

Master of Arts in  
Couples & Family Therapy



<b>Master of Arts in Couples and Family Therapy (MACFT)</b> <b>2021-2022</b>	
<p>The Mission, Goals, and Outcomes have been approved by the program and are in the process of being proposed to and approved by the college and university, effective AY22-23.</p>	
<b>Mission</b>	<p>The MACFT program prepares systemic therapists to promote healing, growth, and relational connectedness.</p>
<b>Goals</b>	<p><b>Program Goal 1:</b> Graduate couples and family therapists who integrate systemic theories, skills, and research into clinical practice.</p> <p><b>Program Goal 2:</b> Promote inclusion, diversity, and equity in the field of Couples and Family Therapy.</p> <p><b>Program Goal 3:</b> Graduate clinicians who are committed to ethical practice as licensed marriage and family therapists.</p>
<b>Outcomes</b>	<p><b>Student Learning Outcome 1:</b> Students will integrate systemic theories, skills, and research into clinical practice.</p> <p><b>Student Learning Outcome 2:</b> Students will provide multiculturally attuned clinical services.</p> <p><b>Student Learning Outcome 3:</b> Students will develop legal and ethical competence and adhere to relevant laws and ethical codes.</p> <p><b>Student Learning Outcome 4:</b> Students will demonstrate care for self of the therapist and commitment to continued growth.</p>
<b>Student/ Graduate Achievements</b>	<p>Student Achievement Criteria Data is posted as a pdf on our <a href="#">landing page</a> and student stories <a href="#">here</a>.</p>
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<p><b>Diversity Composition of Faculty, Supervisors and Students</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">Faculty</a>: 2 Core Faculty; 8 Extended Faculty <ul style="list-style-type: none"> <li>• The core faculty are white and cis-female</li> <li>• Core and extended faculty are: <ul style="list-style-type: none"> <li>▪ 75% female and 25% identify as male. No faculty reported as non-binary or transgender.</li> <li>▪ Our faculty self-report as: 25% Black, 8% Asian American, 17% Latinx, and 50% White.</li> </ul> </li> </ul> </li> <li>• University and Off-Site Supervisors: 28 Supervisors. All are State- or AAMFT-Approved Supervisors. All University Supervisors are AAMFT-Approved Supervisors. <ul style="list-style-type: none"> <li>• 54% identify as female, 21% identify as male, 4% identified as non-binary, and 21% of supervisors did not report a gender identity.*</li> <li>• Supervisors self-reported ethnicity is 7% Asian or Pacific Islander, 7% Black, 64% White. 21% did not report race/ethnicity.</li> </ul> </li> <li>• Students: 35 Students Enrolled in MACFT <ul style="list-style-type: none"> <li>• 89% percent identify as female and 9% identify as male. 3% of students did not report. University structures do not have options for gender fluid or non-binary identifications.*</li> <li>• Students self-identify as 23% multiracial, 6% Black, 6% Hispanic, 6% Asian, 60% White; all students reported race/ethnicity.</li> </ul> </li> </ul> <p>*percentages may not total 100% due to rounding.</p>
<p><b>Accreditation</b></p>	<p>The Marriage and Family Therapy Program at Seattle University is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), 112 South Alfred Street, Alexandria, Virginia 22314, 703-838-9808, <a href="mailto:coa@aamft.org">coa@aamft.org</a>.</p> <p>The MACFT Program received initial accreditation from COAMFTE on 05/01/2015. The program’s accreditation was renewed on 11/06/2020 for seven (7) years.</p> <p>Seattle University’s accreditations can be found <a href="#">here</a>.</p>
<p><b>Academic Calendar</b></p>	<p>The MACFT program follows the Seattle University Academic Calendar; found <a href="#">here</a>.</p>
<p><b>Degree Completion Requirements; Transfer of Credit</b></p>	<p>Degree requirements can be found <a href="#">here</a>. See <a href="#">here</a> for transfer of credit policy.</p>
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<b>Tuition and Fees</b>		<b>Total, Based on 2 Year Schedule</b>
	56 credits	<a href="https://www.seattleu.edu/costs/graduate-tuition-fees-and-charges/">https://www.seattleu.edu/costs/graduate-tuition-fees-and-charges/</a> * Scholarships may be available
	Student Financial Services	<a href="https://www.seattleu.edu/sfs/">https://www.seattleu.edu/sfs/</a>
	Books at SU's Bookstore	\$2000 (estimate for new books)
	ARMFTB Practice Exam	Included in book price
	AAMFT Student Membership	\$82/year (plus WAMFT state chapter membership \$10/year)
	Video Recorder for Clinical	\$100 (approximate)
	20 sessions of personal therapy	Varies
		<p>*Price per credit hour and other fees are subject to change. University quarterly fees subject to change. Consult with <a href="#">SU's Financial Aid</a>.</p> <p>Refund <a href="#">policies</a> and <a href="#">procedures</a>.</p>
<b>Degree Completion Timelines</b>	The program is designed to be completed in two years (fall start). Students may take up to six years to complete the program.	
<b>Graduation (SAC)</b>	Student Achievement Criteria Data is listed <a href="#">here</a> .	
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<b>Faculty Roles</b>	<p>MACFT faculty are committed to teaching, scholarship, service, and practice related to the program’s mission and educational outcomes.</p> <p>Core Faculty</p> <ul style="list-style-type: none"> <li>• <a href="#">Christie Eppler</a>, PhD, LMFT, AAMFT Approved Supervisor, Professor and Program Director</li> <li>• <a href="#">Rebecca Cobb</a>, PhD, LMFT, AAMFT Approved Supervisor, Clinical Assistant Professor and Clinical Coordinator</li> </ul> <p>Extended SU and Adjunct Faculty</p> <ul style="list-style-type: none"> <li>• <a href="#">Rosy De Prado Gonzalez</a>, MA, LMFT, AAMFT Supervisor Candidate</li> <li>• <a href="#">Mike Fitzpatrick</a>, MEd, LMFT, AAMFT Approved Supervisor</li> <li>• <a href="#">James Furrow</a>, PhD</li> <li>• <a href="#">Jeney Park-Hearn</a>, PhD</li> <li>• <a href="#">Jasmine Pickens</a>, MS, PsyD Candidate</li> <li>• <a href="#">Jeanette Rodriguez</a>, PhD, LMFT, AAMFT Approved Supervisor, Professor</li> <li>• <a href="#">Kimberly Riley</a>, DSW, LMFT, AAMFT Supervisor Candidate</li> <li>• <a href="#">Ethan Schwab</a>, PhD, LMFT, AAMFT Approved Supervisor</li> </ul>
<b>Student Recruitment</b>	<p>Students are recruited through <a href="#">SU’s website</a>, Seattle University recruitment fairs, adverts placed on social media (Facebook, Instagram, and Twitter), and mental health and clinical sites in the Seattle area. In addition, students are recruited at national conferences (e.g., AAMFT, NCFR) and regional recruitment fairs. Campaigns include diversity in representation of gender and race/ethnicity; students and graduates are featured in pictures and narratives.</p>
<b>Anti-Discrimination Policy</b>	<p>The MACFT program affirms <a href="#">Seattle University’s non-discrimination policy</a> and COAMFTE’s anti-discrimination statement, which explicitly prohibits discrimination on the basis of “race, age, gender, ethnicity, sexual orientation, relationship status, gender identity, socioeconomic status, disability, health status, religion and spiritual beliefs and/or affiliation, and/or national origin with regard to the recruitment, admission, codes of conduct, hiring, retention, or dismissal of students, faculty, and supervisors or other relevant educators and/or staff.”</p>
<b>Definition of Diversity</b>	<p>The MACFT program honors the rights, safety, dignity, and well-being of all. The program respects the intersections of social locations; we commit to anti-racist education and training culturally responsive therapists.</p>
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<b>Definition of Safety</b>	The MACFT program defines safety as bringing one’s whole self into conversation without retaliation. Students, staff, supervisors, and faculty will not be discriminated against based on ethnicity, class, gender, sexuality, faith or spirituality, age, or social location. The MACFT program prioritizes the necessary personal and professional growth development needed for community members to sustain the program’s mission and educational outcomes. The MACFT program’s commitment to safety includes addressing feelings of discomfort that may arise as a part of this process.																																																
<b>Admission</b>	Find MACFT admission information and resources <a href="#">here</a> .																																																
<b>Retention and Graduation</b>	All students collaborate with their academic advisor at the beginning of the program and as needed throughout the program to establish a program plan. Students begin to develop systemic case conceptualizations in their first year and continue this process throughout the clinical sequence. Students must pass a competency rubric in Assessment and Conceptualization before starting their internship. Candidacy occurs during the first quarter of the clinical sequence. The three outcomes of Candidacy are: being granted candidacy, having candidacy deferred and meeting with the program director to establish a remediation plan, or being denied Candidacy. Students must pass a Capstone Project in the last quarter of the clinical sequence. In collaboration with the registrar’s office, students apply for graduation in their penultimate quarter. Their advisor reviews their earned credits, degree program, and academic standing. All academic and clinical requirements must be met to graduate. Students may participate in commencement with six credits outstanding.																																																
<b>Complaints and Grievances</b>	The MACFT’s complaints and grievances policy is the same as <a href="#">Seattle University’s policy</a> . MACFT students may consult with CAS’ Associate Dean of Academic Affairs, MACFT’s Program Director, or MACFT faculty with informal or formal complaints. Complaints and grievances are stored securely and are reviewed by faculty or the associate dean.																																																
<b>Grading/ Assessment</b>	<table border="0"> <tr> <td>A</td> <td>4.0</td> <td>93-100</td> <td>Superior performance</td> </tr> <tr> <td>A-</td> <td>3.7</td> <td>90-92</td> <td></td> </tr> <tr> <td>B+</td> <td>3.3</td> <td>87-89</td> <td></td> </tr> <tr> <td>B</td> <td>3.0</td> <td>83-86</td> <td>Good performance</td> </tr> <tr> <td>B-</td> <td>2.7</td> <td>80-82</td> <td></td> </tr> <tr> <td>C+</td> <td>2.3</td> <td>77-79</td> <td></td> </tr> <tr> <td>C</td> <td>2.0</td> <td>73-76</td> <td>Minimal performance in courses applicable to graduate degree</td> </tr> <tr> <td>C-</td> <td>1.7</td> <td>70-72</td> <td>Courses graded C- or below will not count toward graduate degree or certificate (Except STMC 5530)</td> </tr> <tr> <td>D+</td> <td>1.3</td> <td>67-69</td> <td></td> </tr> <tr> <td>D</td> <td>1.0</td> <td>63-66</td> <td></td> </tr> <tr> <td>D-</td> <td>0.7</td> <td>60-62</td> <td></td> </tr> <tr> <td>F</td> <td>0.0</td> <td>0-59</td> <td></td> </tr> </table>	A	4.0	93-100	Superior performance	A-	3.7	90-92		B+	3.3	87-89		B	3.0	83-86	Good performance	B-	2.7	80-82		C+	2.3	77-79		C	2.0	73-76	Minimal performance in courses applicable to graduate degree	C-	1.7	70-72	Courses graded C- or below will not count toward graduate degree or certificate (Except STMC 5530)	D+	1.3	67-69		D	1.0	63-66		D-	0.7	60-62		F	0.0	0-59	
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<b>Remediation and Dismissal</b>	The MACFT program follows Seattle University's Dismissal Policy; found <a href="#">here</a> . If students do not demonstrate developmentally appropriate skills, they must meet with the Clinical Coordinator and/or Program Director to establish a remediation plan. Students must maintain a grade point average of 3.0 to be in good academic standing. Students who drop below a 3.0 will be placed on academic probation and will meet with the program to establish a remediation plan. If the remediation plan does not resolve the concern, a student may be dismissed.
<b>Code of Conduct</b>	Seattle University's <a href="#">Code of Student Conduct</a> can be found on the policies page of the <a href="#">Office of the Dean of Students</a> website. Information in the Code includes student policies, sexual misconduct information and resources, and information about the <a href="#">Integrity Formation</a> process. Notification of changes reflected in the current version of the Code can be found on the <a href="#">Recent Code Updates</a> page.
<b>Portability of Degree</b>	Requirements to achieve full licensure typically take two to four years to complete. Licensure laws vary by state. Please check the state in which you plan to be licensed to see if our educational requirements are a match. Comparison chart for state licensure available <a href="#">here</a> .
<b>Technology Requirements</b>	Students, staff, and faculty utilize various forms of technology such as Canvas, library databases, and smart classrooms. Students, staff, and faculty demonstrate proficiency in using Word, PowerPoint, and Outlook. Computer labs are available on campus. While accessing technology from off campus students need sufficient computer equipment and internet accessibility required for online learning.
<b>Authenticity of Student Work</b>	The MACFT program adheres strictly to the Academic Policy concerning <a href="#">Academic Integrity</a> .
<b>Technical training for students, faculty, and supervisors</b>	Seattle University offers training and support for technology, writing, and other program requirements (e.g., library searches). Students: <ul style="list-style-type: none"> <li>• <a href="#">Student Help</a></li> <li>• <a href="#">Learning Commons</a></li> <li>• <a href="#">Information Technology Services</a></li> </ul> Faculty, staff, and supervisors: <ul style="list-style-type: none"> <li>• <a href="#">Information Technology Services</a></li> <li>• <a href="#">Center for Digital Learning and Innovation (CDLI)</a></li> </ul>

Revised November 23, 2021