2001 Revision of Bloom's Taxonomy of educational objectives: cognitive domain (1956)

Remember

- Construct meaning from instructional messages, including oral, written, and graphic communication
- Clarify, paraphrase, represent, translate
- Illustrate, instantiate
- Categorize, subsume
- Abstract, generalize
- Conclude, extrapolate, interpolate, predict
- Contrast, map, match
- Construct models
- Know, define, repeat, record, list, recall, name, relate, underline

Understand

- Carry out or use a procedure in a given situation
- Execute, carry out, apply
- Implement, use

Apply

- Break material into its constituent parts and determine how the parts relate to one another and to an overall structure or purpose
- Differentiate, discriminate, distinguish, focus, select
- Organize, find coherence, integrate, outline, parse, structure, attribute, deconstruct

Analyze

- Make judgments based on criteria and standards

Evaluate

- Make judgments based on criteria and standards
- Coordinate, detect, monitor, test
- Critique, judge

Create

- Put elements together to form a coherent or functional whole; reorganize elements into a new pattern or structure
- Generate
- Hypothesize, synthesize
- Plan
- Design, devise
- Produce
- Construct, invent

1956 EXAMPLES:
- Synthesize, compose, plan, propose, design, formulate, arrange, assemble, collect, construct, create, set up, organize, manage, prepare