

FACULTY CATEGORY OVERVIEW

School/College:

Use this to create faculty categories, define standard teaching loads for each category, and describe expectations for other aspects of faculty work. Some of this information may be available in annual performance review forms or other materials which detail expectations. Releases should not be part of the standard workload; releases are considered exceptions to the standard. That said, do include notes in the table or below it describing policies for when a faculty member is eligible for releases.

Faculty Type	Faculty Category	Teaching Load	Research, Scholarship, Artistic & Creation	Advising	Service
T/TT/NTT	Scholarly Academic (SA)	6	All T/TT faculty are expected to maintain a research program involving journal publications, conference presentations, books and book chapters, as well as other intellectual contributions. It is also possible that NTT faculty fall into this category. Category is determined by an Albers points-system that allocates points to various scholarly activities. SA status requires a minimum of 350 points over a 5-year timeframe.	No formal academic advising responsibilities. Each faculty member is assigned 15-20 students and students are free to contact their faculty mentor. Most choose not to and work with faculty of their choice on an informal basis.	Expected committee memberships at departmental, school, and University levels. Certain administrative positions such as Department Chair and Program Directors may include course releases.
	Practice Academic (PA)	7	PA-status requires a research doctorate or terminal degree in law or tax, and relevant work experience. There is no research expectation.	No formal academic advising responsibilities. Each faculty member is assigned 15-20 students and students are free to contact their faculty mentor. Most choose not to and work with faculty of their choice on an informal basis.	Expected committee memberships at departmental, school, and University levels. Certain administrative positions such as Department Chair and Program Directors may include course releases.
	Scholarly Practitioner (SP)	7	Faculty with SP status typically have a Master's degree in their discipline.	No formal academic advising responsibilities.	Expected committee memberships at

			SP status requires a minimum of 350 points over a 5-year timeframe.	Each faculty member is assigned 15-20 students and students are free to contact their faculty mentor. Most choose not to and work with faculty of their choice on an informal basis.	departmental, school, and University levels. Certain administrative positions such as Department Chair and Program Directors may include course releases.
	Instructional Practitioner (IP)	7	Faculty with IP status typically have a Master's degree in their discipline and relevant work experience. There is no research expectation.	No formal academic advising responsibilities. Each faculty member is assigned 15-20 students and students are free to contact their faculty mentor. Most choose not to and work with faculty of their choice on an informal basis.	Expected committee memberships at departmental, school, and University levels. Certain administrative positions such as Department Chair and Program Directors may include course releases.
	Other	7	If a faculty member does not meet the criteria for SA, PA, SP, or IP status, they are classified as "Other".	No formal academic advising responsibilities. Each faculty member is assigned 15-20 students and students are free to contact their faculty mentor. Most choose not to and work with faculty of their choice on an informal basis.	Expected committee memberships at departmental, school, and University levels. Certain administrative positions such as Department Chair and Program Directors may include course releases.