

FACULTY CATEGORY OVERVIEW

School/College:

Use this to create faculty categories, define standard teaching loads for each category, and describe expectations for other aspects of faculty work. Some of this information may be available in annual performance review forms or other materials which detail expectations. Releases should not be part of the standard workload; releases are considered exceptions to the standard. That said, do include notes in the table or below it describing policies for when a faculty member is eligible for releases.

Faculty Type	Faculty Category	Teaching Load	Research, Scholarship, Artistic & Creation	Advising	Service
T/TT	Scholarly/Creative Active TT	6	Active and ongoing with publications or the equivalent on average each year.	Appropriate advising load within standards of the department/program, as part of overall service responsibilities	Regular departmental service as per department guidelines, typically with some other extradepartmental (college, university, discipline) engagement
T/TT	Teaching Intensive TT	7	No scholarly/creative works expectations	Appropriate advising load within standards of the department/program, as part of overall service responsibilities	Regular departmental service as per department guidelines, typically with some other extradepartmental (college, university, discipline) engagement
FT/NTT	Clinical	7, including clinical practice training oversight responsibilities	Typically none, exceptions possible as per Faculty Handbook.	Appropriate advising load within standards of the department/program, as part of overall service responsibilities	Regular departmental service as per department guidelines, perhaps with some other extradepartmental (college, university, discipline) engagement
FT/NTT	Instructor	7	No scholarly/creative works expectations	Appropriate advising load within standards of the department/program, as	Regular departmental service as per department guidelines, perhaps with some other

				part of overall service responsibilities	extradepartmental (college, university, discipline) engagement
FT/NTT	Teaching Intensive Instructor (Legacy faculty only, no new appointments)	8	No scholarly/creative works expectations	No advising expectations	No service expectations outside class support
FT/NTT	Lecturer	7	No scholarly/creative works expectations	No advising expectations, as per Faculty Handbook	Departmental service as per department guidelines
PT/NTT	Adjunct (typically, as per Faculty Handbook)	1-4	No scholarly/creative works expectations	No advising expectations, as per Faculty Handbook	No service expectations outside class support without additional compensation (e.g., for Academic Assembly service)
FT/PT	Distinguished Professor/Professional in Residence	1-7	As agreed upon individually	No advising expectations	As agreed upon individually
PT	Co-terminous	1-4	No scholarly/creative works expectations	None	Service associated with university administrative position

Release Eligibility: Faculty are eligible for release from the standard course requirements when they take on a clearly defined and articulated role or position at the department, college or university level in service (e.g. department chair) or scholarship (e.g. research grant Primary Investigator) that requires a significant amount of time beyond standard expectations. The magnitude of the course release is commensurate to the time commitment of the responsibility.