

### 3 Minute Thesis Proposal Overview and Evaluation Criteria

A single static PowerPoint slide should be used. Students are encouraged to create an infographic and should not have a slide that is heavy with text. No slide transitions, animations or 'movement' of any description should be used. The slide is to be presented from the beginning of the oration. Students will have 3 minutes maximum to present their thesis proposal. Once 3 minutes has elapsed, students will be cut-off, so students must practice their 3-minute thesis proposal to ensure it is within the 3-minute time-limit.

Evaluation Criteria:

Criterion	Exemplary Performance (3)	Meets Expectations (2)	Does Not Meet Expectations (1)
<b>Knowledge &amp; Comprehension of the Literature:</b> Student has demonstrated their ability to search the literature and synthesize knowledge to provide the necessary background information to the research question they plan to address through their thesis project.			
<b>Critical Evaluation of Literature:</b> Student has demonstrated their ability to provide a critical evaluation of the literature and through this process; they have clearly explained the need and primary purpose for their research project along with a realistic hypothesis based on previous literature.			
<b>Research Design:</b> Student has demonstrated the ability to design and explain a research project that will answer their research question (i.e., project is methodologically sound).			
<b>Slide Design:</b> The student presented one PowerPoint slide that was clear, legible, precise, and visually appealing. Slide was consistent with information presented orally and added to, not distracted from, the presentation.			
<b>Communication Skills:</b> Student has effectively communicated scientific principles and their proposed research design by providing clear explanations and insightful answers			

<p>to questions. The student used accessible language for a diverse audience to understand. The student kept appropriate eye contact with the audience, maintained a steady pace and was easy to hear. Student spent adequate time on each element of their presentation and did not elaborate for too long on one aspect or rush through the presentation.</p>			
<p><b>Engagement:</b> The student conveyed enthusiasm around their proposed thesis project and captured the attention of their audience.</p>			
<p><b>Presentation Duration.</b> The presentation was 3 minutes in length.</p>			
<p>Final Score (Out of 21):</p>	<p>Pass with Minor Revisions  Pass with Major Revisions  Fail</p>		