

Crosswalk of **SU Strategic Directions** (2/22/2022) and **CON Strategic Plan** (10/13/2022)

College of Nursing Strategic Plan					
We honor the Jesuit tradition and fulfill our mission and vision through five Commitments to Excellence					
	I <u>Dynamic Learning Organization</u>	II <u>Health Equity, Diversity, and Inclusion</u>	III <u>Innovative and Integrative Scholarship</u>	IV <u>Teaching Excellence</u>	V <u>Leadership Formation</u>
Seattle University Reigniting Strategic Directions	<i>Faculty and staff work as a team to support student learning by:</i>	<i>We honor the dignity and worth of all by:</i>	<i>Our scholarship celebrates all ways of evaluating, translating, and creating knowledge through:</i>	<i>Members of the CON commit to:</i>	<i>We graduate healthcare leaders who:</i>
Goal 0: Reinforce SU's Jesuit Character and Identity	Demonstrating and documenting accountability to the mission	Seeking to understand before being understood and using discernment to guide our actions	Considering our responsibility to contribute to the transformation of health care for a just and humane world	Demonstrating professionalism, accountability and humility in all interactions	Move purposefully to care for humanity and intentionally act with compassion and humility
Goal 1: Reimagine the Curriculum	Facilitating an inclusive, collaborative and respectful learning environment Modeling continuous growth, improvement, and reflection	Inviting meaningful discourse about oppression /privilege /intersectionality, exclusion /equity, and isolation /belonging	Exploring the intersections among discovery, learning, healing, care delivery and the determinants of health Generating and incorporating empirical, interpretive, and critical social theory research.	Fostering civility, curiosity, creativity, and joy in learning Facilitating active learning using a variety of pedagogical approaches	Feel empowered and courageous to become reflective change agents to advance social justice, increase health equity, and improve care delivery
Goal 2: Strengthen Professional Formation for Students, Faculty and Staff	Repairing unintentional harm through learning, growth, and change Being accountable for the impact of our words and actions	Demonstrating courage through continued work to understand the struggles of those who experience oppression (e.g., racism, sexism, heterosexism, xenophobia, ableism, classism, religious discrimination, transphobia, and other forms of bigotry)	Considering our responsibility to contribute to the transformation of healthcare for a just and humane world	Ensuring continuous quality improvement of the academic experience	Move purposefully to care for humanity and intentionally act with compassion and humility
Goal 3: Enhance the Student Experience	Facilitating an inclusive, collaborative and respectful learning environment	Recognizing that ignoring or minimizing the requests and concerns of people who are disenfranchised increases suffering and adds to trauma	Promoting scholarship that addresses health inequities, explores the social and political determinants of health, contributes to healthy communities, and nurtures caring health professionals	Fostering civility, curiosity, creativity, and joy in learning	Actively listen in order to effectively communicate and collaborate
Goal 4: Promote Inclusive Excellence	Facilitating an inclusive, collaborative and respectful learning environment Repairing unintentional harm through learning, growth, and change	Inviting meaningful discourse about oppression / privilege / intersectionality, exclusion / equity, and isolation / belonging		Nurturing a supportive and inclusive learning environment	Promote and respect diversity
Goal 5: Reposition for Change	Modeling continuous growth, improvement, and reflection Inviting and incorporating diverse perspectives and experiences	Promoting just paths towards health equity	Considering our responsibility to contribute to the transformation of healthcare for a just and humane world	Ensuring continuous quality improvement of the academic experience	Take ownership of their expertise through networking, continuing education, and positively contributing to the communities in which they serve