

## CURRICULUM VITAE

P. SVEN ARVIDSON, Ph.D.

SEATTLE UNIVERSITY

Interdisciplinary Liberal Studies

College of Arts and Sciences  
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**Professor and Director** INTERDISCIPLINARY LIBERAL STUDIES

**Associate Appointment** DEPARTMENT OF PHILOSOPHY

**Senior Faculty Fellow** CENTER FOR FACULTY DEVELOPMENT

**Co-Editor** *ISSUES IN INTERDISCIPLINARY STUDIES*

## EDUCATION

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Georgetown University	<b>Ph.D. in Philosophy</b>	1990
Georgetown University	<b>M.A. in Philosophy</b>	1985
Duquesne University	<b>M.A. in Phenomenological Psychology</b>	1981
St. Mary's College of Maryland	<b>B.A. in Human Development</b>	1980

## TEACHING

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### MAJOR AND ADVANCED ELECTIVES

Senior Synthesis	Philosophy of Art
Methods of Interdisciplinary Research	Philosophy of Love and Friendship
Interdisciplinary Project: Personal Identity	Aesthetics and Value Theory
Interdisciplinary Inquiry and Liberal Studies	Philosophy of Consciousness
Philosophical Approaches to Self	(above four at Mt. St. Joseph University)

### SEATTLE UNIVERSITY CORE

Introduction to Philosophy	Philosophy of the Human Person
Ethics	Core Interdisciplinary Topics

**Teacher of the Year Award**, 2010, Student Executive Council, College of Arts and Sciences

**Annual Teaching Award**, 2004, awarded by Faculty, College of Arts and Sciences

## AREAS OF RESEARCH

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Attention and Consciousness, Interdisciplinary Research Methodology, Phenomenology and Cognitive Science, Gurwitsch, Husserl, Reverence, Liberal Arts Pedagogy, Aesthetics

## PUBLICATIONS

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### BOOKS

#### *Monograph*

Arvidson, P. S. (2006). *The sphere of attention: Context and margin*, Springer

Integrates insights from experimental psychology and phenomenological philosophy to advance a more comprehensive understanding of attention. The thesis is that attention is always the center of a *sphere* of attention, which consists in contextual and marginal processing. This new metaphor of a sphere allows better accounts of attentional shifting, self-awareness, reflection, and moral moments. The book argues that a human being is best thought of as a sphere of attention – a dynamic, embodied attending in the world

#### *Practitioner-based book*

Arvidson, P. S. (2008). *Teaching nonmajors: Advice for liberal arts professors*, SUNY Press

Describes valuable techniques for lectures, discussions, assignments, and successful strategies for engaging nonmajors and problem students

#### *Edited Interdisciplinary book*

Davis-Floyd, R. & Arvidson, P. S. (1997). *Intuition: The inside story, interdisciplinary perspectives*, Routledge

Scholars from diverse disciplines – psychology, anthropology, philosophy, engineering, and health sciences – explore the nature of intuition and its practical place in the social, behavioral, and physical sciences

### JOURNAL EDITORSHIP

Co-editor (2017- ). *Issues in Interdisciplinary Studies*, 2017, Vol 35, 261 pp; 2018, Vol 36(1), 151 pp; 2018 Vol 36(2), 219 pp; 2019, Vol 37(1), 142 pp; 2019, Vol 37(2), 196 pp; 2020, Vol 38(1-2), 134pp

Editor (2018). Special Volume, *Issues in Interdisciplinary Studies*, 36(2), William H. Newell Festschrift, (219 pages). Editor's Introduction, pp. 7-13

Newell, W. H., & Arvidson, P. S. (2018). Integrity in education: William H. Newell in conversation with P. Sven Arvidson. *Issues in Interdisciplinary Studies*, 36(2), [Special Volume], 14-44

### PEER REVIEWED ARTICLES OR CHAPTERS

Arvidson, P. S. (forthcoming). Reverence and the field of consciousness: Extending Aron Gurwitsch's ontology. In M. B. Ferri & C. Ierna, (Eds.), *The reception of Husserlian phenomenology in North America, Volume 2*, Springer (7300 words)

Arvidson, P. S. (2019). How can Sartrean consciousness be reverent? *Sartre Studies International: An Interdisciplinary Journal of Existentialism and Contemporary Culture*, 25(2), 18-26

Arvidson, P. S. (2018). The field of consciousness and extended cognition. *Human Studies: A Journal for Philosophy and the Social Sciences*, 41(1), 21-40

- Arvidson, P. S. (2016). Interdisciplinary research and phenomenology as parallel processes of consciousness. *Issues in Interdisciplinary Studies*, 34, 30-52
- Arvidson, P. S. (2015). The virtue of reverence in interdisciplinary studies. *Issues in Interdisciplinary Studies*, 33, 117-143
- Arvidson, P. S. (2015). Cultivating integrity: Balancing autonomy and discipline in integrative programs. In P. Hughes, J. Muñoz, & M. N. Tanner (Eds.), *Perspectives in interdisciplinary and integrative studies*, Texas Tech University Press, 95-116
- Arvidson, P. S. (2015). Gurwitsch, Aron. In D. Zahavi (Subject editor) & E. Craig (General editor), *Routledge Encyclopedia of Philosophy*, Routledge Press, 1500 words  
<https://www.rep.routledge.com/articles/gurwitsch-aron-1901-73>
- Arvidson, P. S. (2014). Interdisciplinary common ground: Techniques and attentional processes. *Issues in Interdisciplinary Studies*, 32, 170-196
- Arvidson, P. S. (2014). Between phenomenology and psychology: The interdisciplinarity of Aron Gurwitsch. *Journal of Phenomenological Psychology*, 45(2), 146-167
- Arvidson, P. S. (2013). Restructuring attentionality and intentionality. *Human Studies: A Journal for Philosophy and the Social Sciences*, 36(2), 199-216
- Arvidson, P. S. (2012). Artistic reverence. In S. C. Bingham (Ed.), *The art of social critique: Painting mirrors of social life*, Lexington Books, 531-557
- Arvidson, P. S. (2012). Eportfolios in a liberal studies program: An experiment in sustainability. In K. Bartels & K. Parker (Eds.), *Teaching sustainability/Teaching sustainably*, Stylus Publications, 161-177
- Arvidson, P. S. (2010). Attention in context. In D. Schmicking & S. Gallagher (Eds.), *Handbook of phenomenology and cognitive science*, Springer, 99-121
- Arvidson, P. S. (2008). Attentional capture and attentional character. *Phenomenology and the Cognitive Sciences*, 7(4), 539-562
- Arvidson, P. S. & Huston, T. (2008). Transparent teaching. *Currents in Teaching and Learning*, 1(1), 4-16
- Arvidson, P. S. (2004). Experimental evidence for three dimensions of attention. In Embree, L. (Ed.), *Gurwitsch's relevancy for cognitive science*, Springer, 151-168
- Arvidson, P. S. (2003). A lexicon of attention: From cognitive science to phenomenology. *Phenomenology and the Cognitive Sciences*, 2(2), 99-131
- Arvidson, P. S. (2003). Moral attention in encountering you: Gurwitsch and Buber. *Husserl Studies*, 19(1), 71-91

Arvidson, P. S. (2000). Transformations in consciousness: Continuity, the self, and marginal consciousness. *Journal of Consciousness Studies*, 7(3), 3-26

Arvidson, P. S. (1998). Bringing context into focus: Parallels in the psychology of attention and the philosophy of science. *The Journal of Phenomenological Psychology*, 29(1), 50-91

Arvidson, P. S. (1997). Looking intuit: A phenomenological investigation of intuition and attention. In R. Davis-Floyd & P. S. Arvidson (Eds.), *Intuition: The inside story*, Routledge, 39-56

Arvidson, P. S. (1997). Relevance and aesthetic perception. In C. Evans, & A. Shufflebeam (Eds.), *To work at the foundations: Essays in memory of Aron Gurwitsch*, Kluwer, 131-140

Arvidson, P. S. (1996). Toward a phenomenology of attention. *Human Studies: A Journal for Philosophy and the Social Sciences*, 19(1), 71-84

Arvidson, P. S. (1993). Stability and achievement in Richard Lind's aesthetic theory. *Journal of Aesthetics and Art Criticism*, 51(4), 619-622

Arvidson, P. S. (1992). The field of consciousness: James and Gurwitsch. *Transactions of the C. S. Peirce Society: A Quarterly Journal in American Philosophy*, 28(4), 833-856

Arvidson, P. S. (1992). On the origin of organization in consciousness. *Journal of the British Society for Phenomenology*, 23(1), 53-65

Arvidson, P. S. (1986). Hegel on the nature and status of the concept in Kant's critical philosophy. *Kinesis*, 15(2), 88-106

#### OTHER ACADEMIC PUBLICATIONS

Arvidson, P. S. (2008). Students 101. *Chronicle of Higher Education*, 55(6), Oct. 3, p. A120 (back cover). 1660 words

Arvidson, P. S. (2008). Teaching nonmajors. *Inside Higher Education* (insidehighered.com), published interview with Editor-in-Chief, July 25, about *Teaching nonmajors* book

#### PRESENTATIONS

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Arvidson, P. S. & Arvidson, T. (2019, October). *Globally Extended Cognition: Philosophy of Mind meets Remote Earth Sensing*. Paper presented at the Association for Interdisciplinary Studies

Arvidson, P. S. (2018, October). *Administering Interdisciplinary Programs*. Presented at the Association for Interdisciplinary Studies

Arvidson, P. S. (2017, October). *What could a senior capstone project be?* Paper presented at the Association for Interdisciplinary Studies

- Barclift, P. & Arvidson, P. S. (2017, August). *How does one measure the Jesuit ethos in a student's life?* Paper presented at the Conference on the Commitment to Justice in Jesuit Higher Education
- Arvidson, P. S. (2016, November). *Where is mind?* Paper presented at the Works in Progress Series, College of Arts and Sciences, Seattle University
- Arvidson, P. S. (2016, October). *Reverence and the field of consciousness.* Paper presented at the Society for Phenomenology and the Human Sciences
- Arvidson, P. S. (2013, November). *Cultivating integrity: Virtue in integrative education.* Paper presented at the Association for Interdisciplinary Studies
- Arvidson, P. S. (2013, January). *Opening philosophy to psychology: The challenge of interdisciplinarity.* Paper presented at annual conference of HUIC Arts and Humanities
- Arvidson, P. S. (2012, January). *Moral artistry.* Paper presented at annual conference of HUIC Arts and Humanities
- Arvidson, P. S. (2010, October). *Eportfolios in a liberal studies program: An experiment in sustainability.* Paper presented at the Association for Interdisciplinary Studies
- Arvidson, P. S. (2010, June). *Education and vocation: Teacher of the year keynote address.* Presented at annual College of Arts and Sciences Awards ceremony, Seattle University
- Arvidson, P. S. (2010, February). *One person, one job: A modern view of vocation and justice in Plato's Republic.* Paper presented at the Southern Humanities Council
- Arvidson, P. S. (2008, March). *A gestalt-phenomenology of attention. Phenomenology and the science of consciousness.* Paper presented at the University of Central Florida
- Arvidson, P. S. (2008, February). *The riddle of Socrates in the Apology: At home between the human and divine,* Paper presented at the Southern Humanities Council
- Arvidson, P. S. (2006, April). *Philosophy and the double matrix.* Paper presented at Center for Talented Youth Odyssey Program, sponsored by Johns Hopkins and Seattle University
- Arvidson, P. S. (2006, January). *Authentic reflection and personal identity.* Paper presented at the Southern Humanities Council
- Arvidson, P. S. (2002, October). *Experimental evidence for three dimensions in attention.* Paper presented at Florida Atlantic University
- Arvidson, P. S. (2002, March). *Moral attention and compassion.* Paper presented at the American Philosophical Association, Pacific Division
- Arvidson, P. S. (2001, April). *Gurwitsch's phenomenology of attention.* Paper presented at Southern Illinois University
- Arvidson, P. S. (1996, April). *Is attention like a spotlight, a window or something else?* Paper presented at the Southern Society of Philosophy and Psychology

## SELECTED SERVICE

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### SERVICE TO THE PROFESSION

- Co-editor**, *Issues in Interdisciplinary Studies*, 2017-present
- Editor**, *Issues in Interdisciplinary Studies* (2018 Festschrift for William H. Newell)
- Board Member**, *Association for Interdisciplinary Studies*, 2017-present
- Chair**, *Colloquium on Moral Responsibility*. American Philosophical Association, 2012
- Referee**, *Journal of Consciousness Studies*, *Phenomenology and the Cognitive Sciences*, *Philosophical Psychology*, *Currents in Teaching*, *Issues in Interdisciplinary Studies*

### UNIVERSITY

- Founding Coordinator**, Consortium of Interdisciplinary Scholars, 2009-present
- Founding Member**, Year of the Teacher – grass-roots celebration of teaching, 2015-2016
- Senior Faculty Fellow**, Center for Faculty Development (formerly CETL), 2008-present
- Member**, Advisory Board of Center for Faculty Development, 2006-present
- Peer Coach of Teaching**, Center for Faculty Development, 2005-2008
- Referee**, Scholarship Grant Proposals, Center for Faculty Development, annually 2007-2013
- Member**, Eportfolio Committee (headed by Provost office), 2009-2010

### COLLEGE OF ARTS AND SCIENCES

- Director**, Interdisciplinary Liberal Studies, 2010-present
- Interim Chair**, Department of Kinesiology, 2017-2018
- Member**, Executive Committee, 2010-present
- Member**, College Strategic Planning Committee, 2010-2011
- Chair**, Essay Contest Committee, Washington Consortium of Liberal Arts, 2015-2017
- Acting Director**, Liberal Studies, 2008-2009
- Member**, College Internship Committee, 2008-2009

### MOUNT ST. JOSEPH UNIVERSITY (formerly College of Mount St. Joseph)

- Chair**, Faculty Development Committee, 1996-1998 (sabbaticals, release-time, grants)
- Member**, Executive Committee of Faculty Assembly, 1996-1998 (senate leadership)
- Member**, Curriculum Task Force, 1996-1998 (revising core curriculum)
- Founder and Chair**, Ways of Knowing Program, 1994-1998 (student-faculty speaker program)
- Founder and Chair**, Teacher-Scholars Group, 1995-1998 (junior faculty development)

## POSITIONS

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SEATTLE UNIVERSITY Seattle, WA

<b>Professor of Interdisciplinary Liberal Studies</b>	2020-present
<b>Director of Interdisciplinary Liberal Studies</b> College of Arts and Sciences	2010-present
<b>Associate Professor of Interdisciplinary Liberal Studies</b> (tenured 2018)	2012-present
<b>Associate Appointment in Philosophy</b> Department of Philosophy	2012-present
<b>Senior Faculty Fellow</b> Center for Faculty Development	2008-present
<b>Founding Coordinator</b> Consortium of Interdisciplinary Scholars	2009-2020
<b>Interim Chair</b> Department of Kinesiology	2017-2018
<b>Visiting Associate Professor of Philosophy</b> Department of Philosophy	1999-2012

MOUNT ST. JOSEPH UNIVERSITY Cincinnati, OH

<b>Associate Professor of Philosophy</b> Department of Humanities (tenured 1999)	1999
<b>Assistant Professor of Philosophy</b> Department of Humanities	1993-1999

ST. MARY'S COLLEGE OF MARYLAND St. Mary's City, MD

<b>Visiting Assistant Professor of Philosophy</b> Department of Humanities	1991-1993
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GEORGETOWN UNIVERSITY Washington, D.C.

<b>Lecturer</b> Department of Philosophy	1990-1991
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## PROFESSIONAL MEMBERSHIPS

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<b>Board Member</b> , Association for Interdisciplinary Studies	2017-present
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## ADDITIONAL EDUCATION

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San Diego State University	Graduate Certificate in Educational Technology	2001
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