Committee that is representative and includes faculty (tenure and non-tenure), staff and students.

Planning process that:

• honors our mission and values
• builds on our shared governance principles
• aligns with our work on intersectionality

NOMINATIONS from:
• Executive Committee
• Faculty Staff Senate
• Graduate student committee
• Leadership Committee on Intersectionality and Justice
• Undergraduate student committee
COMMITTEE MEMBERS

Alec Downing
Undergraduate Student

Ali Mian
Assistant Professor, Theology and Religious Studies

Hannah Tracy
Senior Instructor, English

Joseph DeFilippis
Assistant Professor, Anthropology, Sociology and Social Work

Kevin Ward
Associate Professor, Institute of Public Service

Lindsay Ohab
Program Coordinator, Institute of Public Service

Lucas Sharma, SJ
Lecturer, ASSW, Institute for Catholic Thought and Culture

Maureen Emerson Feit, Co-Chair
Director & Senior Instructor, Nonprofit Leadership

María Bullón-Fernández, Co-Chair
Professor, English

Samantha Drennon
Graduate Student
Executive Coordinator, Office of Diversity and Inclusion

Sonia Barrios Tinoco
Associate Professor & Chair, Modern Languages and Culture

Tasmia Moosani
Academic Advisor, Arts & Sciences Advising Center

Sonora Jha, Dean’s Liaison
Professor, Communication
Associate Dean for Academic Community, College of Arts & Sciences

Kate Reynolds
Administrative Support, Administrative Assistant, College of Arts & Sciences
UPDATES ON TIMELINE: FALL 2018

• Gathered input from you on how to design our process during the CAS Convocation

• Launched webpage for College of Arts & Sciences Strategic Planning: https://www.seattleu.edu/artsci/faculty-and-staff-resources/strategic-planning/

• Reviewed the University's strategic planning timeline and decided to:
  o slow down our process so that we do not finalize our plan before the University Committee finishes its own;
  o coordinate and communicate closely with the University Committee;
  o work with a consultant who will help us bring an equity lens to the process

• Sent feedback from A&S Convocation to University Strategic Planning Committee
UPDATES ON TIMELINE: WINTER 2019

• Held a one-day design workshop in February
  • Resulted in Strategic Planning process that is organized, engaging, transparent and centers equity throughout the process

• Coordinated with University Strategic Planning Committee
  • Members of University Committee invited to last hour of February design workshop
  • Co-chairs met with co-chairs of University Strategic Planning Committee to share timelines and processes
COLLEGE OF ARTS & SCIENCES STRATEGIC PLANNING PROCESS

PHASE 1: SPRING 2019
- Gather & Synthesize Data
- Develop Strategy Screen & Strategic Vision

PHASE 2: FALL 2019
- Test Strategy Screen & Vision
- Gather data on Strategic Initiatives

PHASE 3: WINTER 2020
- Define and test Strategic Initiatives

PHASE 4: SPRING 2020
- Ratify & Communicate
KEY TERMS

- **Strategy Screen**: Establishes criteria for ongoing decision-making inside and outside of the strategic planning process.

- **Strategic Vision**: Aligns with the Strategy Screen and shows the specific future state we want to build over the next 5 years.

- **Strategic Initiatives**: Prioritizes actions needed to achieve vision. Developed through an analysis of current state. For each initiative we will have clear success metrics and accountability.
We are committed to equitable representation in collaborative design and to using equity as a strategic filter.

We believe it is fully aligned with our organizational mission to state that if we design for the margins, all will benefit.

We envision a strategic planning process that centers our priorities on what will create the best outcomes for those on the margins.
GOALS FOR PHASE 1

- Engage stakeholders in identifying multiple possible futures for CAS.
- Ensure a wide range of voices have input into our Strategic Vision and Strategy Filter.
PHASE 1:
SPRING 2019

Gather & Synthesize Data

PREVIEW OF GUIDING QUESTIONS

• How well are we living up to our mission and values?
• What are our strengths as a college?
• What are our biggest opportunities for the future?
• What other input do you have for our strategy screen or 5 year vision?
PHASE 1:
SPRING 2019

- Gather & Synthesize Data
- Develop Strategy
- Screen & Strategic Vision

OPPORTUNITIES FOR INPUT

1. OPEN FORA
   FACULTY AND STAFF
   MONDAY, APRIL 29
   3:35 to 5:00
   ENGR 307

2. ONLINE SURVEY
   THURSDAY, MAY 2
   12:00 to 1:30
   SCTN 210

3. SMALL GROUP DISCUSSIONS

4. OUTREACH to MARGINALIZED GROUPS

STUDENTS
Date TBD
PHASE 1: SPRING 2019

Gather & Synthesize Data

Develop Strategy Screen & Strategic Vision

OPPORTUNITIES FOR INPUT

1. OPEN FORA

2. ONLINE SURVEY

To be launched in early May
Open to all faculty, staff, and students in the College
Please complete the survey in addition to any other fora or discussions you join

3. SMALL GROUP DISCUSSIONS

4. OUTREACH to MARGINALIZED GROUPS
PHASE 1:
SPRING 2019

- Gather & Synthesize Data
- Develop Strategy Screen & Strategic Vision

OPPORTUNITIES FOR INPUT

1. OPEN FORA
2. ONLINE SURVEY
3. SMALL GROUP DISCUSSIONS:
   - Facilitated small group discussions with CAS departments, committees and affinity groups
   - Committee will provide guidelines and discussion questions (INPUT KIT) for the conversations
   - Groups asked to send back feedback by early June
4. OUTREACH to MARGINALIZED GROUPS
PHASE 1: SPRING 2019

- Gather & Synthesize Data
- Develop Strategy Screen & Strategic Vision

OPPORTUNITIES FOR INPUT

1. OPEN FORA
2. ONLINE SURVEY
3. SMALL GROUP DISCUSSIONS
4. OUTREACH to MARGINALIZED GROUPS

4. MARGINALIZED COMMUNITIES

- Committee will do outreach to and seek input from marginalized communities in the College
TASK FORCES

• **Survey task force**: Kevin Ward, Tasmia Moosani, Ali Mian

• **Large open fora task force**: Maureen Emerson Feit, María Bullón-Fernández, Alec Downing

• **Self-facilitation task force**: Hannah Tracy, Lindsay Ohab

• **Targeted outreach to marginalized groups task force**: Lucas Sharma, SJ, Samantha Drennon, Sonia Barrios Tinoco (Joseph DeFillippis currently on SQ sabbatical)
**PHASE 1:**
**SPRING 2019**
- Gather & Synthesize Data
- Develop Strategy Screen & Strategic Vision

**ADDITIONAL COMMITTEE WORK**
- Environmental Scan
- Current State Mapping

**ENVIRONMENTAL SCAN**
- What are prospective students looking for in choosing a university?
- Why do students choose SU/CAS?
- In what ways are CAS applicant trends shifting?
- What are perceptions of A&S vs. STEM among prospective students?
- What is driving some schools to go out of business?
- What can we learn from experiments in online learning?
- What trends in Seattle are relevant? Cost of living?
PHASE 1:
SPRING 2019

Gather & Synthesize Data

Develop Strategy Screen & Strategic Vision

ADDITIONAL COMMITTEE WORK

Environmental Scan

Current State Mapping

CURRENT STATE MAPPING

• Document the current state of CAS’s operating model to provide clarity to the SPC and ensure there is an aligned starting point from which to build possible future alternatives.
THANK YOU!

• The Committee looks forward to engaging with you

• Feel free to reach out to us with questions or suggestions:

María Bullón-Fernández bullon@seattleu.edu
Maureen Emerson Feit feitm@seattleu.edu