I am so glad to have you all join us today.

I'm really excited for the start of fall quarter.

Just the week after next. So hopefully, you are getting excited as well.

and the campus

has been through all kinds of planning this summer to get ready for every eventuality that COVID 19 has in front of us. There has been a hard-working task force that has been doing some hard work and I know in the last week or so you were receiving a lot of messages from us.

he had a university. To give you some idea of the work that that they are going through in the last few months trying to make it possible for everyone to stay on track and start as planned.

I want to welcome you to Seattle University. My name is Janet university and I am

grad admissions. Somewhere with your correspondent you have a letter of admission from it. Welcome to Seattle University for me.

It is a large group that is joining us today.

There were over 200 RSVPs.

Normally on a meeting style format instead of a webinar style format it would not be perfect for a group of 200 but I do want the opportunity for you to see each other as much as you can.

and the campus
and to find each other as much as you can while we had the chance to be together.

Normally, this is an on-campus event and is one of my favorite ones of the whole year.

We started doing this welcome Q&A for folks who started summer quarter earlier in the summer and it was really fun for us and for people involved with it to be able to see the current students in this way.

I am really grateful to our student panelists and our guide who is going to introduce them a little later on in the program.

I wanted to let you know that we are recording this event.

We want to make it available for you after the fact and we want to make it available to those who were not able to join us today.

We will also have with us a chat which you will see opening up shortly and it will be an active place for you to ask questions and we will be monitoring that loosely.

The transcript from the chat will be made available as well as the video.

We also are doing it like captioning on this event and we want to make sure that those who rely on that particular service or find it helpful in an event like this we want to make sure that you know that is being live captioned.
The other thing I want to mention quickly is that so much that we are doing at Seattle University is directly tied to our mission.

And it is one of those things that I think is so important for you all to be able to familiarize yourself with as we move forward.

I will quickly show you this page because it shows what our mission is about at Seattle University.

And just a reminder that this is what our mission statement looks like at Seattle University.

This is a little fuzzy but I do want you to know that people choose Seattle University for lots of reasons but in the last few months that Seattle University this time of uncertainty and this time where we are really leaning into our values at this point in time.

So we have tried to carry that forward in our planning for the intercession and for the fall to make sure that your Seattle University experience is closely tied to our values and our mission as possible.

So I won't go through all of this for you but I know that based on prior experience that people are very -- if you break this mission statement down into the three parts so much of what we are
offering in professional [indiscernible by captioner] for people in their program of study.

But a lot of people have been attracted to Seattle University because we have [indiscernible by captioner] for most of our founding and even before Seattle University was founded.

[indiscernible by captioner] almost 500 years that has been at the core for justice and humane love. So much lately because people are very much more in tune now in this time of interflexion is that our dedication to educating the whole person has taken on a whole new meaning.

for a lot of people. I didn't want us to go too far without recognizing that everything we do.

is tied to our mission and it is us walking our talk in many ways.

I want you to be aware of that as we go through this.

Part of what we -- as I said we been taking all kinds of COVID precautions and many of the emails you would have received from the university last week were related to the precautions you take if you come to campus.

and all of those are going to be important reminders for you.

One thing that you will receive very soon in the next few days or early next week is an invitation to an online orientation that will contain a lot of information. Helpful information for you to discover everything from parking to campus cards to a whole host of issues, academic support services and the like.

I want you to be
mindful of that when that invitation comes through.

It's going to be on our learning platform called canvas and your classes will be taking advantage of canvas is a learning [indiscernible by captioner].

Quickly the format for our event today I will pass it off to the chair of our Western counsel who will guide you through the next piece. Just know that we are going to leave the video open until we go to the student panel.

So that in a group this large so that we can identify those panelists so you can see he was talking at any given time.

I'm going to ask you and will remind you to turn your video off at that time if you have it on. It's fine to have it on while I am talking so that we can see each other, but once we go to the panel I am asking you to turn your video off. So that you can see the panelists better.

We will go to our first poll of the evening.

We will give that another couple seconds and we will close the poll.

Right now as you can see there is maybe a quarter of you almost in arts and sciences but higher in that in business and education is the largest group right now.

now.

at this time I will share the results.

The results for this are posted here. It's no big deal if you did not get a chance to vote but this gives everybody an idea who is on the call.

At this point in time I'm going to introduce a bed to Banda and he is the new chair of our Graduate Student Council. I want to say today's
program is very specific and we hope we can give you as much information as we can throughout and as you have already heard the request that you make sure that you are timed off with your voice and make sure we do not have any noise in the background so that we can have the best of this webinar that we have this afternoon.

The program will involve in introducing a few members before we can start.

I am going to ask a graduate student council member, an executive board member who is in the house to present -- to introduce themselves shortly in one minute

and then I will call on the panels as well

to introduce themselves. We need to know them a little bit more and thereafter we will get into the discussions this afternoon that we are meant to have.

I want to officially welcome you to this webinar and for making time giving what is going on around all of us, but I appreciate you making time to be here. It shows your commitment to the programs that you all are assigned to, that you already made the decision to take on for the many years you have been in the program. But welcome to Seattle University and as Janet just said this is the home of social justice. And this is the home of a family, a home of [indiscernible by captioner], a home of strengthening each other.

So on behalf of [indiscernible by captioner] welcome all of you and at this moment allow me to ask executive board member's in the house to introduce themselves.

Thank you.

>> : Hello, everyone.

Thank you.
It is nice to see all of you. I am excited about the number of participants. [background noise] I am really excited that I get this position because I get to work with every graduate student.

00:13:07.377 --> 00:13:08.065
And whatever you guys need or want we are here as GSC executive

00:13:08.065 --> 00:13:11.690
to help you guys.

00:13:11.690 --> 00:13:13.627
Is nice to meet everyone.

00:13:13.627 --> 00:13:41.501
>> : Thank you.

00:13:41.501 --> 00:13:57.442
>> : Hello, everyone. I go by CJ. I'm associate of finance for GSC for this year [indiscernible by captioner] starting in the fall. And I look forward to working with everyone here.

00:13:57.442 --> 00:14:08.315
>> : CJ is in charge of finance. Is the associate vice president for finance. We have a full vice president, he's an assistant vice president for finance. So you know who is handling your money. For the next academic year. Maria.

00:14:08.315 --> 00:14:18.815
>> : Hello.

00:14:18.815 --> 00:14:24.189
I hope everyone is doing well. My name is Maria. I am the executive coordinator

00:14:24.189 --> 00:14:37.629
so I am in charge of supporting all of GSC staff

00:14:37.629 --> 00:14:47.813
but I work closely with zero bed and with our community relations chair, Cheyenne, who will be planning a lot of fun events that will help you connect with other graduate students. And I am also open to answer many questions. So if you ever email the GSC box or email box that will be me answering.

00:14:47.813 --> 00:14:54.690
Onto the next person.

00:14:54.690 --> 00:14:55.691
>> : Thank you, Maria.

00:15:14.879 --> 00:15:27.565
It's great having Maria, Chen, and Kelly who are here today but we have a vice president [indiscernible by captioner] relations who is meant to assure that we have the best of the best of [indiscernible by captioner] and relationships but also we have our vice president of finance [indiscernible by captioner] strategic planning because we want to have the best of the plans that we can have to ensure that graduate students experience the best at Seattle University.

[indiscernible by captioner] people are saying what is GSC?

GSC is an abbreviation for Graduate Student Council and its mission is basically to make sure that between the students and administration we have the best student experience, graduate student experience, ensuring we advocate for student needs and all that goes around issues of effectiveness, and accessing resources at the university, making sure there are issues of equity and access to any resources that should make the graduate student experience a success at Seattle University.

And therefore I want to say welcome to this body that works hard to make sure that you have the best experience at Seattle University. We are excited to have you in fall and you will be hearing from us in the first week with a great message and I am sure that you will feel at home with all of the messaging.

But like Janet said, there is a lot going on and we expect that you will be comfortable with sharing all that is happening around you, especially to make sure that you have the best of your graduate student experience.
We know that we are living and times are tough. I was telling someone today that we are living in a space of radical changes. These are radical changes that you and me experience differently and therefore we do appreciate that we need to hear and listen voices in respect to the journey of your graduate experience.

You are most welcome. Please feel free to reach out to any of these members and other members that you will know them later.

I want to ask our panelists quickly to take a minute introducing themselves.

We will hear from them about the program of study. How long they have been in the program, but also where they call home and I expect one minute with each panelist to do that. Quinn, do you want to go first? Speak when hi, everyone I am from Vietnam and currently I am doing finance and I have been through one year. So I am going to go into my second year next year. I am also the graduate ambassador so normally I am in charge of taking students on campus stores. So when campus is open again I hope that I can see you in person and take you on a real campus tour. Welcome, everyone.

Hello, everyone. It is my first time seeing so many people in the Zoom like this so it's a little bit nervous. Welcome, everyone. My name is John and I am originally from South Korea and currently I am pursuing -- I am a full-time MSB a master of science
and business analytics program and I have been in Seattle University for almost exactly a year here. I started my program starting from last fall 2019 and I have completed around two thirds of my program and I'm expected to finish my studies after the winter quarter. So welcome,

00:19:04.251 --> 00:19:06.628
everyone.

00:19:06.628 --> 00:19:26.941

00:19:26.941 --> 00:19:40.751
>> BRUNO RUIZ DE SOMOCURCIO: This is probably the biggest zoo meaning I have ever been in. I'm glad to see so many people show up. I am just heading into my first year. My name is Bruno true and I will be the masters of computer science program starting in the fall. I actually went through the certificate program for non-CS majors so I have an undergraduate in microbiology from [indiscernible by captioner] and that got me [indiscernible by captioner] so I will be starting that program in the fall.

00:19:40.751 --> 00:19:44.941
>> : Thank you, Bruno. Stephanie.

00:19:44.941 --> 00:19:59.128
>> STEPHANIE CAMPUZANO: Hi, everybody. I am Stephanie. I am part of the Department of Education and. My specialty is the clinical mental health counseling and I will say that I saw the 33 percent and I know you are all in here and I am so excited you are here.

00:20:01.504 --> 00:20:13.503
As of next Monday I will be 100 percent done with my Masters program. And be able to go and get my LMCA and get a higher paying job.

00:20:13.503 --> 00:20:23.189
So I will say that I am someone who did clinical work full time and did this Masters program full-time.

00:20:23.189 --> 00:20:27.751
So I want you guys to know that it is doable.

00:20:27.751 --> 00:20:35.814
It is very hard but it is doable on top of buying a house in between that. So you guys can do it. Please communicate with me.

00:20:35.814 --> 00:20:42.627
The program is great and I'm excited to hear about you guys as questions.
Thank you, Stephanie and everyone for those introductions. I think you can see how rich we have a panel. And Stephanie, thanks for adding that. That is doable. I think you scare everyone when you say it is hard. But I am happy [indiscernible by captioner].

Just to remind you we will be using our chat. Make sure you ask any questions in there and make sure you have your voice muted and make sure that we don't have noise in the background.

We have a fair amount of questions will be asking our panelists and they will be assigned to some of the areas that we feel are very important for you to know.

But just in case something comes up and you feel like it's not impressed by the questions and answers that have been given by panelists, please do not hesitate to ask in the chat. Thank you.

I will ask our panelists to share with us given the challenges of virtual learning and what strategies you have successfully used with the experience of virtual learning during the spring quarter, especially, because that is when this came up in the last time COVID started.

You want to share with our participants today what are those key strategies that have been successful in enabling you to virtual learning? Any of you can answer.

BRUNO RUIZ DE SOMOCURCIO: In the certificate program at the first year wasn't virtual and I consider myself a librarian coffee shop rat
so I spent a lot of time outside of my apartment studying. But when we start to transition into virtual learning it did tie me down to my desk so I made sure to get some things to make myself comfortable at my desk so that I could spend more and more time there.

I think that is one of the first things I would say is to find a comfortable space.

>> : I did my spring quarter in virtual learning and both courses were asynchronous online which means that the professor posted video online and we just go on and watch the videos and your assignments.

That works pretty well for me as I can read the materials by myself and learn by my own no space.

Learn at my own pace and I watch the videos or whatever parts that I don't understand.

So that was pretty welcoming.

Also, I have some office hours with my professors.

So when I go to my office hours I have my questions ready so that I just go there and I find the answers.

That even helps me to learn better by myself rather than just go to class and [indiscernible by captioner] listen to the professors.

One thing I learned is that you should actively reach out to your professors anytime.

and the professors they usually are are flexible in a meeting with you rather than normal.
So I think that one of the advantages of studying virtually.

>>: Stephanie, I wanted you to think about someone who is already looking at fall

who has never experienced fully experience. Is there any support that people like someone who is going to be remote learning for the first time?

>> STEPHANIE CAMPUZANO: I was chatting with some people already on the group chat but I want to express how helpful the staff is.

Once you find your advisor within the program, once you are able to connect with all of the staff members, everyone is very helpful.

I was going to say your cohort is really the big backbone to getting through these three years, but with virtual learning that can be a little difficult.

So I am hoping through this virtual learning process, which all of my last summer quarter and spring quarter was virtual, just connect as much as you can.

This is the time not to be so shy because in this way you guys will be able to assist each other with homework assignments and clinical work and things like that.

So I think right now connecting and getting as many emails as possible is probably the best way to push through this program with all of the questions you have.

Most of the staff in our program I feel are very responsible with their email so that has been very helpful.

>>: I think it's the response to check question I had was the turnaround time. I think most of the professors are spot on, no delays [indiscernible by captioner] I have experiences just for my own experience.

John, I know you have had a very nice experience. Learning
online.

But just for the sake of participants today what has been your experience with professors accommodating individual student needs in this respect to virtual learning?

>> JOHN LIM: This is very difficult on presenting time. Professors are trying to be very flexible in terms of their office hours and/or any means of communication.

Usually that really depends on different professors but they usually try to expand their office hours or try to add -- have them more often. Or deathly there might be also particularly with the business school there are people who are doing part-time and working simultaneously.

so just in case the kinds of things have happened professors usually ask them [indiscernible by captioner] the students to send the email or leave a message through the canvas and later they try to be responsive and get back to the students as fast as possible because that is obviously, even though they try to respond as soon as possible, but still, there is a delay. They have to check their messages or emails and then responding to them.

But based on what I have gone through since last spring quarter when all of the learning became virtual they tried their best to try to get back to different students as much as possible.

So try to take advantage of that and try to be engaged for yourself. In order to make the best out of it.

>> : Thank you, John. I know that one of the other experiences that many students face during spring quarter
was the transition to making sure that they have the acquired IT equipment and resources

00:28:34.376 --> 00:28:34.814
to support their learning. What would you say to anyone who is coming into the

00:28:34.814 --> 00:28:39.753
program this fall

00:28:39.753 --> 00:28:45.064
in respect to IT needs or resources? What do they have to take into account as they plan to come and start the program?

00:28:45.064 --> 00:29:07.442

>> BRUNO RUIZ DE SOMOCURCIO: I would say try to get a good WebCam or at least make sure the WebCam on your laptop does work. A microphone like the one I am using -- and a microphone that's on your headphone or on a cord will make you a lot easier to hear and you will feel like

00:29:07.442 --> 00:29:16.565
you are not yelling into your computer while in class. Just stuff like that.

00:29:16.565 --> 00:29:26.568

>>: Stephanie, do you have any experience with IT?

00:29:26.568 --> 00:29:33.190

>> STEPHANIE CAMPUZANO: I am so involved in the group chat -- can you ask your question again?

00:29:33.190 --> 00:29:42.818

>>: Any experience you had with transitioning from the normal IT resources you had to ensure that you have the best out of the virtual learning?

00:29:42.818 --> 00:29:51.379

>> STEPHANIE CAMPUZANO: I think with what Bruno was saying is making sure that everything that you have is already working.

00:29:51.379 --> 00:29:55.757
I did not have any issues with IT things. I think the most difficult thing transition for me was just being home

00:29:55.757 --> 00:29:57.506
and trying to get rid of all of

00:29:57.506 --> 00:30:06.504
the distractions and the animals and the partner and all of that.

00:30:06.504 --> 00:30:12.882
So that will definitely be a challenge if some of you haven't already do it, it was kind of a challenge for me.

Because with full-time work and then getting off of work and getting onto another website to get onto Zoom so I can be in class, it was a lot.

Some of the advice I would say outside of IT is just make sure you find a good space to have school.

I moved rooms almost every week because I got tired of being in the same room every week. So I really recommend finding different places in your home or just different places in general so you can get comfortable because they are long classes.

>> I think that is very wonderful. I was going to ask you for our members to even [indiscernible by captioner] how does a small group work on a virtual learning environment? Small group discussions or cohort members you want to share an experience?

>> Last quarter Professor [indiscernible by captioner] assigned me to groups and the group could be even smaller because of the virtual learning.

It was good for me. I talked to my partner or my teammate once or twice a week and it was even more flexible because we were always staying home.
so just getting a call and we can go online and meet each other.

But I think you should set a time, a meeting time in advance so you can commit to the time rather than too much flexible will make you a little bit too much distraction.

That is in my opinion.

>>: I think that is helpful but also I want to remind members who are on the call

that even during classes there will be some breakout sessions, sometimes even within the same Zoom call you are getting into breakout sessions.

And you're able to have a more engaging discussions

with your fellow cohort members. So that is even more helpful beyond

going for group discussions out of the normal class session.

So yes, I think there is a lot to do with small-group. Of course, it is not an experience that you have within person,

but it's an opportunity

there that helps allow that engagement and continue us working together on stuff.

I want to get into another angle of academic student support. During this time that we are in, especially as we come to fall.

If need be and I need support from the lighting sent or the

library, how do I find those services?

When I'm in a virtual space?
Currently, I am helping my process or with his [indiscernible by captioner] so I need to do a lot of online research in at a university they have the library they have a website and they have a chat box and there is somebody, I would say a library assistant, who will be there almost 24 hours to quickly accommodate what your needs or respond to your questions. For example, I want to ask where can I find articles about [indiscernible by captioner] so that person they immediately reply on whatever I need. If I still cannot look at than I can set up Zoom meetings with a librarian in my field of study. So I think it is really convenient just on the website and check with them. Twenty-four hours, really. I think that is a very huge opportunity for grad students to use the library resources and I know if from your first class is a lot will be talked about that but there is a lot of resources into the library who support your learning in the courses of working. I wanted to ask for the sake of an international students who may be on this evening session,
what does it take for an international student starting the program

in their home country and yet we are here to study with others, how
does that -- an experience or any sharing of how this works

out?

Especially when it comes to time differences? Spee Jon I can give my
perspective. One of my classmates my former classmate is from Taiwan
and she went back to her home country starting from the spring break

and it really depends on whether the classes going asynchronous

or synchronous, the latter meaning if the class is meeting in real
time.

If the class is meeting in real time it's definitely based on Pacific
standard Time here in Seattle and I believe they are 14 hours different
and she said she had to wake up in the morning

but usually

for the our school the school start at 6:00 p.m. goes all the way around
to 9:00 p.m. in different classes.

That really depends on how [indiscernible by captioner] the classes.
But usually if it's asynchronous than professors are trying to
accommodate and will try to make

it easier for students by recording the lectures. Asking them to read
different articles or different readings, but if the class is a
synchronous

then you have to bear that in mind and try to set it in the same time
zone.

I think that's very important for any international student on this
webinar.

Just get to know that there are lots of accommodative times and the
professors take this into consideration.
But should you have any specific needs or challenges it is also very important to reach out to your professor.

And help so much and they do take in consideration for your specific needs.

That is something I wanted to speak about.

I know Melanie you have been at sea at a university for some time now.

I wondered if you could talk to us about how do I even receive information or get to know about any financial aid that is available for grad students, how does that mean for me as a grad student coming in fall?

>> MELANY GROUT: I didn't do it in true so I will say quickly that I am at Melany Grout and I'm in the College of Arts and Sciences in the Masters of psychology program and just starting my second year out of two years. So I found -- I feel like I don't have super detailed information on this so I welcome other answers from people, but I have had work through financial aid and found the financial aid office highly useful and it literally just calling their phone number that is available on the webpage.

Then I have also made a fair amount of use of the links
once I'm on the SU page, links to information on my own accounts, anything I have applied for,
due dates, so basically I would say directly calling, I was find I can reach
someone.
And then the link on the website are really useful as well.

Thank you, Melanie. Anybody else have information on financial aid? Any experience?

Sounds good. I think the most important thing is we have a full financial aid office
and financial aid counselor and you can know is get this information from the office of financial aid
and this information is available on the website but should you need any specific information
please do reach out. I think there is some valuable opportunities that help grad students.

I wanted to finish the issue of accessing the library but also online but I am trying
to since we are in Seattle and I want to have access to [indiscernible by captioner] had to I go about that?
And possibly I have used it but I want to check it out, how does that happen, even when we are still in virtual learning?

>> BRUNO RUIZ DE SOMOCURCIO: I can't to speak to books that you check out of the library. But as far as textbooks as the books I need I have been doing a lot of virtual renting of textbooks.
I know you have resources to link it to the book online or you can rent it for a semester or a quarter and use it there.

>> Thank you so much. I think lots of information about books. Make sure that you check with your professor about what types of books you need for your course and make sure you have access to them should you have any issues.

I want to get much more to our participants who have to work, juggle family,

How do you speak to anyone who is in such a scenario where they are working, they have family, they have to juggle their studies. Any hints on how to succeed?

Spee Jon for me, for example, I am a full-time student but I work as well as for the Albers School graduate program so I work and help to process and facilitate the inquiries or questions or any of the internal application processes.

But for me I really try to set my time schedule and then try to stay within that time schedule.

Because you are staying home for a whole day I don't -- it's good to
be flexible but at the same time if you're being too flexible you may not be able to get your tasks done on time

or like a little bit. So for me I set my time when I need to work for my job and I only do that and then when I have to study for my other studies

I try to stick with that. So try to stay engaged clearly on what you are doing.

>> Thank you for those insights. Very important because, especially in the times we are in we are children for those who have families you will be studying at home there's already those announcements going on and it will be very difficult but I think setting your timelines very well and making sure that you create space within the time space you have but also bouncing yourself

to make sure you have time for self-care is very important for you to go through your graduate studies.

I am trying to chat -- check -- check the check boxes. There is a lot of information in the chats. People are going there to see the questions folks are asking. It's very important that we provide you with as much information as possible. But I see a lot is going on in the chat. And thanks for asking those questions and for the answers

that have been given. Now, I want to get to a point where given the fall

there will be some people getting on canvas for in person classes, especially for those in nursing, engineering, how is public transit

opportunities, especially in times of subsidized public transit if
I'm coming with my car where do I park? How is parking on campus? I thought this question might be very good to ask some of the expected questions [indiscernible by captioner] our participants this afternoon.

And if you want to give us some hints about how to access public transit? Or how do I park my car when I am on campus?

For those who will be in person because I know there will be some. Especially those going into labs. Must be on campus.

>> JOHN LIM: At first I used to commute through the public transit and then later I use my car and try to work on campus.

Before I had my car I tried to contact to the Seattle University public transportation apartment and the sea at a university support the program and subsidizes the total cost at the time. So I contacted them directly and I asked the procedures. But the more detailed information to be found from the Siena university -- I don't know the precise name of the website, but it had to do with the public transportation and parking, I believe.

So if you go to that website there will be a lot of information.

>> : John, thank you. [indiscernible by captioner] transportation and public services is very important.

There is a lot of information available for that.

As we come to the end of the main questions we had I wanted you to speak about how do I learn about events and activities happening on campus.

and at the same time for any of you will be asking these questions at the same time, how do I get to know information
about COVID-19 as we start fall, where do I get information about COVID-19 as a university spokesperson and recommendations?

And if you can answer any of those questions as we come to the end.

BRUNO RUIZ DE SOMOCURCIO: I believe the school has a specific site. I don't have the URL at the top of my head but there is a site where they routinely update information on COVID-19. I have been getting almost by monthly emails updating me on the situation returning to campus. So the information is plentiful. But if someone else has that URL they can put it in the chat it would be appreciated.

JOHN LIM: I was going to share in the chat. There is a specific link that the president or the Provost tries to post.

It is CNW.edu/coronavirus so all of the new messages or new information about updates will be posted in there.

: Thank you so much for that. I know that our time is getting over very quickly. But I appreciate all of your responses to these questions and I know many other questions have been asked within the chat and notice that posted more questions. I see people asking about many things and thankfully, our team is responding to most of these and I want to bring back to your understanding that we are fully waiting for you to come and start in the fall and being virtual I think there is lots of engagement and involvement that will be happening online.

From the graduate student perspective but also from administration, there are lots of ways you can get engaged and participate in events and activities, even when we are online.

So do not hesitate to keep active in respect to [indiscernible by captioner]. I want to thank
our panelists for great responses and third time and for the information to try to give the picture of their experience. I want to hand it back to Janet to take us to the last of the session. Thank you so much.

00:48:57.754 --> 00:49:01.381
>> JANET SHANDLEY: Thank you so much who was so busy answering all of the questions as well as questions on the chat. They are still working the chat questions so don't worry about that because we recognize that that is really active right now and I think that is great. So

00:49:01.381 --> 00:49:06.878
my appreciate to those who are working the chat line as well.

00:49:06.878 --> 00:49:12.318
And I just want to give us a minute

00:49:12.318 --> 00:49:21.693
to wrap some things up knowing that on the video portion.

00:49:21.693 --> 00:49:40.441
So part of what we are going to do when we wrap up the video portion we will leave the chat open for a little bit longer,

00:49:40.441 --> 00:49:44.378
don't worry about that if you are still involved with the chat. Even we let the video part of it go. My appreciation to the panelists, to the GSC, executive folks who are here [indiscernible by captioner] for guiding you through that. That list of questions.

00:49:44.378 --> 00:49:48.878
To all of you

00:49:48.878 --> 00:50:03.065
for your active participation and for being here and setting yourself on the right path to get things started.

00:50:03.065 --> 00:50:08.942
I know there are lots of questions that may have been answered today but also questions

00:50:08.942 --> 00:50:13.754
that may arise later. Just a reminder,

00:50:13.754 --> 00:50:20.943
that we are going to be sending out that campus orientation invite either at the end of the week or early part of next
week so watch for that and it will have a lot of information.

Normally we would send that out ahead of this event but we wanted to make sure that we were capturing the latest information on rapidly evolving [indiscernible by captioner].

I think it will answer a lot of questions I see popping up on chat.

There are things on chat that are not on their so I am glad that you are here today to be able to ask.

We also have a student support center and John is also working on that team this summer at the student support center.

And I wanted to let you know that that is easily accessible from the homepage. Right across the top on the homepage as a student support link at the very top of the Siena university to get you to the student support center.

So as you come across think that our [indiscernible by captioner] in nature I see some people say this might be a stupid question but well, there isn't such a thing. There is not a stupid question. It is all important to you. So if we cannot answer that or if we are not answering that in the orientation feel free to reach out to the student support center at any time and they will help you figure out the answer to your question.

So part of what we are going to try to do is improve upon these programs in the future and we will need your help.

So shortly after this program is over in a couple hours we will send you a link to a quick survey, maybe three questions we need responses to so that we can improve upon in the future.
I want to wish all of you the very best as you get started in the graduate program. I applaud those of you who can see the horizon and its insight.

One of my favorite events of the whole year can be the graduate commencement. And I was very said they had to be canceled this year because it really is an amazing thing and our hope is that we will be able to have gatherings like that again next year.

But it is one of my favorite events because you see the village that is holding up all of these going to the graduate education. Is partners and family and coworkers and parents and grandparents and it really is a [indiscernible by captioner] and people are sometimes walking across the stage and all kinds of things.

So it's really a celebration and it's one of my favorite things. So as you start this journey just know that it will take a village sometimes to get you through that program and to reach out to those folks that can support you in the time you have. Again, my thanks to all of you.

Watch for the invite to the orientation. Reach out to the student support center and reach out to those of us who have been answering chat in
this process.

The survey will show up in a little bit and I want to thank all of you for your participation today and wish you the very best.

When we turn off chat -- I mean, turn off video, we will leave chat on a little bit longer. Thank you all very much