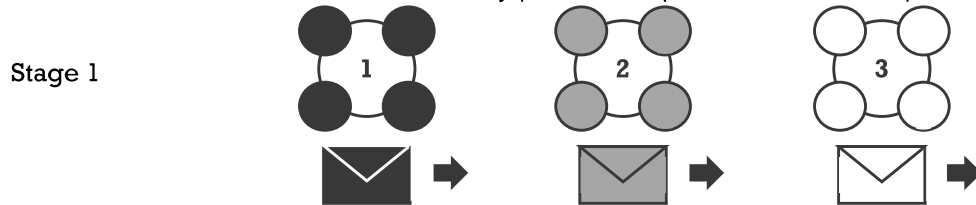


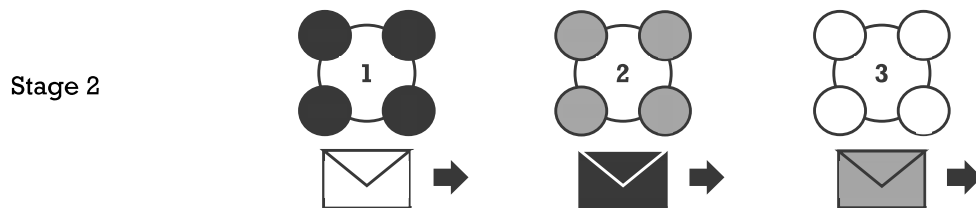
Send-a-problem

How?

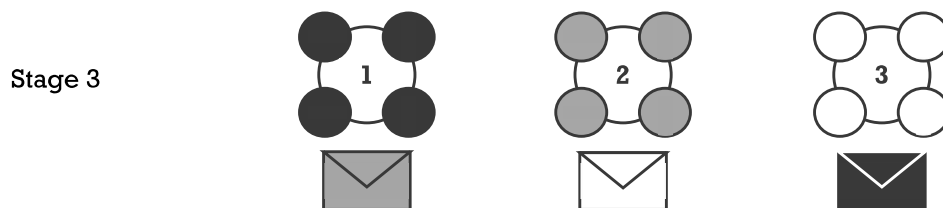
STAGE 1: Divide your students into groups. Hand each group a folder or envelope with a problem written on the outside. Each group has a different problem related to the topic you've been working on in class. The groups then have to generate as many solutions or answers to the problem as possible and to write them all down. At the end of the allotted time, they put their responses in the envelope and pass it to the next group.



STAGE 2: With a new problem to resolve, each group repeats the previous activity *without looking at the previous group's suggestions*. At the end, they put their solutions into the envelope and pass it to the next group.



STAGE 3: In the final stage, the envelope is with a third group. This group opens the envelope, reviews the previous groups' solutions, consolidates them where necessary, and adds any new ones it thinks of. When the students have finished, reconvene the whole class to review, further discuss, or prioritize the solutions.



When?

- At any point in the class. This activity will take some time, especially if the questions are complex.

Why?

- Send-a-Problem engages everyone in problem-solving and can be a good form of rehearsal or practice for the kinds of problems students will face in graded assignments.

Source: Vaughn, M. (n.d.). *Send-a-Problem*. Handout for faculty at Elon University, Elon, NC.