A Message from the Director

On September 1, 2004 the Center for Service at Seattle University opened its doors. Recognizing the University’s long history of service and justice activities, we focused our initial efforts on leveraging existing campus efforts in order to strengthen community impact and student learning. We also created several new projects that we hope will lead to an increasingly coordinated campus-wide approach to fostering social change in the wider community. This report presents a brief overview of the work of the Center. As you will see, in its initial year of operation, the Center for Service:

• strengthened support for academic service-learning,
• deepened relationships with community agencies,
• created new ways for students to explore their leadership skills, and
• played a key role in coordinating the effort to host the homeless encampment, Tent City 3.

While we celebrate our successes we are sobered by the continuing challenges faced by our society. The growing crisis of global warming, the pervasiveness of poverty, the expanding AIDS crisis, and the bitter divisiveness within the United States political system demonstrate the need for ethical, effective, and authentic service and justice work. In fact, with the globalized nature of these and other intractable issues, the need for this type of work may be greater than ever.

As a University we have many additional resources to share in attempting to affect positive change. Our mission, which arises from our Jesuit Catholic identity, inspires us to share our resources and stand in solidarity with those who are suffering. Yet, there is also a very practical reason to engage in service and justice work: by pursuing these activities we offer our students unique and powerful hands-on learning experiences that are difficult if not impossible to create in a traditional classroom setting. In short, as a campus, the more we serve, the more we learn.

As we reflect on the 2004-2005 academic year and look to the year ahead it is essential to remember one lesson. The true power of our collective work comes by taking a risk and blurring the lines between those who are serving and those being served. In this way, there is no difference between campus and community. As distinctions fade we form one community. As we unite as one, we find ourselves sharing in one conversation, we find ourselves in a place of hope, and, ultimately, we find our true selves.

Kent Koth
Center for Service Director
Year in Review

Created through a Presidential initiative in 2004, the Center for Service is a dynamic outgrowth of Seattle University’s Jesuit tradition and mission of “educating and empowering leaders for a just and humane world.” The Center for Service has two main goals: (1) to foster positive social change in the wider community and (2) to develop reflective, creative, compassionate and just student leaders. To pursue these goals, the Center works collaboratively with campus and community partners to implement programs in four areas. Below is a brief overview of each programmatic area and 2004-2005 activities.

Community Partnerships
With the needs of the community as its priority, the Center develops sustainable community initiatives. 2004-2005 activities:
- Placed student service-learners at 109 community agencies.
- Hosted representatives from 20 community agencies for 2 on-campus discussions.
- Coordinated the 1st Annual Spirit of Community Celebration that brought together 200 students, staff, faculty, and community members.
- Began the process of forming long-term partnerships with key agencies and institutions.
- Initiated conversation and planning to focus University resources on specific issues and/or neighborhoods.

Coordination of Service Activities
The Center serves as the main entry point for students, staff and faculty wanting to serve in the community and for community organizations seeking support for their projects. 2004-2005 activities:
- Led effort to provide meals, supplies and cash donations to the residents of Tent City 3 during their stay on campus.
- Co-sponsored a Post Graduate Service Fair with Campus Ministry and the Career Development Center that offered 85 students a chance to meet with representatives from the Peace Corps, Jesuit Volunteer Corps, AmeriCorps and other organizations.
- Developed a database to track the evolution of service-learning courses.
- Created a list-serve to communicate with over 500 students.
- Hosted a volunteer fair for 30 agencies to share opportunities with students.
- Co-Sponsored the Labor of Love with Student Activities, a day of service in coordination with National Youth Service Day.

Student Leadership through Service
The Center offers out-of-classroom volunteer and service-learning opportunities for students to explore their skills and interests in leadership. 2004-2005 activities:
- Engaged nine students in a new capstone student service program: Student Leaders for the Common Good.
- Involved eight students in an Alternative Spring Break Service Immersion Trip to Broetje Orchards in Eastern Washington. Through this experience the students tutored children of migrant workers and learned about issues related to labor, immigration and rural economies.
- Offered support and advice to student-led service organizations like Alpha Phi Omega, Calcutta Club, Black Student Union, United Filipino Club, Asian Pacific Islander Student Union, and Beta Alpha Psi.
- Supported the successful student-led proposal to host the 2005 National Conference of the Student Campaign Against Hunger and Homelessness.

Academic Service-Learning
The Center promotes the connection between academic learning and community involvement by supporting faculty, students and community agencies engaged in service-learning courses. 2004-2005 activities:
- Coordinated service placements for 48 service-learning courses. University-wide 53 faculty from 29 disciplines engaged 1,757 students in a service-learning experience through 106 courses or course sections. Students in these courses provided over 35,000 hours of service to the community.
- Developed “Principles of Good Practice for Academic Service-Learning Courses” for faculty to use in designing courses with a service-learning component.
- Created “eServe”, a comprehensive web application that will provide structure for coordinating service opportunities between students, community agencies, faculty, and the Center for Service.
- Co-sponsored two faculty workshops on service-learning with the Center for the Excellence in Teaching and Learning. Twenty-four faculty attended these events.
- Supported the five faculty participants in the Academic Service-Learning Faculty Fellows Program.
Center Highlights

In October, the Center for Service created the Student Leaders for the Common Good Program. In the initial pilot phase, nine students provided over 3,500 hours of service to local organizations, attended bi-weekly workshops, participated in retreats and led their peers in service endeavors. Each student received an AmeriCorps stipend upon completion of the program. Participants in the 2004-2005 Student Leaders for the Common Good program included: Stacia Bourne, Nikki Comeau, Emma Cullen, Tommy Howard, Anna Long, Angie Merrill, Rose Rosales, Pilar Ruiz, and Martha Sanders.

In February, Seattle University hosted Tent City 3, a homeless encampment of 100 men and women. The Center for Service led the effort to provide 2,400 hot meals and sack lunches to Tent City 3 residents. The Center raised over $7,000 from student meal card donations to cover the cost of the food. The Center also coordinated volunteers to assist Tent City residents with the move-in and move-out process.

In April, the Center for Service co-sponsored the Labor of Love with the office of Student Activities. Through this event, three community agencies hosted 20 students for a day of service. This was one of many activities that linked Seattle University to a growing number of non-profit organizations, schools, government institutions, and healthcare facilities. Dozens of community agencies have supported SU students, faculty and staff involved in service-learning courses and co-curricular service projects. The Center for Service and Seattle University are grateful for the growing collaboration with these agencies.

In May, over 200 students, staff, faculty and local community leaders gathered for the First Annual Spirit of Community Celebration. The event recognized the efforts of hundreds of individuals to work together to make a positive impact in the greater community. The Center for Service staff presented “Spirit of Community” awards to seven outstanding faculty, staff, student and community leaders. Award recipients included: (left to right) George Kunz, Lula Smith, Sergio Cueva-Flores, Tuseef Chaudhry, Joe Orlando, and Sister Beatrice LaFramboise. Not pictured: Marco Ugas.
Center for Service Staff

Kent Koth, Director
Victoria Rucker, Community Partnership Program Director
Sarya Sok, Administrative Assistant
Kathleen Pinard, Program Coordinator
William Tierney, Program Coordinator
Stacia Bourne, Student Assistant

Center for Service Advisory Board

Jeffrey Anderson, College of Education, Chair

Evelyn Allen, Catholic Community Services
Philip Barclift, Liberal Studies Program
Richard Cunningham, School of Theology and Ministry
Le Xuan Hy, Department of Psychology
Maureen Niland, College of Nursing
Alyson Palmer, Undergraduate Student
Erynn Pearson, Student Financial Services
Pilar M. Ruiz, Undergraduate Student
Mike Rutherford, Graduate Student
Joyce Scoggins, First Place
Kyle Sims, Asian Counseling and Referral Service
Janet Quillian, International Development Internship Program

Tony Harris S.J., Mission and Ministry, ex-officio
Timothy Leary, Student Development, ex-officio

Community Collaborators

Asian Counseling and Referral Services • Atlantic Street Center • Bessie Burton Sullivan, Activities Department • Boomtown Café • Boys and Girls Club (Rotary) • Central Area Motivation Program (CAMP) • Childhaven • Children’s Literacy Project • Church of Mary Magdalene • City of Seattle, Office of Economic Development • Community Coalition for Environmental Justice • Discovery Park • Earth Corps • ElderHealth NW • First Place • Fremont Public Association • GEAR UP--Franklin High School • Gethsemani Lutheran Church • Gilda’s Club • Girl Scouts-Totem Council • Heart of America Northwest • Hope Central • Horizon House • Interaction Transition • Jewish Family Service • King County Correctional Facility • King County Juvenile Detention Services • L’Arche Noah Sealth • Legacy House (Senior Companion Program) • Lifelong AIDS Alliance • Literacy Source • Noel House • Northwest Environmental Education Council • Northwest Harvest • Peace for the Streets by Kids from the Streets (PSKS) • People for Puget Sound • Providence Hospitality House • Providence Vincent House • Real Change • Refugee Assistance Program • Refugee Resettlement Office (JumpStart Program) • Refugee Women’s Alliance • Saint Francis House • Saint James Family Kitchen • Saint Martin’s on Westlake • Saint Mary’s Food Bank • SCIDPDA Nutrition Services • Seattle Tilth • Seattle Young People’s Project • Seattle Youth Garden Works • Upward Bound-NSCC • Volunteer Chore Services (Catholic Community Services) • Washington Environmental Council • Washington Toxics Coalition • Wintonia • Yesler Terrace Computer Lab • Youth Tutoring Program (Catholic Community Services) • YWCA Seattle Emergency Housing • YWCA Youth Leadership Programs