# Eva E. Dicker

#### **CURRICULUM VITAE**

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## **Research Interests**

My laboratory performs basic and translational research to understand how naturalistic emotion regulation works to protect against physical and psychological health issues such as Alzheimer's disease and depression, and how we can modify emotion regulation through accessible interventions. We utilize interdisciplinary approaches toward understanding emotion and factors that impact emotion, including high resolution imaging techniques, neuroendocrine and salivary approaches, and experimental paradigms to understand brain-behavior relationships.

# **Academic Appointments**

2023 – Present	Assistant Professor
	Department of Psychology, Seattle University, WA
Education	
2023	Ph.D. in Psychological Sciences
	Focus in Cognitive & Affective Neuroscience
	Focus in Health Psychology & Behavioral Medicine
	Advisors: Bryan Denny, Ph.D. & Stephanie Leal, Ph.D.
	Dissertation: Let Me Count the Ways: Untangling Emotion Polyregulation Across Contexts
	Rice University, Houston, TX
2022	Graduate Certificate for Teaching and Learning
	Center for Teaching Excellence
	Rice University, Houston, TX
2022	M.A. in Psychological Sciences
	Focus in Cognitive & Affective Neuroscience
	Focus in Health Psychology & Behavioral Medicine
	Advisors: Bryan Denny, Ph.D. & Stephanie Leal, Ph.D.
	Thesis: Examining the Role of Psychological Distancing During the COVID-19 Pandemic
	Rice University, Houston, TX
2018	B.A. in Psychology, Minor in English
	University of California, Berkeley, CA
2017	Trauma Informed Approaches to Teaching Certificate
	Peer Health Exchange
	University of California, Berkeley, CA
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# Fellowships and Honors

2024	Rice University Center for Teaching Excellence Graduate Teaching Award for Independent
	Instruction (\$500 Award)
2023	Seattle University College of Arts and Sciences Faculty Grant Writing Circle (\$250 Award)
2023	Rice University Center for Teaching Excellence Graduate Teaching Award for Independent Instruction (Finalist)

2023	Society for Affective Science Best Poster
2023	Society for Affective Science Best Abstract
2021	Center for Teaching Excellence Graduate Fellowship (\$1000 Award)
2021	Society for Affective Science Best Abstract

#### **Research Grants**

# 2024 Seattle University Summer Faculty Fellowship

Seattle University Office of Sponsored Projects

<u>Title:</u> Investigating the Relationship Between Cognitive Control, Heart Rate Variability,

and Sequential Regulatory Implementation Score: 35.7; Award: \$7100; Status: Awarded

## NIH National Research Service Award Fellowship (F31)

National Institute of Aging

<u>Title:</u> Inflammatory mechanisms underlying the association between emotion polyregulation and depression in spousal Alzheimer's disease and Alzheimer's disease related dementia caregivers

<u>Impact score:</u> 30; <u>NIA Funding Line for FY 2023:</u> 40; <u>Status:</u> Declined due to acceptance of tenure-track position at Seattle University

## 2022 Dissertation Research Improvement Grant

Rice University School of Social Sciences Research Institute

<u>Title:</u> Let Me Count the Ways: Untangling Emotion Polyregulation Across Contexts

Award: \$5000; Status: Completed

## 2022 Psychological Sciences Research Grant

American Psychological Association of Graduate Students

Title: Two is Better Than One: Examining Emotion Polyregulation in Bereaved Spouses

Award: \$1000; Status: Completed

### **Publications**

#### Peer Reviewed Publications

- 1. Denny, B. T., Lopez, R. B.\*, Wu-Chung, E. L.\*, **Dicker, E. E.**\*, Goodson, P. N.\*, Fan, J., ... & Koenigsberg, H. W. (In Press). Training in cognitive reappraisal normalizes whole-brain indices of emotion regulation in borderline personality disorder. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*.
- 2. Hayes, B. K., Harikumar, A., Ferguson, L. A., **Dicker, E. E.,** Denny, B. T., & Leal, S. L. (2023). Emotion regulation during encoding reduces negative and enhances neutral mnemonic discrimination in individuals with depressive symptoms. *Neurobiology of Learning and Memory*, 205, 107824.
- 3. Moncada-Jiménez, J., **Dicker, E. E.**, Chacón-Araya, Y., Peralta-Brenes, M., Briceño-Torres, J. M., Villarreal-Ángeles, M., ... & Johnson, D. K. (2023). Exploring Handgrip Strength as a Cross-cultural Correlate of Body Composition and Upper Body Strength in Older Adults from Costa Rica and Kansas. *Journal of Cross-Cultural Gerontology*, 38(3), 223-244.
- 4. Denny, B. T., Lopez, R. B.\*, Jungles, M.\*, Goodson, P.\*, **Dicker, E. E.\***, Chavez, J.\*, Jones, J. S.\* (2023). Unpacking reappraisal: a systematic review of fMRI studies of distancing and reinterpretation. *Social Cognitive and Affective Neuroscience, 18*(1), nsad050.

<sup>\*</sup> Indicates equal author contribution

- 5. **Dicker, E.E.\***, & Goodson, P.\*, Denny, B.(2023). *The Neuroscience of Emotion Regulation*. Oxford University Press.
- 6. Brown, R. L., Chen, M. A. Paoletti, J., **Dicker, E. E.**, Wu, E. L., LeRoy, A. S., Majd, M., Fagundes, C. P. (2022). Emotion regulation, heart rate variability, and psychological wellbeing among older adults. *Frontiers in Psychology*, 3284.
- 7. **Dicker, E. E.**, Jones, J. S., & Denny, B. T. (2022). Psychological distancing usage uniquely predicts reduced perceived stress during the COVID-19 pandemic. *Frontiers in psychology*, 13.

# Manuscripts Under Review and Revision

1. **Dicker, E. E.,** Jones, J. S., Kunik, M. E., & Denny, B. T. (under review). Emotion regulation strategies to improve outcomes in caregivers of people with Alzheimer's disease and related dementias: A systematic review.

# **Manuscripts In Preparation**

- 1. **Dicker, E. E.,** Wu, E. L., Fagundes, C. P. (in prep). A theoretical model linking perceived social isolation to Alzheimer's Disease and related dementias.
- 2. **Dicker, E. E.,** Denny, B. T. (in prep). An examination of individual differences on negative affect and synergistic strategy selection during emotion polyregulation.
- 3. **Dicker, E. E.,** Brown, R. L., Denny, B. T., Fagundes, C. P. (in prep). Cognitive reappraisal and expressive suppression frequency predict differential changes in grief symptomology over time in bereaved spouses.

# **Other Publications**

- 1. Goodson, P. N.\*, **Dicker, E. E.**\*, & Denny, B. T. (2023). Emotion Regulation Approaches. *Lifestyle Psychiatry: Through the Lens of Behavioral Medicine*.
- 2. Top Ranked Abstracts from the 2023 Annual Meeting of the Society for Affective Science. (in press). *Affective Science*.
- 3. Top Ranked Abstracts from the 2021 Annual Meeting of the Society for Affective Science. (2022). *Affective Science*. 2022 Jan 21:1-11. doi: 10.1007/s42761-021-00066-6.
- 4. **Dicker, E. E.** (2018). N. Owings-Fonner (Ed.) Research roundup: Healthy aging and the positivity effect. *APA Practice Update, 16*(2).
- 5. **Dicker, E. E.** (2018). N. Owings-Fonner (Ed.) Research roundup: Complications of comorbid PTSD and Opioid Use Disorder. *APA Practice Update*, *15*(6).
- 6. **Dicker, E. E.**, & Bufka, L. (2017) Research roundup: Marijuana use and cognitive processes. *APA Practice Update*, 14(16).
- 7. **Dicker, E. E.**, & Bufka, L. (2017). Research roundup: Using computers to treat schizophrenia. *APA Practice Update*, *14*(14).

## **Poster Presentations**

- 1. **Dicker, E. E.**, Leal, L.L., & Denny, B. T. (April, 2024). An Examination of Individual Differences on Negative Affect and Synergistic Strategy Selection During Emotion Polyregulation. Poster presented at the annual meeting of the Social and Affective Neuroscience Society.
- 2. Denny, B. T., Lopez, R. B., Jungles, M., **Dicker, E. E.,** Goodson, P., Chavez, J., Jones, J. S. (November, 2022). Unpacking cognitive reappraisal: A meta-analysis of neuroimaging studies of psychological distancing and reinterpretation. Poster presented at the Society for Neuroscience's 2022 conference.

- 3. **Dicker, E. E.**, Jones, J. S., & Denny, B. T. (December, 2021). Psychological distancing usage uniquely predicts reduced perceived stress during the COVID-19 pandemic. Poster presented at the University of Texas Health 27<sup>th</sup> Annual Neuroscience Poster Session.
- 4. **Dicker, E. E.**, Leal, L. S., Fagundes, C. P, & Denny, B. T. (November, 2021). Exploring the interaction between emotion regulation and inflammation on changes in episodic memory in older adults. Poster presented at the Society for Neuroscience's virtual Neuroscience 2021 conference.
- 5. **Dicker, E. E.**, Jones, J. S., & Denny, B. T. (September, 2021). Psychological distancing usage uniquely predicts reduced perceived stress during the COVID-19 pandemic. Poster presented at the 3<sup>rd</sup> Annual GCC Mental Health Research Symposium.
- 6. **Dicker, E. E.**, Jones, J. S., & Denny, B. T. (April, 2021). Psychological distancing usage uniquely predicts reduced perceived stress during the COVID-19 pandemic. Poster presented at the annual meeting of the Association for Psychological Science.
- 7. **Dicker, E. E.**, Jones, J. S., & Denny, B. T. (May, 2021). Psychological distancing usage uniquely predicts reduced perceived stress during the COVID-19 pandemic. Poster presented at the annual meeting of the Social and Affective Neuroscience Society.
- 8. **Dicker, E. E.**, Jones, J. S., & Denny, B. T. (May, 2021). Psychological distancing usage uniquely predicts reduced perceived stress during the COVID-19 pandemic. Poster presented at the annual meeting of the Social for Affective Science.
- 9. Johnson, D. K., Ivanisevic, M., McDowd, J., Cahn-Weiner, D., & **Dicker, E**. E. (August, 2018). Model of self-regulation and health in older adults. Poster presented at the 126<sup>th</sup> annual convention of the American Psychological Association, San Francisco, California.

# **Invited Talks**

- 1. **Dicker, E. E.** (October 3, 2023). Psychological Science Research Methods. Guest speaker for Seattle University Undergraduate Research Journal meeting. Seattle University, Seattle, WA.
- 2. **Dicker, E. E.** (May 2, 2023). PsycGSA Student Teaching Panel. Organized and moderated a panel giving teaching and career advice to Rice University psychology graduate students. Rice University, Houston, TX.
- 3. **Dicker, E. E.** (March 21, 2022). Exploring the interaction between emotion regulation and inflammation on changes in episodic memory in older adults. Served as an internal invited speaker for the Cognitive, Health and Affective Science Weekly Seminar. Rice University, Houston, TX.
- 4. **Dicker, E. E.** (November 9, 2021). *Fostering Student Motivation Inside and Out.* Designed and ran a 90-minute workshop for graduate students a Center for Teaching Excellence Graduate Fellow. Rice University, Houston, TX.
- 5. **Dicker, E. E.** (July 29, 2021). Graduate student panel for NSF Research Experience for Undergraduates Program. Served as an internal invited speaker for a panel giving research and career advice to aspiring young academics. Rice University, Houston, TX.
- 6. **Dicker, E. E.** (April 5, 2021). Psychological distancing usage uniquely predicts reduced perceived stress during the COVID-19 pandemic. Served as an internal invited speaker for the Health and Affective Science Weekly Seminar. Rice University, Houston, TX.
- 7. **Dicker, E. E.** (August 24, 2020). Examining emotion regulation strategy choice during COVID-19. Served as an internal invited speaker for the Health and Affective Science Weekly Seminar. Rice University, Houston, TX.

# **Teaching**

† Indicates online synchronous course administered via Zoom

#### Seattle University

Summer 2024	Psych3440: Cognitive Psychology (8 weeks) <sup>†</sup>
Winter 2024	Psyc3050: Statistics and Research Methods II

Winter 2024 Psyc3440: Cognitive Psychology

Fall 2023 Psyc3030: Statistics and Research Methods I

Fall 2023 Psyc3440: Cognitive Psychology

## Rice University

#### **Instructor of Record**

Fall 2022 Psyc203: Introduction to Cognitive Psychology Summer 2022 Psyc101: Introduction to Psychology (10 weeks)<sup>†</sup>

#### **Guest Lectures**

Spring 2022 Title: *Emotion and Cognition* 

Psyc203: Introduction to Cognitive Psychology; Dr. Bart Moore

Spring 2022 Title: *Linear Regression* 

Psyc340: Psychology Research Methods; Dr. Chase Leanne-Brown

# **Teaching Demonstrations**

Spring 2022 Title: Personality Assessments

Center for Teaching Excellence

Spring 2022 Title: *Emotion Regulation and Health* 

Center for Teaching Excellence

Spring 2022 Title: *The Science of Emotion* 

Center for Teaching Excellence

#### **Teaching Assistantships**

Spring 2022	Psyc203: Introduction to Cognitive Psychology, Dr. Bart Moore
Spring 2021	Psych354: Social and Affective Neuroscience, Dr. Bryan Denny

#### **UC** Berkeley

Fall 2016	Peer Health Educator, Peer Health Exchange
Fall 2014	Volunteer Instructor, UC Berkeley Daycare

# Mentorship

# Independent Research Projects and Poster Presentations

Zoe Salant-Ronen and Emma Renn

Seattle University Student Research and Creativity Conference (SRCCon)

1. Renn, E.\*, Salant-Ronen, Z.\*, & **Dicker, E. E.** (May 2024). Queer relationship representation in TV and media. Poster presented at the Seattle University Student

Research and Creativity Conference.

2022 Ridwana Islam

Rice University Research Symposium (RURS)

<sup>\*</sup> Indicates equal author contribution

1. Islam, R., **Dicker, E. E.**, & Denny, B. T. (May, 2022). Enhancing emotion regulation training during the COVID-19 pandemic. Poster presented at the Rice Undergraduate Research Symposium at Rice University.

Faith Tsang

Seven Lakes High School AP Capstone Diploma Program

1. Tsang, F., **Dicker, E. E.** (April, 2022). Long-term effects of Hurricane Katrina on mental health across socioeconomic status. Poster presented at the AP Capstone Poster Symposium at Seven Lakes High School.

2022 Gabriel Rodriguez

Carnegie Vanguard High School AP Capstone Diploma Program

1. Rodriguez, G., **Dicker, E. E.**, & Goodman, P. (April, 2022). Scream: The film that changed the slasher genre. Poster presented at the AP Capstone Poster Symposium at Carnegie Vanguard High School.

2021 Morike Ayodeji

NIH Summer Internship Program (SIP)

1. Ayodeji, M., **Dicker, E. E.**, & Denny, B. T. (August, 2021). Longitudinal effects of a cognitive reappraisal intervention on COVID-19-related stress. Poster presented at the annual meeting of the NIH Summer Poster Day.

Rice University Summer Undergraduate Research Fellowship (SURF)

2. Ayodeji, M., **Dicker, E. E.**, & Denny, B. T. (July, 2021). Longitudinal effects of a cognitive reappraisal intervention on COVID-19-related stress. Poster presented at the Rice University SURF Symposium.

2021 Taria Dearborne

NSF Research Experiences for Undergraduates (REU) Program

1. Dearborne, T., **Dicker, E. E.**, & Denny, B. T. (July, 2021). Effects of a cognitive reappraisal intervention on COVID-19-related stress. Poster presented at the NSF REU Poster Symposium at Rice University.

## Seattle University Psychology Undergraduate Research Symposium (PURS)

Lana Shelton, Asia Crook, & Maria Levanidova

Effect of TikTok on Academic Performance and Sleep in College Students

Emma Renn & Zoe Salant-Ronen

Queer Relationship Representation in TV Media

Trinity Cruz & Yvonne Perez

Parental Influence On An Individual's Extraversion And Sociability In Adulthood

Charles Nguyen

How Gender Plays a Role in Video Game Communities

Ryne Hays & Justin Blunden

Bridging Exercise Gaps for Enhanced Student Mental Well-being

Rem Nguyen, Krishna Rakotonirina, & Ling Yao

Relevant Social Medias on Self-Perception and Perception of Others

### **Professional Activities**

# **Professional Affiliations**

Member, Society for Affective Science

Member, Social Affective Neuroscience Society

Member, Association for Psychological Science

Member, American Psychological Association

## Institutional Service

2024	Seattle University Psychology Undergraduate Research Symposium (PURS) Judge
2022	Rice Undergraduate Research (RURS) Symposium Judge
2022 - 2023	Health and Affective Science Seminar Coordinator
2022 - 2023	PsycGSA Officer: Professional Development Chair
2021	Rice Undergraduate Research (RURS) Symposium Judge
2020 - 2021	Health and Affective Science Seminar Coordinator
2020 - 2021	PsycGSA Officer: Social Outreach Coordinator
2017 - 2019	Senior Editor, Undergraduate Journal of Psychology at Berkeley
	Articles Edited

#### Articles Edited

- 1. Cheung, A. (2019). E. E. Dicker (Ed.). Verbal working memory capacity under induced emotional states: Does emotion influence the memory for words? The Berkeley Undergraduate Journal of Psychology, 12.
- 2. John, R. A., & Duval, E. R. (2018). E. E. Dicker (Ed.). The Relationship Between Cumulative Stress and Pattern Separation and Pattern Completion Performance. The Berkeley Undergraduate Journal of Psychology, 11, 26-35.

#### Reviewer

Social Cognitive and Affective Neuroscience American Journal of Geriatric Psychiatry

## Science Outreach

2017 - 2019Periodic Contributor; APA Practice Update

American Psychological Association, Practice Directorate

Washington, DC