Commercially Available Transition Assessments

**BRI GANCE Employability Skills Inventory**
[Click here to link to the inventory.](#)
Approximately 1,400 items across six areas: Career Awareness and Understanding, Job Seeking and Knowledge, Reading Skills, Speaking and Listening Skills, Pre-employment Writing, and Math Skills and Concepts. Requires reading or listening comprehension of high school level material.

**BRI GANCE Life Skills Inventory**
[Click here to link to the inventory.](#)
Over 1400 items across subscales of Speaking and Listening, Functional Writing, Words on Common Signs and Warning Labels, Telephone Skills, Money and Finance, Food, Clothing, Health, Travel and Transportation. For students reading at grade levels, 2-8.

**Enderle-Severson Transition Rating Scales**
[www.estr.net](http://www.estr.net)
The Enderle-Severson Transition Rating Scales are informal, criterion-referenced transition rating scale designed for learners with disabilities. It provides scores in the areas of Jobs & Job Training, Recreation & Leisure, Home Living, Community Participation, and Post Secondary Training and Learning as well as a Total Performance Score and a Social Vocational Score. Analysis of individual subscale items identifies learners' strengths as well as their specific program needs that can easily be transformed into IEP goals, objectives, or activities.

**Life Centered Career Education (LCCE)**
[Click here to access the LCCE.](#)
The LCCE provides performance and knowledge batteries as well as curriculum to assist in transition planning and provision.

**Transition Behavior Scale (2nd ed.)**
[www.hes-inc.com/ hes.cgi/ 01250.html](http://www.hes-inc.com/ hes.cgi/ 01250.html)
Developed to be an educational-relevant measure of predicted success in employment and independent living based upon school personnel's observation of a student's behavior or skills.

**Transition Competence Battery (TCB) for Deaf Adolescents and Adults**
[Click here to link to the battery.](#)
The Transition Competence Battery (TCB) is one of the few assessment tools designed specifically to measure the transition skills of non-college bound deaf adolescents. The TCB is made up of 6 subtests, all presented on video in conceptually accurate Pidgin Sign English, addressing both independent living and employment content areas. Each subtest contains 20-33 items. The TCB has been field tested with over 300 deaf
adolescents and young adults representing sites across the country. Reliability of each subtest has been established, and preliminary validity studies have been conducted.

**Transition Planning Inventory (TPI)**

[Click here to link to the inventory.](#)

The *Transition Planning Inventory (TPI)* is an instrument for identifying and planning for the comprehensive transitional needs of students. It is designed to provide school personnel a systematic way to address critical transition planning areas that are mandated by the individuals with Disabilities Education Act (IDEA) and that take into account the individual student's needs, preferences, and interests. Information on transition needs is gathered from the student, parents or guardians, and school personnel through the use of three separate forms designed specifically for each of the target groups. There is also a computer version available.

**Transition Skills Inventory (TSI)**

[http://interact.uoregon.edu/NEXTStep/NextSTEPintroduction.html](http://interact.uoregon.edu/NEXTStep/NextSTEPintroduction.html)

The *Transition Skills Inventory (TSI)* is a curriculum-based assessment that is embedded in the NEXT S.T.E.P.: Student Transition and Educational Planning. It is a curriculum that teaches high school students how to begin planning for their lives after they leave school. S.T.E.P. is an acronym for Student Transition and Educational Planning.