

FULL-TIME/PART-TIME STUDENT STATUS

Student enrollment status designations are used to qualify students for financial aid programs, loan deferments, Veterans Administration payments, insurance discounts, and Seattle University employee tuition remission benefits.

I. Undergraduate Students

- A. Full-time: 12 or more quarter credits.
- B. Three-quarter time: 9-11 quarter credits
- C. Half-time: 6-8 quarter credits
- D. Less than half-time: 1-5 quarter credits

II. Master's, Educational Specialist

- A. Full time: 6 or more quarter credits. A minimum of 9 quarter credits is required for any graduate student attending on a student visa.
- B. Three-quarter time: 4-5 quarter credits
- C. Half-time: 3 quarter credits
- D. Less than half-time: 1-2 quarter credits

III. Doctoral Students

- A. Full-time: 6 or more quarter credits. A minimum of 6 quarter credits is required for any graduate student attending on a student visa.
- B. Three-quarter time: 4-5 quarter credits
- C. Half-time: 3 quarter credits*

*Educational Leadership (EDD) & Doctor of Ministry (DMin): As long as an active degree seeking doctoral student in EDD or DMin is continuously enrolled in a minimum of 1 credit of Dissertation Research Support (EDD) or Doctoral Project (DMin), the student is a half-time student.

- D. Less than half-time: 1-2 quarter credits

IV. Co-op Students

- A. A student registered in a 0 credit Co-op Experience course is a full-time student whenever the Co-op Experience requires at least 35 hours per week for the duration of the term the student is enrolled.

V. Exceptions and Variations

To accommodate the documented needs of a student with disabilities, a university official appointed by Disability Services may designate the student as full-time at a specified number of hours. Students who are so designated are entitled to the same services, benefits, rights, privileges, and responsibilities as all students with full-time status. The full-time status designation would not apply to any program or activity in which it would cause a fundamental alteration (e.g., programs that require students to proceed as a cohort). Full-time equivalent status is not recognized for federal and state financial aid programs and will cause institutional aid to be prorated based on actual enrollment.

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