

INTERNATIONAL HUMAN SCIENCE RESEARCH NEWSLETTER

FALL 2019

Published by the Department of Psychology,
Seattle University, Box 222000, Seattle, WA 98122-1090, USA

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DEADLINE FOR SUBMISSIONS TO FALL 2020 NEWSLETTER: October 1, 2020

Please email Dr. Claire LeBeau if your email address changes or if you wish to unsubscribe; also email her with material for the 2020 edition

LEBEAUC@SEATTLEU.EDU

Please forward the newsletter on to interested colleagues—it is free to anyone who wants to receive it.

WELCOME TO THE 2019 IHSRC NEWSLETTER

Dear Colleagues and Friends,

It has been a simultaneously rich and challenging year on so many fronts as we navigate the tumultuous times and worlds we live in. There has been tremendous grief and joy and wonder. I am continuously in awe of the great tapestry we weave with our insatiable questioning of what it means to be human. Recently, with all of the uncertainty of living in a rapidly changing earth and the ongoing crush of debilitating political self-interest, I have been leaning on the timeless and spaceless words of the elders to draw closer to the core truths that cannot be contained in language. I heard a podcast a few months ago that gave me just the hope that I needed in an immense moment of grief and I wanted to share a part of it with you all. This is from Joanna Macy, a 90-year-old Buddhist philosopher of ecology and Rilke translator from a podcast called On Being with Krista Tippett.

“You’re always asked to sort of stretch a little bit more. But actually, we’re made for that. There’s a song that wants to sing itself through us, and we’ve just got to be available. Maybe the song that is to be sung through us is the most beautiful requiem for an irreplaceable planet or maybe it’s a song of joyous rebirth as we create a new culture that doesn’t destroy its world.

But in any case, there’s absolutely no excuse for making our passionate love for our world dependent on what we think of its degree of health, whether we think it’s going to go on forever.

Those are just thoughts anyway. But this moment, you’re alive. So you can just dial up the magic of that at any time.”

Thank you for all of your strivings, hungers for justice, longings for joyous rebirth, and for stretching to find words for the ineffable beauty and sorrows of being human and alive.

If there is anything I can do to help you share your work and participate in this poignant network, please let me know by emailing me at lebeauc@seattleu.edu. Hope to see you again soon as we carry on.

I hope to hear the songs that want to sing themselves through you and I look forward to being with you next year in New York and then in Japan for the following year.

Gratefully,
Claire LeBeau

REPORTS ON THE 2019 38TH ISHR CONFERENCE MOLDE UNIVERSITY COLLEGE, MOLDE, NORWAY, JUNE 24-28

THEME: Joy, Suffering, and Death – Understanding Contrasting Existentials in the Lifespan

ABOUT THE CONFERENCE:

106 persons participated in the 38th IHSRC 2019, in Molde, Norway

The conference had 4 key-note presentations,

1. Eva Gjengedal

Professor, Department of Public Health and Primary Care – University of Bergen, Norway
“Art as a Source for Understanding Human Experiences”

2. Anne Graiberg

Associate Professor, Philosophy – University of Bergen, Norway
“The Elusiveness of Joy”

3. Havi Corel

Professor, Philosophy – University of Bristol School of Arts, UK
“Finding Joy Within Medical Limits: Beyond Aristotle and Flourishing and Virtue”

4. Pia Søltoft

Ph.D. in Theology, Pastor and Coach – Leader of the Søren Kierkegaard Research Center
“Anxiety, Grief, and Despair”

71 oral presentations spread on 26 parallel sessions.

3 social events were included in the conference fee.

BUSINESS MEETING REPORT - 6/27/19:

This year the business meeting was moved from Friday to Thursday after the evaluation from the IHSRC 2018 in Spartanburg, South Carolina, USA

About 20 – 30 persons participated in this meeting. The oral evaluation of the conference was in general positive. Among others, they participants mentioned the organizing of the key-note and parallel sessions, timing of the presentations, the food, and especially the food for those with allergies and food intolerance, the social events, and that they were included in the conference fee, friendly staff.

Our experience and recommendations, is that the business meeting should be before lunch at the last day of the conference. Otherwise, it influences on the participating in this meeting.

Discussion of 2020 IHSR Conference at Pace University in New York City, USA (See details below)

Discussion of 2021 IHSR Conference at Tokai University in Tokyo Japan (See details below)

To the participants of the conference I want to say: Thank you to all for coming to the 38th IHSRC 2019 in Molde. It was a great pleasure for us to meet all the engaged persons that came from different parts of the world. You were positive, and engaged researchers and presenters of excellent work.

Look forward seeing you in later conferences

On behalf of the organizing committee,

Aud Orøy

2020 39TH IHSR CONFERENCE, PACE UNIVERSITY, NEW YORK CITY, NY, JUNE 12-15, 2020

THEME: Building Bridges: State of the Science

ABOUT THE CONFERENCE:

There have been a variety of perspectives in the evolution of research methods within phenomenological work. This conference will identify, explore, clarify, and establish common ground relative to these varying perspectives, with an aim towards emphasizing convergences within the context of diverse thought.

Each year at the International Human Science Research Conference, scholars from diverse countries, languages, disciplines, and backgrounds come together to share their research and discuss matters of

phenomenology. They come together in dialogue, engaging across commonalities and differences to continue building bridges between ideas, disciples and society at large.

This year's conference will focus on a variety of theoretical and methodological approaches in phenomenology and their impact on the state of the science. The application of phenomenological methods to lived experience research will be explored in areas such as education, psychology, medicine, nursing and philosophy to name a few.

Sub-themes:

- Philosophical traditions providing a foundation for dialogue among human science researchers
- Phenomenological methods applied within the human sciences (methods of field observation, interviewing, reflective analysis of data, and presentation of findings)
- Stories from the field that speak to the theme of Building Bridges (narratives pertaining to politics, education, social systems, gender, sexuality, trauma, religion, spirituality, illness and healing)

We have a great 5 days planned including a dinner cruise around NYC for our Gala

- Friday 6/12 afternoon & evening: registration and plenary
- Saturday 6/13: plenary and presentations
- Sunday 6/14: plenary and presentations
- Monday 6/15: lenary, presentations and gala (fun yacht cruise around Manhattan).
- Tuesday 6/16: half day of presentations

The contact person is Dr. Eileen C. Engelke. Her email is: EENGELKE@PACE.EDU

Abstract submission opens **December 15, 2019**

More info to follow.

2021 40TH IHSR CONFERENCE, TOKAI UNIVERSITY, JAPAN

LOCAL ORGANIZING COMMITTEE:

- **Shogo Tanaka**
Professor, Psychology —Tokai University, Tokyo
- **Tetsuya Kono**
Professor, Philosophy —Rikkyo University, Tokyo
- **Masahiro Nochi**
Professor, Clinical Psychology — University of Tokyo, Tokyo

- **Wei-Lun Lee**
Professor, Clinical Psychology — National Dong-Hwa University, Taiwan
- **Naoko Murai**
Associate Professor, Pedagogy — Kyoto Women’s University, Kyoto
- **Kayoko Ueda**
Associate Professor, Social Work — Kawasaki University of Medical Welfare, Okayama

TWO POSSIBLE SCHEDULES:

Schedule A: July 26 to July 30, 2021

Schedule B: August 2 to August 6, 2021

POSSIBLE CONFERENCE THEMES:

Tentative Theme 1: Going back to the basic: The Intertwining of body and world

Tentative Theme 2: Beyond East and West: Phenomenology and the indigenous knowledge

Other ideas are also welcome!

CANDIDATE VENUES:

1. **Ota City Industrial Plaza (PiO)** - Ten minutes from the airport!
2. **Ota City Industrial Plaza (PiO)** - More than ten hotels are available

For more information, email Shogo Tanaka: SHG.TANAKA@GMAIL.COM

IN MEMORIAM: GEORGE DENNY KUNZ, 1934-2019



Lane Gerber, George Denny Kunz, Steen Halling

George Kunz was the first person I met when I came to Seattle in February of 1995 to interview for the Masters of Arts in Psychology program at Seattle University. During our interview, his warmth, deep care, and seemingly boundless energy were contagious. He was a philosopher, not a clinician, he told me, but his whole purpose in life was to bring phenomenology and ethics out of the world of the academy and into life through healing practice; his purpose was to train the healers. Over that hour, we agreed that intellect and “smarts” were only good insofar as they could be used in service to help people and the world.

During this time between 1995 and 1997 when I graduated from SU, Dr. Kunz, was finishing the writing of his opus, a work entitled, *The Paradox of Power and Weakness: Levinas and an Alternative Paradigm for Psychology*. The central thesis of this work is that the meaning of life is to be found paradoxically not in striving for oneself but through suffering for the other person's suffering in simplicity, patience, and humility. This premise became and remains the bedrock of a treatise on service and the foundation of the Masters Program in Psychology at Seattle University.

In 1971 while he was finishing his PhD in Psychology from Duquesne University, George Kunz began teaching at Seattle University and "almost immediately began planning for a graduate program in existential phenomenological psychology". In 1978 and 1979, after recruiting Steen Halling to come to Seattle University in 1976, George and Steen ran an NEH grant funded pilot study to begin the Masters of Arts in Psychology (MAP) and, after recruiting Lane Gerber as a core faculty member in the MAP program in 1980, officially began with the first cohort in the Fall of 1981. Through the years, George stayed faithful to a vision for a deeply humanistic and philosophically rich existential phenomenological focus for psychology, which would allow for the emergence of profoundly compassionate communities of healers. George held fast to the vision he, Steen Halling and Lane Gerber began that centered on the primacy of human experience and the priority of responsibility in the ethical relationship.

George was an active participant and champion of the IHSRC gatherings and community. From 1987 to 2007, George was twice a keynote speaker and a frequent presenter on qualitative research and ethics as informed by his profound understandings of the applications of Levinasian Ethics for the practice of Psychotherapy and the field of Psychology in general. He never wavered from his devotion to students and his colleagues and to the expression of a living ethical psychology that elevated the human before any possibility of reduction to system or reason. He is greatly missed and will long be remembered.

Claire LeBeau

TRANSDISCIPLINARY PHENOMENOLOGICAL RESEARCH GROUP UNIVERSITY OF TENNESSEE, KNOXVILLE, USA

The TPRG is a descendant of the Phenomenology Colloquy that was housed originally in the psychology department under the leadership of Professor Emeritus Howard Pollio.

Since 1994, the TPRG group has met each Tuesday in the College of Nursing, with a stable cadre of faculty from education, psychology, and nursing, and an ever-changing group of students who participate while conducting phenomenological studies as undergraduate honors students or as PhD students. Our philosophical inspiration is mainly derived from Merleau-Ponty.

We continue to provide a collegial space for students and faculty to share their ideas for phenomenological studies, transcripts of audiorecorded interviews, and bracketing interviews. To permit participation by people from other universities, we use Zoom technology for all of our meetings. At the present time we have two ongoing faculty research projects and 10 doctoral dissertation students

(including a student who lives in Cape Town, South Africa). Anyone who is interested in joining this ongoing conversation can contact Sandra Thomas for log-in information (STHOMAS@UTK.EDU).



*Transdisciplinary Phenomenology Research Group members at the "Innovative Teaching and Learning Conference" in April 2019
(See new book release below in Books Notice)*

Sandra. Thomas, PhD, RN, FAAN
Editor, "Issues in Mental Health Nursing"
Sara and Ross Croley Endowed Professor in Nursing
University of Tennessee, Knoxville
College of Nursing
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USA

EUROPEAN CONGRESS OF QUALITATIVE INQUIRY CONFERENCE IN MALTA 2020

The **European Congress of Qualitative Inquiry (ECQI)** is running a conference, hosted by the University of Malta, Feb 4-7, 2020. For more details visit: [HTTPS://KULEUVENCONGRES.BE/ECQI2020](https://kuleuvencongres.be/ecqi2020).

The theme for the conference is **Qualitative Inquiry towards Sustainability**. The conference aims to explore how Qualitative Inquiry can address global challenges of the human experience - poverty, climate, injustice, degradation, environment, education, peace and justice. It is hoped that conference and workshop participants will have the space to reflect how research can directly impact the present and future human experience.

This unique cross-disciplinary event provides an opportunity for new collaboration and an opportunity to address the common challenges that qualitative researchers face in their own geographical regions or research disciplines.

CALL FOR PAPERS

The 13th Annual “Giving Voice to Experience” Conference will be held on Saturday March 7th 2020, at Seattle University, Seattle, Washington. This one day conference features phenomenological and other forms of qualitative research that have implications for therapeutic practice. You are invited to submit an abstract of 250 words in length (by January 6, 2020) if you have research you want to present. Those working in the field of mental health, education, and psychology, as well as graduate students in these fields, are invited to attend. We believe that therapists can greatly benefit from qualitative research that deepens our understanding of human experience. The theme of the 13th conference is “Maintaining a Soulful Approach to Psychological Research and Practice: Swimming Upstream in a Technological Society.” The keynote for this event is Dr. David R. Kopacz, M.D.. He will be talking about “Burnout: Soul Loss & Soul Recovery in Mental Health Care”

For details go to:

[HTTPS://WWW.SEATTLEU.EDU/ARTSCI/MAP/PROFESSIONAL-DEVELOPMENT/GIVING-VOICE-TO-EXPERIENCE/](https://www.seattleu.edu/artsci/map/professional-development/giving-voice-to-experience/)

ICNAP (the Interdisciplinary Coalition of North American Phenomenologists) is meeting at Duquesne University’s Silverman Phenomenology Center for our 2020 annual meeting.

Dates: June 11th, 12th and 13th 2020

Conference theme: “Interdisciplinary Phenomenological Methodology “

Keynote speakers: Dan Zahavi and Amedeo Giorgi

More details to come for web site information and call for papers.

HUMAN SCIENCE RESEARCH CONFERENCE ARCHIVES AT SEATTLE UNIVERSITY LIBRARY

Following the advice of Seattle University Librarian Mary Sepulveda, the material will be available on the shelves at the university but will not be allowed to be taken out of the library. The collection will be divided into three parts, with separate call numbers:

1. Programs from past conferences. [H61.I58]
2. Newsletters. These are yet to be put together and organized.
3. Letters, photographs and other material related to the conference, including material donated by Amedeo Giorgi.

Thank you to Scott Churchill and Christopher Aanstoos for providing us with copies of the programs for the 1983 conference at Duquesne University and the 1984 conference held at West Georgia College.

BOOKS AND MORE

Giorgi, A. P. (2018). *Reflections on certain qualitative and phenomenological psychological methods*. [University Professors Press, Colorado Springs, CO. 151 pp. \$ 25.95]. In five chapters Giorgi engages in dialogue with and appraisal of a variety of approaches in qualitative research and examines their philosophical foundations. Topics include hermeneutical perspectives, grounded theory, Clark Moustakas's work in the area of research, the need for a non-naturalistic psychological method, and elaborations on Giorgi's own method with an emphasis of the study of the phenomenon of learning. The latter chapter would be especially helpful for anyone interested in carrying out a Descriptive Phenomenological study. Giorgi's book is clear, readable, and rather more engaging for a broad audience than the title might suggest.

Giorgi, A. P. (2019). *Psychology as a human science*. [University Professors Press, Colorado Springs, CO. 212 pp. \$ 26.95]. This classic text, first published in 1970, has been reissued with a new preface.

Greenberg, K., Sohn, B., Greenberg, N., Pollio, H.R., Thomas, S. & Smoth, J. (2019). *The Phenomenological Heart of Teaching and Learning: Theory, Research, and Practice in Higher Education, 1st Ed.* [Routledge, New York, NY.] This book presents a carefully constructed framework for teaching and learning informed by philosophical and empirical foundations of phenomenology. Based on an extensive, multi-dimensional case study focused around the 'lived experience' of college-level teaching preparation, classroom interaction, and students' reflections, this book presents evidence for the claim that the worldviews of both teachers and learners affect the way that they present and receive knowledge.

Authors Katherine Greenberg, Brian Sohn, Neil Greenberg, Howard R Pollio, Sandra Thomas and John Smith hope to conduct a workshop at the New York conference about their phenomenological approach to teaching and learning in higher education.

See Book Flyer here with discount

FILE:///USERS/CLAIRELEBEAU/DOWNLOADS/AUTHORFLYER_THE%20PHENOMENOLOGICAL%20HEART%20OF%20TEACHING%20AND%20LEARNING.PDF

LINKS/CONNECTIONS

The International Human Science Research Network is a relatively new website set up by Linda Finlay and Darren Langdridge from the Open University after the 2011 conference at Oxford University, England. It has links to phenomenology related journals and copies of recent newsletters.

<HTTP://WWW.OPEN.AC.UK/SOCIALSCIENCES/IHSRC/>

International Human Science Research Conference Network. The Internet Facebook page set up by Zdzisław Wąsik the convener of the 36 IHSRC in Jelenia Góra

<HTTPS://PL-PL.FACEBOOK.COM/IHSRCN/>

Friends Who Like the International Human Science Research Group. The Internet Facebook page set up by Zdzisław Wąsik the convener of the 36 IHSRC in Jelenia Góra. Available at:

<HTTPS://WWW.FACEBOOK.COM/GROUPS/292116307832985/>

<HTTPS://WWW.FACEBOOK.COM/GROUPS/1812936158927821/>

Center for Interpretive and Qualitative Research. Located at Duquesne University, this center has as its purpose the exploration and development of interpretive and qualitative methods.

<HTTP://WWW.DUQUE.EDU/ACADEMICS/SCHOOLS/LIBERAL-ARTS/CENTERS/INTERPRETIVE-AND-QUALITATIVE-RESEARCH>

Encyclopaideia: Journal of Phenomenology and Education. This is an international, peer-reviewed journal that publishes articles representing the philosophical tradition of phenomenology and its connection with education. Articles about conceptual, theoretical, methodological, empirical and ethical issues in education are welcome. Contributions are accepted both in Italian and English. The journal is published by the University of Bologna.

<HTTPS://PUBLONS.COM/JOURNAL/24878/ENCYCLOPAIDEIA-JOURNAL-OF-PHENOMENOLOGY-AND-EDUCAT>

Environmental and Architectural Phenomenology (EAP). This newsletter has been in existence for twenty years. Edited by David Seamon, the newsletter is published three times a year. EAP is a forum and clearing house for research and design that incorporates a qualitative approach to environmental and architectural experience. Back issues are now available on the website.

<HTTP://WWW.EDRA.ORG/PAGE/EAP/ENVIRONMENTAL--ARCHITECTURAL-PHENOMENOLOGY.HTM>

Existential-Humanistic Institute, San Francisco, USA. According to its web site, edited by Kirk Schneider, the goal of the institute “is to support both existentially and humanistically informed psychologies and psychotherapies throughout the world.” Its newsletter is on its web site as well as a bibliography, a listing of workshops and events, and a directory of related links.

[HTTP://WWW.EHINSTITUTE.ORG/](http://www.ehinstitute.org/)

Gendlin Online Library. The Focusing Institute has a powerful new web-based resource containing over 100 of Eugene Gendlin’s works from 1950 to present. Gendlin is distinguished among philosophers and psychologists for his articulation of the link between logic and felt understanding, which he calls the Philosophy of Implicit Entry. Included in the library are published articles, chapters, monographs, and many unpublished articles and conference presentations, all available for free downloading. In some instances several chapters from his books or a special introduction to them are available. Gendlin’s books are also listed in the library and can be purchased from the Focusing Institute or elsewhere. The library is a great resource for the Human Sciences.

[HTTP://WWW.FOCUSING.ORG/GENDLIN/GOL_INTRO.ASP](http://www.focusing.org/gendlin/gol_intro.asp)

The Humanistic Psychologist. This long-established journal is devoted to reflective inquiry into humanistic psychologies, broadly defined. It publishes papers on qualitative research; humanistic, existential, and constructivist psychotherapies; transpersonal/spiritual psychology and psychotherapy; as well as phenomenological, feminist, and multicultural perspectives. In the spirit of a forward moving field, its editorial board welcomes submissions representing both modern conceptions and postmodern critiques of humanistic psychologies.

[HTTP://WWW.APA.ORG/PUBS/JOURNALS/HUM/INDEX.ASPX](http://www.apa.org/pubs/journals/hum/index.aspx)

Indo-Pacific Journal of Phenomenology. This is a peer reviewed interdisciplinary online journal intended to provide scholars in the southern hemisphere with an avenue through which they can express their scholarship. IJEPP is the official organ of the International Society for Existential Psychology and Psychotherapy.

[HTTP://WWW.IPJP.ORG/](http://www.ipjp.org/)

Interdisciplinary Coalition of North American Phenomenologists (ICNAP). See notice under calls for papers, above.

[HTTP://ICNAP.ORG/](http://icnap.org/)

International Network of Personal Meaning. This network is related to both of the above. It is a multidisciplinary, learned society, dedicated to the advancement of knowledge on the vital role of meaning in mental and physical health, spiritual development and other areas of life. It was founded by Dr. Paul Wong.

[HTTP://WWW.MEANING.CA/](http://www.meaning.ca/)

Journal of Phenomenological Psychology. This journal publishes articles that advance the discipline of psychology from the perspective of the Continental phenomenology movement. Within that tradition, phenomenology is understood in the broadest possible sense including its transcendental, existential, hermeneutic, and narrative strands and is not meant to convey the thought of any one individual.

[HTTP://WWW.BRILL.COM/JOURNAL-PHENOMENOLOGICAL-PSYCHOLOGY](http://www.brill.com/journal-phenomenological-psychology)

European Journal of Qualitative Research in Psychotherapy. The journal offers a space for any qualitative research which aims to explore psychotherapeutic practice, whether in Europe or further afield. We welcome contributions from different methodological and theoretical standpoints, as well as relevant literature reviews, critical explorations of methodology and philosophical research. Submissions of qualitative empirical research examples are particularly encouraged.

[HTTP://WWW.EJORP.ORG](http://www.ejorp.org)

Michigan School of Professional Psychology. Clark Moustakas, Michigan, USA, founding member of the Humanistic Psychology movement and originator of Heuristic Research, established the Michigan School of Professional Psychology, formerly the Center for Humanistic Studies, in 1981. MiSPP offers Masters and PsyD degrees in clinical psychology, emphasizing existential-humanistic principles and clinical application.

[HTTPS://MISPP.EDU/](https://mispp.edu/)

Network for Research on Experiential Psychotherapies. The NREP web site is devoted to the purpose of stimulating research on experiential/humanistic psychotherapies. It has been founded to provide an overview of the whole range of experiential therapy research. It seeks to foster dialogue among researchers and to provide support for new researchers.

[HTTP://EXPERIENTIAL-RESEARCHERS.ORG/](http://experiential-researchers.org/)

Newsletter of Phenomenology. This free weekly newsletter provides information about what is going on in the world of phenomenology, including information about conferences and workshops, lectures, new books. You can subscribe and submit content via e-mail.

[HTTP://NEWSLETTER.PHENOMENOLOGY.RO/](http://newsletter.phenomenology.ro/)

Phenomenology Online. This site provides public access to articles, monographs, and other materials discussing and exemplifying phenomenological research. It is edited by Max van Manen. The site has access to numerous full-text articles, including many from the journal Phenomenology + Pedagogy

[HTTP://WWW.PHENOMENOLOGYONLINE.COM/](http://www.phenomenologyonline.com/)

[or]

[HTTPS://WWW.FACEBOOK.COM/NEWSLETTER-OF-PHENOMENOLOGY-128221887227929/](https://www.facebook.com/newsletter-of-phenomenology-128221887227929/)

Saybrook University. Located in San Francisco, this program offers MA and PhD degrees and has a long-standing tradition of emphasis on phenomenological and humanistic psychology.

[HTTPS://WWW.SAYBROOK.EDU/AREAS-OF-STUDY/](https://www.saybrook.edu/areas-of-study/)

Simon Silverman Phenomenology Center at Duquesne University. This website has almost all of the abstracts of the psychology dissertations done at Duquesne University, University of Dallas, and a number from Georgia State University and the Saybrook Institute. The dissertations cover a vast spectrum of topics including hopelessness, forgiveness, depression, infidelity, magic and science, psychotherapy, eating disorders, and many more.

[HTTP://WWW.DUQ.EDU/ABOUT/CENTERS-AND-INSTITUTES/SIMON-SILVERMAN-PHENOMENOLOGY-CENTER](http://www.duq.edu/about/centers-and-institutes/simon-silverman-phenomenology-center)

Society for Phenomenology and the Human Sciences. SPHS encourages the application of phenomenological methodology to specific investigations within the human sciences. You are invited to join SPHS in its effort to achieve a deeper understanding of and engagement with the Life-World. SPHS holds its meetings in conjunction with SPEP (Society for Phenomenology and Existential Philosophy). [HTTP://WWW.SPHS.INFO/](http://www.sphs.info/)

Society for the Phenomenology of Religious Experience. Available at: [HTTP://SOPHERE.ORG/](http://sophere.org/)