Program Overview
2019-2020
Serve Local is a campaign to recruit students into sustained community engagement. We start by making sure students are aware of the opportunities in the community through newsletters and targeted emails, quarterly events on campus, and online and in-person workshops. Our hope is for students to feel empowered to expand their scope of leadership on campus and within the community.

Serve Local Ambassadors (SLAs) are experienced student leaders within the CCE, responsible for the implementation of programs, recruitment, and marketing efforts. SLAs exhibit leadership qualities both inside and outside of the classroom, have a strong desire to develop their leadership skills, and demonstrate genuine interest with the CCE’s mission of connecting campus and community to pursue a more just and humane world.

Funded by the Shinnyo-en Foundation, these yearlong Fellowships are intended to serve as capstone level experience for undergraduate students who have demonstrated consistent, significant leadership on campus and within the community. Fellows are provided opportunities to hone reflective leadership skills, as well as develop, implement and/or introduce the Foundation’s philosophy of peace-building through a project or direct service.

The SUYI Summer Fellowship offers 12 students a full time, paid opportunity for 6 weeks in the summer to continue working with the youth at Bailey Gatzert and Washington Middle schools. The Youth Tutoring Program and the Parks Academy of Learning host their programs at Bailey Gatzert and WWS, respectively. The Fellows serve as classroom assistants, co-facilitate enrichment activities, and help lead field trips. Fellows receive ongoing support through weekly debriefs onsite and workshops at the CCE.
Academic Service Learning

Academic courses with a service component that meets a community identified need and includes reflection to help students connect their experiences with course content. Courses may be placement-based, in which students complete 2-3 hours weekly with an organization; or project-based, in which students work in teams to deliver a product, such as a video, problem/data analysis, or research paper to an organization.

Introduction to Service-Learning Workshops

In collaboration with the College of Education and Dr. Kristi Lee, the CCE offers introduction to service-learning workshops during the Winter academic quarter. These workshops introduce faculty to the basics of teaching a service-learning course.

Faculty Fellows

Academic Service Learning Faculty Fellows (ASLFF): a yearlong cohort of 5 faculty who learn about the theory and practice of academic service-learning, revise their syllabus, and teach the course.

Community Engaged Justice Fellows (CEJF): a two-quarter cohort of 7-10 faculty who participate in 7 seminar discussions focusing on critical service-learning.

Faculty Immersions

This program is currently in revision, but typically has been a 1-3 day experience for faculty to learn more about SUMI schools and organizations and to explore the local context of social justice issues. Past immersions have focused on affordable housing, the school to prison pipeline, and creative place-making.

Contact: Elizabeth Seymour
eseymour@seattleu.edu | 206.398-4626
Working towards the day that every child in America enters kindergarten prepared to succeed, Jumpstart is a national early education organization that recruits and trains college students and community Corps members to serve preschool children in low-income neighborhoods. Our proven curriculum helps children develop the language and literacy skills they need to be ready for kindergarten, setting them on a path to close the achievement gap.

Community Partners

Launch Learning Centers
Tiny Tots Development Centers
Chinese Information Services Center
Bailey Gatzert Elementary School

Contact: Aileah Slepski
slepskia@seattleu.edu | 206.296.2339
The Extended Learning Program (ELP) consists of a network of after-school providers who partner with Seattle University and Bailey Gatzert to offer scholars academic support and a wide range of enrichment programs. The ELP is managed by a full-time employee of Seattle University who oversees the day-to-day partnership and supports Seattle University students to operationalize the university’s mission statement and expand their social justice lens.

The Redhawk Academic Mentoring Program (RAMP) seeks to be a safe conduit through which students and families have opportunities to build, grow, and strengthen skills and relationships. RAMP at Washington Middle School is comprised of two components: day time & one-to-one mentoring and after school mentoring. Scholars work with their SU mentor once a week, building relationships as mentors work to support their mentee’s social emotional academic development. We approach our work and partnerships from an authentic place of connection and relationship, strength awareness, and commitment to the whole individual.

At Garfield High School, we work with teens providing academic support, fostering their growth as self-directed independent learners and building authentic relationships. College students are an asset in high schools as you have recently gone through your own high school experience. Seattle U students can provide valuable insight into life after high school including college and job options. Volunteers and employees collaborate Garfield students one on one and in small group settings. Working at Garfield provides Seattle U students the opportunity to build meaningful relationships with local youth and serving as a source of affirmation, encouragement and support.