Transfer student Angela Flores-Marcus, ’19, quickly blossomed at Seattle University under the guidance of female professors in the College of Science and Engineering. Having shied away from college immediately after high school “because there were not a lot of women professors and especially women of color,” she is now on her way to becoming a leader and a role model for girls of color in the STEM fields.

“There’s so much to learn from women and especially women of color in tech,” says Flores-Marcus, an Electrical and Computer Engineering (ECE) major, “(and) so much to gain from their support in the industry. I wanted to learn from professors that looked like me.”

As one of several universities Flores-Marcus considered when transferring from a community college, SU was the “right fit” because of the way professors helped her navigate the transition.

Associate Professor Agnieszka Miguel, PhD, who chairs the Electrical and Computer Engineering department, prepared Flores-Marcus for “the shift in course work and helped set the stage for what to expect” in a university setting, she says. Several professors also assisted Flores-Marcus, a first-generation college student, in identifying and pursuing potential funding sources. Flores-Marcus received the Google Women Techmakers scholarship, which supports tuition and connects her to an international network of women in tech.

Flores-Marcus also received the university’s Alfie Scholarship, which helps offset tuition for transfer students. The “Alfies,” as she calls the other scholarship recipients, became an instant community.

In addition, Flores-Marcus participated in a number of campus organizations. Following a professor’s suggestion, she joined the Society of Hispanic Engineers. With that group she volunteered at a middle school where she encouraged girls of color to pursue math and consider engineering.

One day, she envisions pursuing her doctorate and teaching. Regardless of where her career takes her, Flores-Marcus says Seattle U has taught her how to be a leader in whatever role she takes on.

“SU allowed me to have a chair at the table and allowed me to have a voice and to get comfortable with my diversity of ideas. That’s the foundation of becoming a leader.”

—Angela Flores-Marcus, ’19