

INTERNATIONAL HUMAN SCIENCE RESEARCH NEWSLETTER

FALL 2020

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DEADLINE FOR SUBMISSIONS TO FALL 2021 NEWSLETTER: October 1, 2021

Please email Dr. Claire LeBeau if your email address changes or if you wish to unsubscribe; also email her with material for the 2021 edition

LEBEAUC@SEATTLEU.EDU

Please forward the newsletter on to interested colleagues—it is free to anyone who wants to receive it.

WELCOME TO THE 2020 IHSRC NEWSLETTER

Dear Colleagues and Friends,

You have all been in my heart across this immense and fragile world this past year. I read through the note I added last year and it felt as relevant and important as this one except that now we also share the international solidarity of interrupted plans and the terrifying immediate existential awareness of our deep mortal vulnerability. In my life, I have found that the moments when we are the most vulnerable are also the moments when we find the most strength in our commitments to the things that matter the most to us. Our shared community of human science explorers is one that is worthy of constant commitment. Our gatherings have been postponed and our collaborators and organizers have offered here their messages of hope for our future meetings here. So, there is more to come as we find out more. We will stay in touch and keep each other close in our care and our devotion as we continue to try to stay safe and local until we can be together again. In the meantime, I wanted to share poem with you that has helped me over this past year.

Pandemic

*What if you thought of it
as the Jews consider the Sabbath—
the most sacred of times?
Cease from travel.
Cease from buying and selling.
Give up, just for now,
on trying to make the world different than it is.
Sing. Pray. Touch only those
to whom you commit your life.
Center down.*

*And when your body has become still,
reach out with your heart.
Know that we are connected
in ways that are terrifying and beautiful.
(You could hardly deny it now.)
Know that our lives
are in one another's hands.
(Surely, that has come clear.)
Do not reach out your hands.
Reach out your heart.*

*Reach out your words.
Reach out all the tendrils
of compassion that move, invisibly,
where we cannot touch.
Promise this world your love—
for better or for worse,
in sickness and in health,
so long as we all shall live.*

—Lynn Ungar 3/11/20

<http://www.lynnungar.com/poems/pandemic/>

Once again, thank you for all of your strivings, hungers for justice, longings for joyous rebirth, and for stretching to find words for the ineffable beauty and sorrows of being human and alive.

If there is anything I can do to help you share your work and participate in this poignant network, please let me know by emailing me at lebeauc@seattleu.edu. Hope to see you again soon as we carry on. Take such good care of yourselves.

Gratefully,
Claire LeBeau

POSTPONED
2020 39TH IHSR CONFERENCE, PACE UNIVERSITY,
NEW YORK CITY, USA - JUNE 12TH - 15TH, 2020

39TH ANNUAL INTERNATIONAL HUMAN SCIENCE RESEARCH CONFERENCE
2020
PACE UNIVERSITY, NY, NY
BUILDING BRIDGES: STATE OF THE SCIENCE

There have been a variety of perspectives in the evolution of research methods within phenomenological work. This conference will identify, explore, clarify, and establish common ground relative to these varying perspectives, with an aim towards emphasizing convergences within the context of diverse thought.

Each year at the International Human Science Research Conference, scholars from diverse countries, languages, disciplines, and backgrounds come together to share their research and discuss matters of phenomenology. They come together in dialogue, engaging across commonalities and differences to continue building bridges between ideas, disciplines and society at large.

This year's conference will focus on a variety of theoretical and methodological approaches in phenomenology and their impact on the state of the science. The application of phenomenological methods to lived experience research will be explored in areas such as education, psychology, medicine, nursing and philosophy to name a few.

Sub Themes include:

- *Philosophical traditions providing a foundation for dialogue among human science researchers*
- *Phenomenological methods applied within the human sciences (methods of field observation, interviewing, reflective analysis of data, and presentation of findings)*
- *Stories from the field that speak to the theme of Building Bridges (narratives pertaining to politics, education, social systems, gender, sexuality, trauma, religion, spirituality, illness and healing).*

A message from our Pace IHSR Conference Coordinator

Dr. Eileen C. Engelke. Email is: eengelke@pace.edu

“We (our Pace team) will be keeping a close eye on the pandemic, both nationally and internationally, and will hopefully be able to make a decision by early next year. We will also be sending out an email to our key presenters to keep them posted on any possibilities.

We are all in a bit of a stand still with this public health crisis and truly feel safety is the priority. There is still talk about a Pace University/NYC conference date, yet with the pandemic, talks are on hold until we feel we can safely meet again.”

POSTPONED

2021 40TH ISHR CONFERENCE, TOKAI UNIVERSITY, JAPAN

A message from our Tokai University IHSR Conference Coordinator

Dr. Shogo Tanaka, Email: shg.tanaka@gmail.com

“Concerning the IHSR conference in Tokyo, I have information to circulate with my international colleagues. For the current situation caused by the pandemic, International Olympic Committee decided to postpone 2020 Olympic games in Tokyo until July 2021 tentatively. This decision made us very difficult to organize IHSRC 2021, which was scheduled for July 26-30. I would like you all to consider the possibility of postponing the conference in Tokyo for one year. If the situation becomes safer, we are glad to host the

conference in July 2022 in Tokyo. Please let us know your ideas.”

Local Organizing Committee:

Shogo Tanaka (Psychology, Professor of Tokai University, Tokyo)

Tetsuya Kono (Philosophy, Professor of Rikkyo University, Tokyo)

Masahiro Nochi (Clinical Psychology, Professor of the University of Tokyo, Tokyo)

Wei-Lun Lee (Clinical Psychology, Professor of National Dong-Hwa University, Taiwan)

Naoko Murai (Pedagogy, Associate Professor of Kyoto Women’s University, Kyoto)

Kayoko Ueda (Social Work, Associate Professor of Kawasaki University of Medical Welfare, Okayama)

Possible Conference themes:

Tentative theme 1 Going back to the basic: The Intertwining of body and world

Tentative theme 2 Beyond East and West: Phenomenology and the indigenous knowledge

Other ideas are also welcome!

Candidate Venues:

1. Ota City Industrial Plaza (PiO) - Ten minutes from the airport!

2. Ota City Industrial Plaza (PiO) - More than ten hotels are available

For more information, email Shogo Tanaka: shg.tanaka@gmail.com

TRANSDISCIPLINARY PHENOMENOLOGICAL RESEARCH GROUP UNIVERSITY OF TENNESSEE, KNOXVILLE, USA



*Transdisciplinary Phenomenology Research Group members at the "Innovative Teaching and Learning Conference" in April 2019
(See new book release below in Books Notice)*

A transdisciplinary phenomenology research group at University of Tennessee in Knoxville offers collegial critique and support to faculty and students conducting phenomenological research. The diverse ages, ethnicities, and backgrounds of group members contribute to lively discussion. Weekly TPRG meetings, taking place via Zoom technology, currently involve people from 6 universities. Disciplines include education, nursing, clinical psychology, and child and family studies. The two-hour meetings allot time to one or more researchers who would like feedback on a question, assistance with a bracketing interview, or aid with analysis of interview transcripts. Transcripts are read aloud because hearing a text is different from reading it. One member takes the part of the interviewer and another takes the part of the participant. The reading continues until a group member asks the reading to stop because something stands out regarding the meaning of the phenomenon. Alternate perspectives are discussed until the group is ready to move on. The group serves a mentoring function for the novice phenomenologist, and more experienced researchers discover how much more illuminating the group discussion is, in contrast to solitary reading. More information about the TPRG, including publications and dissertations, can be found on our website, <https://phenomenology.utk.edu>. To visit a Zoom meeting of the TPRG, contact Sandra Thomas to obtain permission and log-in information: sthomas@utk.edu.

Sandra P. Thomas, PhD, RN, FAAN
Editor, "Issues in Mental Health Nursing".

EUROPEAN CONGRESS OF QUALITATIVE INQUIRY CONFERENCE IN UiT The Arctic University of Norway, Tromsø, Norway - February 3 - 5th, 2021

European Congress of Qualitative Inquiry focus on justice in a broad perspective, but we welcome all researchers wanting to take part in a cross-disciplinary event in a creative environment. ECQI presents a unique possibility to explore the ideas and challenges of justice in human life, professional practice and academic research. With a view to the future, the particular theme obviously relates to our contemporary situation and our past history.

<https://10times.com/ecqi-troms>

INTERDISCIPLINARY COALITION OF NORTH AMERICAN PHENOMENOLOGISTS

Due to the uncertainties resulting from COVID-19, the 2020 ICNAP conference at Duquesne University has been cancelled and moved to 2021. The papers accepted for presentation at the 2020 conference will carry over to 2021, provided their authors are available to present. The 2021 conference will be on the same theme, Methodology in Interdisciplinary Phenomenology, at the Simon Silverman Phenomenology Center at Duquesne University, Pittsburgh, USA.

Conference theme: "Interdisciplinary Phenomenological Methodology "

Keynote speakers: Dan Zahavi and Amedeo Giorgi

ICNAP is a scholarly organization committed to fostering interdisciplinary connections with original works in phenomenology across the full spectrum of disciplines. Planned in 2008 by colleagues from Architecture, Communicology, Philosophy, Political Science, Psychology, and Sociology, ICNAP has been enhanced in annual conferences since 2009 through an infusion of colleagues in Literature, Nursing and Health Care, Psychiatry, Social Work, Education, Musicology, Ecology, and other fields that continue to expand its interdisciplinary scope.

ICNAP is committed to bringing expert and novice phenomenologists together. We welcome scholars new in their explorations of phenomenology and offer special workshops on the philosophical foundations of phenomenology, phenomenological methodology, and phenomenology in clinical practice. The goal is to bring more scholars and practitioners into phenomenological work, and to broaden the work of phenomenologists beyond textual exegesis.

HUMAN SCIENCE RESEARCH CONFERENCE ARCHIVES AT SEATTLE UNIVERSITY LIBRARY

Following the advice of Seattle University Librarian Mary Sepulveda, the material will be available on the shelves at the university but will not be allowed to be taken out of the library. The collection will be divided into three parts, with separate call numbers:

- 1) Programs from past conferences. [H61.I58]
- 2) Newsletters. These are yet to be put together and organized.
- 3) Letters, photographs and other material related to the conference, including material donated by Amedeo Giorgi.

Thank you to Scott Churchill and Christopher Aanstoos for providing us with copies of the programs for the 1983 conference at Duquesne University and the 1984 conference held at West Georgia College.

BOOKS AND MORE

Arons M. *The New Old: Recollections, reflections, and reconnoiterings of Mike Arons* (2020). Edited by Andrew M. Bland and Sandrine. M. Arons [University Professors Press, Colorado Springs, CO. 272 pp. \$ 29.95]. This finely edited book is a treasure for anyone interested in humanistic psychology. Mike Arons was a towering figure as the founder of the Humanistic Psychology Program at West College and as a compelling and erudite presenter at conferences around the world. This book brings together some of his most significant writings, covering topics ranging from his extraordinary life journey to the value of creativity. Each chapter demonstrates the depth of his philosophical understanding and well as his passion for developing a psychology that provided a holistic view of persons and society. The editors have done an exceptional job of introducing Mike Arons as a person and a scholar, providing the context for his work, and constructing a comprehensive index.

Giorgi, A. P. (2018). *Reflections on certain qualitative and phenomenological psychological methods*. [University Professors Press, Colorado Springs, CO. 151 pp. \$ 25.95]. In five chapters Giorgi engages in dialogue with and appraisal of a variety of approaches in qualitative research and examines their philosophical foundations. Topics include hermeneutical perspectives, grounded theory, Clark Moustakas's work in the area of research, the need for a non-naturalistic psychological method, and elaborations on Giorgi's own method with an emphasis of the study of the phenomenon of learning. The latter chapter would be especially helpful for anyone interested in carrying out a Descriptive Phenomenological study. Giorgi's book is clear, readable, and rather more engaging for a broad audience than the title might suggest.

Giorgi, A. P. (2019). *Psychology as a human science*. [University Professors Press, Colorado Springs, CO. 212 pp. \$ 26.95]. This classic text, first published in 1970, has been reissued with a new preface

Greenberg, K., Sohn, B., Greenberg, N., Pollio, H.R., Thomas, S. & Smoth, J. (2019). *The Phenomenological Heart of Teaching and Learning: Theory, Research, and Practice in Higher Education*, 1st Ed. [Routledge, New York, NY.] This book presents a carefully constructed framework for teaching and learning informed by philosophical and empirical foundations of phenomenology. Based on an extensive, multi-dimensional case study focused around the 'lived experience' of college-level teaching preparation, classroom interaction, and students' reflections, this book presents evidence for the claim that the worldviews of both teachers and learners affect the way that they present and receive knowledge.

This book is now available in paperback at a 30% discount on Routledge and CRC Press books by using the discount code ADC20 at checkout on www.routledge.com.

Authors Katherine Greenberg, Brian Sohn, Neil Greenberg, Howard R Pollio, Sandra Thomas and John Smith hope to conduct a workshop at the New York conference about their phenomenological approach to teaching and learning in higher education.

LINKS/CONNECTIONS

The International Human Science Research Network is a relatively new website set up by Linda Finlay and Darren Langdrige from the Open University after the 2011 conference at Oxford University, England. It has links to phenomenology related journals and copies of recent newsletters.

[HTTP://WWW.OPEN.AC.UK/SOCIALSCIENCES/IHSRC/](http://www.open.ac.uk/socialsciences/ihsrc/)

International Human Science Research Conference Network. The Internet Facebook page set up by Zdzisław Wąsik the convener of the 36 IHSRC in Jelenia Góra

[HTTPS://PL-PL.FACEBOOK.COM/IHSRCN/](https://pl-pl.facebook.com/ihsrcn/)

Friends Who Like the International Human Science Research Group. The Internet Facebook page set up by Zdzisław Wąsik the convener of the 36 IHSRC in Jelenia Góra. Available at:

[HTTPS://WWW.FACEBOOK.COM/GROUPS/292116307832985/](https://www.facebook.com/groups/292116307832985/)

[HTTPS://WWW.FACEBOOK.COM/GROUPS/1812936158927821/](https://www.facebook.com/groups/1812936158927821/)

Center for Interpretive and Qualitative Research. Located at Duquesne University, this center has as its purpose the exploration and development of interpretive and qualitative methods.

[HTTP://WWW.DUQ.EDU/ACADEMICS/SCHOOLS/LIBERAL-ARTS/CENTERS/INTERPRETIVE-AND-QUALITATIVE-RE-SEARCH](http://www.duq.edu/academics/schools/liberal-arts/centers/interpretive-and-qualitative-research)

Encyclopaideia: Journal of Phenomenology and Education. This is an international, peer-reviewed journal that publishes articles representing the philosophical tradition of phenomenology and its connection with education. Articles about conceptual, theoretical, methodological, empirical and ethical issues in education are welcome. Contributions are accepted both in Italian and English. The journal is published by the University of Bologna.

[HTTPS://PUBLONS.COM/JOURNAL/24878/ENCYCLOPAIDEIA-JOURNAL-OF-PHENOMENOLOGY-AND-EDUCAT](https://publons.com/journal/24878/encyclopaideia-journal-of-phenomenology-and-educat)

Environmental and Architectural Phenomenology (EAP). This newsletter has been in existence for twenty years. Edited by David Seamon, the newsletter is published three times a year. EAP is a forum and clearing house for research and design that incorporates a qualitative approach to environmental and architectural experience. Back issues are now available on the website.

[HTTP://WWW.EDRA.ORG/PAGE/EAP/ENVIRONMENTAL--ARCHITECTURAL-PHENOMENOLOGY.HTM](http://www.edra.org/page/eap/environmental--architectural-phenomenology.htm)

Existential-Humanistic Institute, San Francisco, USA. According to its web site, edited by Kirk Schneider, the goal of the institute “is to support both existentially and humanistically informed psychologies and psychotherapies throughout the world.” Its newsletter is on its web site as well as a bibliography, a listing of workshops and events, and a directory of related links.

<http://www.ehinstitute.org/>

Gendlin Online Library. The Focusing Institute has a powerful new web-based resource containing over 100 of Eugene Gendlin's works from 1950 to present. Gendlin is distinguished among philosophers and psychologists for his articulation of the link between logic and felt understanding, which he calls the Philosophy of Implicit Entry. Included in the library are published articles, chapters, monographs, and many unpublished articles and conference presentations, all available for free downloading. In some instances several chapters from his books or a special introduction to them are available. Gendlin's books are also listed in the library and can be purchased from the Focusing Institute or elsewhere. The library is a great resource for the Human Sciences.

[HTTP://WWW.FOCUSING.ORG/GENDLIN/GOL_INTRO.ASP](http://www.focusing.org/gendlin/gol_intro.asp)

The Humanistic Psychologist. This long-established journal is devoted to reflective inquiry into humanistic psychologies, broadly defined. It publishes papers on qualitative research; humanistic, existential, and constructivist psychotherapies; transpersonal/spiritual psychology and psychotherapy; as well as phenomenological, feminist, and multicultural perspectives. In the spirit of a forward moving field, its editorial board welcomes submissions representing both modern conceptions and postmodern critiques of humanistic psychologies.

[HTTP://WWW.APA.ORG/PUBS/JOURNALS/HUM/INDEX.ASPX](http://www.apa.org/pubs/journals/hum/index.aspx)

Indo-Pacific Journal of Phenomenology. This is a peer reviewed interdisciplinary online journal intended to provide scholars in the southern hemisphere with an avenue through which they can express their scholarship. IJEPP is the official organ of the International Society for Existential Psychology and Psychotherapy.

[HTTP://WWW.IPJP.ORG/](http://www.ipjp.org/)

Interdisciplinary Coalition of North American Phenomenologists (ICNAP). See notice under calls for papers, above.

[HTTP://ICNAP.ORG/](http://icnap.org/)

International Network of Personal Meaning. This network is related to both of the above. It is a multidisciplinary, learned society, dedicated to the advancement of knowledge on the vital role of meaning in mental and physical health, spiritual development and other areas of life. It was founded by Dr. Paul Wong.

[HTTP://WWW.MEANING.CA/](http://www.meaning.ca/)

Journal of Phenomenological Psychology. This journal publishes articles that advance the discipline of psychology from the perspective of the Continental phenomenology movement. Within that tradition, phenomenology is understood in the broadest possible sense including its transcendental, existential, hermeneutic, and narrative strands and is not meant to convey the thought of any one individual.

[HTTP://WWW.BRILL.COM/JOURNAL-PHENOMENOLOGICAL-PSYCHOLOGY](http://www.brill.com/journal-phenomenological-psychology)

European Journal of Qualitative Research in Psychotherapy. The journal offers a space for any qualitative research which aims to explore psychotherapeutic practice, whether in Europe or further afield. We welcome contributions from different methodological and theoretical standpoints, as well as relevant literature reviews, critical explorations of methodology and philosophical research. Submissions of qualitative empirical research examples are particularly encouraged.

<http://www.ejqr.org>

Michigan School of Professional Psychology. Clark Moustakas, Michigan, USA, founding member of the Humanistic Psychology movement and originator of Heuristic Research, established the Michigan School of Professional Psychology, formerly the Center for Humanistic Studies, in 1981. MiSPP offers Masters and PsyD degrees in clinical psychology, emphasizing existential-humanistic principles and clinical application.

[HTTPS://MISPP.EDU/](https://mispp.edu/)

Network for Research on Experiential Psychotherapies. The NREP web site is devoted to the purpose of stimulating research on experiential/humanistic psychotherapies. It has been founded to provide an overview of the whole range of experiential therapy research. It seeks to foster dialogue among researchers and to provide support for new researchers.

[HTTP://EXPERIENTIAL-RESEARCHERS.ORG/](http://experiential-researchers.org/)

Newsletter of Phenomenology. This free weekly newsletter provides information about what is going on in the world of phenomenology, including information about conferences and workshops, lectures, new books. You can subscribe and submit content via e-mail.

[HTTP://NEWSLETTER.PHENOMENOLOGY.RO/](http://newsletter.phenomenology.ro/)

Phenomenology Online. This site provides public access to articles, monographs, and other materials discussing and exemplifying phenomenological research. It is edited by Max van Manen. The site has access to numerous full-text articles, including many from the journal Phenomenology + Pedagogy

[HTTP://WWW.PHENOMENOLOGYONLINE.COM/](http://www.phenomenologyonline.com/)

[or]

[HTTPS://WWW.FACEBOOK.COM/NEWSLETTER-OF-PHENOMENOLOGY-128221887227929/](https://www.facebook.com/newsletter-of-phenomenology-128221887227929/)

Psychotherapy Action Network. This organization, founded in 2017, is run entirely by volunteers. It is free to join and they truly welcome new members. . PsiAn has three main purposes: 1) support psychotherapists who do in depth work, 2) inform the public about the nature of psychotherapy, and 3) advocate, at level of public policy and legislation, for psychotherapy.

<https://psian.org/>

Saybrook University. Located in San Francisco, this program offers MA and PhD degrees and has a long-standing tradition of emphasis on phenomenological and humanistic psychology.

[HTTPS://WWW.SAYBROOK.EDU/AREAS-OF-STUDY/](https://www.saybrook.edu/areas-of-study/)

Simon Silverman Phenomenology Center at Duquesne University. This website has almost all of the abstracts of the psychology dissertations done at Duquesne University, University of Dallas, and a number from Georgia State University and the Saybrook Institute. The dissertations cover a vast spectrum of topics including hopelessness, forgiveness, depression, infidelity, magic and science, psychotherapy, eating disorders, and many more.

[HTTP://WWW.DUQ.EDU/ABOUT/CENTERS-AND-INSTITUTES/SIMON-SILVERMAN-PHENOMENOLOGY-CENTER](http://www.duq.edu/about/centers-and-institutes/simon-silverman-phenomenology-center)

Society for Phenomenology and the Human Sciences. SPHS encourages the application of phenomenological methodology to specific investigations within the human sciences. You are invited to join SPHS in its effort to achieve a deeper understanding of and engagement with the Life-World. SPHS holds its meetings in conjunction with SPEP (Society for Phenomenology and Existential Philosophy). [HTTP://WWW.SPHS.INFO/](http://www.sphs.info/)

Society for the Phenomenology of Religious Experience. Available at: [HTTP://SOPHERE.ORG/](http://sophere.org/)