

## **FULL-TIME/PART-TIME STUDENT STATUS**

Student enrollment status designations are used to qualify students for financial aid programs, loan deferments, Veterans Administration payments, insurance discounts, and Seattle University employee tuition remission benefits.

### **I. Undergraduate Students**

- A. Full-time: 12 or more quarter credits.
- B. Three-quarter time: 9-11 quarter credits
- C. Half-time: 6-8 quarter credits
- D. Less than half-time: 1-5 quarter credits

### **II. Master's, Educational Specialist**

- A. Full time: 6 or more quarter credits. A minimum of 6 quarter credits is required for any graduate student attending on a student visa.
- B. Three-quarter time: 4-5 quarter credits
- C. Half-time: 3 quarter credits
- D. Less than half-time: 1-2 quarter credits

### **III. Doctoral Students**

- A. Full-time: 6 or more quarter credits. A minimum of 6 quarter credits is required for any graduate student attending on a student visa.
- B. Three-quarter time: 4-5 quarter credits
- C. Half-time: 3 quarter credits\*

\*Educational Leadership (EDD) & Doctor of Ministry (DMin): As long as an active degree seeking doctoral student in EDD or DMin is continuously enrolled in a minimum of 1 credit of Dissertation Research Support (EDD) or Doctoral Project (DMin), the student is a half-time student.

- D. Less than half-time: 1-2 quarter credits

#### IV. Co-op Students

- A. A student registered in a 0 credit Co-op Experience course is a full-time student whenever the Co-op Experience requires at least 35 hours per week for the duration of the term the student is enrolled.

#### V. Exceptions and Variations

To accommodate the documented needs of a student with disabilities, a university official appointed by Disability Services may designate the student as full-time at a specified number of hours. Students who are so designated are entitled to the same services, benefits, rights, privileges, and responsibilities as all students with full-time status. The full-time status designation would not apply to any program or activity in which it would cause a fundamental alteration (e.g., programs that require students to proceed as a cohort). Full-time equivalent status is not recognized for federal and state financial aid programs and will cause institutional aid to be prorated based on actual enrollment.

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