Curriculum Vitae JAMESON E. NATWICK

May 2022

CONTACT INFORMATION

Email: jnatwick@seattleu.edu

EDUCATION

Ph.D., Human Development and Family Science Specialization: Marriage and Family Therapy Virginia Polytechnic Institute and State University, Blacksburg, VA

M.S., Marriage and Family Therapy
Seattle Pacific University, Seattle, WA

Certificate of Completion, Pre-Theology
Mount Angel Seminary, Mt. Angel, OR
Completed coursework equivalent to a Bachelor's in Philosophy

B.A., Psychology, Carroll College, Helena, MT Academic Honors.

LICENSES

2010

Licensed Marriage and Family Therapist (WA)

TEACHING EXPERIENCE

Instructor of Record

April 2019 – Present

Research Methods I (MFT 6700)

Seattle Pacific University

Winter Quarter 2020

- Taught qualitative and quantitative methods to graduate students, focusing on the connection between research and clinical practice.
- Facilitated activities, assignments, and discussions to provide students practical and theoretical knowledge.

Spiritually-Infused Systemic Child and Adolescent Treatment (STMC 5760) **Summer 2019** *Seattle University*

- Responsible for prepping a course that met all day for two weekends.
- Engaged students through multiple modes of teaching, such as in-class activities, experiential activities, large and small group discussions, reflection worksheets, and lectures.

Human Sexuality (HD 2314; Online) **Sum. 2017; Fall 2017; Spr. 2018; Winter 2019** *Virginia Polytechnic Institute and State University*

- Facilitated online courses on human sexuality.
- Development assignments and discussion for students to assist students in meeting the objectives of the course.
- Designed exams and conducted grading for the course.

Child and Adolescent Development (HD 1004)

Virginia Polytechnic Institute and State University

- Responsible for independently teaching Introduction to Human Development to undergraduate students in a classroom setting.
- Created lectures, designed exams, and conducted grading for the course.
- Promoted an engaging classroom setting with class activities and application of content to everyday life.

Teaching Supervision

Graduate Teaching Assistant: Graduate Teaching Seminar

Fall 2018; Spring 2019

Spring 2017; Fall 2018

Virginia Polytechnic Institute and State University

- Provided senior evaluations of graduate students who were an instructor of record.
- Mentored graduate students in classroom dilemmas and support for utilizing online teaching platforms.

Summer Teaching Supervisor

Summer 2018

Virginia Polytechnic Institute and State University

- Supervisor to graduate students teaching online summer courses.
- Provided advice, checked syllabuses, and problem solved issues that arose for instructors.

Guest Lecturer

What is Mental Health?

September 2021

Saint Martin's University

Mental Health, Coping, and COVID-19

April 2021

Saint Martin's University

Mental Health First Aid – Training for Resident AssistantsJanuary 2021; August 2021

Saint Martin's University

Human Sexuality (HD 2314)

March 2019

Virginia Polytechnic Institute and State University

• Lectured on sexual dysfunctions and disability

HDFS Teaching Seminar (HD 5974)

March 2019

Virginia Polytechnic Institute and State University

- Presented on the development and evaluation of short answer questions, essays, and discussion posts.
- Facilitated activities to help students practice evaluating student work.

HDFS Teaching Seminar (HD 5974)

October 2018

Virginia Polytechnic Institute and State University

- Gave a lecture on "Teaching the Students you Have, Not the Students you Want".
- Facilitated activity and discussion with graduate students in the seminar.

Experiential Interventions in Therapy

April 2018

University of Maryland

- Lead experiential activities that could be used in therapy in the classroom.
- Discussed theoretical foundations for experiential therapy.

Human Sexuality (HD 2314)

November 2017

Virginia Polytechnic Institute and State University

• Prepared lecture and activity on Gender Development and Identity.

Introduction to Disabilities Studies (HD 2984)

February 2017

Virginia Polytechnic Institute and State University

• Discussed clinical challenges that are present for individuals, families, and the larger system in advocating and treating disabilities.

Child and Adolescent Development (HD 1004)

November 2016

Virginia Polytechnic Institute and State University

• Prepared lecture, created PowerPoint, and lead activity on social and personality development in middle childhood.

Child and Adolescent Development (HD 1004)

October 2016

Virginia Polytechnic Institute and State University

- Created lecture and PowerPoint on social and personality development in infancy.
- Facilitated an in-class activity demonstrating the social awareness of infants.

Assessments & Testing in Family Therapy (MFT 6620)

May 2015

Seattle Pacific University

• Taught a graduate-level class on experiential assessment skills and theory.

Teaching Assistant

Graduate Teaching Apprentice: Child and Adolescent Development (HD 1004) **Fall 2016** *Virginia Polytechnic Institute and State University*

- Actively assisted in grading, learning course objectives, and learning teacher's obligations for instructing the course.
- Facilitated class activities and organized content for the classes.

Graduate Assistant for Claudia Grauf-Grounds, Ph.D.

2014-2015

Seattle Pacific University

• Responsible for grading papers and exams for the course Assessment & Testing in Family Therapy.

CLINICAL EXPERIENCE

Saint Martin's University

2020 - Present

Professional Mental Health Counselor

- Provide brief short-term therapy to undergraduate and graduate students.
- Collaborate with multiple departments to support and enhance wellness for students, faculty, and staff.

Allenmore Psychological Associates

2019 - 2020

Clinical Associate

• Working as a clinician providing individual, couple, and family counseling to the greater Tacoma area.

Family Therapy Center: Virginia Tech

2017-2018

Marriage and Family Therapist

- Provided 400+ hours of individual, couple, and family therapeutic services to Virginia Tech students, and the surrounding Appalachia area.
- Participated in training regarding cultural competency in Appalachia and rural populations.

Graduate assistant for the Family Therapy Center

2017-2018

Virginia Polytechnic Institute and State University

- Assisted in the setup of Titanium software for clinical notes, developing assessment and intake forms.
- Completed the IRB application for the Practice Research Network which will be used to collect clinical data from clients of the Family Therapy Center.

Compass Health: Children Intensive Services

2015-2016

Child and Family Therapist

- Worked as a leader of an intensive wraparound team advocating and providing treatment to keep children from hospitalization.
- Functioned as an individual or family therapist for clients and/or families of clients completing 500+ hours of direct client contact therapy.
- Collaborated with other systems of care in the community about the needs of the clients and their families.

Dickinson Fellowship: Student Fellow

2014-2015

Seattle Pacific University

- Discussed with members of the Fellowship the topic of encountering people suffering from severe mental illness through literature, research, and presenters.
- Explored issues about mental health from clinical, legal, and family perspectives.
- Participated in NAMI meetings, attended Drug and Mental Health Court, and provided a service project at Clean Start in Seattle, WA.

Lori Thompson Therapy

2014-2015

Therapist Intern

- Delivered therapeutic services for children, individuals, couples, and families.
- Completed 500 hours of direct client hours including individual, couple, and family therapy, play therapy, individual, and co-therapy.

Shodair Psychiatric Children's Hospital

2012-2013

Mental Health Technician

- Provided direct care of patients in an inpatient setting. Constant interaction with patients, responsible for providing a safe environment and patients' well-being.
- Encouraged patients to meet treatment goals, documented the progress of each patient and informed clinical staff of observations and conversations with patients.

3 Rivers Mental Health Solutions

May 2011-December 2011

Case Manager

- Advocated, supported, and assisted fifteen mentally disabled adults in obtaining resources, services, and outreach within the community to help them stabilize their mental health.
- Coordinated appointments with medical doctors, psychiatrists, therapists, and other social services. Attended appointments to voice the needs and concerns of each client.

Family Outreach Inc.

2009-2010

Direct Service Provider

- Responsible for a mentally disabled adult in a one on one environment. Taught life skills to promote independence.
- Assisted clients with household chores, errands, or recreational activities.

CLINICAL TRAININGS

Eye Movement Desensitization Reprocessing (EMDR)

2022

Certified by EMDRIA

• Completed both training weekends and necessary supervision as outlined by EMDRIA.

Suicide Risk and Assessment

2015 & 2021

Certified by Washington State

- Educated in risk assessment of suicide, modes to encounter suicide risk, and procedures necessary for clinicians to take when a client is suicidal.
- Informed about at-risk populations and cultural diversity concerning suicide, how clinicians can best encounter different populations and the risk factors within different cultures.

Walking the Delicate Balance: Working Systemically with Complex Developmental Trauma.

2017

Certified by Virginia Association for Marriage and Family Therapy

• Completed training focuses on utilizing attachment, attunement, and aggravation when working with families with complex trauma.

WISe (Wraparound with Intensive Services) Certified

2015

Certified by Washington State

• Trained to implement and partake in Warp-Around Intensive Services as a therapist and to understand the role of other team members.

CPI Training (Crisis Prevention Institute)

2015

Certified by the Crisis Prevention Institute

- Received education on escalation cycle and interventions clinician can use to avoid physical restraints when escalation occurs.
- Learned proper techniques to physically restrain individuals in the least resistive and harmful manner.

CANS (Child and Adolescent Needs and Strengths) Certified

2015

Certified by the John Praed Foundation

- Completed training of CANS assessment for children or adolescents and their families.
- Utilized CANS assessment tool with clients and developed treatment plans.

Prepare-Enrich Facilitator

2013

- Competent in the course work of Prepare-Enrich and completed necessary training to be a facilitator for pre-marital work or marriage enrichment.
- Knowledgeable of interventions and techniques used through Prepare-Enrich and implementing skills with couples in therapeutic sessions.

SUPERVISION EXPERIENCE

Supervise LMFTA In Private Practice

January 2022 - Present

Jameson Natwick Counseling, LLC

- Meet with supervisee twice of month to review clinical caseload and ensure best practices in supervisee's private practice.
- Process legal and ethical questions and situations that supervisee encounters and ensure supervisee is responding appropriately to these situations.

Supervised Graduate Interns

2020 - Present

Saint Martin's University

- Meet with graduate interns to discuss intern's clinical caseload, questions, and to ensure proper care of clients.
- Review treatment plans, case notes, and proper use and storage of confidential documents

AAMFT Approved Supervisor Candidate

May 2019 - Present

PUBLICATIONS

Dolbin-MacNab, M. L., Stucki, B. D., & Natwick, J. E. (2019). Grandparenthood: Clinical issues and interventions. In B. Hayslip, Jr. & C. A. Fruhauf (Eds.), Grandparenting: *Influences on the dynamics of family relationships* (pp. 217-232). Springer.

Owen, S. S., Burke, T. W., Few-Demo, A. L., & Natwick, J. (2017). Perceptions of the police by LGBT communities. American Journal of Criminal Justice, 43, 668-693. doi:10.1007/s12103-017-9420-8

RESEARCH EXPERIENCE

Doctoral Dissertation: Parental Experiences of Self-Identity and Family Identity after a Child acquires an Acquired Brain Injury

2018 - 2020

Virginia Polytechnic Institute and State University

Academic Advisor Megan Dolbin-MacNab

- *Grounded theory qualitative study*
- Defended dissertation proposal and currently recruiting participants
- Projecting to defend dissertation Spring/Summer 2020

Older Adults and Smart-Built Environments: FutureHAUS Case Study

2019-2020

Virginia Polytechnic Institute and State University

Supervisor Megan Dolbin-MacNab

- Investigated places and locations to recruit participants for the study.
- Assisted in coordinating logistics of the study

Research Assistant: CAATS Lab: Media and Cognition Study

2019

Virginia Polytechnic Institute and State University Supervisor Ben Katz

- Developed a training manual for coding data from the study and instructed undergraduate students on the procedures.
- Facilitated research protocols with participants who participated in the research study.

Research Team: TRIAD: Bridging the Generations in Grand Families

2018

Virginia Polytechnic Institute and State University

Supervisor Megan Dolbin-MacNab

- Developed teaching modules for TRIAD, an online learning platform for grandparents raising children.
- Investigated measures to be utilized to assess the effectiveness of TRIAD.

Rural Mental Health Service Providers Experiences with Relational Therapy

2017

Virginia Polytechnic Institute and State University

Supervisor Erika Grafsky

- Conducted qualitative interviews with clinicians in rural Virginia to capture the experience of clinicians in systemic work in rural areas.
- Completed analysis of data and presented at the Advancing the Human Person Conference.

Research Assistant Fall 2016

Virginia Polytechnic Institute and State University Supervisor April Few-Demo

- Researched supporting articles and writing literature reviews for manuscripts for publication on African American sexual scripts and Asian American dating trends.
- Drafted and reviewed IRB application to an upcoming qualitative research project on LGBTQ+ perceptions of the police

Clinical Portfolio 2013-2015

Seattle Pacific University

- Researched therapeutic theories of Symbolic Experimental and Object Relations creating an integration of the two theories.
- Implemented integration through clinical experience at my internship.
- Processed through personal epistemology and how these factors influence my philosophical views of therapy.

Graduate Assistant 2014-2015

Seattle Pacific University

Supervisor Claudia Grauf-Grounds

- Researched software programs for qualitative research for coding interpersonal interactions between couples.
- Assisted with writing proposals for research conferences and research grants.
- Coordinated and reviewed reflections from students, alumni, and supervisors for faculty.

PRESENTATIONS

- El Helou L., Few-Demo, A. I., & **Natwick, J.** (2018, November). *Emerging Adult Men's Communication with Parents about Romantic Relationship Maintenance and Dissolution*. Poster presented at the Annual Conference for the National Council for Family Relations, San Diego, CA.
- **Natwick, J.** (2018, August). *Existential Crisis with Environmental Concerns: A Clinical Case*. Poster presented at the 10th Biannual International Conference on Personal Meaning, Vancouver, BC.
- **Natwick, J.** (2018, August). *Meaning-in-Life and Counseling: Encountering Ambiguous Loss*. Presentation at the 10th Biannual International Conference on Personal Meaning, Vancouver, BC.
- **Natwick, J.** (2018, August). What we learn in the dark: Resilience, purpose, flourishing, and the need for relationships. Presentation at the 10th Biannual International Conference on Personal Meaning, Vancouver, BC.
- **Natwick, J.** (2018, June). *The Utilization of Hope with Families in High Crisis*. Presentation at the Annual Conference of the American Family Therapy Academy, Austin, TX.
- Natwick, J., Stucki, B., Morgan, A. A. A., & Thomas, M. E. (2017, October). *Experiential Interventions to Enrich Therapy*. Forum presented at the Annual Conference of the American Association of Marriage and Family Therapy, Atlanta, GA.
- Thomas, M. E., Morgan, A. A. A., & **Natwick, J.** (2017, February). Rural mental health service providers' experiences with relational therapy: A phenomenological informed inquiry. Poster presented at the Annual Conference on Advancing the Human Condition, Blacksburg, VA.

PROFESSIONAL ORGANIZATIONS

Virginia Polytechnic Institute and State University

American Association of Marriage and Family Therapists Clinical Fellow	2013 - Present
Washington Association of Marriage and Family Therapy <i>Member</i>	2018 - Present
Headstrong Association: Supporting Families and Individuals with Pediatric Traumatic Brain Injuries Board Member	2019 - 2020
Graduate Academy of Graduate Teaching Excellence- Member	2017 - 2020

Virginia Association of Marriage and Family Therapy 2017 - 2019 Member and Student Representative on the Board AWARDS 2017 **Graduate Academy of Graduate Teaching Excellence** Virginia Polytechnic Institute and State University Dickinson Fellowship: Student Fellow 2015 Seattle Pacific University **Theta Alpha Kappa:** National Honor Society for Theology 2009 **Psi Chi:** National Honor Society for Psychology 2009 **LEADERSHIP AND SERVICE Election Committee Board Chair** 2021 Washington Association of Marriage and Family Therapy • *Lead monthly meetings* • Facilitated strategies to increase diversity in recruitment **Board Member** 2019-2020 Headstrong Association Organize quarterly events for families impacted by TBI • Address needs and supports that families need and brainstorm ideas to better assist families **Election Committee Board Member** 2019-2020 Washington Association of Marriage and Family Therapy • Will facilitate the election process of WAMFT Broad Members • Participant in select board meetings **Student Representative Board Member** 2017-2019 Virginia Association of Marriage and Family Therapy • Participated in board meetings and voicing the perceptions and needs of student members. Student Representative, Marriage and Family Therapy Program 2017-2018 Virginia Polytechnic Institute and State University • Advocated students' needs, concerns, and perspectives during bi-weekly meetings with

• Organized program functions to support the scholarly work of students

the marriage and family therapy faculty

Family Therapy Center: Undergraduate Mentor Virginia Polytechnic Institute and State University Fall 2017; Summer 2018; Fall 2018

- Engaged with mentees in conversations regarding the therapeutic process and their observations from observing sessions.
- Discussed discernment of the future career and interests of my mentee.
- Outlined the process of graduate school and answered mentees' questions

Student Representative to Marriage and Family Therapy Faculty Meetings 2013-2015Seattle Pacific University

• Advocated students' needs, concerns, and perspectives during monthly meetings with the marriage and family therapy faculty.