

## FACULTY CATEGORY OVERVIEW

School/College: College of Science and Engineering

Use this to create faculty categories, define standard teaching loads for each category, and describe expectations for other aspects of faculty work. Some of this information may be available in annual performance review forms or other materials which detail expectations. Releases should not be part of the standard workload; releases are considered exceptions to the standard. That said, do include notes in the table or below it describing policies for when a faculty member is eligible for releases.

Faculty Type	Faculty Category	Teaching Load	Research, Scholarship, Artistic & Creation	Advising	Service
SAMPLE T/TT	SAMPLE Research Active	SAMPLE 6	SAMPLE Active and ongoing with publications or the equivalent on average each year.	SAMPLE No expectations beyond casual mentorship and career advising.	SAMPLE Standard responsibilities, including occasional service on committees. Course release for development of new program curriculum.
T/TT	Untenured faculty members and research-active tenured faculty members	30 work units	Expected to be active teacher-scholars. Expected rate of scholarly publications varies among disciplines and even among sub-disciplines. For example, researchers in more theoretical fields may be expected to publisher at a higher rate than researchers in more experimental areas. Moreover, what is considered an appropriate publication also varies from one discipline to another. For example, highly selective conference publications carry great weight in computer science. In other areas, conference publications are easy to get and carry little weight compared to publications in high quality refereed journals.	Most faculty serve as academic advisors to students with a major in their department. A faculty member receives 1 work unit teaching release for every 12 students he or she advises for an entire academic year.	Faculty members are expected to attend departmental and college faculty meetings and serve on departmental committees. 60% of the T/TT faculty serve on at least one college or university committee. These 42 faculty members hold 78 positions on various college and university committees.

NTT	All instructors and seniors instructors	35 work units	Research is not part of the position description of faculty in this category, though some instructors do perform research and scholarship.	Many full-time instructors perform student advising. A faculty member receives 1 work unit teaching release for every 12 students he or she advises for an entire academic year.	Faculty members are expected to attend departmental and college faculty meetings and serve on departmental committees. About 20% of instructors serve on a college or university committee.
NTT	All lecturers	35 work units if full time	Research is not part of the position description of faculty in this category.	Typically lecturers are not assigned advising responsibilities.	Full-time lecturers are expected to attend departmental and college faculty meetings and serve on departmental committees.
Note: The College of Science and Engineering created a new category of T/TT faculty in 2015-16					
T/TT	Tenured, teaching-focused faculty	35 work units	Faculty in this category have demonstrated low scholarly productivity over the past five years. Their assigned duties are oriented more toward teaching than research-active tenured faculty members.	Most faculty are expected to serve as student advisors. A faculty member receives 1 work unit teaching release for every 12 students he or she advises for an entire academic year.	Faculty members are expected to attend departmental and college faculty meetings and serve on departmental committees. 60% of the T/TT faculty serve on at least one college or university committee. These 42 faculty members hold 78 positions on various college and university committees.
Note: The College of Science and Engineering will create a new category of T/TT faculty in 2016-17					

T/TT	Research-intensive faculty	25 work units	Faculty in this category qualify for an extra teaching release by attracting external research grants that do not require a matching contribution on the part of the College. External funding merits a course release if it supports either (a) faculty summer salary and summer stipends for two student researchers or (b) \$100,000 or more to purchase research equipment.	Most faculty are expected to serve as student advisors. A faculty member receives 1 work unit teaching release for every 12 students he or she advises for an entire academic year.	Faculty members are expected to attend departmental and college faculty meetings and serve on departmental committees. 60% of the T/TT faculty serve on at least one college or university committee. These 42 faculty members hold 78 positions on various college and university committees.
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