

**INTERNATIONAL  
HUMAN SCIENCE  
RESEARCH NEWSLETTER**

**Fall 2017**

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Editors:                   Steen Halling, PhD and  
                                Claire LeBeau, PhD  
                                Fax: (206) 296-2141        e-mails: [shalling@seattleu.edu](mailto:shalling@seattleu.edu)  
                                Phone (1) 206-296-5400        [lebeauc@seattleu.edu](mailto:lebeauc@seattleu.edu)

Assistant Editor:       Dee Smolar

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**DEADLINE FOR SUBMISSIONS TO FALL 2018 NEWSLETTER:  
October 1, 2018**

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● Please email [Dr. Steen Halling](mailto:steenhalling@seattleu.edu) if your email address changes or if you wish to unsubscribe

● Please mail Dr. Claire LeBeau with material for the 2018 edition

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● *Please forward the newsletter to interested colleagues—it is free to anyone who wants to receive it.*

<b>Change of Editor for the Newsletter</b>
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In 1988 Seattle University hosted the Human Science Research Conference for the first time (We hosted it again in 2010). After the conference was over, we found that we had \$ 800 left over. How this was possible is hard for me to fathom now since the registration fee was only \$ 35 and included an end of conference dinner; however, we only had one keynote speaker, Professor Constance Fischer from Duquesne University, and did not have to pay for the use of facilities nor for the registration process since we ran it ourselves. In my estimation, the process of running the conference had become quite a bit more complicated by 2010 when the HSRC came back to Seattle University, as well as more expensive. We decided to use the left over money to fund and run the newsletter which previously had come out rather sporadically and was funded by donations collected at the end of each conference. Keep in mind that at that time “hard” copies were mailed out at considerable expense. Those early newsletters, incidentally, were printed on salmon colored paper in memory of the salmon that was served at the conference dinner. Fortunately the development of email allowed us to continue the newsletter before we ran out of money. Nonetheless, preparing the newsletter and updating the email list requires a fair amount of labor and I am thankful indeed for the support of the Seattle University Department of Psychology and the many graduate assistants and work study students who have contributed to this enterprise year after year.

After roughly thirty years of editing the newsletter, I am very grateful to my colleague Professor Claire LeBeau who has volunteered to take over as editor, starting with the 2018 edition. Many of you have met her at previous conferences, including the one in Trondheim, Norway in 2015. The current edition is one that we have worked on together. This does not mean that I will stop participating in this conference which has been very meaningful to me over the years. The phrase “a labor of love” has certainly become a cliché but it fits for me with regard to editing the newsletter. I will be available to help Claire, in any way that I can, with the editing of future editions and will also continue to support the well-being of the IHSR Conference. Below is a brief

description of Dr. LeBeau's background and interest.

Steen Halling

When I was first learning about phenomenology and human science research as an undergraduate psychology major at Duquesne University in 1990, I was awestruck by the immensity of the philosophical terrain as well as the seemingly limitless potential of this scholarship. I first read the IHSR Newsletter during these years when I was choosing a path for my life. It made a huge impression on me. I discovered a passionate and devoted community dedicated to the application of human science in the world. I witnessed scholars from a wide range of disciplines; philosophy, psychology, nursing, sociology, and anthropology who were collaboratively engaged in conversations about meaning and helping and the mysteries of the human condition. I was hooked. These conversations were part of what brought me to Seattle University in 1995 to get my Masters in Psychology. The richness and the depth of these conversations also lead me to go back to Duquesne in 2006 to pursue my PhD in Clinical Psychology. In 2008, I was able to experience my first IHSR Conference at Ramapo College, in New Jersey. At this gathering, I realized that through the years the newsletter had been a faithful guide to a community that was indeed passionate and devoted not only to human science research but also to supporting each other in a community founded on true friendship. I am indebted to all of you in this community and especially to my mentor, colleague and friend, Steen Halling for maintaining this precious and powerful platform through the years. I am convinced that the world needs this kind of exploration and all of you more than ever. With a great deal of help, I will do my best to continue to provide the gathering and supporting that have been offered to me.

A bit about me:

After completing my Master's Degree from Seattle University in 1997, I worked in the Seattle area in broad range of community mental health positions and began my own private practice after getting my license as a L.M.H.C. in 2001. I also helped found the Psychotherapy Cooperative in 1998 with a few of my fellow graduates and professors from Seattle University. Before returning to get my Doctorate at Duquesne University in Pittsburgh, PA in 2006, I taught psychology courses at Seattle Central Community College. I started teaching undergraduate and graduate courses in the Masters of Arts in Psychology (MAP) program at Seattle University in the Fall of 2011, completed my Ph.D. in 2013, and was hired on as Full time Tenure Track Professor in the Fall of 2014.

My research interests focus on the interpersonal origins of ethics, primarily through the philosophical work of Emmanuel Levinas, and the therapeutic application of phenomenology to the healing relationship. I have been studying the application and use of Gendlin's Focusing Technique for research methods and therapy. I am currently conducting longitudinal collaborative embodied research relating to the developmental transition of parenthood, specifically, the experience of vulnerability between first-time parent couples.

Claire LeBeau

## Reports on the 2017 Conference in Jelenia Góra, Poland, July 11 -14, 2017

### Report on 2017 Business Meeting

1. The president of the scientific, organizing and program committees, Professor Zdzisław Wąsik, gave some brief preliminary comments. He emphasized the importance of having the business meeting before the very end of the conference so that more people would attend. He also reminded us that everyone was welcome to the business meeting. There were a number of challenges in running the conference but the president said that he had made a strong and successful effort to bring in participants from Eastern European countries and thus bringing a new diversity to the conference. Altogether there were 88 participants with 60 presentations from all over the world.
2. Participants gave their feedback on the conference after applauding the conference organizers and staff. Comments included appreciation of feeling welcomed to the conference, an expression that the food was fantastic, the cost of the conference was very reasonable, and the color coding for the program was helpful. One person suggested that putting two or more presentations together when they were not related thematically was less than ideal.
3. Professor Christine Dinkins of Wofford College, Spartanburg, South Carolina, and chair of the organizing committee for the 2018 conference, showed a brief video on the city. The conference will be held June 24-28, and the theme of Phenomenology and Dialogue: Emphasizing Questions of Language, Inclusivity, and Accessibility (For see details, see the section on the 2018 conference, below).
4. Scott Churchill presented a proposal on behalf of faculty from participants from Molde University College for hosting the conference in 2019. (These participants had to leave early). Molde had hosted the conference in 2009. The participants at the business meeting voted to accept this offer.
5. Two Japanese participants, Kayoko Ueda and Murai Naoko, on behalf of Professor Shogo Tanako, mentioned the possibility of holding the conference in Tokyo in four years. Since it is some years away there was no vote on this possibility but several people I spoke to were keen on going to Japan.
6. Tone Saevi, editor of *Phenomenology and Practice*, informed us that the newest edition of the journal is now available. It features selected presentations from the 2016 conference at the University of Ottawa, Canada.
7. Steen Halling, editor of the Newsletter, told the participants that the emails of new attendees would be added to the email list for the newsletter. He also encouraged participants to send him the email addresses of colleagues who might be interested in the conference.

Steen Halling

## **IHSRC2017, Report by the Conference Organizer**

The 36th International Human Science Research Conference: “Between Necessity and Choice: Existential Dilemmas in the Human Life-World”, held in Jelenia Góra, Poland, on July 11 (Tuesday)–14 (Friday), 2017, and was organized by the Karkonosze College in Jelenia Góra, the City Museum “Gerhart Hauptmann House” in Jelenia Góra, the Faculty of English of the Adam Mickiewicz University in Poznań, Poland, and the International Communicology Institute, Washington, DC, USA, on the campus of the Karkonosze College in Jelenia Góra, Poland, ul. Lwówecka 18, 58-503 Jelenia Góra.

Prospective participants were asked to send to the address of conference organizers their abstracts including 200 words and bionote including 150 words, prepared on the template form attached to the first call for papers.

There were three committees, Scientific Committee, Organizational Committee and Program Committee. The role of the Scientific & Program Committees was to evaluate the proposals of prospective participants in a peer review (by two members). Notifications of the evaluation results were sent to corresponding participants by the Program Committee. The role of Organizational Committee, in turn, was to correspond with participants in terms of securing accommodations and taking care of the local hospitality scheme.

The amount of the conference fee (early bird 200 EUR and regular 250 EUR), paid to the bank account of local organizers, has been calculated on the basis of expected expenditures on the basis of self-financing costs. Since the campus of Karkonosze College was offered for free, the whole amount of received payment went to the benefits of conference participants and organizational costs. Organizer were able thus to cover breakfasts, lunches, and two coffee breaks (with fruit, cakes and/or sandwiches), a gala dinner as well as a half-day bus trip for participants and their accompanying guests.

The 36 IHRSC’2017\_Poland had at its disposal two buildings in the campus, the Rectorate building and the Library buildings. Sessions were organized in the Library Hall, Library Seminar room, Rectorate Senate Hall, Rectorate Auditorium. In the general schedule of presentations, there were 1 Pre-Conference Workshop, 2 Keynote Lectures, 1 Presidential Lecture, and Four Sessions A, B, C, D. It was possible to keep 40 minutes for individual papers with 30 minutes for presentations and 10 minutes for discussions. Plenary lectures were kept on one hour principle with 45 minutes for presentation and 15 minutes for discussion.

Important role in the socialization among participants had played the bus trip to local tourist attraction places including the crystal glasswork exhibition and shop and selected aristocratic palaces of Lower Silesia in the Jelenia Góra Valley, and a gala dinner held at Paulinum Palace in Jelenia Góra

During the Business Meeting held in the Rectorate Auditorium at 14:00 organizers and most participants who were present there for attending also the afternoon session until 17:00, have summarized their opinions and impressions about the organization and achievements of the conferences. The conference organizers expressed their thanks to participants for their active and resourceful participation in all sessions and events.

Speaking about the future meetings, some advises had been formulated how to divide the organizational job into schematic divisions of folders in the electronic control and presentations of data and correspondence. It is necessary to divide the general folders into particular folders, for example, (1) “Abstract Proposals” into “Acceptance of Proposals”, “Discussed Abstracts”, and

“To Be Send”, (2) “Correspondence” – “Mails with Participants” and “Mails Among Organizers”, (3) “Bank Status” – “Author’s Confirmations” and “Bank Drafts”, (4) “Paper Withdrawals”, (5) “Assumed Plans for Paper Presentations” – “Dates to Be Avoided/Secured” and “Joint Presentations”.

A separate suggestion was addressed, especially to Norwegian (Molde) organizers in the future not to use external agencies which rise the fee payments in costs. It is better when the necessary job is divided among members of hospitality scheme including faculty and staff from a given university.

Submitted by Zdzisław Wąsik

**2018 Conference, Wofford College, Spartanburg,  
South Carolina, USA, June 24-28**

The theme for the 2018 conference is *Phenomenology and Dialogue: Exploring Questions of Language, Inclusivity, and Accessibility*.

The deadline for submission of abstracts is February 15, 2018. The website has lots of information about keynotes, accommodations (you can stay in a modern, air-conditioned unit for\$ 30 a night)!

<http://www.wofford.edu/IHSRC/>

Below is a picture of the campus:





**2019 Conference, Molde University College, Molde Norway, June 24-28  
Proposed theme: Joy, suffering and death.**

The Human Science Research Conference was held at this venue in 2009 and now a decade later we are invited back. More information will be available in the 2018 newsletter and much of it will be made available at the conference this summer. Below is a link to Molde University College and a picture of this beautiful city (population c. 27,000) which is right on the coast of Norway. Each July, it is the home of the one of the largest and oldest Jazz festivals in Europe.

The chair of the organizing committee for the conference is Aud Jorun Orøy, PhD. She is a Lecturer in the Department of Faculty of Health Sciences and Social Care at Molde University



College and a frequent participant in the HSR Conference.



<http://www.himolde.no/english/Sider/side.aspx>

**In Memoriam: Lester Embree, 1938-2017**

Lester Embree was a Professor at Florida at Florida Atlantic University, and had



previously taught at Duquesne University. He was a prolific author in phenomenological philosophy, known, among many other things, for his work on Alfred Schutz. Lester also contributed to the founding of a great many organizations, such as the Organization of Phenomenological Organization and the Interdisciplinary Coalition of North American Phenomenologists (ICNAP). I first met him at our conference in 2007 in Rovereto, Italy and subsequently in Molde, Norway, and several ICNAP conferences. On a personal note, when I first met him, I thought him rather bombastic and polemical. Over the years, I grew to be fond of him and appreciate his passionate convictions, even if I did not always share them. The link below takes you to an official obituary written by one of his colleagues, Professor Thomas Nenon:

<http://sophere.org/2017/02/02/in-honor-of-lester-embree/>

## Call for Papers

**The 11<sup>th</sup> Annual “Giving Voice to Experience” Conference will be held on Saturday, March 3, 2018, Seattle University, Seattle, Washington.** This one day conference features phenomenological and other forms of qualitative research that have implications for therapeutic practice. **You are invited to submit an abstract of 250 words in length (by December 31, 2017)** if you have research you want to present. Those working in the field of mental health, education, and psychology, as well as graduate students in these fields, are invited to attend. We believe that therapists can greatly benefit from qualitative research that deepen our understanding of human experience. The theme of the 11<sup>th</sup> conference is “Giving Voice to the Experience of Psychological Distress.” For information go to:

<https://www.seattleu.edu/artsci/map/professional-development/giving-voice-to-experience/>

**The Interdisciplinary Coalition of North American Phenomenologists (ICNAP)** invites abstracts/paper summaries to be submitted for inclusion in the 2019 Conference in Montreal, Canada, June 1-3. Calls for papers and details will be available in November at the website: ICNAP.org

## Human Science Research Conference Archives at Seattle University Library

Following the advice of Seattle University Librarian Mary Sepulveda, the material will be available on the shelves at the university but will not be allowed to be taken out of the library. The collection will be divided into three parts, with separate call numbers:

- 1) Programs from past conferences. [H61.I58]
- 2) Newsletters. These are yet to be put together and organized.
- 3) Letters, photographs and other material related to the conference, including material donated by Amedeo Giorgi.

Thank you to Scott Churchill and Christopher Aanstoos for providing us with copies of the programs for the 1983 conference at Duquesne University and the 1984 conference held at West Georgia College.

## Book News

Adame, A., Bassman R., Morsey, M. & Yates, K. (2017). *Exploring Identities of Psychiatric Survivor Therapists: Beyond Us and Them*. [London, UK: Palgrave Macmillan, 235 pp. \$ 99.99 hardcover, \$ 24.99 printed eBook].

This book is about the identities of people who are therapists and who have been through the mental health system themselves. The authors took an innovative approach to writing it, mixing academic analysis with first-person essays by each of the co-authors who all have lived experience in the mental health system. Drawing on past research as well as the co-authors' own experiences, this volume explores identities of people who identify as both psychiatric survivors and mental health professionals to create humane and person-centered communities of healing.

DeRobertis, E. M. (2017). *The Phenomenology of Learning and Becoming: Enthusiasm, Creativity, and Self-Development*. [New York: Palgrave Macmillan, hb. \$89-119].

Book summary: "In this text, the history of phenomenological research on learning is synthesized and brought forward into the areas of existential learning, the development of enthusiasm about learning (from childhood through adulthood), and paradigmatic creative experience. Original research findings are derived using the Giorgi method of descriptive phenomenological analysis in psychology. The results, structural and eidetic in nature, are then integrated from a holistic developmental viewpoint: that of Existential-Humanistic Self-Development Theory (EHSdT). An evolving developmental partnership between learning and creativity emerges as the proper conceptual frame for considering optimal growth and the relative maturity of situated becoming oneself (i.e., the process of self-cultivation). The resulting perspective is supported by cutting edge trends in neuroscience and related to pedagogy and education."

Galloway, S. (2017). *The Four: The hidden DNA of Amazon, Apple, Facebook and Google*. [New York, NY, Penguin/Random House, 310 pp, hb. about \$30]

You may wonder what this book has to do with human science. One way to think of Galloway (who is a well-known business professor) is that he brings a "social ecological perspective" to bear on these four companies, which are more like empires than businesses in their range and influence. This is the blurb from the book:

"Amazon, Apple, Facebook, and Google are the four most influential companies on the planet. Just about everyone thinks they know how they got there. Just about everyone is wrong. For all that's been written about the Four over the last two decades, no one has captured their power and staggering success as insightfully as Scott Galloway.

Instead of buying the myths these companies broadcast, Galloway asks fundamental questions. How did the Four infiltrate our lives so completely that they're almost impossible to avoid (or boycott)? Why does the stock market forgive them for sins that would destroy other firms? And as they race to become the world's first trillion-dollar company, can anyone challenge them?

In the same irreverent style that has made him one of the world's most celebrated business professors, Galloway deconstructs the strategies of the Four that lurk beneath their shiny veneers. He shows how they manipulate the fundamental emotional needs that have driven us since our ancestors lived in caves, at a speed and scope others can't match. And he reveals how you can apply the lessons of their ascent to your own business or career.

Whether you want to compete with them, do business with them, or simply live in the world they dominate, you need to understand the Four.”

Gnaulati, E. (2018). *Saving Talk Therapy: How Health Insurers, Big Pharma, and Slanted Science are Ruining Good Mental Health Care*. [Boston, MA. Beacon Press, cost about \$ 25]. Available, January 2018.

This is a remarkable and highly readable book, Dr. Enrico Gnaulati, an eminent author and seasoned clinical psychologist with a background in phenomenology, provides a compelling and spirited argument for the value of psychotherapy for individuals and for society. Drawing upon a wide range of research, he also does the public and the mental health profession a great service by questioning the often extravagant claims made for the effectiveness and safety of psychiatric medication, and the overstated benefits of quick-fix therapies.

Beginning with a discussion of the historical development of talk therapy, focusing especially on early psychoanalysis, Gnaulati goes on to dissect the factors that have eroded it. Psychotropic drugs, if no longer thought of as a magical cure, are still overprescribed and shunt health-care dollars to drug companies. Managed-care companies and mental health “carve outs” send these same dollars to administrators and slash payments to therapists, driving many talented ones away and overburdening those who remain in the system. Drawing back the curtains on cognitive behavioral therapy (CBT)—a short-term, goal-oriented form of psychotherapy that is preferred in the managed-care world—Gnaulati shows that, while it might prove effective in the research lab, those findings don't readily apply to people's complex emotional problems. Gnaulati also casts a spotlight on how CBT's favored status in graduate programs prevents trainee therapists from acquiring the relationship skills necessary to caringly and carefully treat patients.

Markova, I. (2016). *The Dialogical Mind: Common Sense and Ethics*. [Cambridge, UK: Cambridge University Press, pp. 246, hb. \$ 60-84].

This is a densely argued book which will be of interest to anyone interested in the theory and practice of dialogue. In her discussion, Markova explores the notion of dialogue, going back to the Greeks, and taking us through the history of ideas since that time. As one would expect there is detailed consideration of the thought of Buber, Gadamer, Levinas, and Vico as well as the Scottish School of Philosophy and many others less likely to be known to those of us outside of philosophy. One might easily get lost in the details of the author's exposition, but fortunately she provides a summary of her arguments at the end of each chapter. Below is the summary from the back of the book.

“Dialogue has become a central theoretical concept in human and social sciences as well as in professions such as education, health, and psychotherapy. This 'dialogical turn' emphasises the importance of social relations and interaction to our behaviour and how we make sense of the world; hence the dialogical mind is the mind in interaction with others - with individuals, groups, institutions, and cultures in historical perspectives. Through a combination of rigorous theoretical work and empirical investigation, Marková presents an ethics of dialogicality as an alternative to

the narrow perspective of individualism and cognitivism that has traditionally dominated the field of social psychology. The dialogical perspective, which focuses on interdependencies among the Self and Others, offers a powerful theoretical basis to comprehend, analyse, and discuss complex social issues. Marková considers the implications of dialogical epistemology both in daily life and in professional practices involving problems of communication, care, and therapy.”

Rehorick, D. & Bentz, V. M. (Eds.). (2017). *Expressions of Phenomenological Research: Consciousness and Lifeworld Studies*. [Santa Barbara, CA: Fielding University Press, 311 pp. paper \$ 20, available from Amazon].

The chapters in this book are written by former graduate student at Fielding University who take a phenomenological approach (broadly defined) to topics such the study of collaboration among chamber musicians, understanding patients’ experience of heart attacks, the transformative potential of conversations with strangers, and using qualitative research with community based social innovation.

Schneider, K. (2017). *The Spirituality of Awe: Challenges to the Robotic Revolution* [San Bernadino, CA, pp. 146, pp. \$ 15, available from Amazon].

This book is a sort of a sequel to Schneider’s 2009 book, *Awakening to Awe*. He addresses the ways in which we are getting caught up in “the machine model for living,” The alternative, he proposes, “is depth; the awesomeness, not just of our machines, but of our flesh, our capacity to feel, and our capacity to dwell in the miracle of the unknown and our capacity to dwell in the miracle of the unknown” (p.3).

## Links/Connections

**The International Human Science Research Network** is a relatively new website set up by Linda Finlay and Darren Langdridge from the Open University after the 2011 conference at Oxford University, England. It has links to phenomenology related journals and copies of recent newsletters. <http://www.open.ac.uk/socialsciences/ihsrc/>

**International Human Science Research Conference Network.** The Internet Facebook page set up by Zdzisław Wąsik the convener of the 36 IHSRC in Jelenia Góra <https://pl-pl.facebook.com/ihsrcn/>

**Friends Who Like the International Human Science Research Group.** The Internet Facebook page set up by Zdzisław Wąsik the convener of the 36 IHSRC in Jelenia Góra. Available at: <https://www.facebook.com/groups/292116307832985/>  
<https://www.facebook.com/groups/1812936158927821/>

**Center for Applied Phenomenological Research at the University of Tennessee.** The Center represents scholars from a variety of disciplines including psychology, philosophy, nursing, and literature. The focus is on utilizing phenomenological and other qualitative methods to gain a better understanding of human experience. <http://phenomenology.utk.edu/>

**Center for Interpretive and Qualitative Research.** Located at Duquesne University, this center has as its purpose the exploration and development of interpretive and qualitative methods.

<http://www.duq.edu/academics/schools/liberal-arts/centers/interpretive-and-qualitative-research>

The **Duquesne University Press** announced that it has finalized a plan to work under a new model, as opposed to the initial plan last Spring to close the Press altogether. Going forward, the press will no longer produce new titles, but will focus on preserving its existing titles; making these available in print and/or electronic form; and creating a new online (digital) imprint. As an initial venture, it will soon launch a new online journal publication titled the *Duquesne Journal of Phenomenology*. <https://www.dupress.duq.edu/>

**Encyclopaideia: Journal of Phenomenology and Education.** This is an international, peer-reviewed journal that publishes articles representing the philosophical tradition of phenomenology and its connection with education. Articles about conceptual, theoretical, methodological, empirical and ethical issues in education are welcome. Contributions are accepted both in Italian and English. The journal is published by the University of Bologna. <https://publons.com/journal/24878/encyclopaideia-journal-of-phenomenology-and-educat>

**Environmental and Architectural Phenomenology (EAP).** This newsletter has been in existence for twenty years. Edited by David Seamon, the newsletter is published three times a year. EAP is a forum and clearing house for research and design that incorporates a qualitative approach to environmental and architectural experience. Back issues are now available on the website. <http://www.edra.org/page/EAP/Environmental--Architectural-Phenomenology.htm>

**Existential-Humanistic Institute**, San Francisco, USA. According to its web site, edited by Kirk Schneider, the goal of the institute “is to support both existentially and humanistically informed psychologies and psychotherapies throughout the world.” Its newsletter is on its web site as well as a bibliography, a listing of workshops and events, and a directory of related links. <http://www.ehinstitute.org/>

**Gendlin Online Library.** The Focusing Institute has a powerful new web-based resource containing over 100 of Eugene Gendlin’s works from 1950 to present. Gendlin is distinguished among philosophers and psychologists for his articulation of the link between logic and felt understanding, which he calls the *Philosophy of Implicit Entry*. Included in the library are published articles, chapters, monographs, and many unpublished articles and conference presentations, all available for free downloading. In some instances several chapters from his books or a special introduction to them are available. Gendlin’s books are also listed in the library and can be purchased from the Focusing Institute or elsewhere. The library is a great resource for the Human Sciences. [http://www.focusing.org/gendlin/gol\\_intro.asp](http://www.focusing.org/gendlin/gol_intro.asp)

**The Humanistic Psychologist.** This long-established journal is devoted to reflective inquiry into humanistic psychologies, broadly defined. It publishes papers on qualitative research; humanistic, existential, and constructivist psychotherapies; transpersonal/spiritual psychology and psychotherapy; as well as phenomenological, feminist, and multicultural perspectives. In the spirit of a forward moving field, its editorial board welcomes submissions representing both modern conceptions and postmodern critiques of humanistic psychologies. <http://www.apa.org/pubs/journals/hum/index.aspx>

**Indo-Pacific Journal of Phenomenology.** This is a peer reviewed interdisciplinary online journal intended to provide scholars in the southern hemisphere with an avenue through which they can express their scholarship. IJEPP is the official organ of the International Society for Existential Psychology and Psychotherapy. <http://www.ipjp.org/>



**International Network of Personal Meaning.** This network is related to both of the above. It is a multidisciplinary, learned society, dedicated to the advancement of knowledge on the vital role of meaning in mental and physical health, spiritual development and other areas of life. It was founded by Dr. Paul Wong. <http://www.meaning.ca/>

**Journal of Phenomenological Psychology.** This journal publishes articles that advance the discipline of psychology from the perspective of the Continental phenomenology movement. Within that tradition, phenomenology is understood in the broadest possible sense including its transcendental, existential, hermeneutic, and narrative strands and is not meant to convey the thought of any one individual. <http://www.brill.com/journal-phenomenological-psychology>

**Michigan School of Professional Psychology.** Clark Moustakas, Michigan, USA, founding member of the Humanistic Psychology movement and originator of Heuristic Research, established the *Michigan School of Professional Psychology*, formerly the Center for Humanistic Studies, in 1981. MiSPP offers Masters and PsyD degrees in clinical psychology, emphasizing existential-humanistic principles and clinical application. <https://mispp.edu/>

**Network for Research on Experiential Psychotherapies** The NREP) web site is devoted to the purpose of stimulating research on experiential/humanistic psychotherapies. It has been founded to provide an overview of the whole range of experiential therapy research. It seeks to foster dialogue among researchers and to provide support for new researchers. <http://experiential-researchers.org/>

**Newsletter of Phenomenology.** This free weekly newsletter provides information about what is going on in the world of phenomenology, including information about conferences and workshops, lectures, new books. You can subscribe and submit content via e-mail. <http://newsletter.phenomenology.ro/>

**Phenomenology Online.** This site provides public access to articles, monographs, and other materials discussing and exemplifying phenomenological research. It is edited by Max van Manen. The site has access to numerous full-text articles, including many from the journal *Phenomenology + Pedagogy* <http://www.phenomenologyonline.com/> [or] <https://www.facebook.com/Newsletter-of-Phenomenology-128221887227929/>

**Saybrook University** Located in San Francisco, this program offers MA and PhD degrees and has a long-standing tradition of emphasis on phenomenological and humanistic psychology. <https://www.saybrook.edu/areas-of-study/>

**Simon Silverman Phenomenology Center at Duquesne University.** This website has many of the abstracts of the psychology dissertations done at Duquesne University, University of Dallas, and a number from Georgia State University and the Saybrook Institute. The dissertations cover a vast spectrum of topics including hopelessness, forgiveness, depression, infidelity, magic and science, psychotherapy, eating disorders, and many more. <http://www.duq.edu/about/centers-and-institutes/simon-silverman-phenomenology-center>

**Society for Phenomenology and the Human Sciences.** SPHS encourages the application of phenomenological methodology to specific investigations within the human sciences. You are invited to join SPHS in its effort to achieve a deeper understanding of and engagement with the Life-World. SPHS holds its meetings in conjunction with SPEP (Society for Phenomenology and Existential Philosophy). <http://www.sphs.info/>

Conference Sites and Themes, 1982-2018
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1982: School of Education, University of Michigan, Ann Arbor, USA. *Phenomenology of Childhood.*

1983: Department of Psychology, Duquesne University, Pennsylvania, Pittsburgh, USA. *No theme.*

1984: Department of Psychology, State University of West Georgia, Carrollton, USA. *No theme.*

1985: May 21-25. Faculty of Education, University of Alberta, Edmonton, Canada. *No theme*

1986: May 27-31. University of California, Berkeley; Co-sponsored by the California State University, Hayward, and the Saybrook Institute, USA: *Dialogue Within Diversity.*

1987: May 26-30. School of Psychology, University of Ottawa, Canada. *Towards Integration in Human Science.*

1988: June 8-12<sup>th</sup>. Department of Psychology and the College of Arts and Sciences, Seattle University, Washington, USA. *The Ethical Foundations and Implications of Human Science Research.*

1989: Aug 18-22. Institute of Psychology, University of Aarhus, Aarhus, Denmark. No theme. *Starting this year the conference alternated between Europe and North America although in 1995 and 2001 South Africa and Japan were the venues rather than North America.*

1990: June 9-13. Faculty of the Educational Sciences, University of Laval, Quebec, Canada. *Intersubjectivity.*

1991: Aug 18-22. Departments of Psychology, Educational and Educational Research, and History of Science and Ideas, University of Goteborg, Sweden. *Human Science as Methodology.*

1992: June 9-13. The Institute for Action Research, the Departments of Human Development and Child Studies, and of Philosophy, Oakland University, Rochester, Michigan, USA. *The Hermeneutic Circle: Voice, Narrative and Meaning Making in the Life-Worlds of Children and Adults.*

1993: Aug 10-14. Department of Pedagogical and Educational Sciences, University of Groningen, the Netherlands. *Human Sciences at the Intersection of Politics, Social Change and Development and Political Decision Making.*

1994: Jun 14-18<sup>th</sup>. Department of Psychology, St. Joseph's College, West Hartford, Connecticut, USA. No theme.

1995: Aug 21-25. Department of Psychology, University of Pretoria, Eskrom Conference Centre, Midrand, South Africa. No theme.

1996: Aug 14-17. Nova Scotia College of Art and Design, Halifax, Nova Scotia, Canada: Beyond Form. *Transformation through Imagery and Action.*

- 1997: Aug 16-20. Department of Psychology, Norwegian University of Science and Technology, Trondheim, Norway. *The Challenges for the Human Sciences in a Technological World*.
- 1998: June 10-14. Sheldon Jackson College, Sitka, Alaska. *Interfaces: Heritages and Cultures*
- 1999: July 26-29. Learning and Teaching Research Institute (and others), Sheffield Hallam University, Sheffield, United Kingdom. *Qualitative Research: Unity and Diversity*.
- 2000: June 12-15. Southampton College, Long Island University, New York, USA. *Celebrating Openness*.
- 2001: Aug 19-22. Counseling Institute, Taisho University, Tokyo, Japan. *Caring for the Next Generation*.
2002. June 19-22. University of Victoria, Victoria BC, Canada. *Inciting Dialogue at the Edges*.
- 2003: Aug 13-16<sup>th</sup>. Ersta Skondal University College, Stockholm, Sweden. *Human Science Research and Human Vulnerability*.
- 2004: Aug 5-8<sup>th</sup>. Brock University, St. Catharines, Ontario Canada. *Embodiment and its Consequences in Human Science Research*.
- 2005: Aug 10-13. Bournemouth University, United Kingdom. *Values*.
- 2006: Aug 3-6. John F. Kennedy University, Pleasant Hills, California. *The Multicultural Future of Qualitative Research*.
- 2007: June 13-16. University of Trento, Rovereto Branch, Italy. *New Frontiers of Phenomenology: Beyond Postmodernism in Empirical Research*.
- 2008: June 11-14, Ramapo College, Ramapo, NJ, USA. *Imagination and the Human Sciences*.
- 2009: June 17-20, Molde University College, Molde, Norway. *No theme*.
- 2010: August 4-8. Seattle University, Seattle, USA. *Giving Voice to Experience*.
2011. July 27-30. Hosted by the Open University at Oxford University, Oxford, UK. Intertwining Body-self-world.
- 2012: June 25-29. University of Quebec at Montreal, *Renewing the Encounter between the Human Sciences, the Arts and the Humanities*".
2013. July 27-30. University of Aalborg, Denmark. *Creativity in human science research, methodology and theory*.
- 2014: Saint Francis Xavier University, Antigonish, Nova Scotia. *Advancing Human Science: Recovering Subjectivity, Relation, Process*.
2015. August 11-15. Sør-Trøndelag University College, Trondheim, Norway. *Culture and Morality*.
2016. July 3-7. University of Ottawa, Ottawa, Canada. *Life phenomenology: Movement, Affect and Language*.
2017. July 11-14. Karkonosze College, Jelenia Gora, Poland. *Between necessity and choice*.

*Existential dilemmas in the lifeworld.*

2018. June 24-28, Wofford College, Spartanburg, Spartanburg, USA. *Phenomenology and Dialogue: Exploring questions of language, inclusivity, and accessibility.*