

Kimberly Linayah Harden, Ed.D.

EDUCATION

Concordia University • Doctorate, Educational Leadership, 2016

Gonzaga University • Master of Arts, Communication and Leadership Studies, 2010

University of Washington • Bachelor of Arts, Communication, 2006

AREAS OF EXPERTISE

- Communication Studies
- Public Speaking
- Research and Writing Methods
- Service Learning

TEACHING EXPERIENCE

Lecturer, Seattle University

September 2016 – Present

- Responsible for teaching courses in rhetorical composition and criticism, public speaking, and nonprofit leadership
- Prepare and revise syllabi and other pedagogical materials in accord with course guidelines developed by Seattle University's Department of Strategic Communication and Nonprofit Leadership Program
- Participate in course and program development; pursue scholarly and professional activities; perform college and professional service; work cooperatively with diverse groups; perform other duties as assigned

Faculty, Seattle College District

January 2013 – Present

- Teach introductory communication, public speaking, and media communication and literacy courses (CMST 101, CMST 220, and CMST 245) at North Seattle College, Seattle Central College, and South Seattle College
- Provide students with knowledge, skills, and attitudes to communicate effectively, clearly, persuasively, and vividly
- Encourage students to practice and demonstrate skills in critical thinking, listening, collaboration, speech composition and delivery, conflict resolution, emotional intelligence, and relationship maintenance
- Provide opportunities for students to develop and refine their writing; emphasized scholarly research as an ongoing process of discovery and growth
- Use Canvas online learning management system to supplement course learning and communicate with students

Faculty, Highline College

September 2014 – June 2016

- Taught face-to-face and hybrid introductory communication studies, public speaking, and small group communication/leadership studies courses (CMST 101, CMST 220, and CMST 230)
- Oversaw the planning, development, and pilot of Highline College's servant leadership program
 - Designed curriculum exploring various communication and leadership styles, theory, and facilitation

- Responsible for supporting student community projects through the training of faculty in service learning pedagogy and the development of business partnerships with local nonprofit organizations
- Led program assessments to evaluate program and make recommendations for sustaining the program's success
- Served as faculty advisor for Highline's student Communication Club and Nontraditional Student Club
- Facilitated new student/college success orientations
- Recipient of 2016 Women in Action Award

Adjunct Faculty, Regis University

October 2014 – December 2014

- Taught online course Cultural Competence in Education (EDFD 403) for Regis University's Jesuit Commons: Higher Education at the Margins program
- Focused on the basic cultural competence skills educators need to better serve diverse students

Adjunct Faculty, ITT Technical Institute

March 2013 – June 2013

- Taught Advanced Communication Strategies for the Technical Professional course (GS2745)
- Focused on the critical thinking, analysis, and practical skills essential to developing and implementing communication strategies

OTHER PROFESSIONAL EXPERIENCE

Administrative Coordinator (Contract), Starbucks Coffee Company

2012–2013

- Performed complex and diverse administrative duties that involved high-level internal and external contacts and exposure to sensitive information, necessitating considerable use of tact, diplomacy, discretion, and judgment

Assistant to the Vice President, Providence Health & Services

2011–2012

- Oversaw internal communications to more than 3,000 revenue cycle department employees; developed and implemented communication strategies aligned with organizational initiatives
- Worked collaboratively with various teams to develop communication plans and move processes through completion to achieve specific communication goals and strategies

Senior Executive Assistant, Seattle Cancer Care Alliance

2008–2010

- Managed all activities of the Board of Directors and its committees; prepared Board meeting agendas, and recorded and finalized minutes; prepared Board resolutions and bylaws
- Co-facilitated professional development trainings for up to 30 people

PRESENTATIONS

- Harden, K. (May 2016). *Learning through Service: Engaging Students in Academics and Social Action*. Proposal accepted for roundtable discussion at the annual meeting of the NISOD 38th Annual International Conference on Teaching and Leadership Excellence, Austin, TX.

- Harden, K. (June 2015). *The LEAD Model: Enhancing Student-Teacher Connections*. Paper accepted for roundtable discussion at the annual meeting of the ILA Women and Leadership Affinity Group Conference, Pacific Grove, CA.
- Harden, K. (April 2011). *Examining Discrimination and Perception of Self through Narrative Analysis*. Paper presented at the annual meeting of the Northwest Communication Association, Coeur d'Alene, ID.
- Harden, K. (April 2010). *Commodification of the Latina Body*. Paper presented at the annual meeting of the Northwest Communication Association, Coeur d'Alene, ID.

COMMUNITY LEADERSHIP

Board Member

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| • Action for Media Education | 2012–2016 |
| • Washington Community College Humanities Association | 2014–2015 |