

2001 Revision of Bloom's Taxonomy of educational objectives: cognitive domain (1956)

CENTER FOR FACULTY DEVELOPMENT
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Remember

Retrieve relevant knowledge from long-term memory

- RECOGNIZE identify, locate
- RECALL retrieve

1956 EXAMPLES:
know, define, repeat, record, list, recall, name, relate, underline

Understand

Construct meaning from instructional messages, including oral, written, and graphic communication

- INTERPRET clarify, paraphrase, represent, translate
- EXEMPLIFY illustrate, instantiate
- CLASSIFY categorize, subsume
- SUMMARIZE abstract, generalize
- INFER conclude, extrapolate, interpolate, predict
- COMPARE contrast, map, match
- EXPLAIN construct models

1956 EXAMPLES:
understand, translate, restate, explain, discuss, describe, recognize, express, identify, locate, report, review, tell

Apply

Carry out or use a procedure in a given situation

- EXECUTE carry out, apply
- IMPLEMENT use

1956 EXAMPLES:
apply, interpret, employ, use, demonstrate, dramatize, practice, illustrate, operate, schedule, sketch

Analyze

Break material into its constituent parts and determine how the parts relate to one another and to an overall structure or purpose

- DIFFERENTIATE discriminate, distinguish, focus, select
- ORGANIZE find coherence, integrate, outline, parse, structure
- ATTRIBUTE deconstruct

1956 EXAMPLES:
analyze, distinguish, differentiate, appraise, calculate, experiment, test, compare, contrast, criticize, diagram, inspect, debate, question, relate, solve, examine, categorize

Evaluate

Make judgments based on criteria and standards

- CHECK coordinate, detect, monitor, test
- CRITIQUE judge

1956 EXAMPLES:
evaluate, judge, appraise, evaluate, rate, compare, revise, assess, estimate

Create

Put elements together to form a coherent or functional whole; reorganize elements into a new pattern or structure

- GENERATE
- Hypothesize, synthesize
- PLAN design, devise
- PRODUCE construct, invent

1956 EXAMPLES:
synthesize, compose, plan, propose, design, formulate, arrange, assemble, collect, construct, create, set up, organize, manage, prepare

Source:
Anderson, L. W., & Krathwohl, D. R., with Airasian, P. W., Cruikshank, K. A., Mayer, R. E., Pintrich, P. R., Raths, J., & Wittrock, M. C. (Eds.). (2001). *A taxonomy for learning, teaching, and assessing: A revision of bloom's taxonomy of educational objectives*. Abridged Version. New York: Longman.