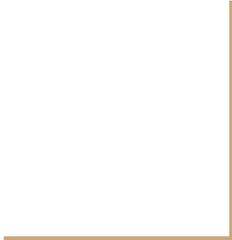# SU Early Learning Committee-

KIDS COUNT
WaKIDS
Road Map Project

KIDS COUNT- State of Washington's Kids 2016

The KIDS COUNT Data Center is hosted by Annie E. Casey Foundation. It is a tool for looking at data about children across states.

http://datacenter.kidscount.org

KIDS COUNT in Washington is a joint effort of the Children's Alliance and the Washington State Budget and Policy Center to look specifically at Washington state data.

http://kidscountwa.org/wp-content/uploads/2016/11/State_of_WAs_Kids_2016.pdf

KIDS COUNT in Washington State

Goal: All young children have a healthy start in life.

Indicators:
- Percentage of Low Birthweight Babies
- Percentage of Children from Birth to Age 5 Living in Families with Incomes over 200% of the Federal Poverty Line
- Cost & Availability of Child Care

Goal: All young children have their basic needs met.

Indicators:
- Percentage of Children with Health Coverage
- Percentage of Children who are Homeless
- Percentage of Children who are Food Insecure
- Ratio of Median Income to Cost-of-Living

Goal: All children have the opportunity to succeed in school and in life.

Indicators:
- Percentage of Children Ready for Kindergarten
- Percentage of Third Graders Meeting Reading Standards
- Percentage of Students Graduating High School on Time
- Percentage of Students Earning a Credential within Six Years of Graduating High School

KIDS COUNT: King County results

Goal: All young children have a healthy start in life.

Indicators:

- Percentage of Low Birthweight Babies Green- 3-8% born at low birthweight
- Percentage of Children from Birth to Age 5 Living in Families with Incomes over 200% of the Federal Poverty Line Green 54-69% age birth to five living about 200% of FPL
- Cost & Availability of Child Care Yellow 5-10 slots for every 10 children birth to six

Goal: All young children have their basic needs met.

Indicators:

- Percentage of Children with Health Coverage Yellow 4-7% children w/o health coverage
- Percentage of Children who are Homeless Since 2008 for state an increase of nearly 15,000
- Percentage of Children who are Food Insecure Yellow 8-16% of 10th graders who are food insecure
- Ratio of Median Income to Cost-of-Living In King county, median income does not cover basic needs

Goal: All children have the opportunity to succeed in school and in life.

Indicators:

- Percentage of Children Ready for Kindergarten Red- 11-37% ready for kindergarten
- Percentage of Third Graders Meeting Reading Standards Green- 55-72% meeting reading standards
- Percentage of Students Graduating High School on Time Yellow- 68-82% grade on-time
- Percentage of Students Earning a Credential within Six Years of Graduating High School In state, 42% earned credential

KIDS COUNT:
Two broad strategies for Washington state:

1. Undo structural racism

Read the Race Matters and Race for Results reports from the Annie E. Casey Foundation. Resources for talking about the role of race in structuring the lives of kids and families are available there.

Consult with leaders in communities of color to learn about the strategies that redress inequities. Talk to the people represented in the data to deepen your understanding of their experience, and learn community-driven strategies to reduce inequality and advance racial justice.

Use the KIDS COUNT in Washington Racial Equity Toolkit. Use the tool to evaluate how proposed policies would further—or undermine—the goal of racial equity.

Contact Us to find and share better data about our state's diverse communities so that parents, leaders, and policymakers can improve their understanding of the lived experience of all Washington's children.

Learn about the difference between individual, institutional, and structural racism, and consider how they show up in the lives of Washington's kids.

KIDS COUNT:
Two broad strategies for Washington state

2. Invest in policies that improve conditions for children, as well as their parents

Visit Ascend @ The Aspen Institute and the Annie E. Casey Foundation to learn more about the two-generation concept and see examples of two-generation strategies taking off around the country.

WaKIDS--Washington Kindergarten Inventory of Developing Skills

WaKIDS is a process for:

- Welcoming students and their families to kindergarten
- Assessing students' strengths
- Discussing the characteristics of children's development and learning that will enable them to be successful in school

Who leads WaKIDS?

The Office of Superintendent of Public Instruction is responsible for implementing WaKIDS, in collaboration with Department of Early Learning and Thrive Washington.   What is WaKIDS?

WaKIDS– Whole-Child Assessment

Kindergarten teachers observe children during everyday classroom activities. This helps teachers find out what each child knows and can do at the beginning of the school year. Before October 31, teachers take an inventory of each child's developing skills in six areas:

1.   Social-emotional
2.   Physical
3.   Cognitive
4.   Language
5.   Literacy
6.   Mathematics

They use an observational tool called *GOLD by* Teaching Strategies
http://www.k12.wa.us/WaKIDS/pubdocs/GOLD_HNDT_Objectives.pdf

WaKIDS– State Summary

Fall 2016 Data Summary for the state: WaKids Data Summary

- Only 47.4% of kindergartners demonstrate 6 of 6 characteristics of kindergartners
- Mathematics is the weakest area for all racial groups
- The opportunity gap is evident in the first few weeks of kindergarten

WaKIDS- Bailey Gatzert Kindergartners

This data is for the 2016-2017 school year and is *only* looking at category of low income.

and % of students who demonstrate characteristics

0 of 6 Domains	4	9.8%
1 of 6 Domains	8	19.5%
2 of 6 Domains	5	12.2%
3 of 6 Domains	3	7.3%
4 of 6 Domains	1	2.4%
5 of 6 Domains	9	22.0%
6 or 6 Domains	11	26.8%

and % of students who demonstrate characteristics

Social-Emotional	21	51.2%
Physical	34	82.9%
Language	24	58.5%
Cognitive	21	51.2%
Literacy	25	61.0%
Math	17	41.5%

Road Map Project

What is the Road Map Project?

The Road Map Project is a regional collective impact initiative aimed at dramatically improving student achievement from cradle through college and career in South King County and South Seattle. The project is working to make large-scale change and created a common goal and shared vision to facilitate coordinated action, both inside and outside schools.

[Road Map Project Results Report](#)

The Approach:

- Alignment- *Building strong strategic and operational alignment among those who work can influence the goal*
- Parent & Community Engagement- *Engaging and supporting parents in their role as their child's first teacher, and strengthening the advocacy voice of parents and communities*
- Power of Data- *Providing data to fuel continuous improvement and community advocacy*
- Stronger Systems- *Building stronger systems across the whole cradle-to-college continuum*

Road Map Project

Birth to 3rd Grade Implementation Plan- January 2016

Four prioritized strategies:

- Parent/Family Engagement
- Early Intervention
- Kindergarten Registration Campaign
- Summer Learning

[Birth to 3rd Grade Implementation Plan](#)