



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Seattle University Bachelor of Social Work

Public Reporting Requirements

Per the CSWE **Board of Accreditation's** recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	Needs to meet 80% of field evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 2: Advance Human Rights	Instrument 1: Final Field Evaluation	Needs to meet 80% of field evaluation.	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
and Social, Racial, Economic, and Environmental Justice	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	Needs to meet 80% of field evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Final Field Evaluation	Needs to meet 80% of field evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	Needs to meet 80% of field evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Needs to meet 80% of field evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Needs to meet 80% of field evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Needs to meet 80% of field evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	Needs to meet 80% of field evaluation.	80%
	Instrument 2: Embedded Course Assignments	Needs to meet 80% out of 100% of embedded course assignment requirement.	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/25-6/26

Date Publicly Posted on Program's Website: 09/28/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options N=30 students	Program Option 1 Outcomes: In Person/On Campus N=30 students
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96%	96%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	75%	75%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95%	95%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options N=30 students	Program Option 1 Outcomes: In Person/On Campus N=30 students
Competency 5: Engage in Policy Practice	80%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	89%	89%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	80%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options N=30 students	Program Option 1 Outcomes: In Person/On Campus N=30 students
and Communities			