**Education Abroad Office**

**ANNUAL REPORT**

Summer 2019 - Spring 2020

---

**MISSION STATEMENT**

The Education Abroad Office at Seattle University promotes meaningful study abroad and global immersion experiences for students, faculty, and staff by facilitating exploration of options, preparation before departure, and reintegration upon return.

---

**PROGRAM PARTICIPATION**

372 US students

12 International students

31 students participated in more than one program during the academic year

---

**STUDY ABROAD PARTICIPATION RATE**

Undergraduate Rate: 26%

Graduate Rate: 6.8%

Open Doors formula: # of UG/GR abroad during 2019-2020 divided by graduating class of 2020

---

**PARTICIPATION BY PROGRAM TYPE**

Seattle University students are encouraged to participate in international academic, internship, and service programs. Such programs enhance students’ educational experience and have an immense impact on their connection to the university and their local and global communities as well as to ideas, concepts, and frameworks that are examined through immersing in a new environment.

SU Sponsored & Exchange Programs: 130

Non-SU Programs: 53

Faculty-Led Programs: 190

Non-Credit Programs: 42

44.8% of study abroad students participate in Faculty-Led Short-term programs

TOTAL: 415

---

**POPULAR DESTINATIONS**

Seattle University students participated in international study, internships & service programs in 46 countries and 92 cities.

1. France & Italy
2. Spain & Canada
3. England
4. Japan
5. Guatemala

---

*I have always had a pretty straightforward plan in regards to my career path and what I want to do with my nursing degree. But, after adding my Spanish degree in addition to nursing and having the opportunity to go abroad to improve my Spanish and grow my global perspective, my plans changed. As a nurse, my hope is to incorporate Spanish into my practice. While I have many aspirations for what I want to do in my career, I know now that I want to work in spaces where my linguistic skills can be used to advocate and provide care for patients in both a culturally sensitive and clinical environment.***

Sean Robinson, Nursing & Spanish

Madrid & Salamanca, Spain, Summer 2019

---

*31 students participated in more than one program during the academic year.*

17 Suspended program
67 Canceled program
84 Total

Students affected by COVID-19

415*

*31 students participated in more than one program during the academic year*

12 International students

415*

44.8% of study abroad students participate in Faculty-Led Short-term programs

TOTAL: 415

---

44.8% of study abroad students participate in Faculty-Led Short-term programs

TOTAL: 415

---

"I have always had a pretty straightforward plan in regards to my career path and what I want to do with my nursing degree. But, after adding my Spanish degree in addition to nursing and having the opportunity to go abroad to improve my Spanish and grow my global perspective, my plans changed. As a nurse, my hope is to incorporate Spanish into my practice. While I have many aspirations for what I want to do in my career, I know now that I want to work in spaces where my linguistic skills can be used to advocate and provide care for patients in both a culturally sensitive and clinical environment."

Sean Robinson, Nursing & Spanish

Madrid & Salamanca, Spain, Summer 2019

---

415*

415*

44.8% of study abroad students participate in Faculty-Led Short-term programs

TOTAL: 415

---

"I have always had a pretty straightforward plan in regards to my career path and what I want to do with my nursing degree. But, after adding my Spanish degree in addition to nursing and having the opportunity to go abroad to improve my Spanish and grow my global perspective, my plans changed. As a nurse, my hope is to incorporate Spanish into my practice. While I have many aspirations for what I want to do in my career, I know now that I want to work in spaces where my linguistic skills can be used to advocate and provide care for patients in both a culturally sensitive and clinical environment."

Sean Robinson, Nursing & Spanish

Madrid & Salamanca, Spain, Summer 2019

---

415*

44.8% of study abroad students participate in Faculty-Led Short-term programs

TOTAL: 415

---

415*
By Academic Standing

<table>
<thead>
<tr>
<th>Year</th>
<th>Academic Year</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
<th>Breaks (Winter &amp; Spring)</th>
<th>Other (Quarters)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN</td>
<td>0.8%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>SOPHOMORE</td>
<td>12.4%</td>
<td>15</td>
<td>32</td>
<td>40</td>
<td>21</td>
<td>4</td>
</tr>
<tr>
<td>JUNIOR</td>
<td>33.6%</td>
<td>40</td>
<td>60</td>
<td>83</td>
<td>223</td>
<td>83</td>
</tr>
<tr>
<td>SENIOR</td>
<td>41.9%</td>
<td>50</td>
<td>60</td>
<td>50</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>GRADUATE</td>
<td>13%</td>
<td>41</td>
<td>42</td>
<td>50</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>OTHER</td>
<td>0.3%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Seattle U students can participate in for-credit programs abroad as soon as the summer after their freshman year. Three freshmen participated in Non-credit programs.

By Gender

37.5% of Seattle U students studying abroad (2019-2020) are from ethnically diverse backgrounds as compared to the national average of 31% on Open Doors.

37.5% of Seattle U students who studied abroad during 2019-2020 identified as female (as indicated on their passport).

37.5% of Seattle U students studying abroad (2019-2020) are from ethnically diverse backgrounds as compared to the national average of 31% on Open Doors.

By Ethnicity

- 62.5% White (Incl. Middle East)
- 12.8% Asian (Incl. Indian subcontinent & Philippines)
- 7.3% Hispanic/Latinx
- 2.9% Black/African American (Incl. Africa/Caribbean)
- 11.5% Multiracial
- 1.3% Pacific Islander
- 0.5% Other
- 1.3% Multiracial
- 0.5% Other

Additional Student Information

- 75% of Seattle University students participating in study abroad during 2019-2020 were First Time in College students, and 11% were Transfer.
- 19 of the 384 students were First Generation, the first in their family to attend college.
- 7 of the 384 students were in the Running Start program.
- Despite a rigorous sports schedule, 15 of the 384 students were Athletes.
- 27 of the 384 students were in the University Honors program.