2022	Ex-Officio, School of Nursing Representative	Collaborated with faculty to revise the general education requirements for students, providing insight into concerns for nursing students
Campus Life Advising Philosophy Committee	2018-2020	Member	Identified needs for faculty who advise student organizations and suggested programming
TATTO 600 Microteaching Workshop	2018	Facilitator	Co-led a small group to provide feedback on teaching strategies to PhD students working as TA
Faculty Advisory Board, Pre-Health Advising Office	2017-2021	Member	Collaborated with pre-health office advising on issues related to nursing major, collaborated on pre-health events

			as nursing representative
Campus Life Committee	2017-2020	Member	Collaborated with faculty and staff to promote community on campus for students
Emory Intramural Global Health Case Competition	2017	Judge	Served on a panel to provide feedback to interdisciplinary student groups developing innovative solutions to global health problems
Nell Hodgson Woodruff School of Nursing Service			
Social Determinants of Health Working Group	2020-2022	Member	Collaborated with other faculty to integrate SDoH throughout the undergraduate curriculum
Program Evaluation Committee	2020-2022	Ex-Officio	As part of Assistant Dean role, participated in evaluation of BSN and MN programs to improve outcomes
Committee on Clinical Faculty Promotion	2020-2022	Member	Reviewed dossiers for clinical track faculty for promotion from Assistant Professor to Associate Professor
Faculty Search Committee	2020-2022	Member	Advised on hiring needs for prelicensure program to fulfill teaching needs
NHWSN COVID-19 Incident Command Response Team	2020-2021	Pre=licensure program representation	Advised leadership team on issues related to BSN students including teaching, housing, and clinical needs and student concerns

Kirby Jackson Learning Series Planning Group	2019-2020	Member	Planning committee to provide programming to nursing students on mental health and self compassion
InEmory Advisory Board	2018-2022	Member, BSN Program Director, Assistant Dean	Provided input and guidance in the development of the InEmory prelicensure program
Dean's Educational Advisory Council	2018-2022	Elected Member (2018-2020) Associate Dean (2020-2022)	Collaborated with faculty and leadership to review innovative educational program proposals, presented on NCLEX pass rates, and discussed programmatic changes
Progression Committee	2018-2022	Member, BSN Program Director, Assistant Dean	Advised on issues and developed policies related to student success and progression
Emory Student Nurses' Association	2017-2022	Faculty Advisor	Faculty advisor for organization, attended state and national conventions, assisted with student resolutions and award nominations, maintained stellar school chapter status
Curriculum Committee	2018-2022	Ex-Officio, BSN Program Director, Assistant Dean	Provided input related to prelicensure (BSN and MN) curriculum changes. Participated in curriculum revision and development of MN curriculum.
Awards Committee	2017-2020	Member, Chair 2019-2020	Solicited nominations for student graduation awards and faculty

			excellence awards. Participated in the selection process of award recipients for both school and university level awards. Maintained records for previous award recipients.
BSN Junior and Senior Student Government	2017-2021	Faculty Advisor	As part of BSN program director role, worked with class officers regarding cohort concerns, planning for cohort activities and commencement planning.
Admissions Committee	2016-2021	Member	Contributed to the revision of admission policies, reviewed applications during admission cycles
ATI Champion	2016-2021	Lead	Served as faculty resource and expert for implementation of ATI products into curriculum to maximize effectiveness. Revised sequencing with curriculum revision. Revised and developed policies related to ATI use in courses.
Simulation Lab Advisory Group	2016-2017	Member	Served as faculty voice for simulation lab needs and concerns
Student Success monitoring Committee	2016-2017	Member	Review students at risk within program, evaluated policies related to progression
Skills Mapping Task Force	2016	Member	Participated in a group to map skills

			needed/ taught across the nursing curriculum
Professional Service (See also Professional Activities)			
The College of New Jersey School of Nursing and Exercise Science	2024-present	Advisory Board Member	Invited member
Community Service			
Bainbridge High School Sailing Team, Bainbridge Island, WA	2024-present	Parent Volunteer	Supported events related to hosting and attending regattas and team fundraising activities
Girl Scout Troop #41396, Bainbridge Island, WA	2024-present	Parent volunteer	Assisted with volunteer projects
Girl Scout Troop #43194, Bainbridge Island, WA	2022-2024	Parent volunteer	Led troop activities including first aid badge, served and camp nurse for Service Unit Camping event
St Cecilia Catholic Church & School, Bainbridge Island, WaA	2022-present	Parent volunteer	Volunteered at various school and church activities including health checks
Girl Scout Troop #19444, Brookhaven GA	2021-2022	Co-Leader	Led 8 3 rd grade girls in troop activities including planning and executing a service project for shelter pets
City of Brookhaven, Georgia Social Justice, Justice, Equity, and Race Commission	2020-2021	Commissioner	Reviewed city's committee to social justice, reviewed city's mission, vision, and values, provided input into inclusive practices
Atlanta Colts Youth Association, Flag Cheer	2018	Parent Coach	Led 12 kindergarteners in cheer activities
Our Lady of the Assumption Catholic	2014-2022	Parent Volunteer	Assisted with various school activities

School, Brookhaven, GA			included lunch duty, field trip chaperone, classroom parties, costumes for spring musical
Body and Soul Committee, Our Lady of the Assumption Catholic Church, Brookhaven, GA	2014-2022	Member	Assisted with health related parish activities including the annual blood drive
Social and Teacher Appreciation Committee, Brookhaven United Methodist Church Child Development Center	2014-2019	Member	Assisted with activities to support classroom teachers

Activities to Maintain Expertise (September 2022-present)

April 2025: CNEWS Spring Conference

December 2024: AACN Transform Conference

October 2024: CNEWS Fall Conference

October 2024: Equitable Searches and Hiring, Part 1

October 2024-May2025: Seattle University Arrupe Seminar

September 2024: NLN Educator Summit

September 2024: NCSBN 2024 NCLEX Conference

March 2024: Ignatian Pedagogy Series: Student identities and how we can disrupt inequities

February 2024: Reimagine and Revise Our Curriculum Academic Summit

January 2024: Ignatian Pedagogy Series: Faculty Identity and How it Impacts Student Learning

November 2023: TILT: Assignment Adjustments for Equity, Retention, and Belonging, Seattle University

September 2023: NCSBN 2023 NCLEX Conference

September 2023: AACN Essentials Faculty Development Workshop

April 2023: International Society for Heart and Lung Transplantation Annual Meeting

March 2023: NLN Webinar: Implementing Trauma Informed Teaching Practices

February 2023: Fulbright Scholar Information Session & Faculty Fulbright Alumni Panel

February 2023: NLN Webinar: Integrating a framework into curricula to foster clinical judgment development

February 2023: SU: Microstrategies to Enhance Students' Attention, Motivation, & Well-being

November 2022: SU CON workshop on the new Essentials of Nursing Education

November 2022: NCSBN 2022 NCLEX conference

November 2022: QPR for Nurses Training

October 2022: AACN webinar: Implementing the New Essentials in the Transformation to Competency Based Education

September 2022: Renewed Certified Nurse Educator (CE's required)

September 2022: Completed required training for EPIC medical record conversion

September 2022: CON new faculty orientation

September 2022: CON Faculty retreat

September 2022: New Faculty Institute, Seattle University