PROGRAM INFORMATION

- Hybrid or Online format offered
- Program starts in Summer 2019
- Cost & credits vary per course
- Located in Seattle, WA

WHAT TO EXPECT

- Cross-content & content-specific, interactive opportunities
- Develop & strengthen content knowledge
- Learn from experts in the field

WHO SHOULD APPLY

- Educators from Washington State in P-12
- Leaders in the community based organizations
- Counselors

COURSES WE OFFER

- Alternative Routes 1, 2 & 4 to Teacher Certification
- MIT ELL
- Variety of additional course topics
  - National Board, STEM, Mindfulness, Ethnic Studies

COURSE DEVELOPMENT

- Developed from current Seattle University College of Education curriculum
- Offers a breadth & depth of academic rigor
- Structured to offer an intensive, holistic & hybrid format
- Allow participants to engage in hands-on learning experiences

CONTACT US

seattleu.edu/education/professional-development/professional-learning
professionallearning@seattleu.edu
(206) 296-2147
In addition to the single course offerings below, the office of Professional & Continuing Education offers endorsement academies in Special Education & English Language Learners.

- **SPECIAL EDUCATION**: 24 total credits Post-Bac (seattleu.edu/education/sped-endorsement)
- **ELL**: 24 total credits Post-Ba (seattleu.edu/education/ell-endorsement)

You may qualify for the Educator Retooling Conditional Scholarship Program. Visit the PESB website for more information: [www.bit.ly/2SeTtk5](http://www.bit.ly/2SeTtk5)

**ETHNIC STUDIES**

This two weeks Summer Institute (July 29 - August 9, 2019 Mon ~ Fri, 8:30am -3:30pm) is designed to prepare educators to implement culturally responsive and critical pedagogies in teaching ethnic studies content. It is open to all educators. Content includes ethnic studies definitions and frameworks; how to teach ethnic studies, including culturally responsive, relevant, and sustaining pedagogies and critical pedagogy. Sessions include student, parent, and anti-racist educator panels, affinity group discussions, networking opportunities, and sessions on how to create content for specific racial and ethnic groups.

**CREATING A STEM-CESSFUL ENVIRONMENT IN YOUR CLASSROOM**

*OPSI STEM APPROVED COURSE.* This course is aimed specifically at improving educator comfort with STEM concepts & introducing them to the tools & materials, CreositySpace has developed to enable participants to weave STEM concepts into their existing curriculum & out-of-school instruction time. Participants will leave with ready-to-go curriculum & content appropriate for K-8 classes that you can try out immediately.

**MINDFULNESS SKILLS: SCIENCE & PRACTICE**

Mindfulness skills—specific techniques for paying attention to present-moment experiences in a nonjudgmental way—have been shown to improve attention, academic performance, stress, self-criticism, relationships, physical health, & mental health. The course will address some of the historical, cultural & spiritual traditions related to mindfulness practices throughout the world, but will focus on the ways that specific mindfulness skills are currently implemented in educational, psychological, & medical contexts. We will address developmental, cognitive, emotional, neurological, & relational processes linked with mindfulness practice. Participants will consider past research, practice a range of scientifically supported mindfulness skills, & investigate their own hypotheses about mindfulness.

**ALTERNATIVE ROUTES TO TEACHER CERTIFICATION**

Seattle University is approved by the Washington State Professional Educator Standards Board to offer Alternative Route 1 & 2 for paraprofessionals. We also offer Route 4 for educators with a bachelor’s degree who are employed by a school district at the time of application & hold a conditional teaching or emergency substitute certificate.

- **SIGN UP FOR A MONTHLY INFO SESSION:** [www.bit.ly/2GRKUtD](http://www.bit.ly/2GRKUtD)

**NATIONAL BOARD**

Candidates will become familiar with the NB process and the requirements, make short and long term plans for the NB work through the summer, and learn to connect NB standards to teaching and learning contexts. Throughout the school year, candidates will participate in the Certificate-Like Meetings and regional group meetings. Candidates will engage with NBCTs in their certificate area to dig deeply into the content area. Candidates will plan units/lessons by setting high and worthwhile goals, implanting varied instructional strategies, and assessment. Candidates will receive feedback from NBCTs in their certificate area to reflect on their teaching and learning.

- **Orientation date:** June 15, 2019 OR September 21, 2019 (make up orientation)

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**Customized & Personalized Learning**

Looking for a tailored program to address your school or organization’s personal learning needs? Contact us to discuss how our Professional & Continuing Education at Seattle University can help.

**CONTACT US**

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