



Through the Eye of the Needle:

**Commitment to Justice in Jesuit Higher Education**

Seattle University - August 10-13, 2017

*Sponsored by the AJCU National Steering Committee on  
the Commitment to Justice in Jesuit Higher Education*

# SCHEDULE IN BRIEF

## Thursday, August 10, 2017

---

- 2:00pm–6:00pm      Registration [Campion Hall (CAMP)]  
5:00–6:00pm      Social [Campion Tea Garden (CAMP)]  
6:00–8:00 pm      Opening Dinner [Campion Ballroom (CAMP)]  
Welcoming remarks:  
Michael Sheeran, SJ • *President, AJCU*

## Friday, August 11

---

- 7:00am–8:15am      Breakfast [Cherry Street Café in the Student Center (STCN)]  
8:30am–9:45am      Morning Keynote: Pigott Auditorium (PIGT 104)  
Eboo Patel • *Founder and President, Interfaith Youth Core*  
*Diversity, Faith and Justice: Tensions in American Society, Opportunities for Jesuit Campuses*  
10:15am–11:45 am      Concurrent Sessions (F1): [Pigott Building (PIGT) • Sullivan Hall (SLLH)]  
12:00pm–1:30 pm      Lunch and Affinity Groups [Cherry Street Café (STCN)]  
1:45pm–3:15 pm      Concurrent Sessions (F2): [Pigott Building (PIGT) • Sullivan Hall (SLLH)]  
3:30pm–5:00 pm      Afternoon Keynote: Pigott Auditorium (PIGT 104)  
Rev. Bryan Massingale, S.T.D. • *Professor of Theology, Fordham University*  
*The Ignatian Witness to Truth in a Climate of Injustice*  
5:00–6:00 pm      Book signing (Eboo Patel, Rev. Bryan Massingale, Sr. Simone Campbell)  
6:00 pm      Dinner on your own

## Saturday, August 12

---

- 7:00am–8:15 am      Breakfast [Cherry Street Café (STCN)]  
8:30am–9:45 am      Morning Keynote: [Pigott Auditorium (PIGT 104)]  
Sr. Simone Campbell, S.S.S. • *Executive Director, NETWORK*  
*21st Century Poverty & the Challenge of Healing Our Nation*  
10:15–11:45 am      Concurrent Sessions (S1): [Pigott Building (PIGT) • Sullivan Hall (SLLH)]  
12:00 pm–1:30 pm      Lunch and Affinity Groups [Cherry Street Café (STCN)]  
1:45 pm–3:15 pm      Concurrent Sessions (S2): [Pigott Building (PIGT) • Sullivan Hall (SLLH)]

3:30pm–4:45 pm	Afternoon Plenary Session: [Pigott Auditorium (PIGT 104)] Michael Garanzini, SJ • <i>Secretary of Higher Education, Society of Jesus</i> <i>Building the Bridge to Justice</i>
5:10 pm	Mass in the Chapel of St. Ignatius
6:30–8:00 pm	Concluding Banquet [Campion Ballroom (CAMP)] Closing Remarks: Stephen Sundborg, SJ • <i>President, Seattle University</i>
8:00–10:00 pm	Social with Live Jazz Trio [Campion Hall (CAMP)]

## Sunday, August 13

---

7:00–9:00 am	Breakfast [Cherry Street Café (STCN)]
	Departures

## ADDITIONAL INFORMATION

---

### Meals:

Your conference fee covers two banquets and the social in Campion Ballroom and Campion Tea Garden. Your meal card covers three breakfasts and two lunches in the Cherry St. Café (STCN).

The Bottom Line café in the Pigott Building Atrium is open for coffee/snacks using cash or credit card.

### Contact numbers:

- for Conference Questions, contact Eddie Salazar (206-697-4045), [salazare@seattleu.edu](mailto:salazare@seattleu.edu)
- for Campus Public Safety, for emergencies call: 206-296-5911 and non-emergencies call: 206-296-5990

### Justice Conference Online APP:

To download the official conference app to your smartphone (with schedules and more), go to <http://guidebook.com/g/ajcjustice2017> and follow the instructions.

### Conference Website:

[www.seattleu.edu/jesuit-education/justice-conference-2017/](http://www.seattleu.edu/jesuit-education/justice-conference-2017/)

Refer to the back of the program booklet for:  
Affinity Group Lunch Conversation Description  
Campus WiFi/Internet Access Instructions

Commitment to Justice in Jesuit Higher Education

# CONCURRENT SESSIONS

## Friday, August 11, F1: Morning Sessions

---

10:15am–11:45am

**F1-A**  
SLLH 327

*“Assessing Student Transformation in Post-Traditional Professional Education Service Learning: A Workshop”*

Cheryl Schwartz (Regis), Sue Scherer (Regis), Heather Mack (Heather Mack Consulting)

**F1-B**  
PIGT 100

*Do Jesuit universities carry out the Jesuit mission?*

*“Present Intellectually Where it is Needed”? Jesuit Higher Education and the Education of the Economically Poor,”*

Troy Tassier and Mary Beth Combs (Fordham)

*“Justice in the Global Economy: The Role of Jesuit Universities in Realizing the Social Vision of Pope Francis in the Years Ahead,”*

Thomas Massaro, S.J. (Jesuit School of Theology of Santa Clara)

*“‘A Refuge of Subversives’: Jesuit Education in a Cold War Market World,”* Bruce A. Erickson (Le Moyne)

**F1-C**  
PIGT 205

*“Intentional Course Design for Social Justice: A Workshop”*

Debra Rudder Lohe (Santa Clara), Stacy Grooters (Boston College), Tyanna McLaurin (Marquette),

Kim Jensen Bohat (Marquette), and Gina M. Merys (St. Louis University)

**F1-D**  
SLLH 329

*“The Intersections of Service-Learning and Social Justice”*

Michelle Sterk Barrett (Holy Cross), Bridget Franco (Holy Cross), Isabelle Jenkins (Holy Cross), Daniel Justin (Regis), Meghan Sweeney Cooney (Boston College)

**F1-E**  
SLLH C-6

*“Designing, Evaluating, and Implementing Racial Justice Training on a Jesuit Campus”* (Loyola Maryland)

Alicia Espinal-Mes, Eric Baker, Adanna Johnson-Evans, Sean Bray, Timothy Brown, S. J., Heather Z. Lyons, and Rodney Parker

**F1-F**  
SLLH C-5

*“Building Collaborative Research Relationships in an Imperiled World: Results from Seattle University and the Universidad Centroamericana—Managua’s Partnership”*

José Alberto Idiáquez, S.J. (Universidad Centroamericana), Serena Cosgrove (Seattle University), Jorge Huete-Pérez (Universidad Centroamericana), Lindsay Whitlow (Seattle University), Marissa Olivares-Morales (Universidad Centroamericana), and Claire Garoutte (Seattle University)

**F1-G**  
PIGT 101

*"In College and Undocumented"*  
Terry-Ann Jones (Fairfield), Laura Nichols (Santa Clara),  
Raymond V. Plaza (Santa Clara), and Melissa Quan (Fairfield)

**F1-H**  
PIGT 200

*"Partnering for Faith and Justice"*  
*"Partnerships and the faith-justice commitment of Jesuit Universities,"*  
T. Michael McNulty, SJ, and Patrick Kennelly (Marquette)

*"Funding Models and Marketing as a Supplement to the Promotion  
of Faith and Justice,"* Christopher Jeske and Patrick Kennelly  
(Marquette)

*"Working for Justice in the Community: Designing a program  
evaluation for the Baltimore City Sexual Assault Response Team,"*  
Michiko Iwasaki and Amy Henninger (Loyola Maryland)

**F1-I**  
PIGT 102

***Institutional Response to Social Justice Issues***

*"JustSouth Index 2016 & 2017,"* Ali R. Bustamate (Jesuit Social  
Research Institute, Loyola New Orleans)

*"Supporting Women in Jesuit Higher Education: Responses from  
Across the Network,"* Debra K. Mooney (Xavier)

*"Women, Jesuits, & Social Justice: the 'Whodunit' of Jesuit Decree 14  
(1995),"* Margo J. Heydt (Xavier)

**F1-J**  
PIGT 304

***Measuring Immersion Outcomes***

*"Measuring the long-term effects of Immersion Experiences,"* Richard  
Clark (John Carroll), and Jimmy Menkaus (Gannon University)

*"The Impact of Faith-based Service-Immersion Programs on Doctoral  
Physical Therapy Students: A Case Study via Creighton University's  
Institute for Latin American Concern,"* Andrew Gleason (Creighton)

**F1-K**  
SLLH C-1

***Provider-University Partnerships***

*"Building Strong Clinicians: Providing Clients with the Right to Have  
Evidence Based Practice,"* Dana B. Marlowe (Fordham)

*"Operationalizing Mission for our Students in Healthcare,"*  
Kelly M. Everard (St. Louis) and Fred Rottnek, M.D., (St. Louis)

**F1-K**  
Continued

*“Project Homeless Connect Omaha: Integrating Social Justice, Service, and Interprofessional Education,”*  
Lori Rusch (Creighton), Ed Shada (Homeless Connect Omaha), Kate Martens Stricklett (Creighton), Ronna Sears-Fritz (Creighton), Dave Culhane (Creighton), Ann Ryan Haddad (Creighton), Sue Carson Moore, (Charles Drew Health Center), and Rod Bauer (Siena/Francis House)

**F1-L**  
PIGT 305

***Justice with/for Vulnerable Populations***

*“The Restorative Communities Collaborative: Professional education’s social project with the faith community,”*

Anita Lightburn and Patricia Dawson (Fordham)

*“A Place to Heal: Restorative Justice Circles for People Harmed by Wrongful Conviction,”* Lucy Salcido Carter and Todd Fries (Santa Clara)

*“The Pedagogy of Justice: A Student-Faculty-Community Collaborative Justice Research Project on the Cost of Homelessness vs. Public Supportive Housing (PSH) in New Orleans,”* Marissa Friduss, Nik Jablonski, and Dan Parker (Loyola New Orleans)

**F1-M**  
SLLH 109

***Environmental Justice #1***

*“Through the Eye of the Needle: Integrating Justice through Systemic Design,”* Therese Uri (Creighton)

*“The Jesuit University: Proposing an Ethical Model for the Just Transformation of Social Structures that Perpetuate Climate Change,”* Richard W. Miller and Todd A. Salzman (Creighton)

**F1-N**  
SLLH 105

***Interfaith Dialogue: Hope that Authentic Justice is Possible***

*“Jesuit Higher Education as Incubator and Catalyst for Interreligious Collective Action: The Christian-Muslim and Other Interreligious Contexts,”* Anas Malik (Xavier)

*“Identity and Hospitality: Catholic universities’ approaches to Muslim students in their midst,”* Laurie Johnston (Boston College and Emmanuel College), Hanaa Khan, and Liam Maguire (Boston College)

*“A Problem of Experience: Fighting Hopelessness in the Struggle for Justice,”* Philip L. Barclift (Seattle University)

**F1-0**  
PIGT 109

*“Unleashing the Capacity for Social Impact Through Faith-Based and Secular Collaboration”* Catherine Hinrichsen (Moderator, Seattle University), Kollin Min (Bill and Melinda Gates Foundation), Lisa Gustaveson (Seattle University), Michael Ramos (Church Council of Greater Seattle)

**F1-P**  
PIGT 208

*“Ready, Set, Engage! A Multimedia Curriculum to Prepare Students for Community-Engaged Learning”* (University of San Francisco)  
Star Plaxton-Moore

**F1-Q**  
SLLH 110

***Expanding Access to Education***

*“Increasing Access to the Full College Experience,”* Erin Kimura-Walsh, Christine Bachen, Andrea Brewster, Jasmin Llamas, Marissa Sia, and Rebecca Marquez (Santa Clara)

*“Digital Concepts via Direct Contact: Integrating Ignatian Ideals in Hybrid and Online Study Abroad Course Design for Adult Students,”* Dung Q. Tran (Seattle University) and Michael R. Carey (Gonzaga)

*“‘Go, Set the World on Fire:’ Mentoring for Justice, Social Projection, Global Engagement, and Collaboration”* Anthony B. Cashman, III (Holy Cross) and Megan Murphy Gildea (Holy Cross)

**F1-R**  
SLLH C-3

***“Walking With Our LGBTQ Students”***

Jeffrey W. Lockhart (University of Michigan [Fordham '13, '14]), Rachel Dougherty (Rhize [Fordham '15]), and Patrick Hornbeck (Fordham)

**F1-S**  
PIGT 307

*“A World Transformed: Jesuit Higher Education and the Global Refugee Crisis”* Tara Ross (Jesuit Worldwide Learning) and Martha Habash (Creighton)

**F1-T**  
PIGT 308

***Moving Beyond Service to Solidarity and Activism***

*“From Sympathy to Social Justice: A Jesuit Model for Service Learning and Practice,”* Mary-Catherine Harrison (Detroit Mercy)

*“Proyección Social and Service Learning,”*  
Orlando Ocampo (Le Moyne)

## Friday, August 11, Lunch and Affinity Group Conversation

---

12:00pm–1:30pm Cherry Street Café (STCN)

- STCN 210      *“Place-based Initiatives: Developing authentic accompaniment and solidarity through engaged teaching, research and service,”*  
Jennifer Merritt, Irene Cermeno, Abby Denk, Kent Koth, Erin O’Keefe, and Karin Cotterman
- STCN 130      *“Assessing Student Transformation in Post-Traditional Education Service Learning”* (continuing the conversation begun in the workshop on Friday morning), Cheryl Schwartz, Sue Scherer, and Heather Mack

## Friday, August 11, F2: Afternoon Sessions

---

1:45pm–3:15pm

- F2-A**  
PIGT 208      *“Drop Your Assumptions at the Door: Educating for Justice in the First-Year Classroom”* Stephanie Yuhl, Michelle Sterk-Barrett, Edward O’Donell, Alison Bryant Ludden, and Virginia Ryan (Holy Cross)
- F2-B**  
PIGT 205      *“Utilizing Peacemaking Circle Process to Build and Heal Cross-Racial Relationships: An Interactive Simulation”*  
Pamela A. Taylor (Seattle University) and Keiko Ozeki (Center for Ethical Leadership)
- F2-C**  
PIGT 100      *“Islam at Jesuit Institutions: Inter-religious Dialogue, Social Justice, and Campus Life”* Elliott Bazzano (Le Moyne), Marcia Hermansen (Loyola Chicago), and Irfan Omar (Marquette)
- F2-D**  
PIGT 109      *“Global Engagement and Field-Based Justice Projects in Latin America and Africa”*  
Abigail B. Schneider (Regis), Paul K. Alexander (Regis), M. D. Kinoti (Regis), and Pavel Shlossberg (Gonzaga)
- F2-E**  
SLLH 329      *“Strangers as Neighbors: How Religious Dialogue Can Help Re-frame the Issue of Immigration”* Jocelyn Boryczka, David Gudelunas, Julie Mughal, and Riley Barrett (Fairfield)
- F2-F**  
PIGT 307      *“Obstacles and Opportunities in Institutionalizing Mission”*  
Erin Brigham (University of San Francisco), Kathleen Maas Weigert (Loyola Chicago), Margarita Rose (King’s College), Bernard Prusak (King’s College), Jay Brandenberger (University of Notre Dame), and Heather Mack (Heather Mack Consulting)
- F2-G**  
PIGT 308      *“Teaching Polarizing Questions and Claims for Justice”*  
Amy Uelmen, Michael Kessler and Margaritz Ramirez (Georgetown University)



**F2-H**  
SLLH 109

***Encountering the Real in Teaching, Learning, and Research***

*"Social Justice Research and the Italian Migrant Crisis,"*  
Todd Waller (Italy Center, Spring Hill)

*"Justice in the Economy: Fostering Liberal Arts Education in Undergraduate Business Education,"* Geneva Lasprogata (Seattle University)

*"Engaging Market 'Faith': Educating for Faith and Justice in a Neoliberal World"* Matthew T. Eggemeier and Peter J. Fritz (Holy Cross)

**F2-I**  
PIGT 304

***University-Community Collaborations***

*"Cross-Cultural Imagination: Our Lives are Inextricably Linked,"*  
Alexander Goldman and Alvaro Alcazar (Loyola New Orleans)

*"Just Revitalization: Examining the Role of a Jesuit "Anchor Institution" in Community Transformation,"* Patrick Kennelly, Dan Bergen, and Rana Altenburg (Marquette)

*"Ignatian Action Research,"* Deborah Ross (Jesuit School of Theology of Santa Clara)

**F2-J**  
SLLH 105

***Environmental Justice #2***

*"Synthetic Naturals: Visual Metaphors for Climate Change,"* Wanda Sullivan (Spring Hill)

*"Food Ethics and Jesuit Higher Education,"*  
John Sniegocki (Xavier)

*"Four Valuable Models for Thinking about Justice and Global Engagement,"* Wayne P. Pomerleau (Gonzaga)

**F2-K**  
PIGT 102

***Campus Culture: Integrating Justice Work and Research***

*"Proceeding with Justice as an Institution with LGBTQ Students,"*  
Jeffrey W. Lockhart (University of Michigan [Fordham '13-'14])

*"Case Study - A Jesuit College Response to Unionization,"* Clifford B. Donn and Brenda Kirby (Le Moyne)

*"It's just different here: Students' Experiences of Greek Life at a Jesuit University,"* Faith Kurtyka (Creighton)

**F2-L**  
SLLH C-6

***Promoting Social Justice and Community Engagement***

*"When the Prophets Meet the 'Hood: Critical Reflections on Teaching for Justice in Detroit,"* Todd Hibbard (Detroit Mercy)

Continues to next page

**F2-L**  
continued

*“Creating a Culture of Encounter on Migration through Catholic Teach-Ins on Migration”* Susan Weishar (Loyola New Orleans)

*“A Model for Cultivating Global Engagement Beyond Academic Tourism,”* Victor Carmona-Galindo (Loyola Marymount) and Tiziana Valdivieso-Carmona (Titian Higher Education Consulting)

**F2-M**  
PIGT 101

***Immersion and Service***

*“Earning Enlightenment on Someone Else’s Back: Examining Pilgrimage through the Lens of Whiteness,”* Susan Haarman (Loyola Chicago) and Annie Selak (Boston College)

*“Fernando Cardenal S.J. : Continuing His Legacy in Jesuit Higher Education,”* Kathleen McBride and Mark Lester (Augsburg College)

*“Marginalized Peoples and Personal Encounter: How Managed Contact is Critical for Understanding Structures,”* Thomas Kelly (Creighton) and Kyle Woolley (Loyola Chicago)

**F2-N**  
SLLH 327

***Inclusion and Campus Climate***

*“Moving From Tolerance to Inclusion in Jesuit Education,”* Jane Bleasdale (University of San Francisco) and Ursula Aldana (University of San Francisco)

*“Encountering Ourselves through the Human Library,”* Jacalyn Kremer and Barbara Ghilardi (Fairfield)

*“Fulfilling an Institutional Commitment to First-Generation College Students,”* Erin Kimura-Walsh, Lester Deanes, and Andrea Santillan (Santa Clara)

**F2-O**  
SLLH C-5

***Justice and Interfaith Dialogue***

*“Educating a Justice that Does Faith,”* Patrick Gilger, S.J. (New School for Social Research) and Daniel P. Justin (Regis)

*“Exploring Interfaith Through Two Communication Courses,”* Paola Pascual-Ferrá and Élise Gower (Loyola Maryland)

*“Eloquentia Perfecta and Pope Francis: The Jesuit Rhetoric of Faith and Justice,”* Steven Mailloux (Loyola Marymount)

**F2-P**  
SLLH 110

***Social Justice Assessment***

*“How does one measure the Jesuit ethos in a student’s life?”* Philip L. Barclift and P. Sven Arvidson (Seattle University)

**F2-P**  
Continued

*“Impact of International Service Program on Justice Sensitivity of Student Participants,”* Satya P. Chattopadhyay (Scranton)

*“Social Justice learning outcomes in Honors Programs at Jesuit Colleges and Universities: Improving Assessment Accuracy,”*  
Naomi Yavneh Klos (Loyola New Orleans)

**F2-Q**  
PIGT 200

***Academic Reflection and Social Justice***

*“Virtue From the Margins: Reading Scripture as a Practice of Justice,”*  
Lisa Fullam and Gina Hens-Piazza (Jesuit  
School of Theology of Santa Clara)

*“Obligated to Research: Meritocracy, Toxicity, Video Games  
and Kolvenbach,”* Christopher A Paul (Seattle University)

*“Selective Conscientious Objection in Catholic Tradition: Implications  
for Jesuit Higher Education,”* Roger Bergman (Creighton)

**F2-R**  
PIGT 305

*“Leveraging Social Impact: Promoting and supporting social  
entrepreneurs in the local community”*  
Nicholas J. C. Santos, S.J. (Marquette), Neal Harrison (Santa  
Clara), Phil Cooke, S.J. (Detroit Mercy), and Kelsey Otero  
(Marquette)

**F2-S**  
SLLH C-1

*“Through the Eye of The Needle: Building the Capacity of White  
Faculty and Staff at the University of San Francisco: Contemplation  
and Capacity,”* Karin Cotterman, Amie Dowling, and Kate Carter

## Saturday, August 12, S1: Morning Sessions

---

10:15am–11:45am

**S1-A**  
PIGT 103

*“Interreligious Dialogue: The Classroom, the Campus, the Community, and the World”*  
Amir Hussain, Anthony Garrison-Engbrecht, Jeanne Ortiz, Pam Rector, and Csilla V. Samay (Loyola Marymount)

**S1-B**  
PIGT 101

*“Virtual Social Justice: Transformative Experiences across the Americas through Telecollaboration”*  
Kathleen Snyder (AJCU), Diane Ceo-DiFrancesco (Xavier), Oscar Kennedy Mora (Pontificia Universidad Javeriana, Cali), Carolina Maturret de Paris (AUSJAL)

**S1-C**  
SLLH 110

*Justice In and Beyond the Classroom*  
*“A People Not Forgotten: Representing Indigenous History in Archives,”* Michelle Runyon (Santa Clara)  
  
*“Plato, Ta-Nehisi Coates, and Racial Justice in America,”* Thomas E. Strunk (Xavier)  
  
*“Partners in Mission: A Critical Examination of the Library as a Locus for Social Justice,”* Jacalyn Kremer (Fairfield) and Jennifer Nutefall (Santa Clara)

**S1-D**  
PIGT 201

*“Mobilizing Toward Social Justice: Classroom Philosophies, Strategies and Experience at BC”* (Boston College)  
Eileen Donovan-Kranz, Allison Adair, Patricia Riggan, and Kerry Cronin

**S1-E**  
PIGT 309

*“Citizen Erased: Immigrant and Indigenous Populations in the Pasts, Present and Futures of Jesuit Institutions”* (Santa Clara)  
Amy Lueck, Michael Lasley, Bella Zhang, Beverlyn Law, Logan Beaton, and Jon Pedigo

**S1-F**  
PIGT 100

*“Successful Faculty/Staff Development Methods for Empowering a Jesuit University to ‘Faith that Does Justice’”* (Seattle University)  
David J. Leigh, S. J., Jennifer Tilghman-Havens, Peter Ely S.J., and Catherine Punsalan.

**S1-G**  
PIGT 307

*“Service-Learning for Business and Science Majors: Reaching Unengaged Majors through Collaboration”* (St. Joseph’s)  
Betsy Linehan, RSM, Ann Green, Ann Marie Jursca Keffer, and Tim Swift

**S1-H**  
SLLH C-5

*“Racial Injustice in America: A Framework for Georgetown’s Engagement”* (Georgetown) Rachel Barr, Gina Bulett, Whitney Maddox, Daviree Velazquez; moderated by Mary Wardell-Ghirarduzzi (University of San Francisco)

**S1-I**  
PIGT 202

*"Magis Ignited: A panel discussion on the intersection of business and justice"* Jim Joseph (Le Moyne), Tracy Couto (Global Jesuit Case Series), Bob Bies (Georgetown), Jim Grabowski (AMID East), Yeda Swirski de Souza (Unisinós, Brazil), Bonnie Wilson (St. Louis University), and Joseph Phillips (Seattle University)

**S1-J**  
PIGT 102

*"Social Justice Begins at Home"* Richard Clark (John Carroll), Carrie Buchanan (John Carroll), Sara Schiavoni (John Carroll), Christina Rawls (University of Texas Rio Grande), and Kathleen Maas Weigert (Loyola Chicago)

**S1-K**  
SLLH C-6

***Ignatian Pedagogy and Social Justice***

*"On a Mission: A Faculty Seminar to Make Social Justice Pedagogy Explicit,"* Pamela A. Taylor (Seattle University)

*"Pointing Empowered Student Leaders toward a Justice Horizon,"* Tim Hipskind, S.J., Deborah Paruch, and Mary-Catherine Harrison (Detroit Mercy)

*"Opportunities and Challenges of Embedding the Principles of Jesuit Business Education in a Student-Run Microfinance Organization,"* Long S. Le, (Santa Clara)

**S1-L**  
PIGT 203

*"Toward a More Integrated Post-Immersion Practice: Methods, Strategies, and Challenges for Alternative Break Immersion Follow Up"* Jeff Peak (Creighton), Kelly Tadeo Orbik (Creighton), Susan Haarman (Loyola Chicago), and Angela Nantamu (Loyola Maryland)

**S1-M**  
PIGT 107

*"Justice-Oriented Activism: Three Community-Based Experiential Approaches"* (Regis)  
Heidi Barker, Joan Armon, and Elizabeth Grassi

**S1-N**  
SLLH 105

*"Defining Ignatian Citizenship"* (Loyola Maryland)  
Timothy Brown, S.J., Douglas B. Harris, Paola Pascual-Ferra, and Erin O'Keefe

**S1-O**  
PIGT 304

*"Honors For and With Others: Community Engaged Research as a Core Requirement in Jesuit Honors Pedagogy"* (Loyola New Orleans)  
Naomi Yavneh Klos, Lydia Voigt, and Carol Ann MacGregor

**S1-P**  
SLLH 327

*"Fashioning a More Just, Humane, and Sustainable World: Assessing Undergraduates' Social Justice Learning through Curricular, Co-Curricular, and Survey Data"* (Santa Clara)  
Christine Bachen, Andrea Brewster, Megan France, Jennifer Merritt, Rosa Guerra-Sarabia, and Jenna Ahn

**S1-Q**  
SLLH 329

*"Transformative Assessment for Justice: A Workshop"*  
Heather Mack (Heather Mack Consulting)

**S1-R**  
PIGT 305

*"Marginalized People and the Resilient Families Program"* (Santa Clara) Barbara Burns, Kathryn Franke, and Robyn Breynaert

**S1-S**  
SLLH 109

***Environmental Justice #3***

*"The Environment, Technology, and Social Justice"*  
Robert Vigliotti (Rockhurst)

*"Reimagining the Twenty-First Century City in Light of Laudato Si: Engaging the Faith and Science Communities in a Question for Environmental Resilience and Justice"*  
Eric J. Strauss (Loyola Marymount)

**S1-T**  
PIGT 206

*"Student Learning Outcomes as Tools for Social Change: A Workshop"* Shannon Hughes (Xavier)

**Saturday, August 12, Lunch and Affinity Group Conversation**

12:00pm–1:30pm Cherry Street Café (STCN)

STCN 210

*"Through the Eye of The Needle: Building the Capacity of White Faculty and Staff at the University of San Francisco: Contemplation and Capacity,"* Karin Cotterman, Amie Dowling, and Kate Carter

STCN 130

*"Assessing Student Transformation in Post-Traditional Education Service Learning"* (continuing the conversation begun in the workshop on Friday morning), Cheryl Schwartz, Sue Scherer, and Heather Mack

## Saturday, August 12, S2: Afternoon Sessions

---

1:45pm–3:15pm

**S2-A**  
PIGT 203

*“Justice and the Teaching of Islam at a Jesuit University”* (Gonzaga)  
John N. Sheveland and Brian Siebeking

**S2-B**  
SLLH C-5

*“Social Justice Through Organic Theater: The Case of Denver’s Romero Theater Troupe: An Alternative Session”*  
James Walsh (Regis)

**S2-C**  
PIGT 100

### ***Partnerships and Solidarity***

*“Helping or Hurting?”* Catherine Savell (Loyola Maryland)

*“Integrating the Integrative Justice Model (IJM) into Jesuit Education: Student Engagement with the IJM to Assess Justice Outcomes,”* Tina M. Facca-Miess (John Carroll), Nicholas J.C. Santos, S.J. (Marquette)

*“Towards a ‘well-educated solidarity’: Learning from a pilot LMU campus collaboration,”* Anthony Garrison-Engbrecht (Loyola Marymount)

**S2-D**  
PIGT 101

### ***Pedagogy, Reflection, and Catholic Social Thought***

*“Adolescent Rationality and Development: Implications for Catholic Social Pedagogy,”* Roger Bergman (Creighton)

*“Reflection Styles as Predictors of Student Learning Outcomes in Service-Learning Courses,”* Kate Figiel-Miller and Paola Pascual-Ferrá (Loyola Maryland)

*“Understandings of Social Justice among College Students: Toward a Theory of Development related to Learning Catholic Social Thought,”* Erin Brigham (University of San Francisco)

**S2-E**  
SLLH 105

*“Engaging Racial Justice on a Jesuit Catholic Campus: A Multi-pronged Approach”* Jen Tilghman-Havens, Natasha Martin, Jeannette Rodriguez, Marilyn Nash, James McCarty (Seattle University) and Czarina Ramsay (Loyola Marymount)

**S2-F**  
SLLH C-6

*“Our Town Now: A Theatre for Social Justice Project”* (Creighton)  
Amy Lane, Bill Van Deest, and Ellen Struve, with student actors Ben Adams, Rachel Bielstein, Alyssa Clausen, Morgan Dobersek, Sam Fleshin, Alexys Johnson, Manny Oñate, Vivian Parr, Anna Schreck, and Kat Walsh.

**S2-G**  
PIGT 107

*“Promoting Social Justice via Assessment of Campus Climate”*  
(Fairfield) Christine Siegel, Jennifer Claydon, and Kamala Kiem

**S2-H**  
PIGT 202

*“Teaching International Students: Ignatian Pedagogy and Best Practices in Service Learning and Blended Classrooms”* (St. Louis)  
Lisieux M. Huelman, Lisa A. Fischer, and Ann K. Meechai

**S2-I**  
PIGT 201

*Inside Out: A Panel on Teaching, Learning, and Researching About ‘the Other’ in Politically Charged Contexts* (Fairfield)

*“More than Marriage: Teaching about Invisible Queer Identities,”*  
Erica Hartwell

*“Teaching About Arabs and Muslims in the Time of Terrorism,”* Silvia  
Marsans-Sakly

*“Matters: Empowering Students as Agents of Change,”*  
Audra K. Nuru

**S2-J**  
SLLH 329

*“Film as Evidence and Assessment”* Angela Montoya (Creighton),  
Terence Miller (Marquette), Natalie Greene (University of San  
Francisco), and Diane Ceo DiFrancesco (Xavier)

**S2-K**  
PIGT 106

*“Developing and Validating a Rubric for Assessing Student  
Appropriation of CST”* Margarita Rose (King’s College) and  
Heather Mack (Heather Mack Consulting) (with co-authors in  
absentia Jennifer Reed-Bouley [College of St. Mary] and Tara  
Hudson [University of Notre Dame])

**S2-L**  
PIGT 304

*“Following a Crosswalk: Intentional Integration of Spirituality in an  
Accelerated Nursing Curriculum”* (Creighton)  
Sara Banzhaf, Becky Davis, Jenna S. Woster, Sister Candice  
Tucci, and Kandis McCafferty

**S2-M**  
PIGT 307

*“Finding Intersections of Justice and Faith through Vocational  
Discernment”* (Regis) Linda Land-Closson, Kari Kloos, Abigail  
Gosselin, and Jason Taylor

**S2-N**  
PIGT 102

*“Mission-driven strategies to promote recruitment and retention of  
a diverse faculty”* Margaret Freije (Holy Cross), Brian Norman  
(Loyola Maryland), and Amit Taneja (Holy Cross)

**S2-O**  
SLLH C-5

*“Cross Campus Collaboration: Challenges, Obstacles, and Outcomes”*  
(Seattle University)  
Emily Lieb (Poverty Education Center), Sara Rankin (School  
of Law), Manuel Mejido (Center for Religious Wisdom and  
World Affairs), Larry Hubbell (Institute for Public Service), Anne  
Hirsch (College of Nursing), and Phil Thompson (Center for  
Environmental Justice and Sustainability)



**S2-P**  
PIGT 305

*“Educating the Whole Engineer: Undergraduate Student Perspectives”* (Santa Clara)  
Jonathan Borst, JJ Garliln, Justyn Li, and Shiyin Lim

**S2-Q**  
PIGT 309

*“Making meaning, meeting others: A dialogue facilitation workshop on identity, difference and social justice”*  
Karla D. Scott (St. Louis)

**S2-R**  
SLLH 110

*“Santa Clara University’s Thriving Neighbors Initiative Community Assessment”* (Santa Clara)  
Jennifer Merritt, Barbara Burns, Laura Nichols, Laura Chyu, Nicole Branch, Irene Cermeno, Jennifer Nutefall, and Maria Elizabeth Ramirez

**S2-S**  
SLLH 109

*“Considering Home through our Heads, Hearts, and Hands: Georgetown University responds to Immigration”* (Georgetown)  
Ray Shiu, Elzbieta Gozdzia, Jennifer Woolard, and Jessica Lee: moderated by Andria Wisler

**S2-T**  
SLLH 327

*“Are the Humanities Unjust? An Inquiry into Classroom Practices”* (Fairfield) Paul Lakeland, Maggie Labinski, and Zavon Billips

## SPECIAL THANKS

---

Special thanks to those who helped make this conference possible:

- National Steering Committee on the Commitment to Justice in Jesuit Higher Education
- Concurrent session presenters and keynote speakers
- Seattle University contributors: Conference and Event Services, SU Law School, Bon Appetit, Information Technology Service, Center for Jesuit Education, Arrupe Jesuit Community, Stephen Sundborg, SJ and the Seattle University leadership, and Digital Design Associate Professor Naomi Kasumi, program designer.

## ADDITIONAL INFORMATION

---

### Affinity Group Lunch Conversations

With the intention of deepening the opportunity for dialogue and networking during the conference, we welcome you to host or participate in an “Affinity Group Lunch Conversation” during the 12-1:30 time period on Friday and Saturday in Cherry St. Café. Conversations will be located in the section of the dining hall facing the playing fields.

To host a conversation, after receiving your food go to that part of the dining hall, choose an available table, and write the topic of your choice on the table tree placard provided – colleagues will join your conversation as they are inspired.

To join a conversation, after receiving your food go to that part of the dining hall and join a table with the topic that draws your attention. There are a few Affinity Group Lunch Conversations also identified in the program booklet, with locations indicated.

### Campus WiFi/Internet

For Campus Wi-Fi Network Access follow these steps:

Go to: **SU-guest**

Username: **g-justi1**

Password: **seattleu**

If you are not immediately prompted to login please visit: [wifilogin.seattleu.edu](http://wifilogin.seattleu.edu)

Wi-Fi Trouble-shooting for Apple products:

If you are experiencing any issues logging onto Seattle University Wi-Fi with your Apple mobile device, try the following:

Step 1: Open your Wi-Fi settings and click the information icon for **SU-guest**

Step 2: Ensure that both “Auto-Join” and “Auto-Login” are turned off. Click “Join Network”.

Step 3: Open your web browser and type in “wifilogin.seattleu.edu”. Type in the Wi-Fi credentials provided.

If you are still unable to access the network, please call the SU Help Desk at 206-296-5571.

# MEMO

---

# SEATTLEU CAMPUS MAP

