



Sample Syllabus Statements

- 1) Support for Students with Disabilities:** If you have, or think you may have, a disability (including an “invisible disability” such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disability Services staff located in Loyola 100, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.
- 2) Access and Accommodations:** Your experience in this class is important to me. If you have already established accommodations with Disability Services (DS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.

If you have not yet established services through DS but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DS at 206-296-5740 or DS@seattleu.edu. DS determines reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s), and DS. It is the policy and practice of Seattle University to create inclusive and accessible learning environments consistent with federal and state law.

- 3) Access:** Seattle University values diverse types of learners and is committed to ensuring that each student is afforded an equal opportunity to participate in learning experiences. If you have (or think you may have) a disability – including a mental health, medical, or physical impairment– that would impact your educational experience in this class, please contact the Disability Services (DS) office to schedule an intake meeting. If you’ve already been granted accommodations, please let me know as soon as possible so that we can meet to review the Faculty Notification Letter and discuss your accommodation-based needs in this class.
- 4) Disability accommodations:** For disability and other learning-related needs and accommodations, please communicate with me during the first week of class, whether in person or through email. Should concerns arise later in the quarter, please let me know as soon as possible. Disability-based services are provided through Seattle University’s Disability Services office, located in Loyola Hall DS@seattleu.edu. I am committed to working with you, so please do not hesitate to come talk with or email me.
- 5) Notice to Students:** Students with learning, health, sensory, physical, psychological or temporary disabilities have the right to request and receive reasonable accommodations to ensure access to programs and facilities at Seattle University. To receive reasonable accommodations, students are responsible for requesting accommodations and documenting the nature and extent of their disability in a timely manner. Students should direct their requests for accommodations to: DS@seattleu.edu.