

INTERNATIONAL HUMAN SCIENCE RESEARCH NEWSLETTER

FALL 2018

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Seattle, Washington
Saturday, March 8 and 9, 2019

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Washington, DC
June 3-5, 2019

DEADLINE FOR SUBMISSIONS TO FALL 2019 NEWSLETTER: October 1, 2019

Please email Dr. Claire Lebeau if your email address changes or if you wish to unsubscribe; also email her with material for the 2019 edition

LEBEAUC@SEATTLEU.EDU

Please forward the newsletter on to interested colleagues—it is free to anyone who wants to receive it.

WELCOME TO THE 2018 IHSRC NEWSLETTER

Dear Colleagues and Friends,

It has been an incredible year of growth for me as I continue to learn about your rich and varied work around the world. My research partner, Elaine Webster, and I were so excited and honored to be able to join the South Carolina gathering and participate in as many presentations as we could. We felt the considerable gift of being able to get to know many of you and, for me, seeing old friends where it has been more than 20 years since we last met. The rich stories and histories of the IHSRC were shared in many ways and I was struck, once again, by the extraordinary legacy of this gathering. Over the next year, I will be working with Steen to gather the newsletter into electronic archives on the Seattle University Psychology Department web page, so we can access glimpses of these histories together even when you can't make it to the Seattle University library to check out the hard copies.

As we face increasingly difficult challenges with dehumanizing rhetoric in our political and social systems, I am ever grateful for the deeply human focus of the work each of you are doing. Your work in prioritizing the salience of our interdependence and irreplaceability within the lexicon of human voice and community is incredibly rich and profound. I am so very thankful for you. I find this community to be deeply heartening and hopeful and I am filled with awe for the work you are doing and the fellowship we share.

If there is anything I can do to help you share your work and participate in this poignant network, please let me know by emailing me at lebeauc@seattleu.edu. Hope to see you again soon as we carry on.

Gratefully,

Claire LeBeau

REPORTS ON THE 2018 CONFERENCE AT WOFFORD COLLEGE SPARTANBURG, SOUTH CAROLINA, USA, JUNE 24-28

The 37th International Human Science Research Conference was held at Wofford College in South Carolina, USA, June 24-28 2018, and hosted by myself (Christine Dinkins) and four undergraduate students – Mary Elizabeth Bruner, Lee Holden, Kathleen Hughes, and Ben Karriker. The theme was “Phenomenology and Dialogue: Exploring questions of language, inclusivity, and accessibility.” We had a pre-conference workshop (“Understanding and using the Dialogal Phenomenological Approach to Research”) facilitated by Steen Halling and a post-conference workshop (“Challenging Ourselves to Grasp at Meaning in Phenomenological Research”) facilitated by Scott Churchill. Despite participants’ widely varied travel schedules, both the pre- and post-conference workshops were well attended (30-40 people at each). I am grateful to Steen and Scott for offering these valuable opportunities for our conference participants. The conference had 101 participants from 11 countries: Denmark, Norway, Sweden, Japan, Israel, the Netherlands, United Kingdom, Ireland, Australia, Canada, and the United States.

The conference featured 54 individual or collaborative sessions and 10 panel sessions. This number of presentations allowed for there to be only three concurrent sessions at any given time, with the goal that participants would be able to attend a large portion of the presentations being offered. The three keynote speakers were: G. Rumay Alexander, EdD, RN, FAAN – President, National League for Nursing and Professor, Associate Vice Chancellor for Diversity and Inclusion/Chief Diversity Officer, University of North Carolina, Chapel Hill; Licia Carlson, PhD – Professor of Philosophy, Providence College; and Eva-Maria Simms, PhD – Adrian van Kaam Professor of Psychology, Duquesne University. My aim was to have speakers from three different disciplines, each speaking to a different aspect of our theme. Dr. Simms discussed her work with community-engaged research in urban neighborhoods; Dr. Carlson discussed the phenomenological and ethical dimensions of musical encounters, especially for those with cognitive disabilities; and Dr. Alexander discussed the meaning and complexity of inclusivity and diversity in her own work in the nursing profession and beyond.

Conference participants stayed at downtown hotels, a 15-minute walk from campus, or in the “Village” apartment-style housing on Wofford’s campus. Participants joined in evening social activities such as a Karaoke Night at a local pub, trivia night at local restaurants, and gathering on each other’s porches in the Village. The annual gala was held at a downtown venue that allowed for a seated dinner followed by dancing. The music was provided by “Eddie and the Endnotes,” Wofford’s faculty-staff rock band.

Because I was hosting this conference as a lone faculty member without a local committee, vetting of abstracts relied on collaboration with longtime IHSRC participants near and far who generously

volunteered their time. I am very grateful for the time and attention of those reviewers. Furthermore, I relied on help and advice from past organizers and many individuals who volunteered to help as they could long-distance. The generosity of these individuals and the ease of electronic communication made it possible, albeit still challenging, for one faculty member to organize the conference.

In trying to embody our theme of inclusivity and accessibility, I and my students worked to ensure that participants had important needs met – dietary restrictions, mobility assistance, ride-share sign-up for airports, and any special requests. We also knew it was important to offer affordable on-campus housing. What we heard from participants indicated that our campus as a whole was found to be welcoming and friendly, as we hoped it would be. Also in the name of inclusivity, the conference fee was set at \$395 for early registration and \$445 for regular registration, which allowed those with funding sources to participate, while leaving just enough leeway to waive or significantly reduce fees for those without funding. This fee structure allowed us to grant 14 fees discounted by \$200 or more and five fee waivers.

South Carolina weather put on a good show, with brief and dramatic thunderstorms most afternoons and blazing heat some of the days. Because of our limited hosting staff, we had some missteps along the way, like a coffee break in the wrong building and misplaced wine at the opening reception, and we did our best to address these happenings as they occurred, including adding a Tuesday-afternoon happy hour with hors d'oeuvres and wine. We were grateful for the patience and magnanimity of all the attendees, and we hope you enjoyed your time on our little Southern campus!

Sincerely,

Christine Dinkins

IHSRC 2018 Business Meeting Report – 6/28/18

We began with an enormous “Thank you!” to Christine Dinkins and her student

assistants for the wonderful conference at Wofford College in Spartanburg, South Carolina. Instrumental to the successful timing and coordination of the presentations was the curiosity and generous presence of students Mary Elizabeth Bruner, Lee Holden, Benjamin Karriker, and Kathleen Hughes. Thank you for all of your hard work!

Sandra Thomas (see her note here in the newsletter) commented that, as the first IHSRC meeting she has attended, her impressions were that it was very “collegial, welcoming, and friendly.”

Structure: There was a consensus that the overall structure of the presentations was excellent. The structure allowed for 30 minutes of presentation time with 10 minutes for questions, with 3 concurrent

sessions over the course of the 4 days. While there were some sessions that were declined for various reasons, the pacing felt manageable. It was suggested that there could be slightly more time (perhaps 5 more minutes) between session times.

Several participants commented that Christine's emails and correspondence was superb. She kept the tone pleasant and exciting, offering great information, which was very inclusive and inviting. Her guidance to the students was instrumental to the formal and informal aspects of the conference.

The overall conference was felt to be rich in the variety of presentations with excellent "clarity, simplicity, and coherence of the organization of the conference".

Timing of business meeting: Steen remarked that the having the business meeting at the end of the second to last day has historically proven to show a higher attendance.

Organization of themes: Rhinehart Stelter remarked that it might be good to group the themes of the presentations more closely even though these year's conference was flow may have been influenced by cancellations.

Hospitality: Rebecca Lloyd remarked that the hospitality of Christine was incredible and reflected "an ethic of care in every portion of the conference".

Keynotes and Plenary Discussions: The plenary discussions were excellent. It was suggested that the keynotes be brought together at the conclusion of the conference to highlight the different sessions and give recognition to the unifying conclusions and celebrations.

Dorms and Housing: It was remarked that having the opportunity to live, sleep, and eat nearby the other attendees helped people get to know each other better and build a sense of community.

Next Year: Molde Norway – Molde University College – June 24th – June 28th – M-F

(See below for more details)

Christine commented that the full fee helped offset the costs for grad students and independent scholars.

Steen commented that all of the 2018 attendees will be added to the newsletter list and that Claire LeBeau will be starting to take over the role of the newsletter editor

It was offered that it would be nice to have a place to file share and Christine mentioned that she could set up a Google Drive account and send out invitations to the presenters.

2020 IHSRC North America – Pace University, New York City, NY – Lower Manhattan

It was unanimously voted that we should accept the generous offer by Rhonda Maneval and Kelville Frederickson to hold the 2020 IHSRC Conference in New York City at Pace University pending University approval (see details in the newsletter)

Potential Housing on the University campus for 200 people.

2021 IHSRC – Potential offer for Tokyo, Japan – Tokai University. Shoko Tanaka will look into housing and will potentially hold the conference in August 2021

For the 2022 IHSRC, Steen requested that a North American venue on Prince Edward Island, Canada be looked into. Michael Arfken is a possibility to seek to host.

Scott Churchill mentioned the following publications for anyone who would like to submit their work:

Journal of Phenomenological Psychology – edited by Jim Morely

Journal of Humanistic Psychology – edited by Scott Churchill

Qualitative Psychology – APA – Division 5

-Claire LeBeau

2019 CONFERENCE, MOLDE UNIVERSITY COLLEGE, MOLDE, NORWAY, JUNE 24-28



The conference theme for 2019 is **Joy, suffering and death. Understanding contrasting existential phenomena in the lifespan.**

Program

Monday, June 24th

Reception and opening session

Associate professor in literature, Oddgeir Synnes

“Songs of Suffering: Narrative Ethics and Bob Dylan”

Keynotes

Tuesday, June 25th

Eva Gjengedal, Professor

Department of Global Public Health and Primary Care, University of Bergen, Norway.

Preliminary title: *Art as a source for understanding human experience*

Wednesday, June 26th

Anne Granberg, Associate Professor of Philosophy

Department of Physics and Technology, University of Bergen, Norway.

Preliminary title: *The elusiveness of joy*

Thursday, June 27th

Havi Carel, Professor of Philosophy

University of Bristol, School of Arts, UK

Preliminary title: *Finding joy within medical limits: beyond Aristotle on flourishing and virtue*

Friday, June 28th

Pia Søltoft, Associate Professor of Theology, Pastor and Coaching

Kierkegaard Leader of Søren Kierkegaard Research Center, København, Denmark

Preliminary title of presentation: *Anxiety, grief and despair*

The Gala Dinner will be held at Romsdalsmuseet on Wednesday, June 26th

Travel

By Air

You can reach Molde by air from Oslo, Bergen or Trondheim (50 min flights)

WWW.SAS.NO or [HTTPS://WWW.NORWEGIAN.NO/](https://WWW.NORWEGIAN.NO/)

By Train

Train from Oslo to Åndalsnes train station (5.5 hours), then bus to Molde (1hour, 15 minutes)

WWW.NSB.NO

By Sea

You can reach Molde by boat – Hurtigruta – from Bergen or Trondheim

WWW.HURTIGRUTEN.NO



Lodging

Molde Folkehøgskole
Hotel Alexandra
Hotel Rica Seilet

Registration

Early Bird Deadline: April 11, 2018
Regular Registration Deadline: May 11, 2018

Conference Website

[HTTPS://WWW.HIMOLDE.NO/ENGLISH/RESEARCH/EVENTS-ARTICLES-AND-NEWS/EVENTS/CONFERENCES-AND-SEMINARS/2019/IHSRC/PLACEHOLDER.HTML](https://www.himolde.no/english/research/events-articles-and-news/events/conferences-and-seminars/2019/ihsrc/placeholder.html)

Organizing Committee

Else Lykkeslet: ELSE.LYKKESLET@HIMOLDE.NO
Aud Orøy: AUD.OROY@HIMOLDE.NO

Additional Information

Below is a link to Molde University College and a picture of this beautiful city (population c. 27,000) which is right on the coast of Norway. Each July, it is the home of the one of the largest and oldest Jazz festivals in Europe.

[HTTPS://WWW.HIMOLDE.NO/ENGLISH/](https://www.himolde.no/english/)



2020 CONFERENCE, PACE UNIVERSITY NEW YORK CITY, US

Based on University room probability, the week of June 14th-17th looks best but they are awaiting final logistical confirmation. The contact person is Dr. Eileen C. Engelke. Her email is: EENGELKE@PACE.EDU

IN MEMORIAM: DONALD E. POLKINGHORNE, 1936-2018

Although Donald Polkinghorne rarely attended the Human Science Research Conference (he was a keynote speaker in 1985 at the University of Alberta, Edmonton), his presence among us has been a constant for many years. Through his texts, such as *Narrative Knowing and the Human Sciences*, and *Methodology for the Human Sciences*, and numerous book chapters and articles, he has provided the clinical and scholarly community with clear expositions on human sciences methods and their relationship to practice. In fact, it was his own dissatisfaction as a clinician with mainstream research that led him to pursue qualitative research and phenomenology. His own professional path was distinctive. Before getting a PhD in psychology, he received a degree in divinity with a pastoral counseling emphasis from Yale. In addition to doing clinical work, teaching, publishing, and mentoring graduate students, Donald also, at one point, coached football and baseball, drawing upon his own experience playing football as an undergraduate at

Washington University. His widow, Dr. Judith Blanton, has commented that he was as much at home with football as with Husserl. One of his most prominent administrative positions was as Academic Dean and later president of the Saybrook Institute. The graduate students who worked with him spoke of his kindness, interest, compassion, and consistent support for their scholarly development.

Steen Halling

TRANSDISCIPLINARY PHENOMENOLOGICAL RESEARCH GROUP UNIVERSITY OF TENNESSEE, KNOXVILLE, USA



The TPRG is a descendant of the Phenomenology Colloquy that was housed originally in the psychology department under the leadership of Professor Emeritus Howard Pollio.

Since 1994, the TPRG group has met each Tuesday in the College of Nursing, with a stable cadre of faculty from education, psychology, and nursing, and an ever-changing group of students who participate while conducting phenomenological studies as undergraduate honors students or as PhD students. A typical weekly meeting involves

8-12 scholars who meet to consider a proposed research project, analyze interview transcripts from a current project, or prepare for conference presentations to disseminate completed research.

To permit participation by people from other universities, we use Zoom technology for all of our meetings. Participants in the TPRG during the past year included faculty and/or students from nutrition, public health, counselor education, philosophy, and child & family studies (as well as the 3 aforementioned disciplines). Our philosophical inspiration is mainly derived from Merleau-Ponty.

For more information or to enter into the conversation, please contact Sandra Thomas,

STHOMAS@UTK.EDU

Sandra Thomas, PhD, RN, FAAN

Editor, "Issues in Mental Health Nursing"

Sara and Ross Croley Endowed Professor in Nursing

University of Tennessee, Knoxville

College of Nursing

1200 Volunteer Blvd.

Knoxville, TN 37996-4180v

USA The 12th Annual "Giving Voice to Experience" Conference will be held on Friday March 8 The **12th**

CALL FOR PAPERS

Annual “Giving Voice to Experience” Conference will be held on Friday March 8 (evening) and Saturday, March 9, 2018, Seattle University, Seattle, Washington. This one day conference features phenomenological and other forms of qualitative research that have implications for therapeutic practice. **You are invited to submit an abstract of 250 words in length (by January 15, 2019)** if you have research you want to present. Those working in the field of mental health, education, and psychology, as well as graduate students in these fields, are invited to attend. We believe that therapists can greatly benefit from qualitative research that deepens our understanding of human experience. The theme of the 12th conference is “Religion and Spirituality in psychotherapy and Situations of Crisis.” The keynote for this event is Dr. Richard Katz. He is the author of *Boiling Energy: Community Healing among the Kalahari Kung and The Straight Path: A Story of Healing and Transformation in Fiji*, and, most recently, *Indigenous Healing Psychology: Honoring the Wisdom of the First People* (see details on this publication in the book section, below). For details go to:

[HTTPS://WWW.SEATTLEU.EDU/ARTSCI/MAP/PROFESSIONAL-DEVELOPMENT/GIVING-VOICE-TO-EXPERIENCE/](https://www.seattleu.edu/artsci/map/professional-development/giving-voice-to-experience/)

The Interdisciplinary Coalition of North American Phenomenologists will hold its annual conference June 3-5, 2019 at George Washington University, Washington, DC. USA. ICNAP an organization of scholars and practitioners committed to fostering interdisciplinary connections in phenomenology. In light of the overall conference theme of Social Phenomenology, we are particularly seeking submissions that are oriented toward this theme and we also welcome social phenomenology as it is articulated through phenomenological practices in social work, nursing, clinical psychology, etc.

One of the most definitive characteristics of phenomenology is its methodological articulation of the ‘unconsciously taken for granted world’ that is the natural attitude of ordinary life. This natural attitude is the assumed or naively believed world that is foundational to social life. By descriptively elucidating this foundation, one could argue that phenomenologists open the possibility for altering the core presumptions that constitute our shared social world. In this spirit, any submissions that address social and cultural topics will be strongly considered for the program. Some examples of qualitative experiential topics would be: prejudice with regard to ethnicity, gender and sexuality, personal and intergenerational trauma, obedience to authority, altruism and empathy, any collective phenomena, and the experience of emigration or deterritorialization. We also welcome submissions that integrate phenomenology with any form of social theory – phenomenological or otherwise.

There will be dorm rooms available at George Washington University.

Deadline: **December 1, 2018**

Abstracts of 250-500 words should be prepared for blind review (including abstract and title only) and emailed as a Word or pdf attachment to ICNAP19@GMAIL.COM. The body of the email should include the presenter's name, discipline, and contact information.

There will be dorm rooms available at George Washington University.

Deadline: December 1, 2018

Abstracts of 250-500 words should be prepared for blind review (including abstract and title only) and emailed as a Word or pdf attachment to icnap19@gmail.com. The body of the email should include the presenter's name, discipline, and contact information.

HUMAN SCIENCE RESEARCH CONFERENCE ARCHIVES AT SEATTLE UNIVERSITY LIBRARY

Following the advice of Seattle University Librarian Mary Sepulveda, the material will be available on the shelves at the university but will not be allowed to be taken out of the library. The collection will be divided into three parts, with separate call numbers:

- 1) Programs from past conferences. [H61.I58]
- 2) Newsletters. These are yet to be put together and organized.
- 3) Letters, photographs and other material related to the conference, including material donated by Amedeo Giorgi.

Thank you to Scott Churchill and Christopher Aanstoos for providing us with copies of the programs for the 1983 conference at Duquesne University and the 1984 conference held at West Georgia College.

BOOKS AND MORE

Katz, R. (2017). *Indigenous Healing Psychology: Honoring the Wisdom of the First Peoples*. [Healing Arts Press, Rochester, VT. 458 pp. \$ 29.95]. Dr. Katz, who is currently Professor Emeritus at the First Nations University of Canada, has spent time over the last fifty years living and working with indigenous peoples in Africa, India, the Pacific and the Americas. Drawing upon this rich experience, Katz shows us the implications of the healing traditions of indigenous people for contemporary psychology and healing. The range of his knowledge is breath taking as is his skill as a story teller. As a Harvard educated psychologist he is well aware of the value as well as the limitations of Western clinical theory and practice. But it is his deep immersion in healing traditions from cultures around the world that gives him a distinctive appreciation of alternative visions and wisdom regarding the treatment of mental illness and the power of community building. In speaking of his own vision, Katz writes, “To be more honestly connected to its highest potential—that’s what I strive for. In being itself, honoring its roots and potentials, psychology can become a source of healing for all, a way of connecting the everyday and the spirit as one. This can be a healing psychology” (p. 422). The chapters in this book include, “We respect what remains a mystery in our lives” “The enduring foundation of spirituality in everyday life,” and “The purpose of life is to learn: Research as a respectful way of experiencing and knowing.” This book has a comprehensive bibliography and a well-constructed index.

Stelter, R. (2018). *A Guide to Third Generation Coaching: Narrative-Collaborative Theory and Practice*. [Springer, New York, NY. c. 240pp, \$ 69.95]. Reinhard Stelter, is a professor at the University of Copenhagen and a frequent presenter at the Human Science Research Conference. This is a very readable and important book. Professor Stelter’s command of the thought of thinkers such as Buber, Gendlin, and Kierkegaard is exemplary as is his synthesis of philosophical and psychological theory with the field of coaching practice. He is mindful of the chaotic social and cultural context in which we live and brings to it a deeply humanistic and insightful perspective on how meaningful dialogue can help those who are coached. Most strikingly, he describes how this coaching approach has been successful in helping immigrant youth in Copenhagen, thus shattering the stereotyping of coaching as aimed primarily at wealthy business leader. Dialogue, he argues, can help people find grounding within themselves even as they deal with the flux and demands that surround them. His book proposes a form of dialogue where coach and coachee are focused on creating space for reflection through collaborative practices and less concerned with fabricating quick solutions. Instead, the goal is to achieve moments of symmetry between coach and coachee, where their dialogue is driven by a strong emphasis on meaning-making, values, aspirations and identity issues. Thus coach and coachee meet as fellow-humans in a genuine dialogue. This book will be appreciated by anyone who wants to better understand the art and practice of conversation.

LINKS/CONNECTIONS

The International Human Science Research Network is a relatively new website set up by Linda Finlay and Darren Langdrige from the Open University after the 2011 conference at Oxford University, England. It has links to phenomenology related journals and copies of recent newsletters.

[HTTP://WWW.OPEN.AC.UK/SOCIALSCIENCES/IHSRC/](http://www.open.ac.uk/socialsciences/ihsrc/)

International Human Science Research Conference Network. The Internet Facebook page set up by Zdzisław Wąsik the convener of the 36 IHSRC in Jelenia Góra

[HTTPS://PL-PL.FACEBOOK.COM/IHSRCN/](https://pl-pl.facebook.com/ihsrcn/)

Friends Who Like the International Human Science Research Group. The Internet Facebook page set up by Zdzisław Wąsik the convener of the 36 IHSRC in Jelenia Góra.

[HTTPS://WWW.FACEBOOK.COM/GROUPS/292116307832985/](https://www.facebook.com/groups/292116307832985/)

[HTTPS://WWW.FACEBOOK.COM/GROUPS/1812936158927821/](https://www.facebook.com/groups/1812936158927821/)

Center for Interpretive and Qualitative Research. Located at Duquesne University, this center has as its purpose the exploration and development of interpretive and qualitative methods.

[HTTP://WWW.DUQ.EDU/ACADEMICS/SCHOOLS/LIBERAL-ARTS/CENTERS/INTERPRETIVE-AND-QUALITATIVE-RESEARCH](http://www.duq.edu/academics/schools/liberal-arts/centers/interpretive-and-qualitative-research)

Encyclopaideia: Journal of Phenomenology and Education. This is an international, peer-reviewed journal that publishes articles representing the philosophical tradition of phenomenology and its connection with education. Articles about conceptual, theoretical, methodological, empirical and ethical issues in education are welcome. Contributions are accepted both in Italian and English. The journal is published by the University of Bologna.

[HTTPS://PUBLONS.COM/JOURNAL/24878/ENCYCLOPAIDEIA-JOURNAL-OF-PHENOMENOLOGY-AND-EDUCAT](https://publons.com/journal/24878/encyclopaideia-journal-of-phenomenology-and-educat)

Environmental and Architectural Phenomenology (EAP). This newsletter has been in existence for twenty years. Edited by David Seamon, the newsletter is published three times a year. EAP is a forum and clearing house for research and design that incorporates a qualitative approach to environmental and architectural experience. Back issues are now available on the website.

[HTTP://WWW.EDRA.ORG/PAGE/EAP/ENVIRONMENTAL--ARCHITECTURAL-PHENOMENOLOGY.HTM](http://www.edra.org/page/eap/environmental--architectural-phenomenology.htm)

Existential-Humanistic Institute, San Francisco, USA. According to its web site, edited by Kirk Schneider, the goal of the institute “is to support both existentially and humanistically informed psychologies and psychotherapies throughout the world.” Its newsletter is on its web site as well as a bibliography, a listing of workshops and events, and a directory of related links.

[HTTP://WWW.EHINSTITUTE.ORG/](http://www.ehinstitute.org/)

Gendlin Online Library. The Focusing Institute has a powerful new web-based resource containing over 100 of Eugene Gendlin’s works from 1950 to present. Gendlin is distinguished among philosophers and psychologists for his articulation of the link between logic and felt understanding, which he calls the Philosophy of Implicit Entry. Included in the library are published articles, chapters, monographs, and many unpublished articles and conference presentations, all available for free downloading. In some instances several chapters from his books or a special introduction to them are available. Gendlin’s books are also listed in the library and can be purchased from the Focusing Institute or elsewhere. The library is a great resource for the Human Sciences.

[HTTP://WWW.FOCUSING.ORG/GENDLIN/GOL_INTRO.ASP](http://www.focusing.org/gendlin/gol_intro.asp)

The Humanistic Psychologist. This long-established journal is devoted to reflective inquiry into humanistic psychologies, broadly defined. It publishes papers on qualitative research; humanistic, existential, and constructivist psychotherapies; transpersonal/spiritual psychology and psychotherapy; as well as phenomenological, feminist, and multicultural perspectives. In the spirit of a forward moving field, its editorial board welcomes submissions representing both modern conceptions and postmodern critiques of humanistic psychologies.

[HTTPS://WWW.APA.ORG/PUBS/JOURNALS/HUM/INDEX.ASPX](https://www.apa.org/pubs/journals/hum/index.aspx)

Indo-Pacific Journal of Phenomenology. This is a peer reviewed interdisciplinary online journal intended to provide scholars in the southern hemisphere with an avenue through which they can express their scholarship. IJEPP is the official organ of the International Society for Existential Psychology and Psychotherapy.

[HTTP://WWW.IPJP.ORG/](http://www.ipjp.org/)

Interdisciplinary Coalition of North American Phenomenologists (ICNAP). See notice under calls for papers, above.

[HTTP://ICNAP.ORG/](http://icnap.org/)

International Network of Personal Meaning. This network is related to both of the above. It is a multidisciplinary, learned society, dedicated to the advancement of knowledge on the vital role of meaning in mental and physical health, spiritual development and other areas of life. It was founded by Dr. Paul Wong.

[HTTP://WWW.MEANING.CA/](http://www.meaning.ca/)

Journal of Phenomenological Psychology. This journal publishes articles that advance the discipline of psychology from the perspective of the Continental phenomenology movement. Within that tradition, phenomenology is understood in the broadest possible sense including its transcendental, existential, hermeneutic, and narrative strands and is not meant to convey the thought of any one individual.

[HTTP://WWW.BRILL.COM/JOURNAL-PHENOMENOLOGICAL-PSYCHOLOGY](http://www.brill.com/journal-phenomenological-psychology)

Michigan School of Professional Psychology. Clark Moustakas, Michigan, USA, founding member of the Humanistic Psychology movement and originator of Heuristic Research, established the Michigan School of Professional Psychology, formerly the Center for Humanistic Studies, in 1981. MiSPP offers Masters and PsyD degrees in clinical psychology, emphasizing existential-humanistic principles and clinical application.

[HTTPS://MISPP.EDU/](https://mispp.edu/)

Network for Research on Experiential Psychotherapies. The NREP web site is devoted to the purpose of stimulating research on experiential/humanistic psychotherapies. It has been founded to provide an overview of the whole range of experiential therapy research. It seeks to foster dialogue among researchers and to provide support for new researchers.

[HTTP://EXPERIENTIAL-RESEARCHERS.ORG/](http://experiential-researchers.org/)

Newsletter of Phenomenology. This free weekly newsletter provides information about what is going on in the world of phenomenology, including information about conferences and workshops, lectures, new books. You can subscribe and submit content via e-mail.

[HTTP://NEWSLETTER.PHENOMENOLOGY.RO/](http://newsletter.phenomenology.ro/)

Phenomenology Online. This site provides public access to articles, monographs, and other materials discussing and exemplifying phenomenological research. It is edited by Max van Manen. The site has access to numerous full-text articles, including many from the journal Phenomenology + Pedagogy

[HTTP://WWW.PHENOMENOLOGYONLINE.COM/](http://www.phenomenologyonline.com/) [OR] [HTTPS://WWW.FACEBOOK.COM/NEWSLETTER-OF-PHENOMENOLOGY-128221887227929/](https://www.facebook.com/newsletter-of-phenomenology-128221887227929/)

Saybrook University. Located in San Francisco, this program offers MA and PhD degrees and has a long-standing tradition of emphasis on phenomenological and humanistic psychology.

[HTTPS://WWW.SAYBROOK.EDU/AREAS-OF-STUDY/](https://www.saybrook.edu/areas-of-study/)

Simon Silverman Phenomenology Center at Duquesne University. This website has almost all of the abstracts of the psychology dissertations done at Duquesne University, University of Dallas, and a number from Georgia State University and the Saybrook Institute. The dissertations cover a vast spectrum of topics including hopelessness, forgiveness, depression, infidelity, magic and science, psychotherapy, eating disorders, and many more.

[HTTP://WWW.DUQ.EDU/ABOUT/CENTERS-AND-INSTITUTES/SIMON-SILVERMAN-PHENOMENOLOGY-CENTER](http://www.duq.edu/about/centers-and-institutes/simon-silverman-phenomenology-center)

Society for Phenomenology and the Human Sciences. SPHS encourages the application of phenomenological methodology to specific investigations within the human sciences. You are invited to join SPHS in its effort to achieve a deeper understanding of and engagement with the Life-World. SPHS holds its meetings in conjunction with SPEP (Society for Phenomenology and Existential Philosophy).

[HTTP://WWW.SPHS.INFO/](http://www.sphs.info/)

Society for the Phenomenology of Religious Experience. Available at: [HTTP://SOPHERE.ORG/](http://sophere.org/)