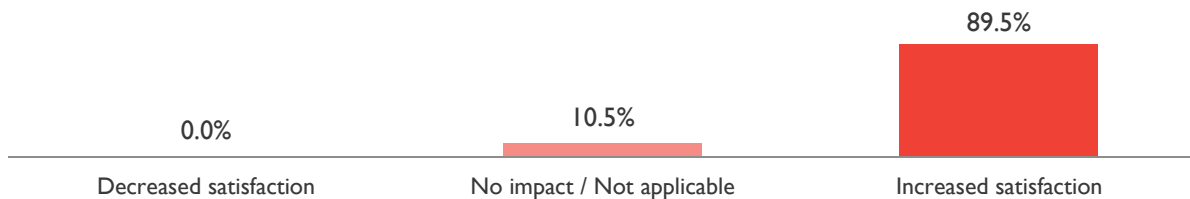


The Center for Faculty Development promotes the professional formation of ALL Seattle University faculty through a scholarly and interdisciplinary approach to learning and teaching, research practice, and professional development.

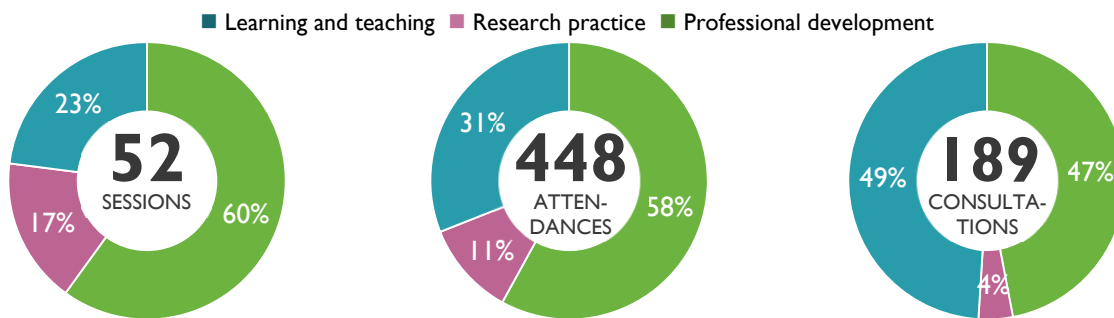
Following national standards, our work with faculty is: **voluntary + formative + confidential**

**Executive summary**

**Impact on satisfaction as a faculty member or academic leader at Seattle University**



**Center activity among its three broad areas**

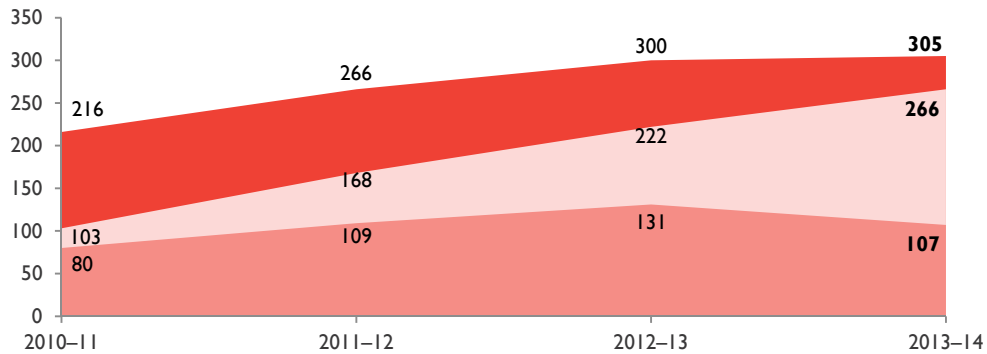


**Achievements**

- **WORKING WITH MORE FACULTY:** Increase in the number of event attendees and Center users overall.
- **CONSOLIDATED PURVIEW:** Professional development offerings well-established in only their second year.
- **NEW CHAIR & DIRECTOR INSTITUTE:** Successful inaugural day-long orientation event for chairs.
- **FACULTY LEARNING COMMUNITIES:** A new format for small groups to explore topics in depth.
- **SHARING FACULTY EXPERTISE:** Launch of our FAQNet online database to connect faculty to one another on aspects of academic life beyond disciplinary specialisms.
- **EXPANDED NCFDD MEMBERSHIP:** A 33% increase over last year in faculty making use of our institutional membership of the National Center for Faculty Development and Diversity.
- **SEATTLE UNIVERSITY'S INTERNATIONAL PROFILE:** Maintained the Center's and SU's reputation for faculty development through publications, presentations, keynote addresses, and journal editorship.

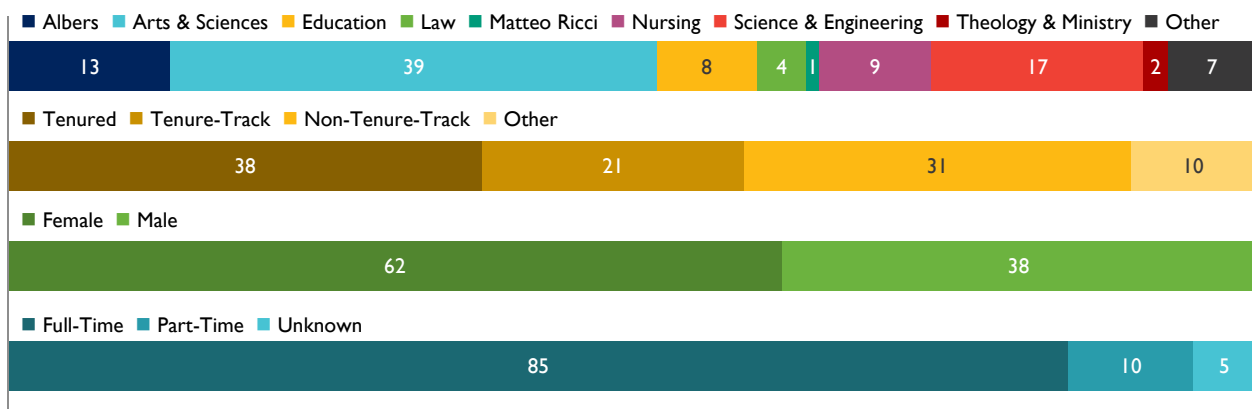
**Center users 2010-14**

■ Total number of Center users ■ Individuals attending Center events ■ Individuals consulting with the Center



Note: Some individuals attended more than one session or consultation with us, leading to higher attendance and consultation figures on page 1.

**Center users by college, rank, gender, and workload (%)**



**Priorities for the future**

**LEARNING AND TEACHING:** To take the Center and Seattle University to the next level, we now need to focus our energies on increasing our support for learning and teaching – the area of our work that almost all faculty are engaged in and also the area that directly relates to 90% of the university’s revenue. We also see this as an opportunity to reach more of our growing cadre of non-tenure-track colleagues, since learning and teaching is typically the one area they engage in.

Enhancing the student learning experience through more intensive, formal courses for faculty is the Center’s number one priority as we move into the next budget cycle. We have exciting proposals in this area, all connected to the university’s Strategic Plan, and will draw on international best practices to help our faculty stand out as exemplary educator-scholars in higher education.

**PROFESSIONAL DEVELOPMENT:** To support faculty on their professional development at each stage of their career, our second priority is to introduce a Mutual Mentoring scheme that enables groups to come together and support one another on their own priorities in their teaching, scholarship, and professional work.