



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d)
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Seattle University Master of Social Work

Public Reporting Requirements

Per the CSWE **Board of Accreditation's** recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master's social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Needs to meet 0% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/25-6/26
Date Publicly Posted on Program's Website: 09/22/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n= 34 Students	Program Option 1 Outcomes: In Person/On Campus n= 34 Students
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	91%	91%
Competency 5: Engage in Policy Practice	80%	91%	91%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n= 34 Students	Program Option 1 Outcomes: In Person/On Campus n= 34 Students
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	91%	91%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	97%	97%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Needs to meet 80% of evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work Practice

Timeframe of Student Competency Assessment: 09/25-6/26
Date Publicly Posted on Program's Website: 09/28/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 35 Students	Program Option 1 Outcomes: In person/On Campus n = 35 Students
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	89%	89%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	91%	91%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	94%	94%
Competency 5: Engage in Policy Practice	80%	94%	94%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 35 Students	Program Option 1 Outcomes: In person/On Campus n = 35 Students
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities	80%	94%	94%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities	80%	97%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities	80%	100%	100%