### Master of Arts in Couples and Family Therapy (MACFT) 2022-2023

<table>
<thead>
<tr>
<th>Mission</th>
<th>The MACFT program prepares systemic therapists to promote healing, growth, and relational connectedness.</th>
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</thead>
</table>
| Goals   | **Program Goal 1**: Graduate couples and family therapists who integrate systemic theories, skills, and research into clinical practice.  

**Program Goal 2**: Promote inclusion, diversity, and equity in the field of Couples and Family Therapy.  

**Program Goal 3**: Graduate clinicians who are committed to ethical practice as licensed marriage and family therapists. |
| Outcomes| **Student Learning Outcome 1**: Students will integrate systemic theories, skills, and research into clinical practice.  

**Student Learning Outcome 2**: Students will provide multiculturally attuned clinical services.  

**Student Learning Outcome 3**: Students will develop legal and ethical competence and adhere to relevant laws and ethical codes.  

**Student Learning Outcome 4**: Students will demonstrate care for self of the therapist and commitment to continued growth. |

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### Diversity Composition of Faculty, Supervisors and Students

- **Faculty:** 5 Core Faculty; 7 Extended Faculty
  - Core and extended faculty are:
    - 58% female and 42% identify as male. No faculty reported as non-binary or transgender.
    - Our faculty self-report as: 25% Black, 8% Asian American, 17% Latinx, and 50% White.
- University and Off-Site Supervisors: 28 Supervisors. All are State- or AAMFT-Approved Supervisors. All University Supervisors are AAMFT-Approved Supervisors.
  - 54% identify as female, 21% identify as male, 4% identified as non-binary, and 21% of supervisors did not report a gender identity.*
  - Supervisors self-reported ethnicity is 7% Asian or Pacific Islander, 7% Black, 64% White. 21% did not report race/ethnicity.
- Students: 61 Students Enrolled in MACFT
  - 87% percent identify as female, 10% identify as male, and 3% as nonbinary or gender fluid. Students self-identify as 13% Asian or Pacific Islander, 7% Black, 10% Hispanic or Latino, 66% White, and 5% Multiethnic.

*percentages may not total 100% due to rounding.

### Accreditation

The Marriage and Family Therapy Program at Seattle University is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), 112 South Alfred Street, Alexandria, Virginal 22314, 703-838-9808, coa@aamft.org.

The MACFT Program received initial accreditation from COAMFTE on 05/01/2015. The program’s accreditation was renewed on 11/06/2020 for seven (7) years.

Seattle University’s accreditations can be found [here](#).

### Academic Calendar

The MACFT program follows the Seattle University Academic Calendar; found [here](#).

### Degree Completion Requirements; Transfer of Credit

Degree requirements can be found [here](#). See [here](#) for transfer of credit policy.

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### Tuition and Fees

<table>
<thead>
<tr>
<th>Item</th>
<th>Total, Based on 2 Year Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>56 credits</td>
<td><a href="https://www.seattleu.edu/costs/graduate-tuition-fees-and-charges/">https://www.seattleu.edu/costs/graduate-tuition-fees-and-charges/</a></td>
</tr>
<tr>
<td>* Scholarships may be available</td>
<td></td>
</tr>
<tr>
<td>Student Financial Services</td>
<td><a href="https://www.seattleu.edu/sfs/">https://www.seattleu.edu/sfs/</a></td>
</tr>
<tr>
<td>Books at SU's Bookstore</td>
<td>$2000 (estimate for new books)</td>
</tr>
<tr>
<td>ARMFTB Practice Exam</td>
<td>Included in book price</td>
</tr>
<tr>
<td>AAMFT Student Membership</td>
<td>$82/year (plus WAMFT state chapter membership $10/year)</td>
</tr>
<tr>
<td>Device or platform to record clinical sessions</td>
<td>$100 (approximate)</td>
</tr>
<tr>
<td>20 sessions of personal therapy</td>
<td>Varies; may use services provided for Seattle University students</td>
</tr>
<tr>
<td>Tevera Subscription</td>
<td>$223 ($215 subscription + $8 processing fee) for a lifelong subscription</td>
</tr>
</tbody>
</table>

*Price per credit hour and other fees are subject to change. University quarterly fees subject to change. Consult with [SU’s Financial Aid](https://www.seattleu.edu/sfs/).

**Refund policies** and **procedures**.

### Degree Completion Timelines

- The program is designed to be completed in two years (fall start). Students may take up to six years to complete the program.

### Graduation Achievement Data (GAD)

- Graduate Achievement Data is posted as a pdf on our [landing page](https://www.seattleu.edu/sfs/) and graduate stories are [here](https://www.facebook.com).
<table>
<thead>
<tr>
<th>Faculty Roles</th>
<th>MACFT faculty are committed to teaching, scholarship, service, and practice related to the program’s mission and educational outcomes. Core Faculty</th>
</tr>
</thead>
</table>
| Core Faculty | • **Christie Eppler**, PhD, LMFT, AAMFT Approved Supervisor, Professor and Program Director  
• **Rebecca Cobb**, PhD, LMFT, AAMFT Approved Supervisor, Associate Clinical Professor and Clinical Coordinator  
• **Siwan Ju**, Assistant Clinical Professor  
• **Jameson Natwick**, PhD, LMFT, Assistant Clinical Professor  
• **Kimberly Riley**, DSW, LMFT, AAMFT Approved Supervisor, Assistant Clinical Professor |
| Extended SU and Adjunct Faculty | • **Rosy De Prado Gonzalez**, MA, LMFT, AAMFT Supervisor Candidate  
• **Mike Fitzpatrick**, MEd, LMFT, AAMFT Approved Supervisor  
• **James Furrow**, PhD, AAMFT Approved Supervisor  
• **Jasmine Pickens**, MS, PsyD Candidate  
• **Jeanette Rodriguez**, PhD, LMFT, AAMFT Approved Supervisor, Professor  
• **Kimberly Riley**, DSW, LMFT, AAMFT Supervisor Candidate  
• **Ethan Schwab**, PhD, LMFT, AAMFT Approved Supervisor  
• **LaDonna Smith**, MA, LMFT, AAMFT Approved Supervisor, Interim Clinical Supervisor |

| Student Recruitment | Students are recruited through [SU’s website](#), Seattle University recruitment fairs, adverts placed on social media (Facebook, Instagram, and Twitter), and mental health and clinical sites in the Seattle area. In addition, students are recruited at national conferences (e.g., AAMFT, NCFR) and regional recruitment fairs. Campaigns include diversity in representation of gender and race/ethnicity; students and graduates are featured in pictures and narratives. |

| Anti-Discrimination Policy | The MACFT program affirms [Seattle University’s non-discrimination policy](#) and COAMFTE’s anti-discrimination statement, which explicitly prohibits discrimination based on “race, age, gender, ethnicity, sexual orientation, relationship status, gender identity, socioeconomic status, disability, health status, religion and spiritual beliefs and/or affiliation, and/or national origin with regard to the recruitment, admission, codes of conduct, hiring, retention, or dismissal of students, faculty, and supervisors or other relevant educators and/or staff.” |

| Definition of Diversity | The MACFT program honors the rights, safety, dignity, and well-being of all. The program respects the intersections of social locations; we commit to anti-racist education and training culturally responsive therapists. |

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**Definition of Safety**

The MACFT program defines safety as bringing one’s whole self into conversation without retaliation. Students, staff, supervisors, and faculty will not be discriminated against based on ethnicity, class, gender, sexuality, faith or spirituality, age, or social location. The MACFT program prioritizes the necessary personal and professional growth development needed for community members to sustain the program’s mission and educational outcomes. The MACFT program’s commitment to safety includes addressing feelings of discomfort that may arise as a part of this process.

**Admission**

Find MACFT admission information and resources [here](#).

**Retention and Graduation**

Upon confirmation of enrollment, all new students receive a program plan. Throughout the program, students collaborate with their academic advisor to confirm or adapt their plans. When faculty are concerned about a student’s progress, they can refer them to the program director for support and remediation. The process of developing systemic case conceptualizations begins in the first year and continues throughout the clinical sequence. Clinical 1 prerequisites and all preclinical procedures in the Clinical Handbook must be completed by students before starting internship. In MCFT 5720: Assessment and Conceptualization, a case study conceptualization is evaluated, and systemic care skills are assessed during pre-requisite courses (e.g., systemic care skills). Candidacy occurs during the first quarter of the clinical sequence. Candidacy can result in three outcomes: the award of candidacy, the deferral of candidacy and the establishment of a remediation plan with the program director, or the denial of candidacy. If candidacy is denied, students must exit the program. In the last quarter of the clinical sequence (Clinical IV), students are required to pass a Capstone Project. Each student applies for graduation in their penultimate quarter, in collaboration with the registrar’s office. The advisor reviews the student’s academic standing. To graduate, all academic and clinical requirements must be met. Students may participate in commencement with six credits remaining.

**Complaints and Grievances**

The MACFT’s complaints and grievances policy is the same as Seattle University’s policy.

MACFT students may consult with CAS’ Associate Dean of Academic Affairs, MACFT’s Program Director, or MACFT faculty with informal or formal complaints. Complaints and grievances are stored securely and are reviewed by faculty or the associate dean.

**Grading/Assessment**

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
<th>Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>93-100</td>
<td>Superior performance</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>90-92</td>
<td>Good performance</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>87-89</td>
<td>Minimal performance in courses applicable to graduate degree</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>83-86</td>
<td>Courses graded C- or below will not count toward graduate degree</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>80-82</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>77-79</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>73-76</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>70-72</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td>67-69</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>63-66</td>
<td></td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
<td>60-62</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>0-59</td>
<td></td>
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### Remediation and Dismissal

The MACFT program follows Seattle University’s [Degree Completion Policy](#) and the [Dismissal Policy](#).

Students must earn a C or better to pass a class. If a student receives a C- or below, the student must re-take the class and earn a passing grade for the class to be counted towards degree requirements. To graduate, students must have a 3.0 or higher. If at any point in the program, a student's GPA drops below a 3.0, the student is placed on academic probation and must meet with the Program Director and/or CAS' academic advisors to establish a plan for success.

### Code of Conduct

Seattle University's [Code of Student Conduct](#) can be found on the policies page of the [Office of the Dean of Students](#) website. Information in the Code includes student policies, sexual misconduct information and resources, and information about the [Integrity Formation](#) process. Notification of changes reflected in the current version of the Code can be found on the [Recent Code Updates](#) page.

### Portability of Degree

Requirements to achieve full licensure typically take two to four years to complete. Licensure laws vary by state. Please check the state in which you plan to be licensed to see if our educational requirements are a match. Comparison chart for state licensure available [here](#).

### Technology Requirements

Students, staff, and faculty utilize various forms of technology such as Canvas, Tevera, library databases, and smart classrooms. Students, staff, and faculty demonstrate proficiency in using Word, PowerPoint, and Outlook. Computer labs with printing services are available on campus. While accessing technology from off campus students need sufficient computer equipment and internet accessibility required for online learning.

### Authenticity of Student Work

The MACFT program adheres strictly to the Academic Policy concerning [Academic Integrity](#).

### Technical training for students, faculty, and supervisors

Seattle University offers training and support for technology, writing, and other program requirements (e.g., library searches).

**Students:**
- [Student Help](#)
- [Learning Commons](#)
- [Information Technology Services](#)
- [Tevera Help](#)

**Faculty, staff, and supervisors:**
- [Information Technology Services](#)
- [Center for Digital Learning and Innovation (CDLI)](#)
- [Tevera Help](#)
- [Benchmark & Assessment Data](#)

*Revised 11/8/2022*