

**Seattle University MIT Program Endorsement Verification for History\*†**  
(Secondary)

Name \_\_\_\_\_ Phone Number \_\_\_\_\_ Email \_\_\_\_\_ Date \_\_\_\_\_ Planned Entry (Qtr & Yr) \_\_\_\_\_

Pre-Admission requirements: Applicants with an academic major in the endorsement area are given priority.

- 1) Hold a bachelor's degree from a regionally accredited university and have a minimum GPA of 3.0 in the last 90 quarter/60 semester credits. All courses must be a grade of C or better. Do **not** list courses that are a C- or below.
- 2) Have completed a minimum of 30 quarter/20 semester credits in history including at least one course in US history. Pass the WEST E test for History.
- 3) Complete this form including coursework that you plan to complete prior to the beginning of the MIT program\*\*. Courses can be listed in more than one category if appropriate, but credits are only counted toward the required totals once. If a course title does not specifically identify a content area, submit additional documentation. Acceptable documentation includes 1) copy of the catalog course description including the front cover of the catalog, indicating the name of the institution and year course was taken, 2) syllabus, or 3) letter from the chair of the department.
- 4) Submit this affidavit, any verification documents, and transcripts at the time of the application.

Undergraduate major(s) \_\_\_\_\_ Undergraduate minor(s) \_\_\_\_\_ Graduate degree (if appropriate) \_\_\_\_\_

**This is an affidavit. It is essential that all information is accurate.**

**AFFADAVIT**

I, \_\_\_\_\_, certify (or declare) under penalty of perjury under the laws of the state of Washington that the foregoing is true, complete, and correct.

\_\_\_\_\_  
Date and Place

\_\_\_\_\_  
Signature

Subject	Course Prefix & #	Course Title	Year Taken	College/University	Credits		Course Grade <small>Must be C or above</small>	FOR MIT OFFICE USE ONLY
					Sem	Qtr		
<b>1. History – Early US History:</b> (Demonstrate understanding of key themes in the early history of the United States (indigenous cultures, revolution,								<input type="checkbox"/> Needs Course <input type="checkbox"/> Needs Course Description <input type="checkbox"/> Needs Official Transcript <input type="checkbox"/> Met Requirement
								<input type="checkbox"/> Needs Course <input type="checkbox"/> Needs Course Description <input type="checkbox"/> Needs Official Transcript <input type="checkbox"/> Met Requirement

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government, slavery, expansion, removal, and conflict)								<input type="checkbox"/> Needs Course <input type="checkbox"/> Needs Course Description <input type="checkbox"/> Needs Official Transcript <input type="checkbox"/> Met Requirement
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<b>2. History – 20<sup>th</sup> Century:</b> (Demonstrate understanding of early 20 <sup>th</sup> century of the United States (becoming a world power, capitalism, equality, democracy, and tension between different political and economic systems)								<input type="checkbox"/> Needs Course <input type="checkbox"/> Needs Course Description <input type="checkbox"/> Needs Official Transcript <input type="checkbox"/> Met Requirement
								<input type="checkbox"/> Needs Course <input type="checkbox"/> Needs Course Description <input type="checkbox"/> Needs Official Transcript <input type="checkbox"/> Met Requirement
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					Sem	Qtr		
<b>3. History – Early Civilizations:</b> (Demonstrate knowledge of the early events of world history, the emergence of agriculture, development of trade and religions, and early world empires)								<input type="checkbox"/> Needs Course <input type="checkbox"/> Needs Course Description <input type="checkbox"/> Needs Official Transcript <input type="checkbox"/> Met Requirement
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<b>4. History – Colonization:</b> (Demonstrate knowledge of colonization, global commerce, and challenges to democracy and human rights)								<input type="checkbox"/> Needs Course <input type="checkbox"/> Needs Course Description <input type="checkbox"/> Needs Official Transcript <input type="checkbox"/> Met Requirement
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<b>5. History – Washington State:</b> (Demonstrate knowledge of key developments in Washington’s indigenous cultures, tribal sovereignty, settlement, labor movements, and economic trends)								<input type="checkbox"/> Needs Course <input type="checkbox"/> Needs Course Description <input type="checkbox"/> Needs Official Transcript <input type="checkbox"/> Met Requirement
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<b>6. Historical Interpretation:</b> (Demonstrate understanding of the multiple causes and interpretation of historical events)								<input type="checkbox"/> Needs Course <input type="checkbox"/> Needs Course Description <input type="checkbox"/> Needs Official Transcript <input type="checkbox"/> Met Requirement
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<b>7. Historical Inquiry:</b> (Demonstrates ability to develop historical questions, evaluate sources, and form conclusions)								<input type="checkbox"/> Needs Course <input type="checkbox"/> Needs Course Description <input type="checkbox"/> Needs Official Transcript <input type="checkbox"/> Met Requirement
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<b>8. Using History:</b> (Demonstrate ability to understand the present through history and use history to inform future choices)								<input type="checkbox"/> Needs Course <input type="checkbox"/> Needs Course Description <input type="checkbox"/> Needs Official Transcript <input type="checkbox"/> Met Requirement	
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<b>Total Number of Credits</b>									

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