

Campus Awareness, Engagement and Professional Development around LGBTQ+ Inclusion 2018/2019

Fall Quarter:

- *Educating for Justice*: “Creating Inclusivity on Campus: Understanding Micro-inequities and Disrupting Barriers to Belonging” (dialogue and learning session focused on understanding, identifying and disrupting micro-inequities that comprise everyday obstacles to belonging on campus - in our classrooms, work spaces and beyond)
- *State of Student Wellness* Report presented by Division of Student Development: Cabinet & Deans and Board of Trustees engaged around report and data on Student Wellness (including Student Mental Health, Belonging, Gender Inclusive Housing,).
- *Educating for Justice* Dialogue Series: “Welcoming Trans Students and Colleagues,” with Davey Shlasko (Division of Diversity and Inclusion sponsored a series of engagement around LGBTQ+ Inclusion – terminology, resilience factors & concrete tools for immediate impact) including:
 - Session open to all faculty, staff and administrators (over 120 in attendance)
 - Cabinet-specific session with Davey Shlasko tailored for inclusive leadership on trans inclusion
 - Dialogue session for students: “20 years of trans adulting”
 - Customized Resource Guide for Faculty and Staff Developed by Davey Shlasko
 - *Trans Allyship Workbook: Building Skills to Support Trans People in Our Lives* (Davey Shlasko) (made available to every senior administrator, as well as some faculty/staff)
- New LGBTQ minor in Women and Gender Studies (along with various other gatherings and lectures for students and faculty)
- LGBTQ+ Inclusion Task Force Established and Convened (work ongoing)
- Continuing to Build Supportive Spaces on Campus (e.g. OMA’s first Queer Friendsgiving; Campus Ministry’s Queer People of Faith group)

Winter Quarter:

- *Educating for Justice* Follow-up Learning Sessions on LGBTQ+ Inclusion for Faculty and Staff (scheduled sessions in partnership with Professor Dean Spade, Professor Connie Anthony and Tyrone Brown, Interim Director, OMA) (customized facilitator’s guide developed by Davey Shlasko)
- LGBTQ+ Inclusion Task Force (work ongoing)
- Gender Inclusive Housing Policy Updated (Division of Student Development) (incl. defining the housing portal and housing sign-up portal)

Spring Quarter:

- LGBTQ+ Inclusion Task Force (work ongoing)
- Annual Maguire Lecture (hosted by Campus Ministry, Division of Student Development) Keynote Lecturer – Dr. Robyn Henderson-Espinoza, PhD – a self-described TransQueer Activist, Latinx Scholar, and Public Theologian. They are the Founder of the Activist Theology Project, and speak widely on issues of race, whiteness, gender justice, and faith.
- Continuing to Build Supportive Space and Experiences on Campus (e.g. OMA's first Queer Prom; Lavender Graduation)
- Commencement Speaker (James Martin, S.J., author, *Building a Bridge: How the Catholic Church and the LGBT Community Can Enter into a Relationship of Respect, Compassion, and Sensitivity*)

Other Ongoing Efforts and Engagement:

- Series of sessions offered by Institute for Catholic Thought and Culture (ICTC) and the Center for Jesuit Education