

INTERNATIONAL HUMAN SCIENCE RESEARCH NEWSLETTER

FALL 2021

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Pittsburgh, PA

DEADLINE FOR SUBMISSIONS TO FALL 2022 NEWSLETTER: October 1, 2022

Please email [Dr. Claire LeBeau](mailto:LEBEAUC@SEATTLEU.EDU) if your email address changes or if you wish to unsubscribe; also email her with material for the 2022 edition

LEBEAUC@SEATTLEU.EDU

Please forward the newsletter on to interested colleagues—it is free to anyone who wants to receive it.

WELCOME TO THE 2021 IHSR NEWSLETTER

Dear Colleagues and Friends,

It is hard to find words for the deep uncertainty and longings we have been enveloped by over the last nearly two years. Even the most introverted among us have been yearning for the fellowship of in-person gatherings. It is hard to remember a time of feeling the truth of van den Berg's (1972) central idea, that loneliness and isolation are at the roots of psychological pain and dis-ease, more than our collective Now. Yet, in these quiet Winter moments, as we look ahead and look forward to the world we want to shape together, let us gather up the many lessons these deprivations and longings have taught us. As Human Scientists, we know that no experience is unworthy of reflection and more often than not, suffering that is shared can be our greatest teacher and transformer. With deepest respect and admiration, I want to thank you for reaching out to share your important work and ideas through all of the many online platforms over these last two years. Our gatherings have been adapted and modified, but not forgone, and we have waited for the time when we can be together in embodied presence once again. I am hopeful that we will be able to recommence with our plans to meet with our dear friends at Pace University in New York City this summer of 2022. There is much to look forward to and much sorrow to own and claim for our instruction as well. So, in keeping with the tradition from previous newsletters, I want to share a letter that speaks to this kind of instruction in the hopes that it will help you as it always helps me.

“You have had many and great sadnesses, which passed. And you say that even this passing was hard for you and put you out of sorts. But, please, consider whether these great sadnesses have not rather gone right through the center of yourself? Whether much in you has not altered, whether you have not somewhere, at some point of your being, undergone a change while you were sad? ... Were it possible for us to see further than our knowledge reaches, and yet a little way beyond the outworks of our divining, perhaps we would endure our sadnesses with greater confidence than our

joys. For they are the moments when something new has entered into us, something unknown; our feelings grow mute in shy perplexity, everything in us withdraws, a stillness comes, and the new, which no one knows, stands in the midst of it and is silent.” – Rilke – Letters to a Young Poet

Once again, thank you for all of your strivings and for continuing to reach for these moments when something new can grow within and between us.

If there is anything I can do to help you share your work and participate in this network, please let me know by emailing me at lebeauc@seattleu.edu. Hope to see you again as soon as this next Summer. Until then, take such good care of yourselves.

Gratefully,
Claire LeBeau

2022 39TH IHSR CONFERENCE, PACE UNIVERSITY, NEW YORK CITY, NY, JUNE 12-15, 2022

A message from our Pace IHSR Conference Coordinator
Dr. Eileen C. Engelke: eengelke@pace.edu

“Please use the links and process from 2020 to submit or resubmit your abstracts”
Abstract Submissions and Resubmissions Deadline - March 1st, 2022

Deadline for first consideration: March 1, 2022 (notification of acceptance by April 1, 2022)
Abstracts of 250 words (panel/symposium abstract will be considered @500 word max) should be prepared for blind review (including abstract and title only). They should be emailed as a Word or pdf attachment to IHSRC2020@pace.edu. The body of the email should include the presenter’s name, discipline, and contact information. It is suggested that abstracts address one or more of the Conference Themes. Late proposals will be reviewed and accepted on a space available basis after March 1st until April 15th.

Conference registration link will be available soon!!

39th INTERNATIONAL HUMAN SCIENCE RESEARCH CONFERENCE 2022
Pace University, New York, NY
BUILDING BRIDGES THROUGH THE PANDEMIC: Stories from the Field

There have been a variety of perspectives in the evolution of research methods within phenomenological work. This conference will identify, explore, clarify, and establish common ground relative to these varying perspectives, with an aim towards emphasizing convergences within the context of diverse thought. Each year at the International Human Science Research Conference, scholars from diverse countries, languages, disciplines, and backgrounds come together to share their research and discuss matters of phenomenology. They come together in dialogue, engaging across commonalities and differences to continue building bridges between ideas, disciplines and society at large.

This year's conference will focus on a variety of theoretical and methodological approaches in phenomenology and their impact on the state of the science. The application of phenomenological methods to lived experience research will be explored in areas such as education, psychology, medicine, nursing and philosophy to name a few.

Sub Themes include:

- Philosophical traditions providing a foundation for dialogue among human science researchers
- Phenomenological methods applied within the human sciences (methods of field observation, interviewing, reflective analysis of data, and presentation of findings)
- Stories from the field that speak to the theme of Building Bridges through the Pandemic (narratives pertaining to politics, education, social systems, gender, sexuality, trauma, religion, spirituality, illness and healing).
- Featured Speakers include Dr.'s Max and Michael van Manen

2023 40TH IHSR CONFERENCE, TOKAI UNIVERSITY, JAPAN

A MESSAGE FROM OUR TOKAI UNIVERSITY IHSR
CONFERENCE COORDINATOR, DR. SHOGO TANAKA SHG.TANAKA@GMAIL.COM

"WE ARE PLEASED TO HOST THE 2023 IHSR CONFERENCE IN TOKYO. BEFORE THAT, I HOPE TO MEET YOU ALL IN NEW YORK."

CANDIDATE VENUES:

1. **Ota City Industrial Plaza (PiO)** - Ten minutes from the airport!
2. **Ota City Industrial Plaza (PiO)** - More than ten hotels are available

LOCAL ORGANIZING COMMITTEE:

- **Shogo Tanaka**
Professor, Psychology —Tokai University, Tokyo
- **Tetsuya Kono**
Professor, Philosophy —Rikkyo University, Tokyo
- **Masahiro Nochi**
Professor, Clinical Psychology — University of Tokyo, Tokyo
- **Wei-Lun Lee**
Professor, Clinical Psychology — National Dong-Hwa University, Taiwan
- **Naoko Murai**
Associate Professor, Pedagogy — Kyoto Women's University, Kyoto
- **Kayoko Ueda**
Associate Professor, Social Work — Kawasaki University of Medical Welfare, Okayama

POSSIBLE CONFERENCE THEMES:

Tentative Theme 1: Going back to the basic: The Intertwining of body and world

Tentative Theme 2: Beyond East and West: Phenomenology and the indigenous knowledge

Other ideas are also welcome!

For more information, email Shogo Tanaka: SHG.TANAKA@GMAIL.COM

Special Collection International Journal of Qualitative Methods – Call for Submissions

Honoring the contribution of phenomenological research practice: Guest edited with Kitty Suddick and Pirjo Vuoskoski

Proposed aims and scope: This collection aims to bring attention to phenomenological research and its meaningful contribution to qualitative research practice. This collection of articles will contribute to understanding phenomenological research and how it can be utilised and applied empirically. Rather than the sometimes unhelpful oversimplified, opposing and/or dichotomous positions often portrayed, this special collection aims to honour the contribution of phenomenological research that is undertaken from a range of philosophically and methodologically informed positions within the context of health and social care research. This special collection will aim for contributions that uphold the philosophically informed roots of phenomenology and illustrate how these foundations contribute to phenomenology as methodology and the methodical application of phenomenological research in practice.

The goal of this edition is to draw on a range of researchers in the field to understand the unique contribution of phenomenological research, provide practical guidance for implementing phenomenological methodologies, and in doing so, honor the potential, fertile ground of phenomenological research praxis.

I, Kathleen Galvin <K.Galvin@brighton.ac.uk, would like to invite you to write a review article/research article for publication in the Special Collection. I would be delighted if you would participate (and/or any of your colleagues or students). We are planning on reviewing papers (through the Journal peer review panel and process) from **January 2022 - July 2022**.

I would be happy to accept a co-authored article, and you could suggest a deadline that is suitable to you if this helps with your busy time commitments.

The journal has an Impact Factor of 3.576 and is freely available as it is an open access publication. We believe this wide visibility enables our articles to reach the widest audience of researchers. We aim to make articles available online after acceptance within 4-5 weeks. More information about the journal is available at: <http://journals.sagepub.com/home/ijq>. Open access FAQs <https://uk.sagepub.com/en-gb/eur/faqs>.

TRANSDISCIPLINARY PHENOMENOLOGICAL RESEARCH GROUP UNIVERSITY OF TENNESSEE, KNOXVILLE, USA

Because our meetings have been conducted via Zoom technology for several years, the Transdisciplinary Phenomenology Research Group has been able to continue our regular Tuesday sessions despite the pandemic. At present the TPRG has 25 faculty and students from 9 universities. Most TPRG participants are from psychology, nursing, or education, but we also have group members from social work and child and family studies. At a typical Tuesday meeting, we usually have at least 12-15 in attendance. Those interested in recent publications can access our website at: <https://phenomenology.utk.edu>

The transdisciplinary phenomenology research group at University of Tennessee in Knoxville offers collegial critique and support to faculty and students conducting phenomenological research. The diverse ages, ethnicities, and backgrounds of group members contribute to lively discussion. Weekly TPRG meetings, taking place via Zoom technology, currently involve people from 6 universities. Disciplines include education, nursing, clinical psychology, and child and family studies.

The two-hour meetings allot time to one or more researchers who would like feedback on a question, assistance with a bracketing interview, or aid with analysis of interview transcripts. Transcripts are read aloud because hearing a text is different from reading it. One member takes the part of the interviewer and another takes the part of the participant. The reading continues until a group member asks the reading to stop because something stands out regarding the meaning of the phenomenon. Alternate perspectives are discussed until the group is ready to move on. The group serves a mentoring function for the novice phenomenologist, and more experienced researchers discover how much more illuminating the group discussion is, in contrast to solitary reading.

More information about the TPRG, including publications and dissertations, can be found on our website, <https://phenomenology.utk.edu>. To visit a Zoom meeting of the TPRG, contact Sandra Thomas to obtain permission and log-in information: sthomas@utk.edu. Participation by people from other universities, we use Zoom technology for all of our meetings. At the present time we have two ongoing faculty research projects and 10 doctoral dissertation students (including a student who lives in Cape Town, South Africa). Anyone who is interested in joining this ongoing conversation can contact Sandra Thomas for log-in information (STHOMAS@UTK.EDU).

Sandra Thomas, PhD, RN, FAAN
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INTERDISCIPLINARY COALITION OF NORTH AMERICAN PHENOMENOLOGISTS (ICNAP)

The 2021 conference was held virtually on the same theme, Methodology in Interdisciplinary Phenomenology, at the Simon Silverman Phenomenology Center at Duquesne University, Pittsburgh, PA, USA.

Conference theme: "Interdisciplinary Phenomenological Methodology"
Keynote speakers: Dan Zahavi and Amedeo Giorgi

ICNAP is a scholarly organization committed to fostering interdisciplinary connections with original works in phenomenology across the full spectrum of disciplines. Planned in 2008 by colleagues from Architecture, Communicology, Philosophy, Political Science, Psychology, and Sociology, ICNAP has been enhanced in annual conferences since 2009 through an infusion of colleagues in Literature, Nursing and Health Care, Psychiatry, Social Work, Education, Musicology, Ecology, and other fields that continue to expand its interdisciplinary scope.

ICNAP is committed to bringing expert and novice phenomenologists together. We welcome scholars new in their explorations of phenomenology and offer special workshops on the philosophical foundations of phenomenology, phenomenological methodology, and phenomenology in clinical practice. The goal is to bring more scholars and practitioners into phenomenological work, and to broaden the work of phenomenologists beyond textual exegesis.

EUROPEAN CONGRESS OF QUALITATIVE INQUIRY

5th European Congress of Qualitative Inquiry, Virtual Congress Edition- February 1st through the 4th

QI congresses are unique as they include research that engages with all aspects of the human experience. This year we will focus on technology, design and the arts in relation to qualitative inquiry in a broad perspective, but we welcome all researchers wanting to take part in a cross-disciplinary event in a creative environment.

This first virtual edition presents a unique possibility to explore the ideas and challenges related to the inclusion of technology in human life, professional practice and academic research. The conference facilitates the exchange of experience of and research on the congress theme in workshops, paper presentations, panels, key note lectures, creative performances, game changers and social conviviality for practitioners, students and academics.

As always, the ECQI offers congenial space for individual contact, for networking, and for the establishment of new collaboration and partnership. The ECQI cooperates closely with the International Congress for Qualitative Inquiry (ICQI), although ECQI gravitates towards a European tradition, situation and outlook.

<https://www.europeannetworkqi.org/news/european-congress-of-qualitative-inquiry-2022>

HUMAN SCIENCE RESEARCH CONFERENCE ARCHIVES AT SEATTLE UNIVERSITY LIBRARY

Following the advice of Seattle University Librarian Mary Sepulveda, the material will be available on the shelves at the university but will not be allowed to be taken out of the library. The collection will be divided into three parts, with separate call numbers:

1. Programs from past conferences. [H61.I58]
2. Newsletters. These are yet to be put together and organized.
3. Letters, photographs and other material related to the conference, including material donated by Amedeo Giorgi.

Thank you to Scott Churchill and Christopher Aanstoos for providing us with copies of the programs for the 1983 conference at Duquesne University and the 1984 conference held at West Georgia College.

BOOKS AND MORE

Burston, D. (2021). *Anti-Semitism and analytical psychology: Jung, politics, and culture*. [Routledge. 130 pp. \$48.00, hb]. Professor Burston is no stranger to addressing challenging topics. He has written a number of biographies of famous men, including Erich Fromm and R. D. Laing, and, most recently Karl Stern, the Jewish psychiatrist who converted to Catholicism during World War II. As Burston makes clear in this study of Carl Jung, he is a practicing Jew and also someone who is committed to following the best evidence in arriving at his interpretations and analysis. Although Burston is impartial (as far as one could reasonably be) in that he is neither a Freudian nor a Jungian analyst, the question of anti-Semitism is one that is difficult to address in such a short volume or, for that matter, in any context. But even those readers who are familiar with the history of Anti-Semitism and its multiple manifestations will learn a great deal from this book. Burston is a careful researcher who draws upon multiple sources as he documents evidence of anti-Semitism among many of Jung's original followers as well as in Jung's private and public statements. Nonetheless, Burston's portrait of Jung is also three dimensional, acknowledging his contributions to psychology and his own vulnerability as a person.

Churchill, S.D. (2022). *Essentials of Existential Phenomenological Research*. [American Psychological Association., 120 pp. c \$20 for pb]. In this brief book, part of a series published by the APA, Churchill provides a solid and thoughtful introduction to the conceptual foundations of E-P research and takes the reader through the steps involved in carrying out such research. These steps include selecting an experience to study, collecting the data, and writing the research report. The presentation is both lively and clear and would be accessible to upper-level undergraduates and beyond. His discussion of the interview process and how interviewee and researcher co-constitute this process is excellent and avoids falling into the absolutism or relativism that characterizes much of the research literature. The book includes multiple, helpful examples of phenomenological research.

To watch a 45-minute recording of this book's APA webinar with Dr.'s Scott Churchill and Amy Fischer-Smith from November 12, 2021, please visit here: https://youtu.be/yxvXqs4R_ic

Finlay, L. (2021). *The Therapeutic Use of Self in Counselling and Psychotherapy*. [SAGE, 204 pp. c \$98 hd. \$37 pb.] This book examines the ‘therapeutic use of self’, and the intertwining of the therapist’s professional self and their personal self. It explores, drawing upon clinical cases, theory and research, a number of questions, such as: what are our personal values and attitudes and how do this manifest in our work with clients? How do we interact with and impact others, and in what ways might this help or hinder our therapeutic work? What might we represent to the client as a result of our particular social background, and how might this impact on the power dynamics within client relationships? Linda Finlay has written numerous books about psychotherapy and phenomenological research and has focused on how these two forms of practice interconnect. Many of us will have fond memories of the Human Science Research Conference at Oxford University in 2011 where she was one of the primary organizers.

Hannush, M. J. (2021). *Markers of Psychosocial Maturation: A Dialectically-Informed Approach*. [Palgrave Macmillan, 780 pp. c \$134, also available in Kindle formats and soon in pb]. Professor Hannush (Rosemont College) advances an integrative approach to understanding the phenomenon of psychosocial maturation. Through a rigorous, dialectically-informed interpretation of psychoanalytic and humanistic-existential-phenomenological sources, he distils thirty essential markers of maturity. The dialectical approach is described as a process whereby lived, affect-and-value laden polar meanings are transformed, through deep insight, into complementary and integrative meta-meanings. The author demonstrates how responding to the call of maturation can be viewed as a life project that serves the ultimate purpose of living a balanced life. The book will appeal to students and scholars of human development, psychotherapy, social work, philosophy, and existential, humanistic, and phenomenological psychology.

Smith, J. A. and Nizza, I. E. (2022). *Essentials of Interpretive Phenomenological Research*. [American Psychological Association., 94 pp. c \$20 for pb]. This is an excellent guide to the theory and practice of interpretive phenomenological analysis; it is also part of the APA series. It is well written, carefully organized, and accessible. The authors have a gift for anticipating and effectively answering the questions that are typically raised by novice as well as experienced researchers as well as guiding them through the intricacies of qualitative work. The studies used as exemplars are well chosen.

LINKS/CONNECTIONS

The International Human Science Research Network is a relatively new website set up by Linda Finlay and Darren Langdrige from the Open University after the 2011 conference at Oxford University, England. It has links to phenomenology related journals and copies of recent newsletters.

[HTTP://WWW.OPEN.AC.UK/SOCIALSCIENCES/IHSRC/](http://www.open.ac.uk/socialsciences/ihsrc/)

International Human Science Research Conference Network. The Internet Facebook page set up by Zdzisław Wąsik the convener of the 36 IHSRC in Jelenia Góra

[HTTPS://PL-PL.FACEBOOK.COM/IHSRCN/](https://pl-pl.facebook.com/ihsrcn/)

Friends Who Like the International Human Science Research Group. The Internet Facebook page set up by Zdzisław Wąsik the convener of the 36 IHSRC in Jelenia Góra. Available at:

[HTTPS://WWW.FACEBOOK.COM/GROUPS/292116307832985/](https://www.facebook.com/groups/292116307832985/)

[HTTPS://WWW.FACEBOOK.COM/GROUPS/1812936158927821/](https://www.facebook.com/groups/1812936158927821/)

Center for Interpretive and Qualitative Research. Located at Duquesne University, this center has as its purpose the exploration and development of interpretive and qualitative methods.

[HTTP://WWW.DUQ.EDU/ACADEMICS/SCHOOLS/LIBERAL-ARTS/CENTERS/INTERPRETIVE-AND-QUALITATIVE-RE-SEARCH](http://www.duq.edu/academics/schools/liberal-arts/centers/interpretive-and-qualitative-research)

Encyclopaideia: Journal of Phenomenology and Education. This is an international, peer-reviewed journal that publishes articles representing the philosophical tradition of phenomenology and its connection with education. Articles about conceptual, theoretical, methodological, empirical and ethical issues in education are welcome. Contributions are accepted both in Italian and English. The journal is published by the University of Bologna.

[HTTPS://PUBLONS.COM/JOURNAL/24878/ENCYCLOPAIDEIA-JOURNAL-OF-PHENOMENOLOGY-AND-EDUCAT](https://publons.com/journal/24878/encyclopaideia-journal-of-phenomenology-and-educat)

Environmental and Architectural Phenomenology (EAP). This newsletter has been in existence for twenty years. Edited by David Seamon, the newsletter is published three times a year. EAP is a forum and clearing house for research and design that incorporates a qualitative approach to environmental and architectural experience. Back issues are now available on the website.

[HTTP://WWW.EDRA.ORG/PAGE/EAP/ENVIRONMENTAL--ARCHITECTURAL-PHENOMENOLOGY.HTM](http://www.edra.org/page/eap/environmental--architectural-phenomenology.htm)

Existential-Humanistic Institute, San Francisco, USA. According to its web site, edited by Kirk Schneider, the goal of the institute “is to support both existentially and humanistically informed psychologies and psychotherapies throughout the world.” Its newsletter is on its web site as well as a bibliography, a listing of workshops and events, and a directory of related links.

[HTTP://WWW.EHINSTITUTE.ORG/](http://www.ehinstitute.org/)

Gendlin Online Library. The Focusing Institute has a powerful new web-based resource containing over 100 of Eugene Gendlin’s works from 1950 to present. Gendlin is distinguished among philosophers and psychologists for his articulation of the link between logic and felt understanding, which he calls the Philosophy of Implicit Entry. Included in the library are published articles, chapters, monographs, and many unpublished articles and conference presentations, all available for free downloading. In some in-

stances several chapters from his books or a special introduction to them are available. Gendlin's books are also listed in the library and can be purchased from the Focusing Institute or elsewhere. The library is a great resource for the Human Sciences.

[HTTP://WWW.FOCUSING.ORG/GENDLIN/GOL_INTRO.ASP](http://www.focusing.org/gendlin/gol_intro.asp)

The Humanistic Psychologist. This long-established journal is devoted to reflective inquiry into humanistic psychologies, broadly defined. It publishes papers on qualitative research; humanistic, existential, and constructivist psychotherapies; transpersonal/spiritual psychology and psychotherapy; as well as phenomenological, feminist, and multicultural perspectives. In the spirit of a forward moving field, its editorial board welcomes submissions representing both modern conceptions and postmodern critiques of humanistic psychologies.

[HTTP://WWW.APA.ORG/PUBS/JOURNALS/HUM/INDEX.ASPX](http://www.apa.org/pubs/journals/hum/index.aspx)

Indo-Pacific Journal of Phenomenology. This is a peer reviewed interdisciplinary online journal intended to provide scholars in the southern hemisphere with an avenue through which they can express their scholarship. IJEPP is the official organ of the International Society for Existential Psychology and Psychotherapy.

[HTTP://WWW.IPJP.ORG/](http://www.ipjp.org/)

Interdisciplinary Coalition of North American Phenomenologists (ICNAP). See notice under calls for papers, above.

[HTTP://ICNAP.ORG/](http://icnap.org/)

International Network of Personal Meaning. This network is related to both of the above. It is a multidisciplinary, learned society, dedicated to the advancement of knowledge on the vital role of meaning in mental and physical health, spiritual development and other areas of life. It was founded by Dr. Paul Wong.

[HTTP://WWW.MEANING.CA/](http://www.meaning.ca/)

Journal of Phenomenological Psychology. This journal publishes articles that advance the discipline of psychology from the perspective of the Continental phenomenology movement. Within that tradition, phenomenology is understood in the broadest possible sense including its transcendental, existential, hermeneutic, and narrative strands and is not meant to convey the thought of any one individual.

[HTTP://WWW.BRILL.COM/JOURNAL-PHENOMENOLOGICAL-PSYCHOLOGY](http://www.brill.com/journal-phenomenological-psychology)

European Journal of Qualitative Research in Psychotherapy. The journal offers a space for any qualitative research which aims to explore psychotherapeutic practice, whether in Europe or further afield. We welcome contributions from different methodological and theoretical standpoints, as well as relevant literature reviews, critical explorations of methodology and philosophical research. Submissions of qualitative empirical research examples are particularly encouraged.

[HTTP://WWW.EJORP.ORG](http://www.ejorp.org)

Middle Voices. Middle Voices is a peer-reviewed journal, which aims to carry forward the critical spirit of the human-science tradition of psychology in contemporary form. We seek original articles, including qualitative and quantitative research, critical and theoretical work, and symposium-based papers. Exceptional creative or experiential work may also be considered if it significantly engages with themes from

human-science psychology. We invite scholarships from the social sciences and humanities, as well as post-graduate, faculty, and independent research.

https://dsc.duq.edu/middle_voices/

Michigan School of Professional Psychology. Clark Moustakas, Michigan, USA, founding member of the Humanistic Psychology movement and originator of Heuristic Research, established the Michigan School of Professional Psychology, formerly the Center for Humanistic Studies, in 1981. MiSPP offers Masters and PsyD degrees in clinical psychology, emphasizing existential-humanistic principles and clinical application.

<HTTPS://MISPP.EDU/>

Newsletter of Phenomenology. This free weekly newsletter provides information about what is going on in the world of phenomenology, including information about conferences and workshops, lectures, new books. You can subscribe and submit content via e-mail.

<HTTP://NEWSLETTER.PHENOMENOLOGY.RO/>

Phenomenology Online. This site provides public access to articles, monographs, and other materials discussing and exemplifying phenomenological research. It is edited by Max van Manen. The site has access to numerous full-text articles, including many from the journal Phenomenology + Pedagogy

<HTTP://WWW.PHENOMENOLOGYONLINE.COM/>

[or]

<HTTPS://WWW.FACEBOOK.COM/NEWSLETTER-OF-PHENOMENOLOGY-128221887227929/>

Psychotherapy Action Network. This organization, founded in 2017, is run entirely by volunteers. It is free to join and they truly welcome new members. . PsiAn has three main purposes: 1) support psychotherapists who do in depth work, 2) inform the public about the nature of psychotherapy, and 3) advocate, at level of public policy and legislation, for psychotherapy.

<https://psian.org/>

Saybrook University. Located in San Francisco, this program offers MA and PhD degrees and has a long-standing tradition of emphasis on phenomenological and humanistic psychology.

<HTTPS://WWW.SAYBROOK.EDU/AREAS-OF-STUDY/>

Simon Silverman Phenomenology Center at Duquesne University. This website has almost all of the abstracts of the psychology dissertations done at Duquesne University, University of Dallas, and a number from Georgia State University and the Saybrook Institute. The dissertations cover a vast spectrum of topics including hopelessness, forgiveness, depression, infidelity, magic and science, psychotherapy, eating disorders, and many more.

<HTTP://WWW.DUQ.EDU/ABOUT/CENTERS-AND-INSTITUTES/SIMON-SILVERMAN-PHENOMENOLOGY-CENTER>

Society for Phenomenology and the Human Sciences. SPHS encourages the application of phenomenological methodology to specific investigations within the human sciences. You are invited to join SPHS in its effort to achieve a deeper understanding of and engagement with the Life-World. SPHS holds its meetings in conjunction with SPEP (Society for Phenomenology and Existential Philosophy).

<HTTP://WWW.SPHS.INFO/>

Society for the Phenomenology of Religious Experience. Available at: [HTTP://SOPHERE.ORG/](http://sophere.org/)