

AJCU Religious Pluralism Series

Fostering Worldview Diversity in Jesuit Higher Education

Current Project Website: [Seattle University CEIE AJCU Engagement page](#)

Purpose

This monthly, one-hour AJCU series invites those working or studying within Jesuit colleges and universities to deepen awareness and engagement around religious pluralism and worldview diversity. The series supports the distinctive mission of Jesuit higher education by exploring how religious, secular, spiritual, and other worldview diversities shape campus life, academic disciplines, leadership, and formation across AJCU institutions.

Faculty Co-Curricular Guide

AJCU Religious Pluralism Series: Fostering worldview diversity in Jesuit Higher Education

Use: This one-page guide is designed for faculty who invite or require students to attend any speaker session in the AJCU Religious Pluralism Series. It can be used before, during, and after a session to connect the webinar to course learning, campus life, vocational reflection, and Jesuit higher education.

Before the Session	During the Session	After the Session
• Invite students to identify one question they bring about religious pluralism, worldview diversity, or belonging on campus. • Ask students to name a course concept that may connect to the speaker's topic. • Define worldview broadly: religious, secular, spiritual, ethical, cultural, and meaning-making orientations.	• Listen for one central claim, one example, and one question the speaker raises. • Notice how the speaker connects worldview diversity to campus life, leadership, justice, or formation. • Track language that helps students describe difference without flattening or stereotyping it.	• Invite students to connect the session to one course theme, one campus experience, and one public/civic issue. • Discuss what Jesuit higher education contributes to religious pluralism and worldview diversity. • Ask students what practice, posture, or habit they would carry forward.

Suggested Student Reflection Prompt

In 300–500 words, reflect on how the speaker helped you understand a deeper worldview diversity in Jesuit higher education. As you discern what you heard, clarify in what ways the session caused you to reflect on a challenge or opportunity that is life-giving. Connect your response to one course theme and one concrete example from campus, community, or public life.

Optional Assignment

Worldview Diversity Connection Map: Ask students to create a simple map connecting the speaker's main idea to three areas: course content, campus experience, and public life. Students should add one question or practice under each area that would help them engage worldview diversity more constructively.

Possible Discussion Questions

- How is pluralism or religious a salient feature in the webinar?
- What does it mean to engage difference with intellectual humility, moral seriousness, and relational courage?
- How do you experience Jesuit higher education forming you as a student for pluralistic public life?