Students have access to SU Online and are expected to know how to comprehend their degree audits. On SU Online, the degree audit is called “Program Evaluation” and is listed under the student menu. A Program Evaluation is a computer-generated report that enables the student and his/her advisor to assess the student’s academic progress and unfulfilled degree requirements. The audit is a valuable tool for academic planning and course selection because it matches the courses that the student has taken with the requirements of his/her degree program.

How to Read an Undergraduate Program Evaluation

Student and Program Information – Student profile and academic information are listed at the top of the Program Evaluation. If students are pursuing more than one degree, they will have a separate program evaluation for each degree. Students pursuing double majors will have their secondary major requirements included within their primary degree’s program evaluation.

Transfer Credit Information - Transfer credit from other institutions and test credit is summarized in this section.

Program Status – This section allows students to track their progress towards earning their degree. This section includes information about student credit totals, cumulative and major GPAs, and minimum requirements for degree programs. Students must satisfy every requirement for their program and meet the minimum credit and GPA requirements in order to graduate.

NOTE: Even if a student’s Program Status shows that they have met the minimum degree requirements for their program, they must officially apply to graduate through SU Online in order to have their records officially evaluated and their degree posted.

Program Status Key:
- In Progress – all degree requirements are not completed nor registered for
- Anticipated Complete – all remaining requirements have been registered for but course work is still in progress. Program Status should display “Anticipated Complete” for the quarter a student plans to graduate
- Complete – all degree requirements have been met but the degree is not yet posted
Program Requirements – This section displays a student’s program requirements and whether they have been fulfilled. The codes listed below are used to indicate the status of each program requirement. Credits shown in parentheses have not yet been earned but are anticipated to be earned before the listed anticipated graduation date.

Requirement Status Key:

- **C, J, N, P:** noted on the left side of the Program Evaluation
  - C) = Complete: a requirement or group of requirements is complete
  - J) = In Progress: a requirement or group of requirements is partially complete
  - N) = Not Started: a requirement or group of requirements has not been started
  - P) = Pending Completion: a requirement or group of requirements is registered for but not yet completed

- **IP, PR, TE:** course status codes, noted at the end of the course information line
  - *IP = In Progress
  - *PR = Pre-Registered for a course in a future term
  - *TE = Transfer course equivalency (SU course/Transfer course). Since grades earned in transfer do not affect the SU GPA, the grades for transfer courses are not listed.

"Completed at SU" tracks the amount of credits required and taken at SU. All undergraduate students must complete a minimum of 45 credits at SU.

"Currently Registered" includes courses a student is enrolled in and has pre-registered for upcoming quarters.

"Estimated Remaining" indicates how many credits a student needs to complete to reach 180 credits – students may have additional credits to complete to fulfill Core, college, and major requirements.

Both the major GPA and cumulative GPA requirement must be met.
Core Curriculum Requirements – All undergraduate students are required to complete Core Curriculum requirements. Core requirements differ based on specific degree programs.

This program evaluation displays the requirements as they appear for new first-year students starting at SU in Fall 2013.

<table>
<thead>
<tr>
<th>Credits Completed: 0.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete all 3 subrequirements:</td>
</tr>
</tbody>
</table>

I) University Core

<table>
<thead>
<tr>
<th>A: Module I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete the following:</td>
</tr>
<tr>
<td>P) Academic Writing Seminar (UCOR 1100)</td>
</tr>
<tr>
<td>UCOR-1100........... 13PQ</td>
</tr>
<tr>
<td>C) Mathematics and Quantitative Reasoning (UCOR 1200)</td>
</tr>
<tr>
<td>MATH-121CP........ 07/08/13 --- 0.00 *NE</td>
</tr>
<tr>
<td>N) Creative Expression and Understanding (UCOR 1300)</td>
</tr>
<tr>
<td>1 course needed</td>
</tr>
<tr>
<td>P) Inquiry Seminar in the Humanities (UCOR 1400)</td>
</tr>
<tr>
<td>UCOR-1440......... 13PQ</td>
</tr>
<tr>
<td>___ ( 5.00) *PR</td>
</tr>
<tr>
<td>P) Inquiry Seminar in the Social Sciences (UCOR 1600)</td>
</tr>
<tr>
<td>UCOR-1630......... 13PQ</td>
</tr>
<tr>
<td>___ ( 5.00) *PR</td>
</tr>
<tr>
<td>N) Inquiry Seminar in the Natural Sciences (UCOR 1800)</td>
</tr>
<tr>
<td>--------------</td>
</tr>
<tr>
<td>4.5 credits needed</td>
</tr>
</tbody>
</table>

II) B: Module II

| Complete the following: |
| N) Theological Explorations (UCOR 2100) |
| N) Philosophy of the Human Person (UCOR 2500) |
| N) Ethical Reasoning (UCOR 2900) |

III) C: Module III

| Complete the following: |
| N) Religion in a Global Context (UCOR 3100) |
| N) Humanities and Global Challenges (UCOR 3400) |
| N) Physical/Life Sci and Global Challenges (UCOR 3800) |

"C" indicates that this requirement has been completed.

"NE" indicates that the requirement was met by a "non-course equivalency."

"PR" indicates pre-registration for a course in a future term.

"N" indicates that this requirement has not been started.
This program evaluation displays the requirements for a transfer student who started in the 2012-2013 academic year and went through the Core Transition.

I) 1: General Core for Current Student Rollover
   Credits Completed: 37.00
   Complete all 3 subrequirements:
   C) A: Module 1
      > Complete the following:
      C) Academic Writing Seminar (UCOR 1100)
         ENGL-110/ENGL 101.. 06/15/10      5.00  *TE
      C) Mathematics and Quantitative Reasoning (UCOR 1200)
         MATH-110........... 12FQ       B-     5.00
      C) Creative Expression and Understanding (UCOR 1300)
         ART-120/DG 102........ 12/15/00   6.00  *TE
         ART-120/DG 106........ 03/15/01   0.00  *TE
      C) Inquiry Seminar in the Humanities (UCOR 1400)
         ENGL-120RS/HUM 105.. 03/15/10    5.00  *TE
      C) Inquiry Seminar in the Social Sciences (UCOR 1600)
         SOCL-120/SOC& 101... 12/15/10    0.00  *TE
      C) Inquiry Seminar in the Natural Sciences (UCOR 1800)
         GNSC-LABRS/BIOL 128. 12/15/10    5.00  *TE

   I) B: Module II
      > Complete the following:
      C) Theological Explorations (UCOR 2100)
         THRS-291........... 13SQ       B+     5.00
      P) Philosophy of the Human Person (UCOR 2500)
         UCOR-2500.......... 13FQ       ___ ( 5.00)  *PR
      N) Ethical Reasoning (UCOR 2900)
         ________ 1 course needed

   C) Module III
      > Complete the following:
      C) Religion in a Global Context (UCOR 3100)
         THRS-300NR........... 06/15/10    0.00  *TE
      C) Humanities and Global Challenges (UCOR 3400)
         HIST-120RS/GE 121... 06/15/01    6.00  *TE
         HIST-120RS/GE 140... 08/15/01    0.00  *TE
      C) Physical/Life Sc1 and Global Challenges (UCOR 3800)
         CISS-SSZCNR........... 06/15/10    0.00  *TE

**College of Arts and Sciences Requirements** – Undergraduate students in the College of Arts and Sciences are required to take an additional history course and demonstrate competency in a modern language through the 135 level.
Major and Minor Requirements – The requirements for majors, minor, and specializations are listed here. The minimum number of credits needed for each are indicated as are GPA requirements.

C) 2: College of Arts and Sciences Requirements

Credits Completed: 20.00
Complete both subrequirements:
C) A: Modern Language
   > Students must demonstrate competency in a modern
   > language through the 135 level.
   C) MODERN LANGUAGE 115
      SPAN-115............ 12FQ B- 5.00
   C) MODERN LANGUAGE 125
      SPAN-125............ 13WQ A- 5.00
   C) MODERN LANGUAGE 135
      SPAN-135............ 13SQ B+ 5.00
C) B: HIST 121 or 231
   HIST-121............ 13WQ B- 5.00

This student has received multiple exceptions from the department to complete major requirements

I) 3: Psychology Major Requirements

!! Exception
60 cr req’d, 50 cr + 10 cr in transfer content

Credits Achieved/Needed: 20.00 / 50.00
GPA Achieved/Needed: 3.533 / 2.000
PSYC GPA POINTS/MJR GPA CREDITS: 53.00/15.00
Complete both subrequirements:
I) A: REQUIRED COURSES
   > 30 CREDITS MUST BE COMPLETED AT SARATOGA UNIVERSITY
   > FROM THE REQUIRED COURSES AND ELECTIVES IN THE MAJOR.
   > The following required courses must be completed
   > with a C (2.0) or better.
   PSYC-120/PSYC& 100.. 06/15/11 0.00 *TE
   PSYC-205............ 12FQ B+ 5.00
   PSYC-303............ 13WQ B+ 5.00
   PSYC-305............ 13SQ A 5.00
   PSYC-370.................. 1 course needed
   PSYC-489.................. 1 course needed

I) B: PSYC ELECTIVES

!! Exception
30 cr req’d: 25 cr + 5 cr in content from PSYC 215 (in GE)

PSYC-200RS/PSYC 207. 03/15/10 5.00 *TE
PSYC-344 ............ 13FQ ___ ( 5.00) *PR
PSYC-427 ............ 13FQ ___ ( 5.00) *PR

10 credits needed

Credits Achieved/Needed indicate the credit requirements for the major and how many credits have been completed.

Students may show competence by completing the courses or testing out of them through a placement exam.
Core Honors program requirements are listed second in a student’s program evaluation. PLEASE NOTE: Core Honors program requirements are still being finalized for the 2013-2014 year; they will include UCOR Core courses.

General Electives—This section shows all other courses that do not apply to Core, college, Major, or Minor requirements. These are general elective credits which count towards the total number of credits required for a degree.

Transfer Student:

<table>
<thead>
<tr>
<th>General Electives</th>
<th>Registered Credits</th>
<th>Earned Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH-100/ANTH 135</td>
<td>03/15/10 5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>ISSC-120/GEOL 101</td>
<td>12/15/10 3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>ENGL-100/ENGL 102</td>
<td>03/16/11 0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>PHYS-101/ASTR 100</td>
<td>06/15/11 0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>ART-100/DG 101</td>
<td>12/15/00 6.00</td>
<td>6.00</td>
</tr>
<tr>
<td>ART-100/DG 103</td>
<td>03/15/01 0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>GENL-BLEC/DG 104</td>
<td>12/15/00 3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>CPSC-100/GE 180</td>
<td>03/15/01 3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>ART-271/DG 102</td>
<td>06/15/01 6.00</td>
<td>6.00</td>
</tr>
<tr>
<td>ART-271/DG 111</td>
<td>06/15/01 0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>ART-371/DG 207</td>
<td>12/15/01 6.00</td>
<td>6.00</td>
</tr>
<tr>
<td>ART-371/DG 260</td>
<td>06/15/02 0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>ART-200/RS 202</td>
<td>08/15/01 6.00</td>
<td>6.00</td>
</tr>
<tr>
<td>ART-200/RS 270</td>
<td>06/15/02 0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>ART-100/RS 110</td>
<td>06/15/01 3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>GENL-BLEC/GE 131</td>
<td>12/15/01 3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>ART-100/RS 210</td>
<td>03/15/02 3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>ART-200/RS 262</td>
<td>06/15/02 3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>PHIL-110/PHIL 106</td>
<td>06/15/10 5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>PSYC-215/PSYC &amp; 220</td>
<td>12/15/11 0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

(Credits in parentheses are anticipated earned)

"RS" means that the requirement was satisfied by a course that is not a direct equivalent to an SU course.
New Student:

<table>
<thead>
<tr>
<th>General Electives</th>
<th>Registered Credits</th>
<th>Earned Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH-110PL......... 12/01/12</td>
<td>0.00</td>
<td>0.00 *NE</td>
</tr>
<tr>
<td>MATH-110PL......... 10/06/12</td>
<td>0.00</td>
<td>0.00 *NE</td>
</tr>
<tr>
<td>MATH-110PL......... 07/08/13</td>
<td>0.00</td>
<td>0.00 *NE</td>
</tr>
</tbody>
</table>

(Credits in parentheses are anticipated earned)

“PL” indicates that this student completed a placement exam and placed out of MATH 110. “0.00” indicates that the student did not receive credit for these exams.

Transfer/Other Credits – If a student came to SU with transfer or test credit, a summary of this credit will be listed at the end of the Program Evaluation and at the top.

TRANSFER/OTHER CREDITS

Transfer credits: 15.00
Test/Other credits: 25.00
TOTAL: 40.00

Codes/Notes – This section indicates the names of staff members in the Office of the Registrar who updated a student’s Program Evaluation, the dates of updates, and any notes.

*C - Complete
*I - In Progress
*N - Not Started
*P - Pending completion
*PR - Preregistered for a course in a future term
*TE - Transfer Course Equivalency (SU course/transfer course)

CODES

March 20 2012 9:13 AM Tamara Gaffney
Refer to 2012-2013 catalog for possible changes to degree req'ts.

10 credit limit for English composition courses.

6 credit limit on all activity, skill and performance coursework.

To satisfy CORE and/or major req'ts, a course must be at least 4 quarter credits.

GE 111 @ AI: submit syllabus or detailed course description for possible credit

Completion of DTA only satisfies MATH 107