

Thank you for your interest in the Seattle University Alternative Routes Teacher Residency Preparation Program with ELL Endorsement.

This application is for those who qualify for Alternative Routes according to the <u>guidelines</u> established by the Professional Educator Standards Board. All application materials listed below must be received by <u>June 15, 2021</u> for full consideration, with **priority deadline** of May 15, 2021. The 2021 application period is from January 15, 2021 to June 15, 2021.

Applications are reviewed in the order they are received. You will be notified if you have been accepted, waitlisted or not accepted within two weeks of submitting your application.

The following admission documents are required for candidates seeking Residency Teacher Certification with ELL Endorsement through the Seattle University Alternative Routes Teacher Residency Preparation Program.

Please mail all required documents and application (1-5) to the address below. Applications cannot be reviewed until all materials have been received.

1.		Registration Form
2.	Official West-B Test Scores:	
		 Passage of HB 1621 removed the requirement of meeting a specific score on the WEST-B exam. Individuals must attempt the WEST-B at least once for admission to a teacher preparation program.
3.		West-E Test Scores
		• Alternative Routes 2-4 candidates will be required to attempt the WEST-E at least once prior to beginning their program.
4.	the	Letter of Support from a district to ensure at least 540 hours of clinical practice as part of cir residency (Page 2)
5.		Personal Statement : 400-600 words. Write about past barriers in your life (including any ucational barriers) what you have done to overcome them, and why you have selected this ogram.
6.		Official Transcripts: Seattle University - Professional and Continuing Education 901 12th Ave. P.O. Box 22200, Seattle, WA 98122

If you have any questions regarding the application process, please email <u>altcert@seattleu.edu</u> or call 206-296-2147.



Seattle University Alternative Routes Teacher Residency Preparation Program Support Letter

I nominate	(candidate name) for the Seattle University	
meet the needs of today's stude context of learners' experience	Residency Preparation Program. The program is designed to ents. Teacher candidates will gain an understanding of how the is and the cultures that shape them affect acquisition of knowledge the candidate, the District/School agrees to the following:	
	dates' employment is suitable for the assignments and activities o ation with ELL Endorsement.	
2. To make available its facili assigned teacher candidates.	ies, resources, and personnel for the learning experience of	
3. To retain full responsibility	for the education and care of District students.	
4. To provide teacher candidates participating in the Teacher Residency Preparation Program with necessary and appropriate support, supervision and instruction.		
	es participating in the Teacher Residency Preparation Program the taff meetings, in-service training or other such meetings or regular District staff.	
Program to the District, its po	andidates participating in the Teacher Residency Preparation icies and procedures, and services.	
1 0	tion of the teacher candidates participating in the Teacher n, including but not limited to, an oral or written mid-term aluation.	
Residency Preparation Progra	rvisor for each teacher candidates participating in the Teacher n pursuant to WAC 121-72A-264. The University shall provide ientation and training for cooperating District personnel.	
	ut the candidate, I can be reached by phone at	
Name (please print):		
Signature		