

Pao-Yin Huang

EDUCATION

Doctor of Philosophy (Ph.D.) in Counselor Education (<i>CACREP accredited</i>), The University of Florida	August 2023
Master of Education in Counselor Education, emphasis on school counseling (<i>CACREP accredited</i>), The Pennsylvania State University	May 2020
Bachelor of Education in Educational Psychology and Counseling, National Tsing Hua University (NTHU), Taiwan	June 2018

LICENSE & CERTIFICATIONS

National Certified Counselor	2023-2028
Registered Mental Health Counselor Intern, FL	2021-present
Question, Persuade, and Refer Gatekeeper Certificate	2018 & 2019
Youth Mental Health First Aid USA Certificate	2018

TEACHING EXPERIENCE

Courses Taught

Seattle University

Spring 2024	COUN 5000: Research for Counseling
Spring 2024	COUN 5120: Career Counseling
Spring 2024	COUN 5610: Child and Adolescent Counseling
Winter 2024	COUN 5070: Counseling Across Lifespan
Winter 2024	COUN 5610: Child and Adolescent Counseling
Winter 2024	COUN 5510: Counseling Lab
Fall 2023	COUN 5110: Counseling Theories
Fall 2023	COUN 5580: Intro to Clinical Mental Health Counseling

Guest Lecture

University of Florida

MHS 3930: Mindful Living: A Course on Spirituality for Everyday Life	Fall 2023, Spring 2024
• Presented on mindful eating	
MHS 6428: Multicultural Counseling	February 2022
• Shared lived experiences around nationalism and being an international student in the USA	

Pennsylvania State University

RHS 402: Children and Families in Rehabilitation and Human Services	February 2020
• Provided a presentation on the Model Minority Myth	

Teaching Intern/Assistant

University of Florida

MHS6466: Trauma and Crisis Intervention: Theory and Practice

Spring 2023

- Assist with discussion facilitation
- Co-teach 2 classes on intergenerational trauma and treating trauma in school
- Teach 1 class independently on developmental trauma & crises in schools

SDS6411: Counseling with Children and Adolescents

Fall 2022

- Assist with lecturing and discussion facilitation
- Assist with grading and managing CANVAS page
- Present special topics related to working with the Asian community

Pennsylvania State University

RHS 300: Introduction to Rehabilitation and Human Services

Spring 2020

- Co-taught with Dr. Jessica Henry
- Facilitated conversation relates to multicultural, ethical and legal, and multigenerational issues
- Assisted students to establish the mindset and identity of being human services professionals through perspectives from various settings and different cultural backgrounds

RHS 402 Children and Families in Rehabilitation and Human Services Course

Fall 2019

- Co-taught with Dr. Jessica Henry
- Co-prepared materials for the class and assist with grading assignments
- Facilitated conversation relates to multiculturalism, ethical and legal issues, intergenerational issues, and school counseling
- Assisted students to establish the mindset and identity of being human services professionals through perspectives from various settings and different cultural backgrounds

PROFESSIONAL SERVICE

Association for Assessment and Research in Counseling

Conference proposal reviewer, 2024

West Association for Counselor Education and Supervision

Conference proposal reviewer, 2024

Seattle University

Community Engagement Committee, 2023-2024

Organize social and professional developments events for students across all counseling programs

Support CMHC program applied for the ACEP accreditation

Admission Committee, 2024

Review application materials and interview applicants

University of Florida

Revised 06.03.2024

Mentored 2 master's level students to conduct conference proposals. Proposals are accepted and presented at the 2022 Association for Humanistic Counseling Conference in Nashville

Association for Counselor Education and Supervision
Conference Volunteer, 2021

University of Florida
Counseling and Counselor Education Program
Program Recruitment Team Member, 2021, 2022

Pennsylvania State University
Counselor Education Program
Masters Admission Team Member, Interviewer, 2020

College of Education
Education Symposium, Speaker, 2020

RESEARCH INTERESTS AND FOCI

social justice, equity, & inclusion issues in counselor education/educational settings, especially issues related to Asian international students; Asian American Critical Race Theory; school counselor education, and college counseling

PUBLICATIONS

Refereed Chapters in Edited Books

Huang, P.-Y. & Wang, S.-Y. (2025). *Digital Technologies' Bright and Dark Sides Found in Counseling*. In Grunwald, S., Wang, Y.-C., & Puig, A. (Ed.) *Personal and Institutional Transformation in Higher Education through Mindfulness*. Cambridge Scholars Publishing.

Huang, P.-Y. (2022). Prevent students' incarceration and support students with incarcerated family member. In K. Johns. (Ed.), *Counseling Strategies for Children and Families Impacted by Incarceration* (pp. 181-193). IGI Global. <https://www.igi-global.com/chapter/preventing-students-incarceration-and-supporting-students-with-incarcerated-family-members/307000>

Manuscript in Progress

Huang, P.-Y., Haynes-Thoby, L., & Swank, J. (in preparation). "If feels like you are isolated": Explore the ruling relations in the name of promoting diversity, equity, inclusion, and belonging through Asian international school counseling students in CACREP-accredited programs.

Huang, P.-Y. & Haynes-Thoby, L., (in preparation). Conceptualizing Asian international students with school counseling backgrounds in CACREP programs through Asian American Critical Race Theory.

Haynes-Thoby, L., **Huang, P.-Y.**, Buchanan, C., & Prescod, D. J. (in preparation). Undergraduate navigation of collective trauma: Career adaptation during COVID-19.

Haynes-Thoby, L., Bryan, J., & **Huang, P.-Y.** (in preparation). Culturally responsive and sustaining

approaches to trauma in schools.

Huang, P.-Y. & Swank, J. (in preparation). Unpacking an invisible population: Exploring male F2 spouses' lived experiences through narrative inquiry.

Newsletter

Huang, P.-Y. (2018). Self-awareness voyage. *RAM Report, fall*, 12 & 15

CURRENT EMPIRICAL RESEARCH INVESTIGATIONS

Huang, Y.-J., **Huang, P.-Y.**, Woo, M., & Li, D. (In progress). A qualitative study of imposter feelings among Asian international counseling students

Huang, P.-Y., Huang, Y.-J., & Haynes-Thoby, L., (In progress). Explore East Asian international counseling students' advocacy skills through supervision: A narrative Inquiry.

REFEREED PROFESSIONAL PRESENTATIONS

International

Chen, Y.-H. & **Huang, P.-Y.** (2021, October). *The influence of love quotes on Instagram on adolescents' sexual script*. Poster presented at the 4th International Indigenous Social Science Conference & the 5th International Indigenous Counseling Psychology Conference., TW

Huang, P.-Y. (2020, November). *Egg and wall: The cultivation of multicultural and social justice counseling competencies in Taiwanese counselor education*. Poster presented at the Conference on Multicultural and Social Justice, Tainan, TW

National

Huang, P.-Y. & Haynes-Thoby, L. (2024, April). *Exploring Asian international school counseling students' everyday experiences in CACREP-accredited programs*. Roundtable session was presented at the 2024 American Educational Research Association Annual Meeting, Philadelphia, PA.

Haynes-Thoby, L. & **Huang, P.-Y.** (2023, October). *Trauma-informed supervision in counselor preparation*. Content session presented at the 2023 Association for Counselor Education and Supervision National Conference, Denver, CO.

Page, N., **Huang, P.-Y.**, & Buchanan, C. (2022, September). *Supervisee tears: How supervisee identity impacts the perception of emotional regulation by their supervisor*. Educational session was presented at the 2022 National Cross-Cultural Counseling and Education Conference, Savannah, GA. *Authorship are equally shared.

Sweet, T., Mike, J., & **Huang, P.-Y.** (2022, September). *The use of relational cultural supervision to empower and support counselors-in-training*. Educational session was presented at the 2022 National Cross-Cultural Counseling and Education Conference, Savannah, GA.

Haynes-Thoby, L., **Huang, P.-Y.**, & Buchanan, C. (2022, June). *Building student resilience to promote thriving and career success for undergraduate who have experienced trauma*. Presented at the 2022 National Career Development Association Conference, Anaheim, CA

Huang, P.-Y., Gao, K., & Huang, Y.-J. (2022, May). *Help-seeking behaviors of female international students with sexual harassment experience*. Roundtable session presented at the Association of

Humanistic Counseling's 2022 Annual Conference, Nashville, TN.

Huang, P.-Y. & Yu, A. (2022, May). *Multicultural consideration in international student support groups*. Roundtable session presented at the Association of Humanistic Counseling's 2022 Annual Conference, Nashville, TN.

Kim, I., Wu, M. & **Huang, P.-Y.** (2020, April). *Adverse childhood experiences and depression in youth: How do age and gender moderate?* Accepted by the American Counseling Association Conference, San Diego, CA (Conference canceled because of COVID-19)

Regional

Huang, P.-Y. & Huang, Y.-J. (2022, November). *Empowering Eastern-Asian international supervisees' advocacy skills through Self-Awareness Supervision Model*. Content session presented at the 2022 Southern Association for Counselor Education and Supervision Conference, Baltimore, MD.

Huang, Y.-J. & **Huang, P.-Y.** (2022, November). *Imposter feelings are real: Implications for supervising Asian international counseling students*. Content session presented at the 2022 Southern Association for Counselor Education and Supervision Conference, Baltimore, MD.

Huang, P.-Y. & Kim, I. (2019, November). *What is Bias-Based Bullying? Introduction and implication from the wellness model*. Poster presented at the 51st annual Pennsylvania Counseling Association Conference, State College, PA

Huang, P.-Y. & Bright, D.J., (2019, November). *I value your true self: Inviting wellness into the supervision process*. Roundtable session presented at the 51st annual Pennsylvania Counseling Association Conference, State College, PA

Huang, P.-Y. (2019, April). *Power issues within intimate partner violence*. Poster presented at the 9th Annual Pennsylvania Chi Sigma Iota Statewide Conference, Pittsburgh, PA

GRANT & RESEARCH ACTIVITIES

Submitted/ Not Awarded/ Under Review

Huang, P.-Y. Principal Investigator. **Southern Association for Counselor Education and Supervision.** *An institutional ethnography of lived experiences of Asian international students with school counseling backgrounds in CACREP programs.* (\$500; Not Awarded).

Huang, P.-Y. Principal Investigator. **Association for Counselor Education and Supervision.** *Exploration of empowering East Asian international supervisees' advocacy competencies through supervision: A narrative inquiry* (\$2,800, Awarded).

RESEARCH EXPERIENCE

Counseling and Counselor Education Program, University of Florida

Research Assistant

January 2021-Present

- Assist the preparation of scholarly research related to trauma-informed care and system, trauma-informed school, culturally sustaining pedagogy, career development, bully prevention, and resilience
- Assist with qualitative data coding and analysis

Examining the Efficacy of Wellness Pedagogy and Interventions in Rehabilitation Education, Penn State University

Research Assistant

October 2019-May 2020

- Collected, organized, and filed data

CLINICAL EXPERIENCE

Counselor Education Program, University of Florida

Group facilitator

Fall

2022

- Facilitate 8 sessions of a psychoeducational group for master's students who are taking the group counseling class
- Design group curriculum regarding counseling professional development for the psychoeducational groups

Counseling and Wellness Center, University of Florida

Doctoral Student Assistant

August 2021-August 2022

- Provided accumulative 186 hours of individual counseling to college and grad students
- Facilitated outreach service for spouses of international students

Advanced Doctoral Practicum Student

May 2021-August 2021

- Provided accumulative 40 direct hours on providing individual counseling to clients and over 200 indirect hours under an LMHC's supervision
- Facilitate outreach service for spouses of international students

Dr. Edwin L. Clinic, Penn State University

Counselor

September 2019- May 2020

- Counseled 2 clients weekly

Practicum Counselor

January-May 2019

- Provided counseling services to 8 college student clients weekly

Park Forest Middle School, State College, PA

School Counseling Intern

August 2019- May 2020

- Conducted group counseling, individual counseling, classroom guidance, and career readiness services
- Collaborated with teachers and/or parents to assist students to reach their needs
- Observed student's behavior in classes
- Attended meetings, casing, student assistance program, and traumatic event team

Social Justice Summer Institute, State College Area High

Volunteer

July 2019- May 2020

- Assisted the speakers and coordinator to train high school students as peer advocates
- Facilitated small group discussions related to race, privilege, gender, identity, bias-based bullying

- Counseled students who were triggered by the class content
- Assisted students in process and debriefing after practicing counseling role-play
- Checked in on students to promote their wellness

The Tides Program, State College, PA

Group Facilitator

August 2018-May 2019

- Facilitated 2 support groups for adolescents and adults who experienced grief and loss

International Bilingual School at Hsinchu-Science-Park (IBSH), Hsinchu, Taiwan

School Counseling Intern

September 2017-June 2018

- Designed and taught 5 sessions of guidance class on group cooperation and sexual harassment
- Provided counseling to 6 clients in elementary and middle school
- Facilitated a new student adaptation group for 5th-6th graders and a stress reduction group for 10th-12th graders and provided career consultation to 12th graders
- Led 2 mental health lectures about stress reduction and emotion for 9th-12th graders

Ching Tsao Hu Elementary School, Hsinchu, Taiwan

Practicum Counselor

Spring 2016

- Counseled a 1st grader with play therapy for one semester

SUPERVISION EXPERIENCE

Doctoral Supervisor, University of Florida

Spring 2023

- Supervising four master's practicum students

Doctoral Supervisor, University of Florida

Fall 2021-Spring 2022

- Supervising one master's internship student and three master's practicum students

HONORS & AWARD

UF Counselor Education Program Travel Grant, University of Florida (\$300)

October 2022

UF Graduate Student Council Travel Grants, University of Florida (\$350)

September, 2022

David and Brian Marshall Memorial Scholarship, University of Florida (\$1,000)

May 2022

School of Human Development and Organizational Studies in Education Travel Grant, University of Florida (\$500)

June 2022

AACTE Holmes Scholar, University of Florida

November 2021-October 2022

Women Lead Program Member, University of Florida

August 2021-July 2022

Dr. Hannelore Wass Endowed Scholarship, University of Florida (\$5,000)

May 2021

Graduate School Funding Award, University of Florida

January 2021-January 2025

LEADERSHIP AND ADVOCACY

Consultant, Social Justice Consultation Corps, University of Florida

August 2021- May 2020

- Receive training and supervision in social justice consultation
- Work with campus organizations to facilitate group discussion

Co-Chair of Mentorship committee in Chi Sigma Iota

August 2019- May 2020

- Matched mentors and mentees with their best interests
- Boost connection by check-in on mentors and mentees
- Evaluate the program by surveying the participants

Website Organizer of Taiwanese Student Association (TSA), Penn State University

June 2019-May 2020

- Manage the TSA Facebook group and enhance the engagement of members by posting information related to the coming events and career development

Director of Student Association of Department of Educational Psychology and Counseling,

National Tsing Hua University

September 2016- June 2017

- Participated in college affairs to introduce the department to the public
- Participated in the Department Affairs Conference to be students' voices
- Organized the association and ensure things were on track
- Cooperated with outside personnel to engage resources for members

MEMBERSHIPS & AFFILIATIONS

American Association of Colleges for Teacher Education (AACTE)

American Counseling Association (ACA)

Association for Creativity in Counseling (ACC)

American College Counseling Association (ACCA)

Association for Assessment and Research in Counseling (AARC)

Association for Counselor Education and Supervision (ACES)

American Educational Research Association (AERA)

Counselor for Social Justice (CSJ)

South Region of Association for Counselor Education and Supervision (SACES)

West Region of Association for Counselor Education and Supervision (WACES)

Pennsylvania Counseling Association

Chi Sigma Iota International Academic and Professional Honor Society in Counseling

LANGUAGE SKILLS

Languages: Mandarin (Native), Taiwanese (Native), and English (Professional working proficiency)