PRACTICUM/INTERNSHIP SIGN UP

Student Name: ____________________________________________________________

Today’s Date: __________________________________________________________

First Quarter in Program: ________________ (quarter and year)

Projected Practicum Year: ________________ (at least one year from program start date, fall only)

Projected Internship Year: ________________ (at least one year from practicum start date, fall only)

If this projection changes, please notify your advisor in person, via email, or in writing.

PRACTICUM  The three practicum experiences in (1) Consultation and Academic Intervention (Fall), (2) Counseling and Behavioral Intervention (Winter), and (3) Psychoeducational Assessment (Spring) are distinct from the internship and are designed as a field-based orientation to school psychology. They serve to orient students to the culture of the public school, to general and special education, and to the specific role and functions of the school psychologist. The practicum is a developmental experience that begins with indirect experiences (e.g., shadowing and observing the site supervisor deliver school psychological services) and ends with direct delivery of school psychological services under supervision.

INTERNSHIP  School Psychology Interns will complete a full time, 1200-hour internship over the period of an academic year, or one half time over a period of two years (1200 hours total) under the combined supervision of the agency/school district supervisor and the university supervisor.

During the fall quarter prior to internship, students will need to submit a “Request for Internship Placement” (provided in the Internship Handbook) to the Internship Coordinator. Final approval to start internship is granted at the end of the summer quarter prior to the internship year if the following requirements are met: (1) completion of all coursework, including the practicum; (2) a minimum GPA of 3.0; (3) grades of B or higher in three assessment courses (SPSY 564 Individual Educational Assessment, SPSY 566 Individual Intellectual Assessment, SPSY 567 Personality and Behavior Assessment); (4) ratings of at least “satisfactory” on the Faculty Evaluation of Personal Competencies form completed prior to internship; and (5) completion of a required 10-hour child abuse course.