

# SEATTLEU<sup>®</sup>

COLLEGE OF EDUCATION

## EARN YOUR ELL ENDORSEMENT ONLINE!

Seattle University's College of Education offers an online English Language Learner (ELL) endorsement academy for Washington state teachers.

Designed for K-12 teachers to meet the needs of today's students, our online ELL academy provides coursework and classroom experience to prepare teachers to achieve their ELL endorsement.

Classes meet in synchronous sessions online twice a week in the evenings, with additional asynchronous learning via Canvas and Zoom.

Our ELL academy emphasizes a sociocultural approach to the needs of English learners through eight intensive courses. Teachers will gain an understanding of how the context of learners' experiences and the cultures that shape them affect acquisition of knowledge and language.



### **START DATE:**

Fall quarter 2019

### **DURATION:**

Intensive 9-month program with 24 credits

### **COST:**

Post-BA Track: \$275/per credit  
Graduate Track: \$350/per credit

### **CREDIT ENDORSEMENT PATHWAYS:**

#### **Post-baccalaureate level credits:**

Complete 24-credits for endorsement coursework, Take the state-mandated exam and Apply for Endorsement

#### **Graduate level credits:**

1. Apply for the master's degree in Educating Non-Native English Speakers (ENES). Our collaborative, flexible online master's program is designed for the working professional.
2. Complete 24-credits for endorsement coursework.
3. Take the state-mandated exam in ELL.
4. Upon passing state exam, apply for your endorsement through Seattle University.

### **FOR MORE INFORMATION:**

[www.seattleu.edu/education/ell-endorsement](http://www.seattleu.edu/education/ell-endorsement)

**World-Class Outcomes.  
World-Changing Outreach.**

## **ELL Endorsement Academy 2019-20 Courses**

### **EPDES – 5008-9000 - Culture, Language, and Community (3 credits)**

You will explore the ways in which language and communities intersect. Course content will include the issues confronted by English language learners and their families as well as with available community resources that promote advocacy for families. You will learn strategies that improve how you communicate with you students, parents and agencies.

### **EPDES – 5009/9001 - Language, Literacy, and Numeracy: Acquisition and Implications for Teaching (3 Credits)**

When you complete this course you will understand the building blocks required for learning language, reading, and developing an understanding of numbers. Beginning strategies for instructing and assessing language development will be covered. You will learn how to plan, implement, adapt, and modify curriculum & instruction as well as how to choose the right materials for each learning activity.

### **EPDES – 5010/9002 - Introduction to Diverse Needs of English Learners (3 Credits)**

You will learn how to respond to the needs of English language learners who have special learning considerations such as giftedness or learning challenges. Course content includes theories, practices and laws pertaining to identifying and supporting English language learners with learning challenges. Not knowing English sometimes seems like a disability, in this class you will know when language is not the issue.

### **EPDES – 5015/9007 Practicum: English Language Learners (3 Credits)**

This practicum course is designed to give you experience in instructing and assessing ELL and literacy knowledge and skills.

### **EPDES – 5011/9003 - Assessing and Teaching Academic Language and Literacy in Content Area Subjects (3 Credits)**

You will learn methods of instruction and assessment for teaching English through content area subjects. In this class you will acquire a variety of formative and summative classroom based assessment tools and strategies to use to plan instruction for ELL in the mainstream classes.

### **EPDES – 5013/9005 Educational Practices: The Cultures of Teachers and Learners (2 Credits)**

Cultural and linguistic differences affect the learning environment. You will learn how to observe and reflect on how your classroom, school and community influence the education of culturally and linguistically diverse populations.

### **EPDES – 5012/9004 - Assessing and Teaching Literacy for Language Learners (4 Credits)**

The purpose of this course is to introduce you to methods of instruction and assessment focused specifically on teaching literacy skills to English language learners. You will discover the potential educational biases of current curriculum and assessment tools and discover effective strategies to modify and adapt based on English language proficiency.

### **EPDES – 5014/9006 - Advanced Diverse Needs of English Learners: Disability, Special Considerations, and Implications for Teaching (3 Credits)**

This course asks you to reflect on the issues related to English learners with learning challenges and delves deeper into identifying appropriate instructional and assessment interventions. You will be asked during your practicum to identify issues you will bring to this classroom discussion.