

Writing from Sources

SYLLABUS | Quarter Year

Course Description

In this academic English course, you will develop the reading and writing skills necessary to write well-researched, organized and correctly documented papers using academic sources. You will learn effective reading strategies and critical thinking skills that will help you evaluate and analyze academic texts on different topics and incorporate information from readings into your writing. Throughout the course, you will also work on expanding your academic vocabulary and improving your writing using complex and accurate language.

Course & Instructor Information

Course code: ENGL 1010	Instructor:	Important Dates:
# of credits: 5	Phone:	First Class:
Location:	Email:	Last Class:
Class times:	Office and Office Hours:	No Class:

Communication:

Please use the course Canvas page email function to email me about the class. You can email me at any time, but you may not receive a response outside regular business hours.

Learning outcomes

On successful completion of this course, you will be able to:

Reading Skills:

- Analyze readings for meaning, style, structure and vocabulary
- Use strategies to critically read and analyze academic texts including annotating and note-taking
- Summarize and paraphrase academic texts

Research skills:

- Find reference articles for background or general information on a topic including scholarly articles from journals and news articles from foreign and domestic news sources
- Evaluate the credibility of sources
- Use APA/MLA style of documenting sources correctly
- Prepare a bibliography (references list)
- Find research resources, such as online resources (citation styles, reference lists), and campus resources (writing centers, research librarian help)

Writing Skills:

- Use different strategies to understand various academic writing assignments
- Choose appropriate rhetorical styles to meet the requirements of different writing assignments
- Write for an academic audience using format, organization, and vocabulary appropriate to academic writing in English
- Formulate a thesis or claim that is well-supported

- Develop grammatical accuracy in writing
- Revise writing according to peer and instructor feedback as well as self-edit
- Write a well-researched, organized and supported research paper
- Expand knowledge of American cultural norms and expectations for academic reading and writing at American universities

Materials

Required Textbook:

New Directions: Reading, Writing, and Critical Thinking by Peter S. Gardner

Textbooks are available at the Seattle University Book Store.

Additional reading and writing materials might be brought in by the instructor.

Suggested Materials:

- a 3-ring binder for organizing course materials
- lined, white, 3-hole punched paper or a notebook

Evaluation and Grading

To pass this class, you must earn a C - grade or above. If your grade is below that you will be required to repeat this course the following quarter. In this case, the letter grade F will appear on your student transcripts, but it will not affect your GPA and you will have to repeat the course to make sure you learn the skills you need.

Your final grade will be calculated as follows:

Example:

Component	Value (%)
Multi-Draft Writings	40%
Class Activities and Participation	20%
Midterm	20%
Final Essay	20%

Grading scale

A	4.0	100-94%	Superior performance	C	2.0	76-73%	Adequate performance
A-	3.7	93-90%		C-	1.7	72-70%	
B+	3.3	89-87%		D+	1.3	69-67%	
B	3.0	86-83%	Good performance	D	1.0	66-63%	Poor performance
B-	2.7	82-80%		D-	0.7	62-60%	
C+	2.3	79-77%		F	0.0	59% or less	Failing

PARTICIPATION

Students are expected to actively participate in all class activities. To actively participate in class, you should:

- Listen carefully to your classmates and the instructor.
- Answer questions in class posed by the instructor or by other students
- Contribute to class discussions by making comments and asking questions

- Complete in-class assignments
- Show that you are doing the homework by asking or answering questions or making comments

Your participation grade will be negatively influenced if you:

- Miss class
- Show up late to class
- Are disruptive in class by interrupting others, dominating the conversation, etc.

ASSIGNMENTS:

Please submit your assignments on Canvas unless otherwise directed by the teacher. All assignments must be word processed, left-aligned, double-spaced, 11 or 12-point, in a font such as Arial, Calibri, or similar. At the top right of the page, please include your name, class, and date.

No late assignments will be accepted.

Class Expectations

My goal is to create a learning environment in which you can be successful. I will work hard to improve the class throughout the quarter based on my own observations and your feedback. For example, I may decide that we need to spend more time on a certain topic and less on another.

My hope is that you will take an active role in the class in order to make the most of this learning opportunity. You are responsible for:

- Coming to class on time
- Being prepared for class: complete HW assignments, have note paper and pens, etc.
- Participating actively
- Following the class rules
- Getting support when needed (please see information about support services such as ELLC tutoring center, library, etc. on the next page)

Class Rules

ATTENDANCE

I will take attendance every day the class meets. It will be difficult to pass the course and/or receive a high grade without regular attendance since the participation part of your grade will be negatively affected if you miss classes: ***You cannot participate when you're not in class.***

If for any reason you do miss a class, be sure to get notes from one of classmates. If you have questions you are always welcome to meet me during office hours.

CELL PHONES, ELECTRONIC AND RECORDING DEVICES

The use of electronic devices such as phones and laptops in class is allowed for academic purposes only (i.e. dictionaries or research). Please keep your devices on silent during class times. The use of recording devices is allowed only with the permission of the instructor and all class participants.

All mobile devices must be TURNED OFF and PUT AWAY during exams. If you do not do this, you may receive a grade of "0" on the test and fail the course.

ACADEMIC HONESTY AND INTEGRITY

Academic honesty and integrity are important values in the educational process at Seattle University. Examples of academic dishonesty include but are not limited to:

- Plagiarism
- Cheating on exams and other assignments
- Academic fraud such as submitting work for multiple purposes or submitting false data

Academic dishonesty in any form is a serious offense against the academic community. Acts of academic dishonesty or fraud will be addressed according to the Academic Integrity Policy. For more information please see Academic Integrity Policy (link on the next page) and Academic Integrity Tutorial below:

ACADEMIC INTEGRITY TUTORIAL:

<https://www.seattleu.edu/academic-integrity/resources-for-students/>

General Course and University Policies

SUPPORT FOR STUDENTS WITH DISABILITIES

If you have, or think you may have, a disability (including an “invisible disability” such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disability Services staff located in Loyola 100, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.

NOTICE ON RELIGIOUS ACCOMMODATIONS

It is the policy of Seattle University to reasonably accommodate students who, due to the observance of religious holidays, expect to be absent or endure a significant hardship during certain days of their academic course or program. Please see, Policy on Religious Accommodations for Students (<https://www.seattleu.edu/media/policies/Policy-onReligious-Accommodations-for-Students---FINAL.PDF>)

ACADEMIC POLICIES ON THE REGISTRAR WEBSITE

<https://www.seattleu.edu/redhawk-axis/academic-policies/>

Be sure that you understand the following university academic policies, posted on the Registrar’s website:

- **ACADEMIC INTEGRITY POLICY**
<https://www.seattleu.edu/media/redhawk-service-center/registrar/registrar-policies/Academic-Integrity-2011-3.pdf>
- **ACADEMIC GRADING GRIEVANCE POLICY**
<https://www.seattleu.edu/media/redhawk-service-center/registrar/registrar-policies/Academic-Grading-Grievance-2004-07.pdf>

Academic Resources

Please take advantage of the academic support services available to you at the university. These services can help you excel in your studies.

ENGLISH LANGUAGE LEARNING CENTER TUTORING

Get help with your assignments with tutors specializing in working with non-native speakers of English.

<https://www.seattleu.edu/ellc/ellc-tutoring/>

LIBRARY AND LEARNING COMMONS

<http://www.seattleu.edu/learningcommons/>

- research services
- learning assistance
- writing center
- math lab
- media production center