



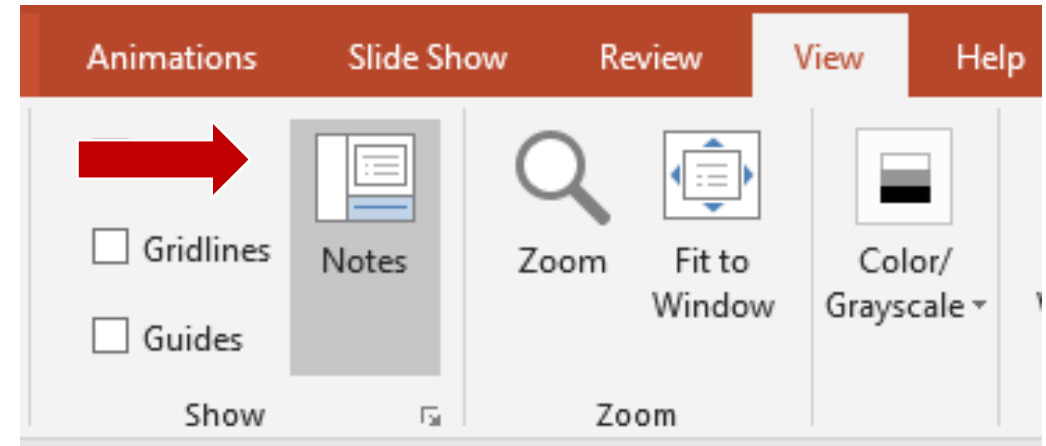
Post-School Outcome Data Summary

Washington state, 2018-19 leaver year

Center for Change in Transition Services (CCTS) | www.seattleu.edu/ccts

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Presentation Overview

- [CCTS and the Post-School Survey](#)
- [Data Collection Overview](#)
- [Post-School Survey Terms and Definitions](#)
- [Post-School Outcome Tables and Graphs](#)
- [Interpreting the Data](#)
- [Sharing the Data \(Security, Confidentiality, and References\)](#)

CCTS and the Post-School Survey



CCTS

CENTER FOR CHANGE IN
TRANSITION SERVICES

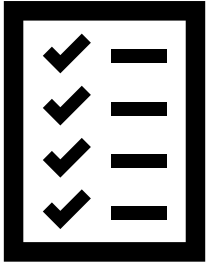
- Empowering educators to improve transition services for youth with disabilities through **partnerships, research, and training**
- OSPI Special Education State Needs Project
- Located at Seattle University



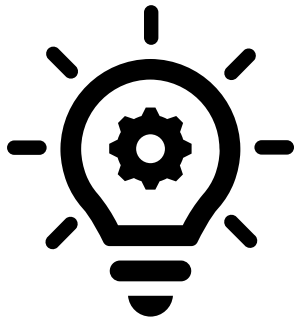
CCTS Provides:

- Secondary transition training
- Technical assistance
- Resources and materials
- Post-school outcome data reports and analysis for all former high school students in Washington who had an IEP

Federal Collection and Reporting



States are **required to collect data** and report to the Office of Special Education Programs (OSEP) on a series of performance indicators.




These data:

- Help determine how well the state is meeting its responsibility under the Individuals with Disabilities Education Act (IDEA)
- Are **used for system improvement**

Interrelationship of IDEA Indicators

Four IDEA performance indicators relate to secondary transition. These indicators also correlate with one another.

- 
- Quality IEPs (Indicator B13)
 - Staying in school (Indicator B2)
 - Graduating (Indicator B1)
 - **Positive post-school outcomes (Indicator B14)**
 - **Post-School Survey**

(Kohler, Gothberg, & Hill, "NSTTAC Evaluation Toolkit", 2009)

Data Collection Overview



Post-School Survey Logistics

- June 1-November 1 each year
- Phone surveys are conducted by school/school district representatives
- Surveys are completed by former special education students (“leavers”) one year after exiting high school
- Survey data are reviewed, analyzed, and reported by CCTS

Leaver Criteria for 2020 Survey

- Former students who exited school in the 2018-19 year
- Age 16-21 with an IEP at the time of exit
 - Aged out
 - Dropped out
 - Graduated with a diploma
 - Was expected to return and did not

What data are collected?

- Demographics (exit status, gender, disability, race/ethnicity, English language proficiency)
- Work and school experiences
- Type of job or school
- Number of hours working or in school
- Contact with agencies

Post-School Outcome Terms and Definitions

Former students eligible for the survey

Leavers

Former students ages 16-21 with an IEP who left school by graduating with a diploma, aging out, dropping out, or who were expected to return and did not

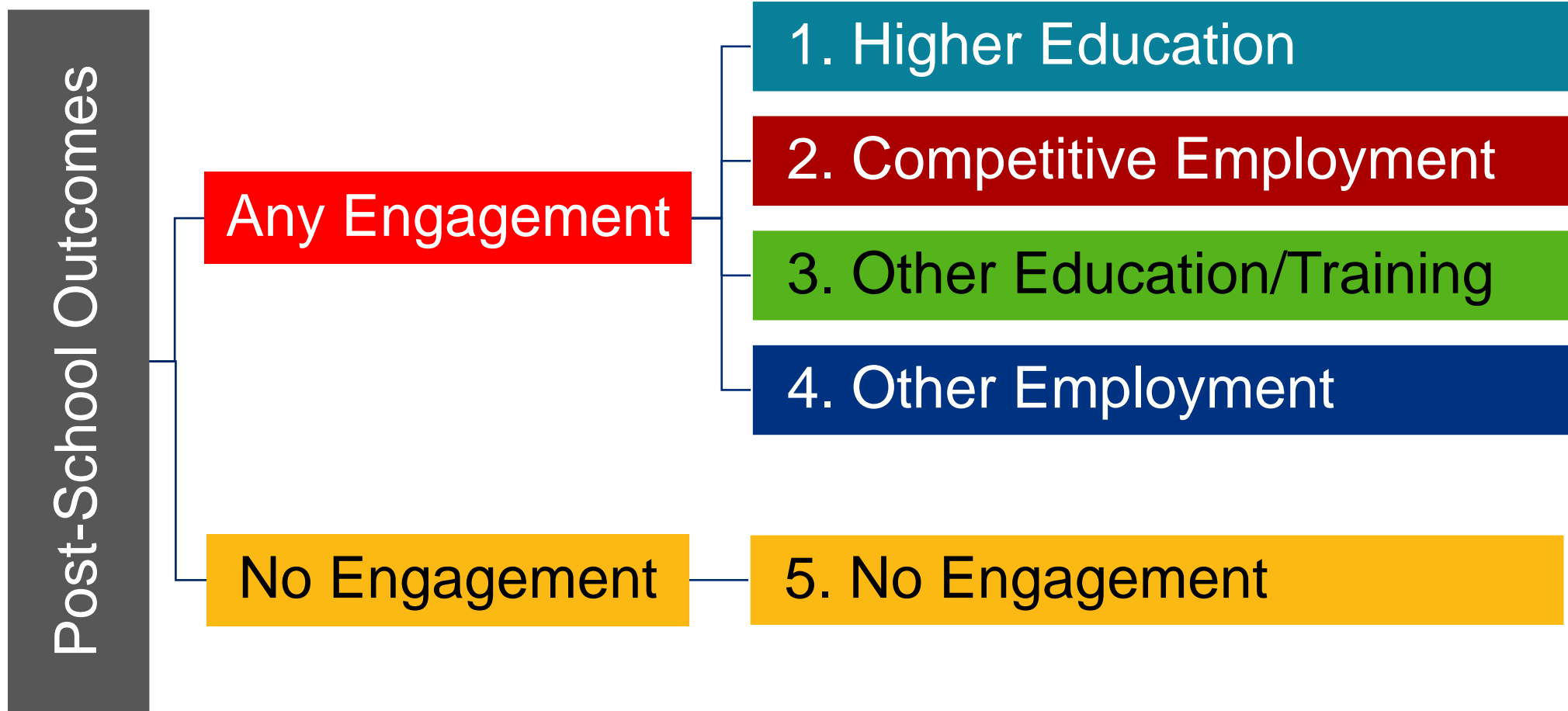
- **Responders/respondents (Resp'ts)**

Former student or designated family member who answered the survey interview questions

- **Non-responders/non-respondents**

Former student who was unable to be contacted after repeated attempts or declined to participate in the survey

Post-School Outcome Categories



1. Higher Education

- Enrolled full- or part-time
- Community college (two-year) program
- College/university (four- or more year) program
- At least one complete term

(National Technical Assistance Center on Transition, 2018)

2. Competitive Employment

- Worked for pay at or above minimum wage
- Setting with others who are nondisabled
- 20 hours or more a week
- At least 90 days at any time in the year since leaving high school
- Includes military employment

(National Technical Assistance Center on Transition, 2018)

3. Other Postsecondary Education/Training

- Enrolled full- or part-time
- Education or training program that is less than a two-year program (e.g., adult education, vocational technical school)
- At least one complete term

(National Technical Assistance Center on Transition, 2018)

4. Some Other Employment

- Worked for pay or has been self-employed
- At least 90 days at any time since leaving high school
- Includes working in a family business. (e.g., farm, store, fishing, ranching, catering services, etc.)

(National Technical Assistance Center on Transition, 2018)

5. No Engagement

- Former student does not fall into one of the previous employment or education categories.
- The “not engaged” former student may have had some education or employment experience, but for less time than the minimum period required for reporting.



Post-School Outcome Tables and Graphs

Survey data from former students who permanently exited high school in the 2018-19 school year

Post-School Outcomes, 2018-19

Washington state data tables

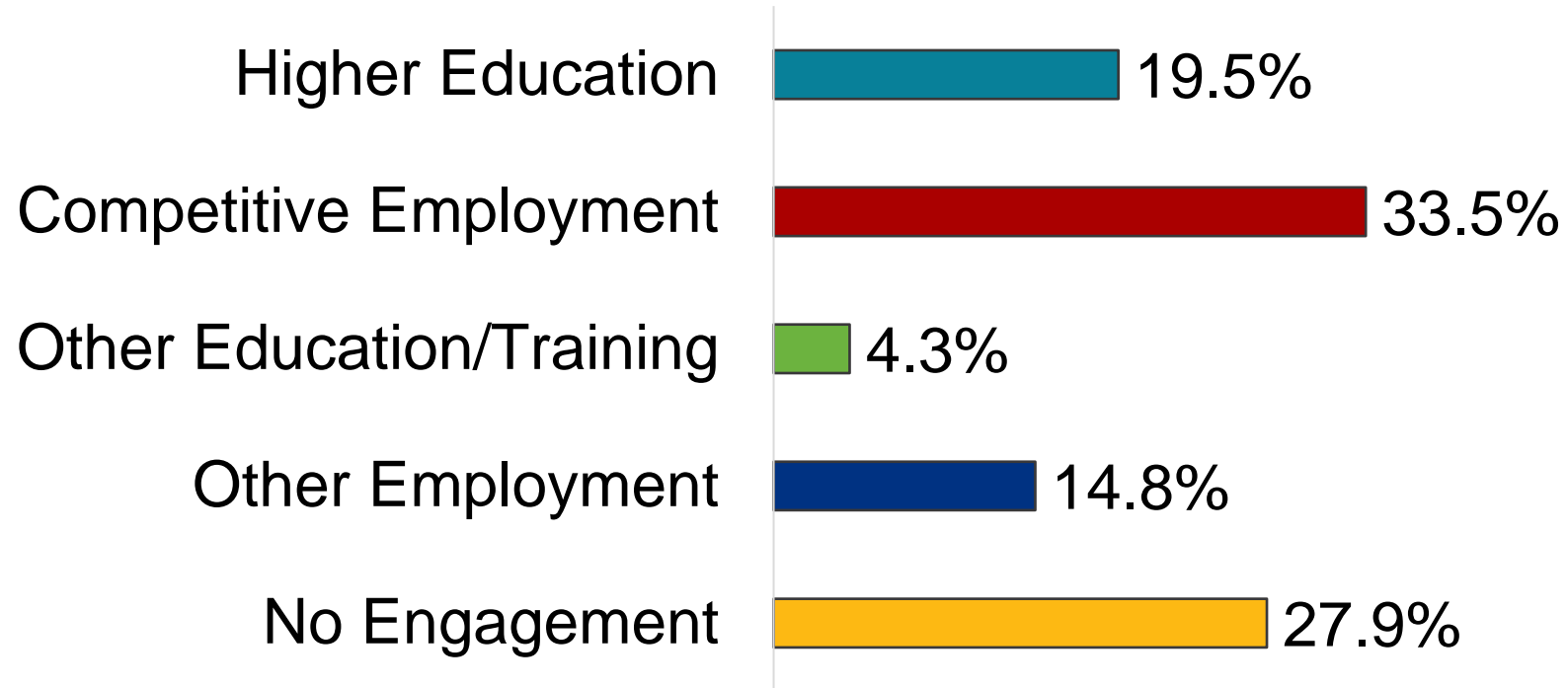
Total number of 2018-19 leavers	Total number of respondents (Resp'ts)	Survey response rate
8,908	6,867	77.1%

Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment	No Engagement
6,867	1,339	2,297	295	1,016	1,920

(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Post-School Outcomes, 2018-19

Washington state graph



(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Outcomes by Demographics

- Five-year Overview
- Exit Category
- Gender Category
- Race/Ethnicity Category
- Disability Category
- English Language Proficiency Category



Any vs. No Engagement, Five-Year Overview

Washington state data table

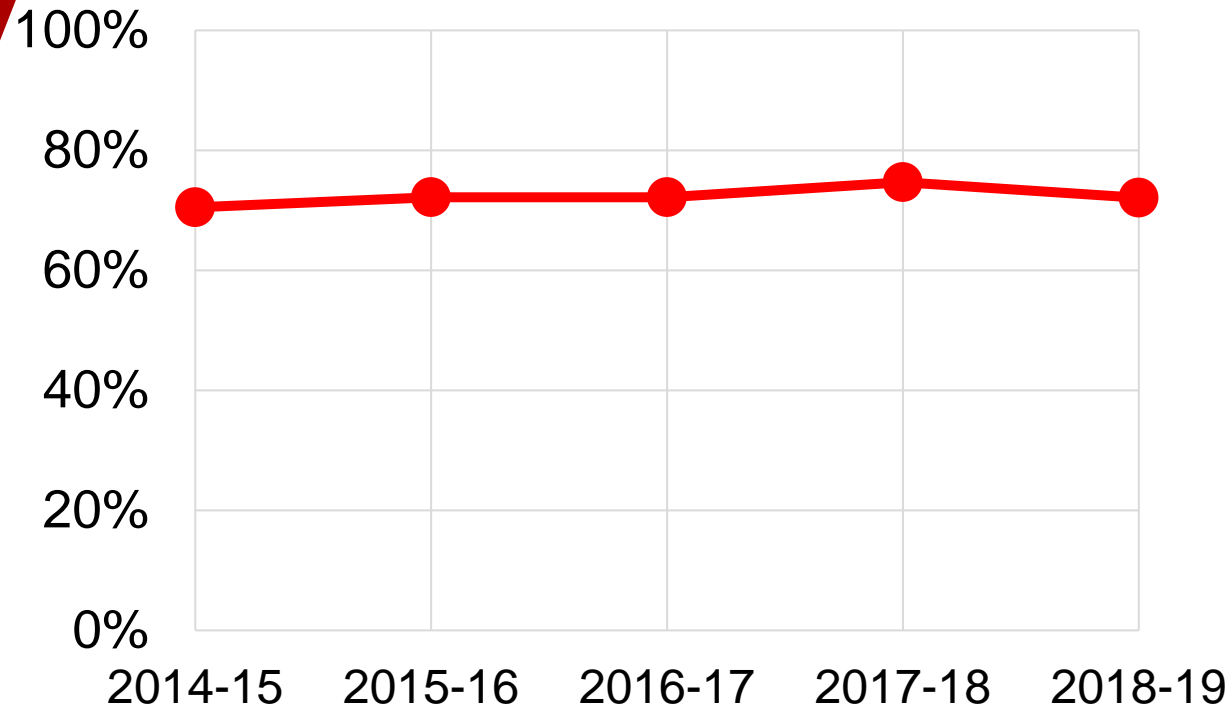
Leaver Year	Respondents	Any Engagement	No Engagement
2018-19	6,867	72.1%	27.9%
2017-18	6,825	74.7%	25.3%
2016-17	6,475	72.2%	27.8%
2015-16	6,081	72.2%	27.8%
2014-15	6,153	70.5%	29.5%

(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

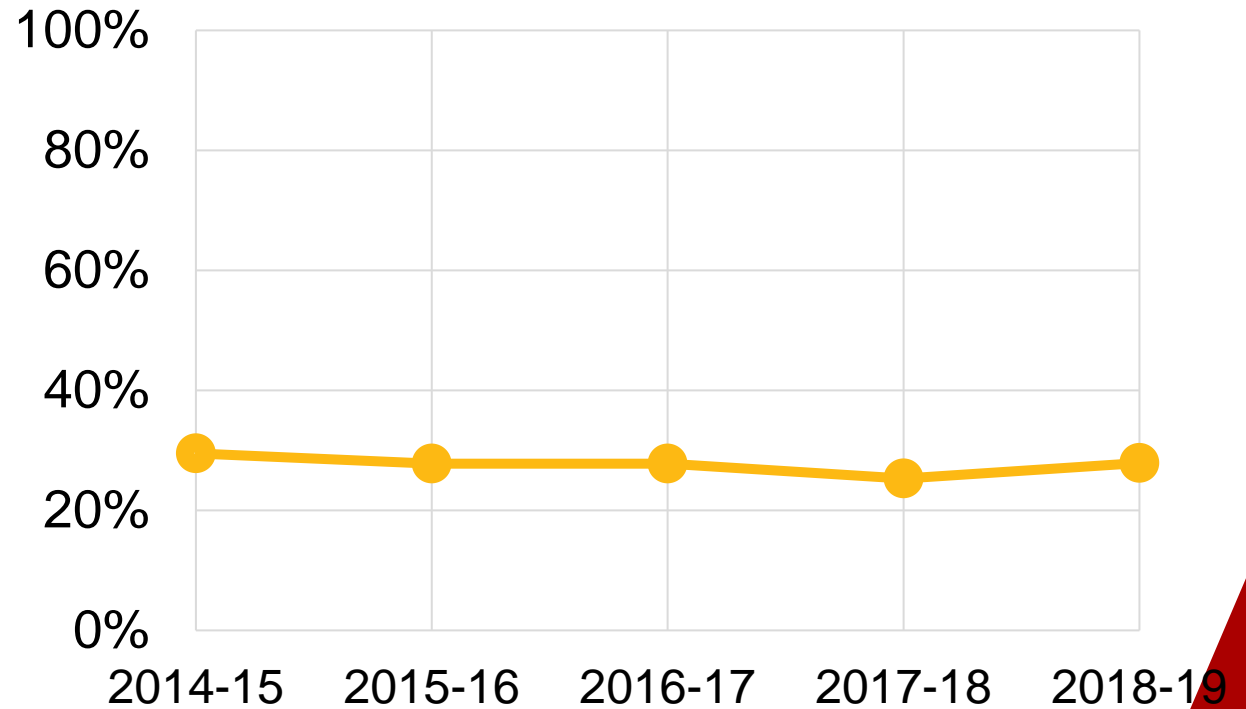
Any vs. No Engagement, Five-Year Overview

Washington state graphs

Any Engagement



No Engagement



(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Engagement Outcomes, Five-Year Overview, 2018-19

Washington state data table

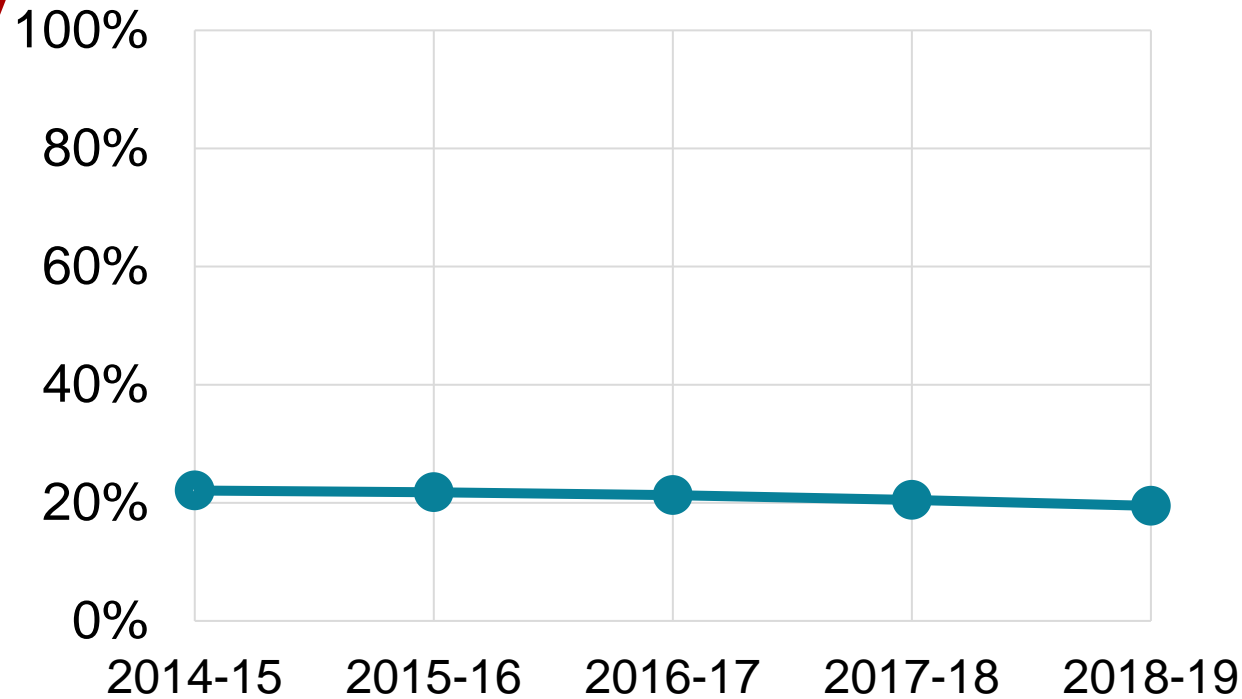
Leaver Year	Respondents	Higher Education	Competitive Employment	Other Education/ Training	Other Employment
2018-19	6,867	19.5%	33.5%	4.3%	14.8%
2017-18	6,825	20.5%	36.2%	4.0%	14.0%
2016-17	6,475	21.3%	34.8%	3.1%	13.1%
2015-16	6,081	21.8%	35.3%	2.9%	12.2%
2014-15	6,153	22.1%	33.4%	3.3%	11.6%

(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

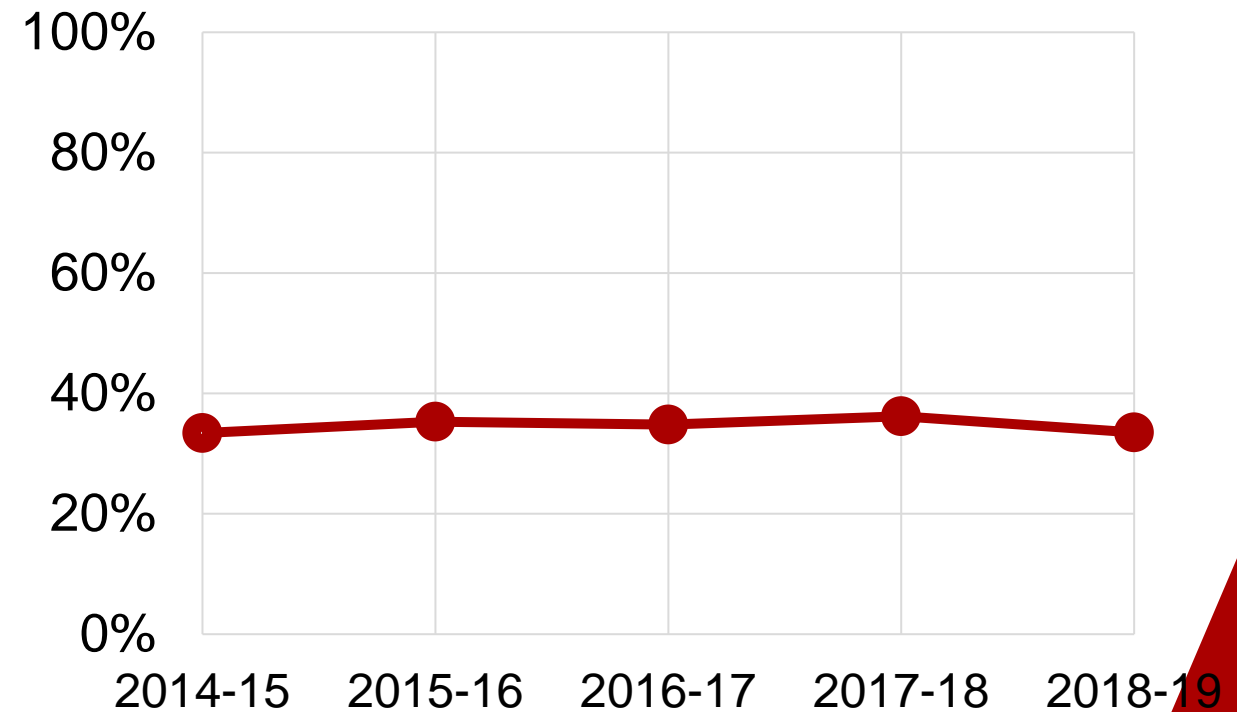
Engagement Outcomes, Five-Year Overview

Washington state graphs, (1 of 2)

Higher Education



Competitive Employment

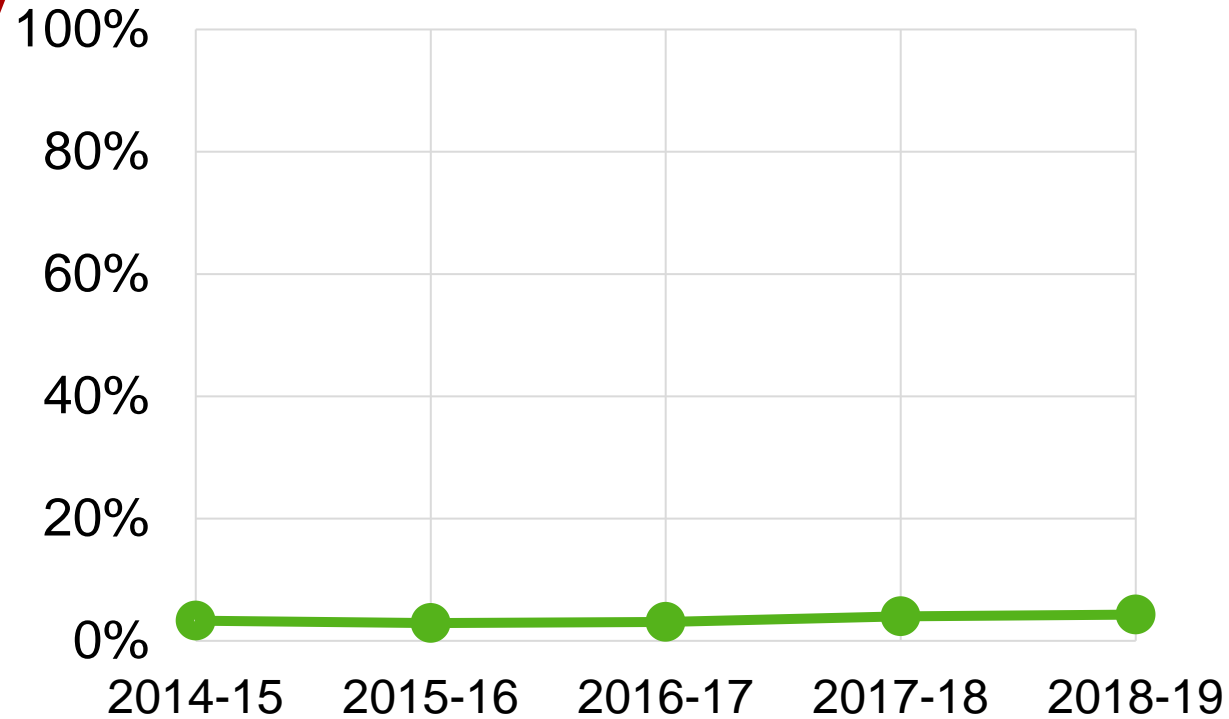


(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

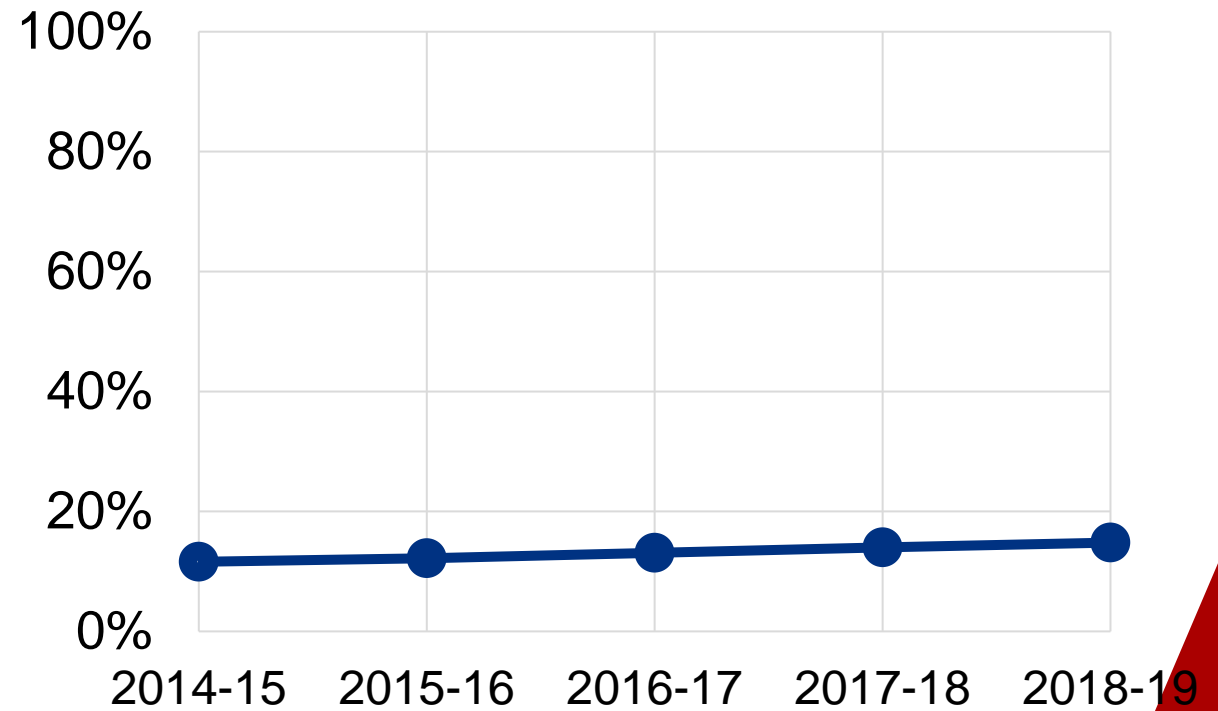
Engagement Outcomes, Five-Year Overview

Washington state graphs, (2 of 2)

Other Education/Training



Other Employment



(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Any vs. No Engagement by Exit Categories, 2018-19

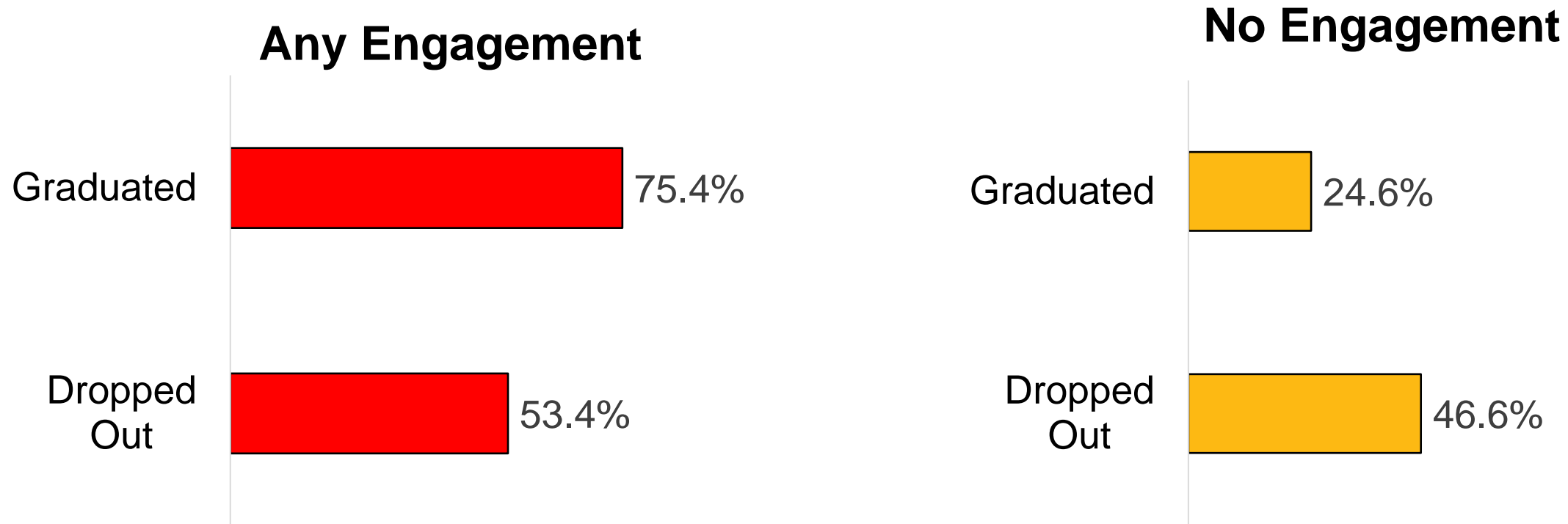
Washington state data table

Exit Category	Respondents	Any Engagement	No Engagement
Graduated	5,819	75.4%	24.6%
Dropped Out	1,048	53.4%	46.6%

(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Any vs. No Engagement by Exit Categories, 2018-19

Washington state graphs



(CCTS 2021, Indicator B14 Post-School Outcome Report, Washington state, 2018-19)

Engagement Outcomes by Exit Categories, 2018-19

Washington state data table

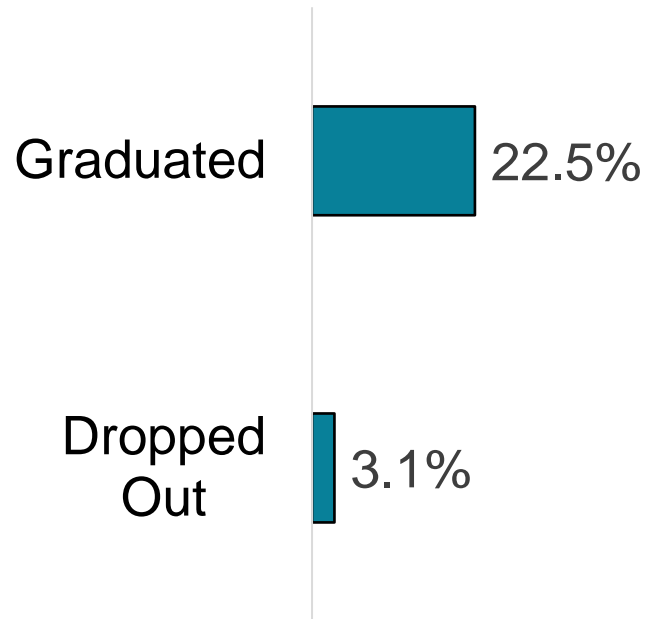
Exit Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
Graduated	5,819	22.5%	34.3%	3.6%	15.0%
Dropped Out	1,048	3.1%	28.9%	7.9%	13.5%

(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

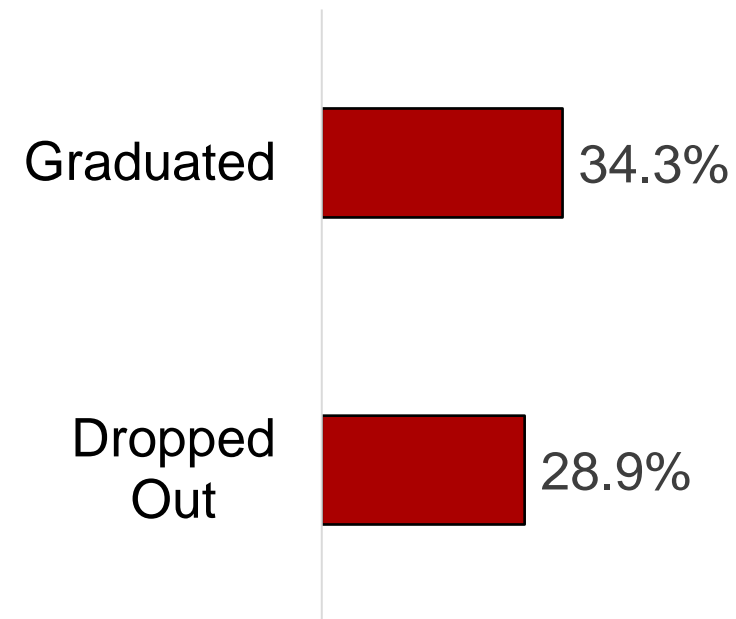
Engagement Outcomes by Exit Categories, 2018-19

Washington state graphs (1 of 2)

Higher Education



Competitive Employment

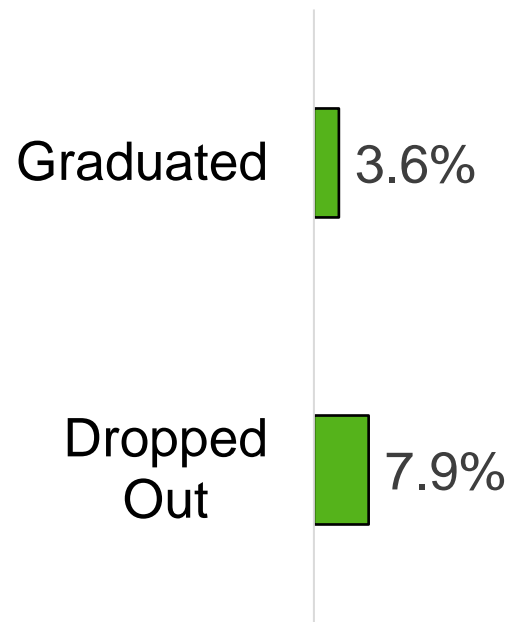


(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

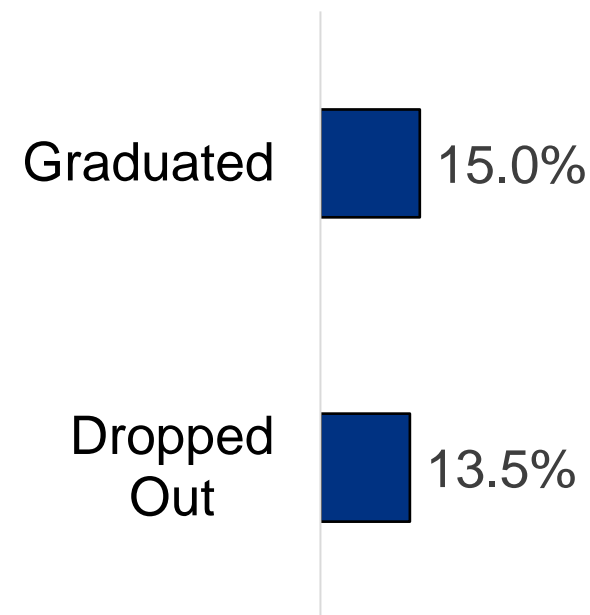
Engagement Outcomes by Exit Categories, 2018-19

Washington state graphs (2 of 2)

Other Education/Training



Other Employment



(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Any vs. No Engagement by Gender Categories, 2018-19

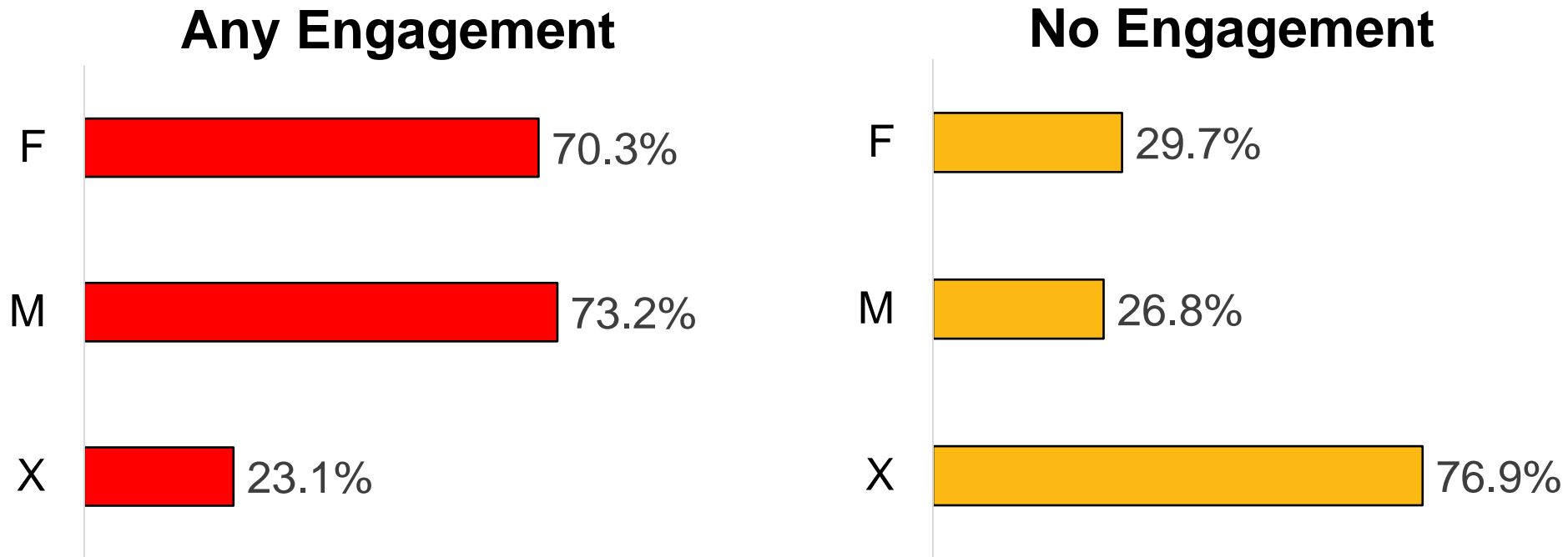
Washington state data table

Gender Category	Respondents	Any Engagement	No Engagement
F	2,468	70.3%	29.7%
M	4,386	73.2%	26.8%
X	13	23.1%	76.9%

(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Any vs. No Engagement by Gender Categories, 2018-19

Washington state graphs



(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Engagement Outcomes by Gender Categories, 2018-19

Washington state data table

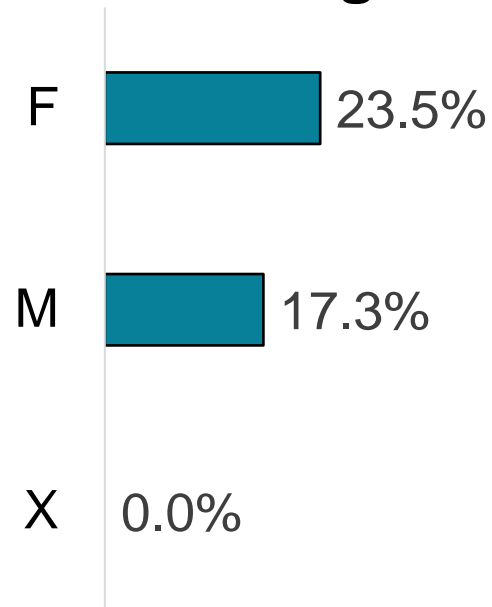
Gender Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
F	2,468	23.5%	28.0%	4.9%	13.9%
M	4,386	17.3%	36.6%	4.0%	15.3%
X	13	0.0%	0.0%	0.0%	23.0%

(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

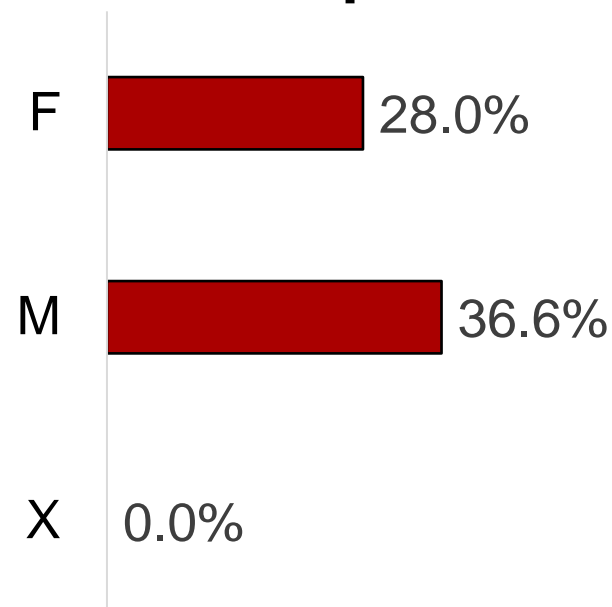
Engagement Outcomes by Gender Categories, 2018-19

Washington state graphs (1 of 2)

Higher Education



Competitive Employment

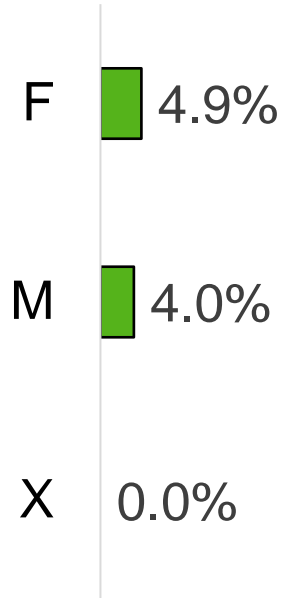


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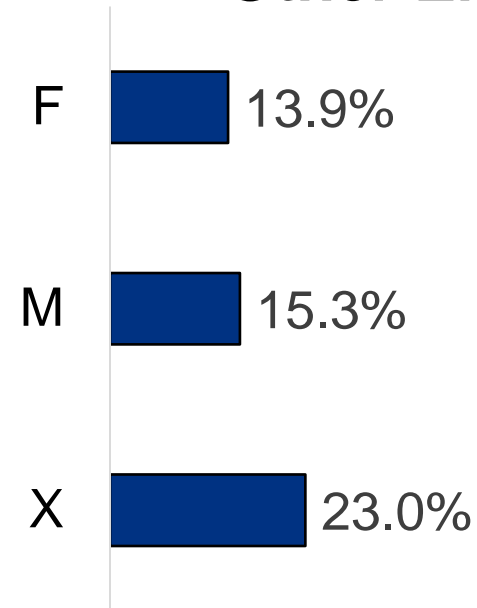
Engagement Outcomes by Gender Categories, 2018-19

Washington state graphs (2 of 2)

Other Education/Training



Other Employment



(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Any vs. No Engagement by Race/Ethnicity Categories, 2018-19

Washington state data tables

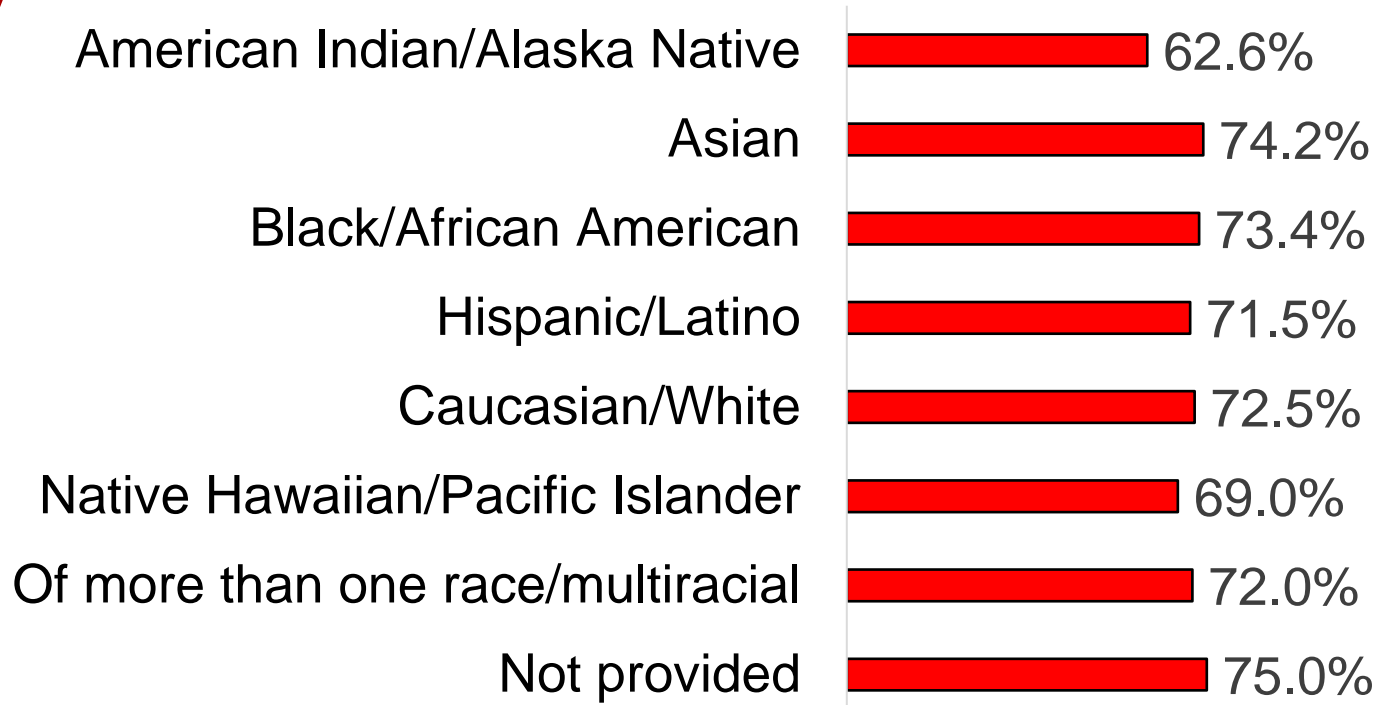
Race/Ethnicity Category	Resp'ts	Any Engagement	No Engagement
American Indian/Alaska Native (AIAN)	147	62.6%	37.4%
Asian	198	74.2%	25.8%
Black/African American	432	73.4%	26.6%
Hispanic/Latino	1,704	71.5%	28.5%
Caucasian/White	3,784	72.5%	27.5%
Native Hawaiian/Pacific Islander (NHPI)	58	69.0%	31.0%
Of more than one race/multiracial (Two or more races)	532	72.0%	28.0%
Not provided	12	75.0%	25.0%

(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

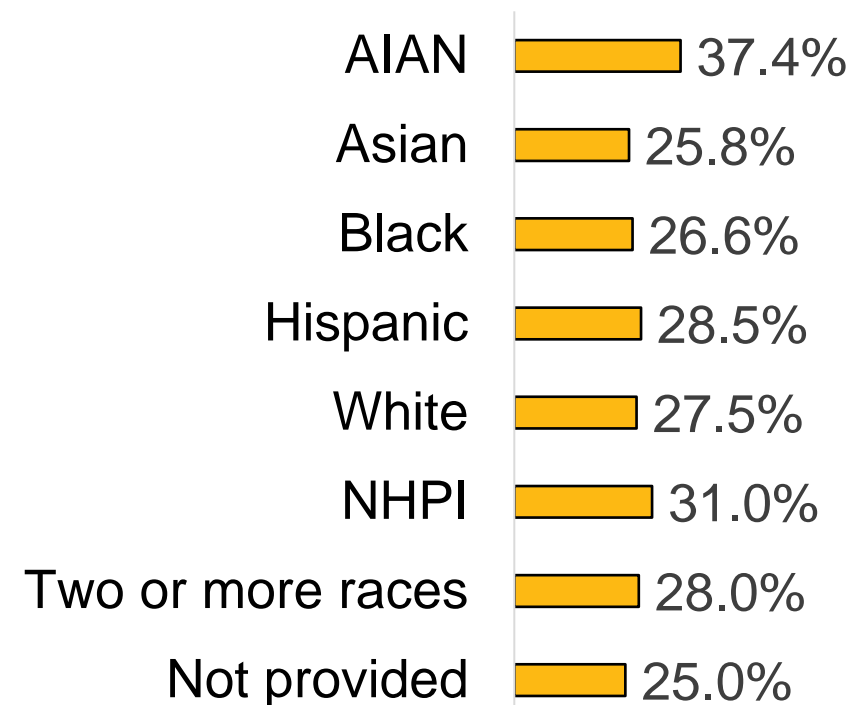
Any vs. No Engagement by Race/Ethnicity Categories, 2018-19

Washington state graphs

Any Engagement



No Engagement



(CCTS 2021, Indicator B14 Post-School Outcome Report, Washington state, 2018-19)

Engagement Outcomes by Race/Ethnicity Category, 2018-19 Washington state data table

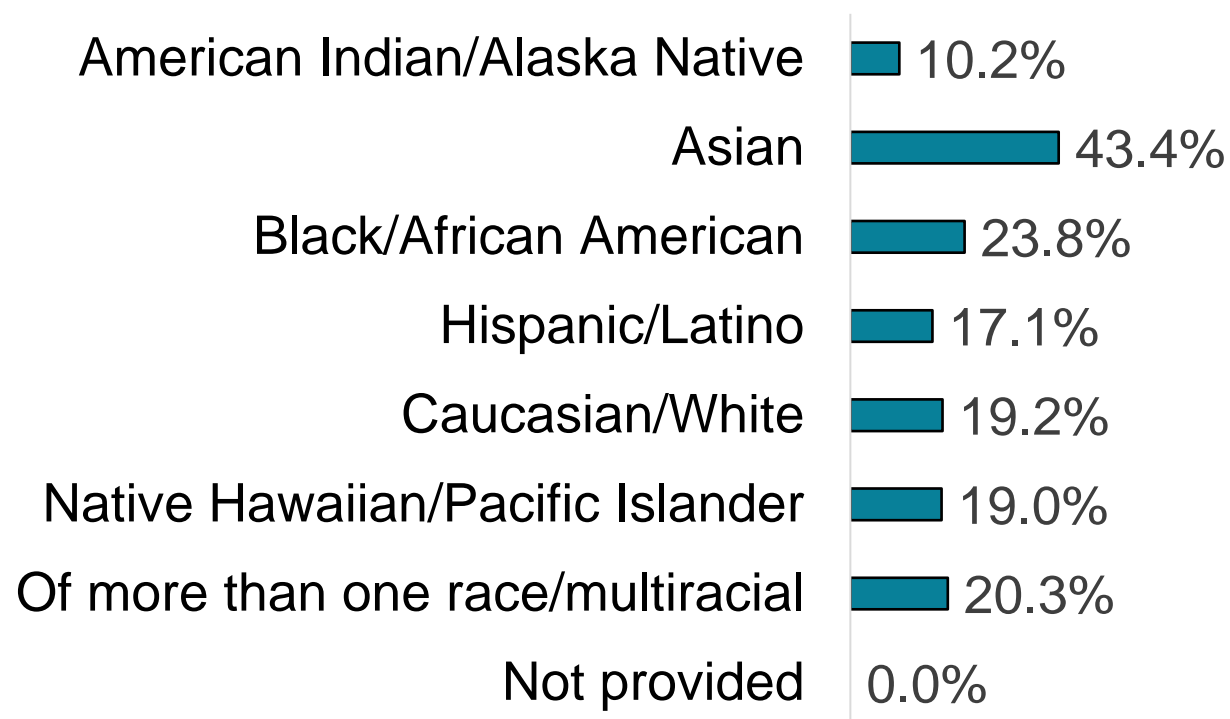
Race/Ethnicity Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
AIAN	147	10.2%	34.7%	4.8%	12.9%
Asian	198	43.4%	16.2%	3.0%	11.6%
Black	432	23.8%	28.0%	4.9%	16.7%
Hispanic	1,704	17.1%	37.4%	3.0%	14.0%
White	3,784	19.2%	33.6%	4.9%	14.9%
NHPI	58	19.0%	27.6%	0.0%	22.4%
Two or more races	532	20.3%	30.6%	4.5%	16.5%
Not provided	12	0.0%	50.0%	16.7%	8.3%

(CCTS 2021, Indicator B14 Post-School Outcome Report, Washington state, 2018-19)

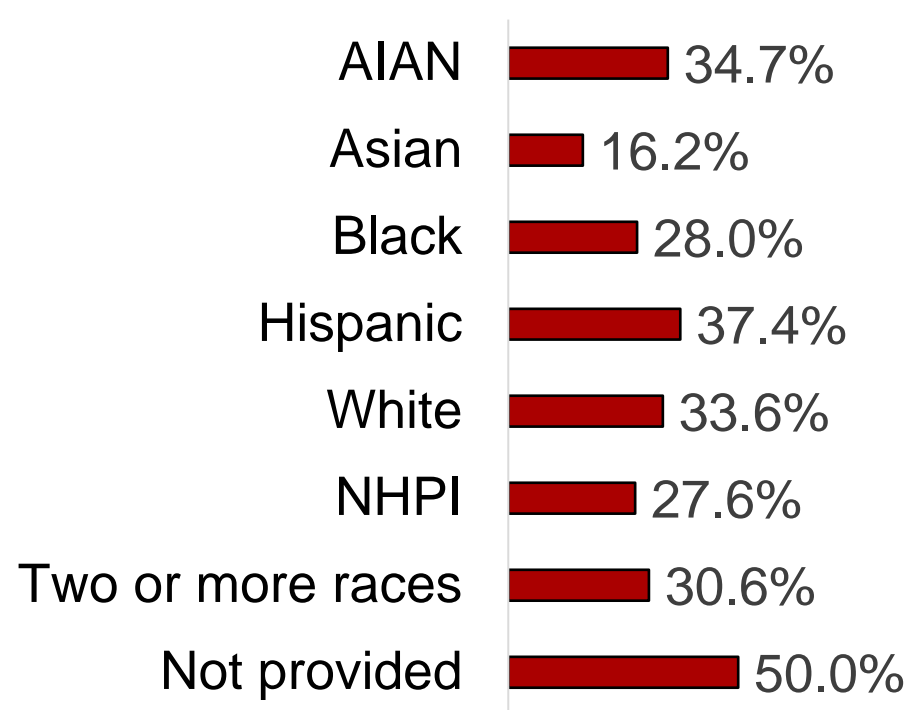
Engagement Outcomes by Race/Ethnicity Categories, 2018-19

Washington state graphs (1 of 2)

Higher Education



Competitive Employment

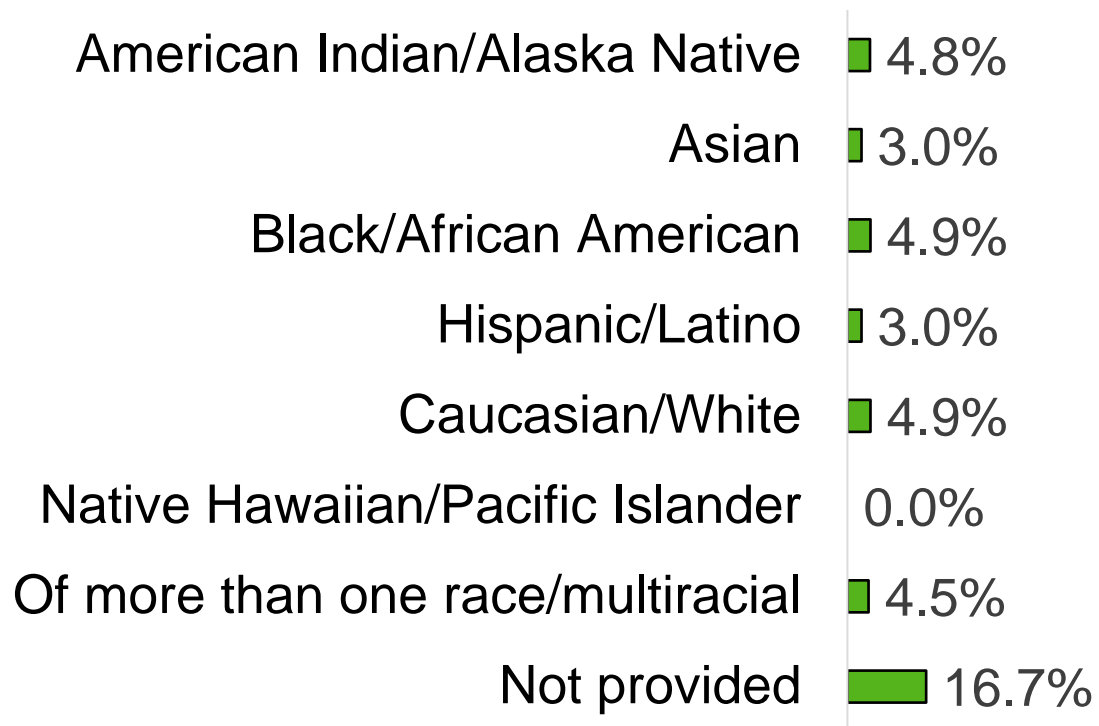


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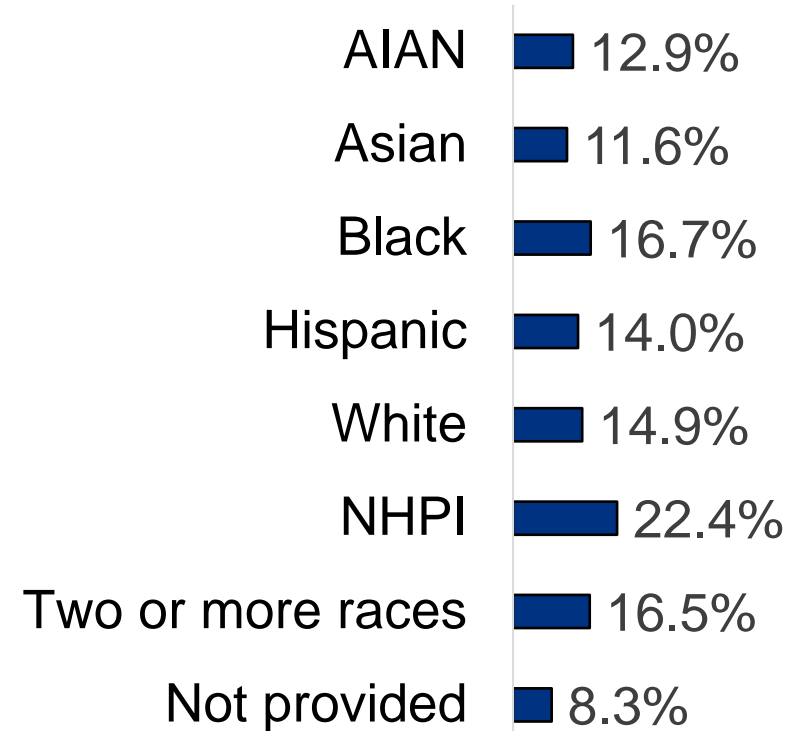
Engagement Outcomes by Race/Ethnicity Categories, 2018-19

Washington state graphs (2 of 2)

Other Education/Training



Other Employment



(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Any vs. No Engagement by Disability Categories, 2018-19

Washington state data tables

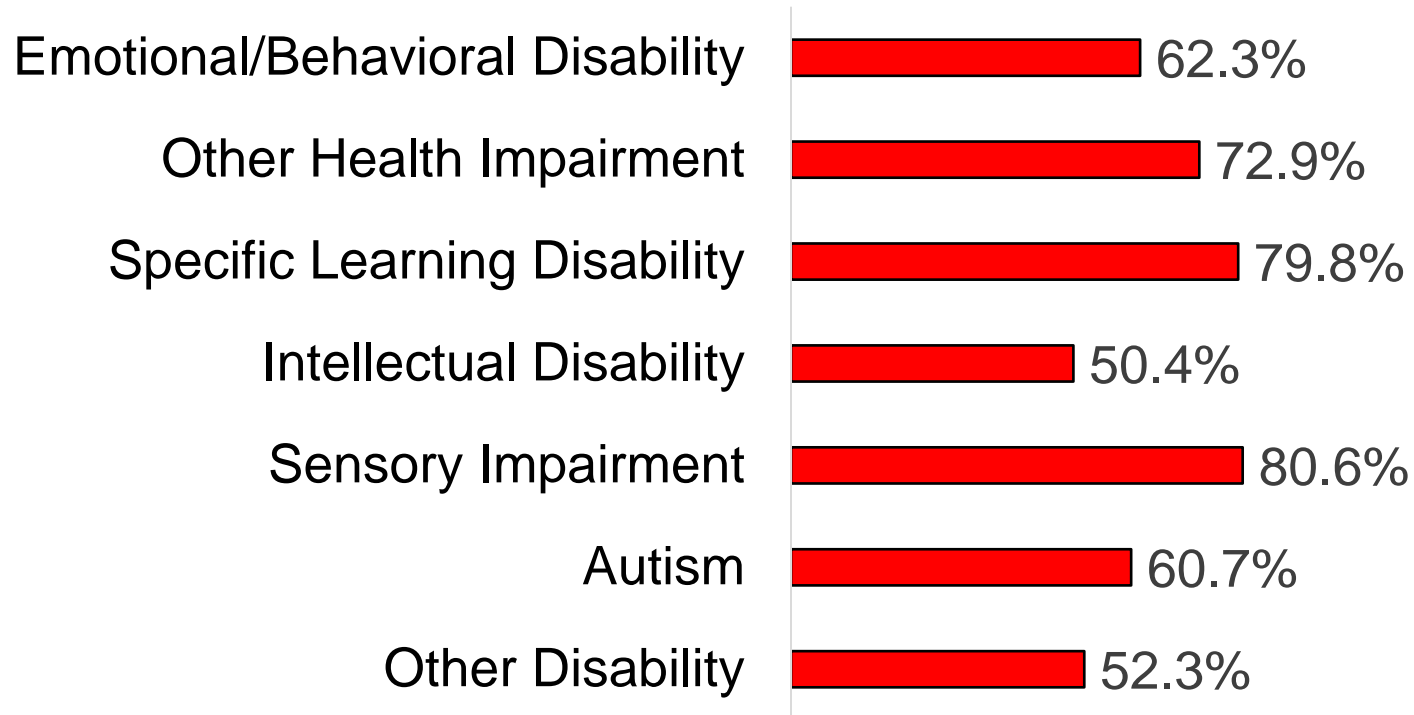
Disability Category	Resp'ts	Any Engagement	No Engagement
Emotional/Behavioral Disability (EBD)	297	62.3%	37.7%
Other Health Impairment (OHI)	1,901	72.9%	27.1%
Specific Learning Disability (SLD)	3,162	79.8%	20.2%
Intellectual Disability (ID)	387	50.4%	49.6%
Sensory Impairment (SI)	67	80.6%	19.4%
Autism	669	60.7%	39.3%
Other Disability	384	52.3%	47.7%

(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

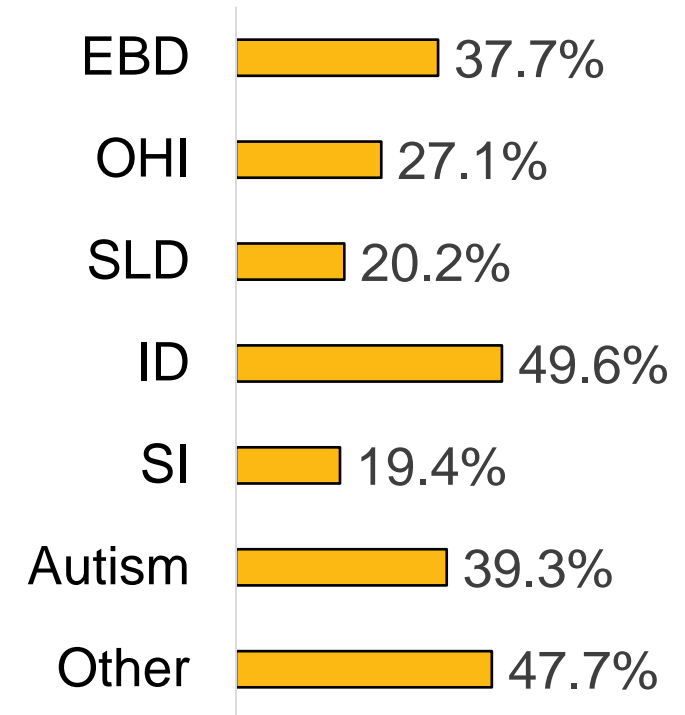
Any vs. No Engagement by Disability Categories, 2018-19

Washington state graphs

Any Engagement



No Engagement



(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Engagement Outcomes by Disability Categories, 2018-19

Washington state data table

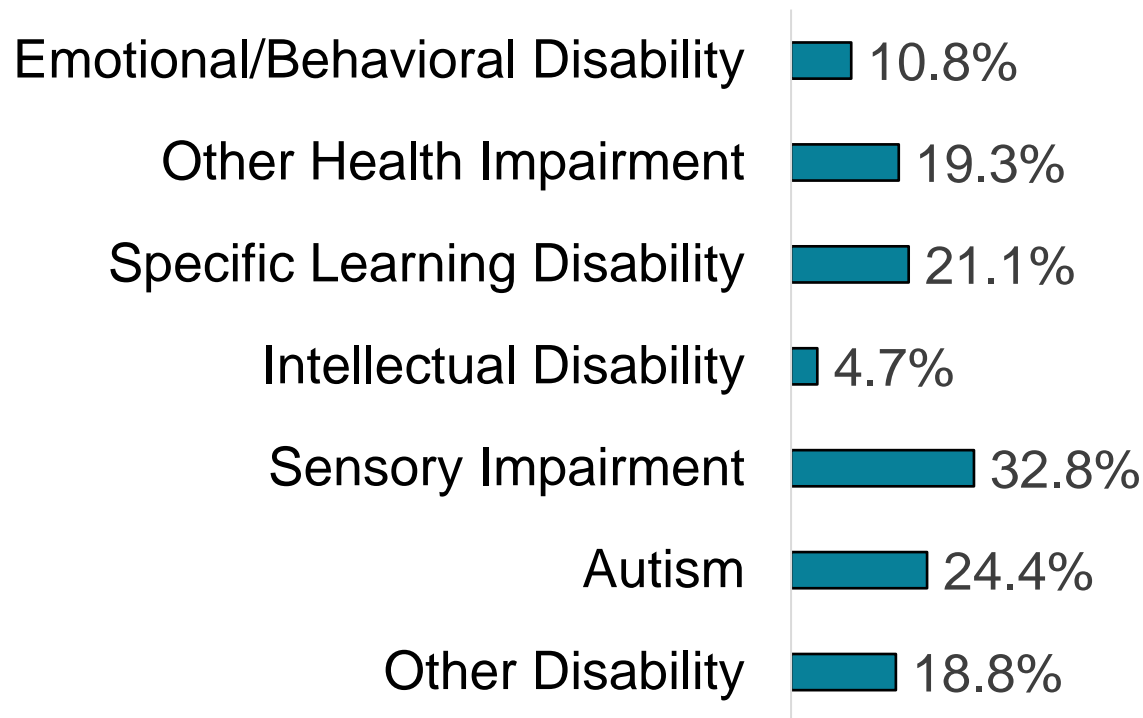
Disability Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
EBD	297	10.8%	32.3%	4.0%	15.2%
OHI	1,901	19.3%	35.6%	4.5%	13.4%
SLD	3,162	21.1%	40.1%	3.2%	15.4%
ID	387	4.7%	17.3%	5.4%	23.0%
SI	67	32.8%	34.3%	7.5%	6.0%
Autism	669	24.4%	16.7%	6.3%	13.3%
Other	384	18.8%	14.1%	7.0%	12.5%

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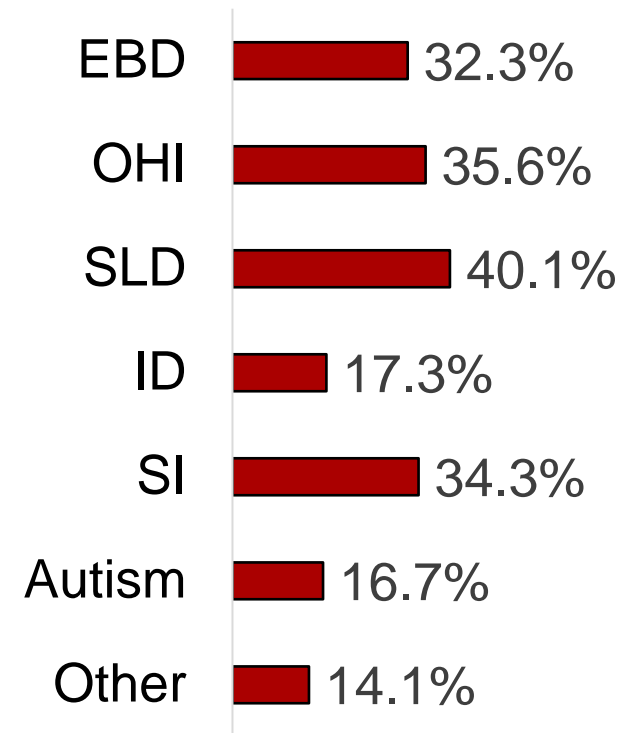
Engagement Outcomes by Disability Categories, 2018-19

Washington state graphs (1 of 2)

Higher Education



Competitive Employment

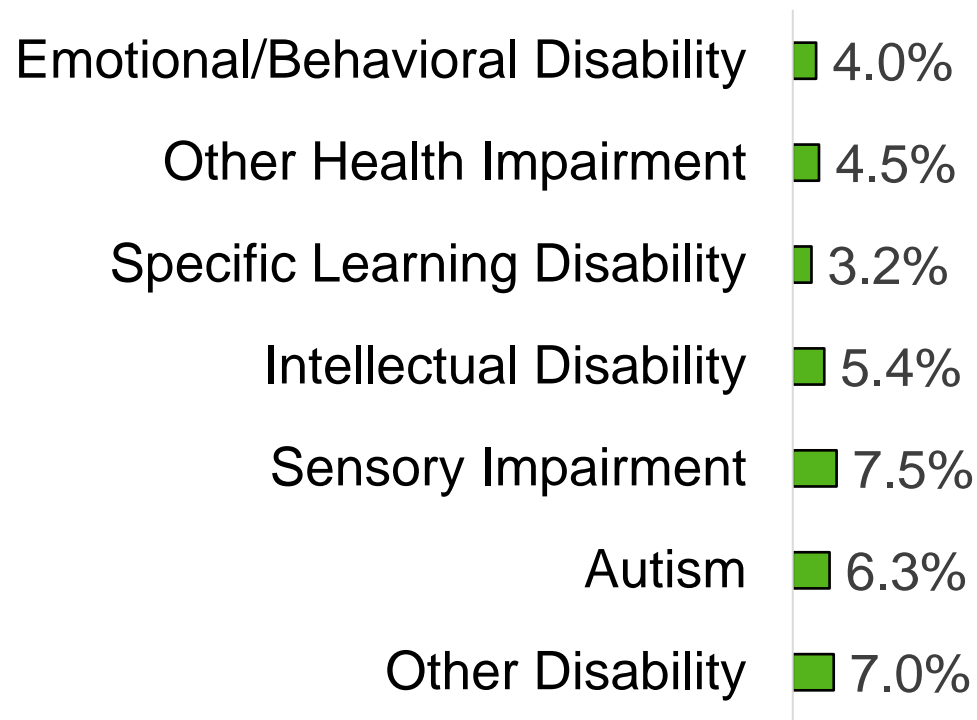


(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

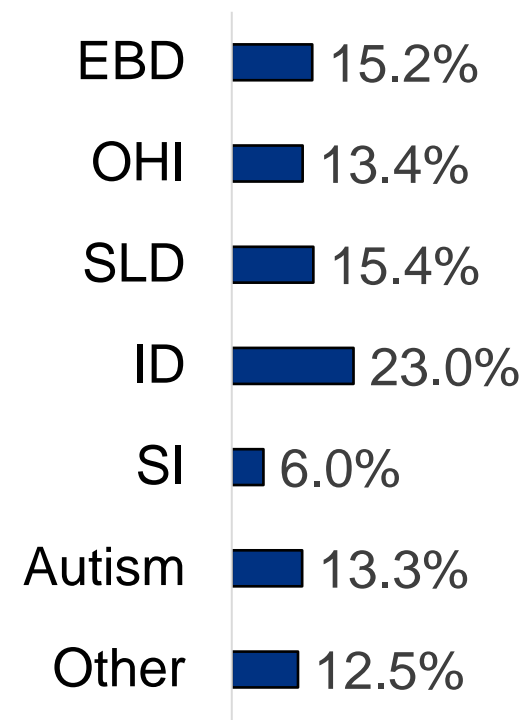
Engagement Outcomes by Disability Categories, 2018-19

Washington state graphs (2 of 2)

Other Education/Training



Other Employment



(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Any vs. No Engagement by English Language Proficiency Categories, 2018-19

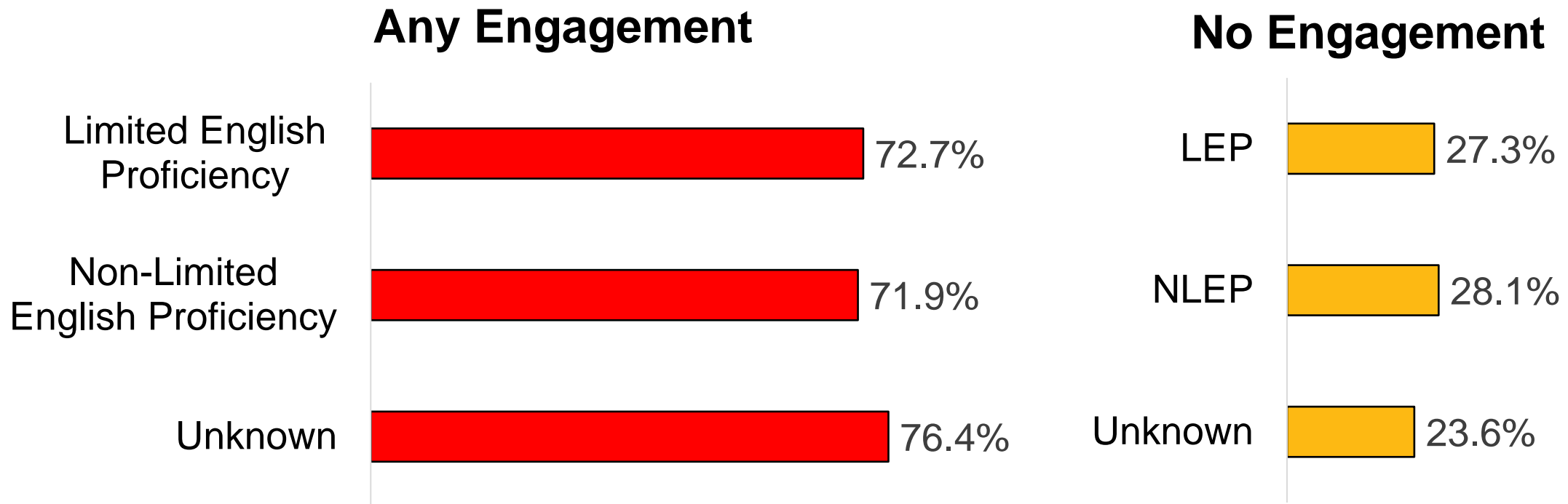
Washington state data table

Language Proficiency Category	Resp'ts	Any Engagement	No Engagement
Limited English Proficiency (LEP)	807	72.7%	27.3%
Non-Limited English Proficiency (NLEP)	6,005	71.9%	28.1%
Unknown	55	76.4%	23.6%

(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Any vs. No Engagement by English Language Proficiency Categories, 2018-19

Washington state graphs



(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Engagement Outcomes by English Language Proficiency Categories, 2018-19

Washington state data table

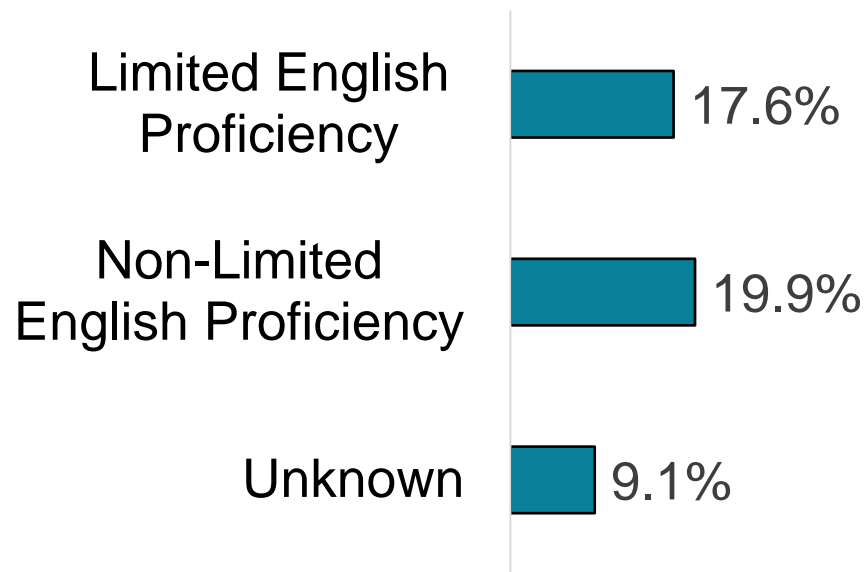
Language Proficiency Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
LEP	807	17.6%	34.1%	3.6%	17.5%
NLEP	6,005	19.9%	33.3%	4.3%	14.4%
Unknown	55	9.1%	40.0%	10.9%	16.4%

(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

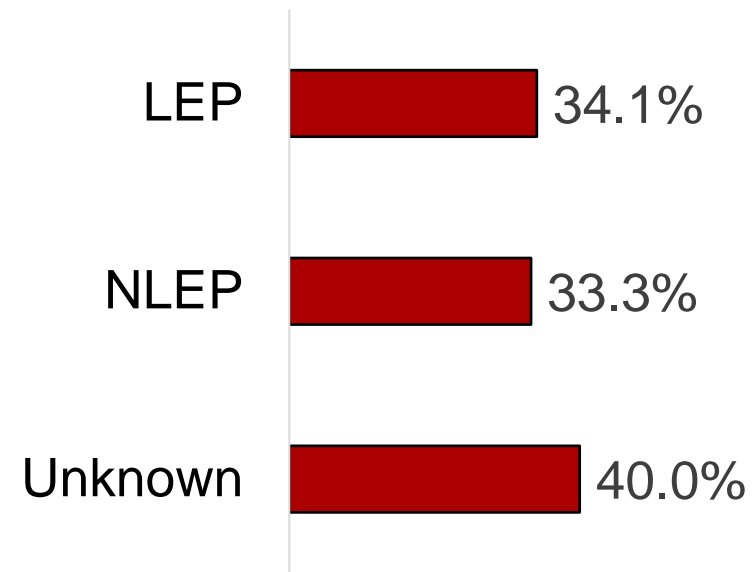
Engagement Outcomes by English Language Proficiency Categories, 2018-19

Washington state graphs (1 of 2)

Higher Education



Competitive Employment

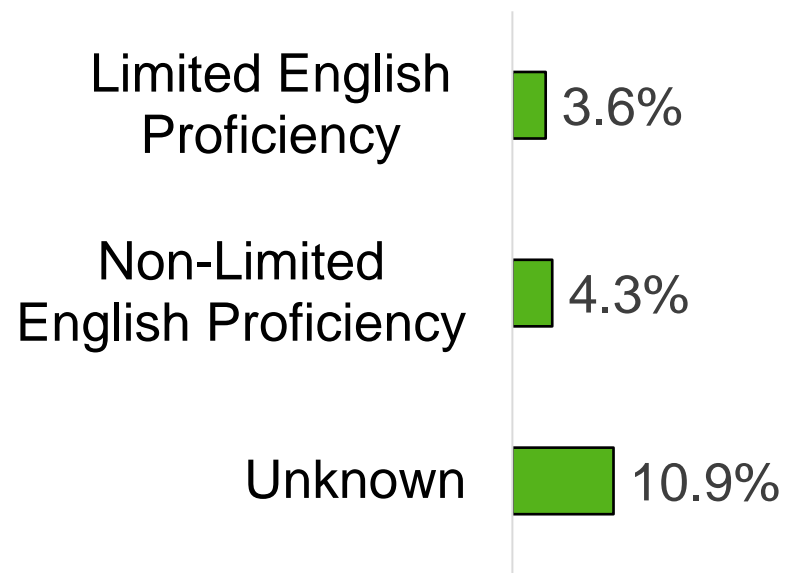


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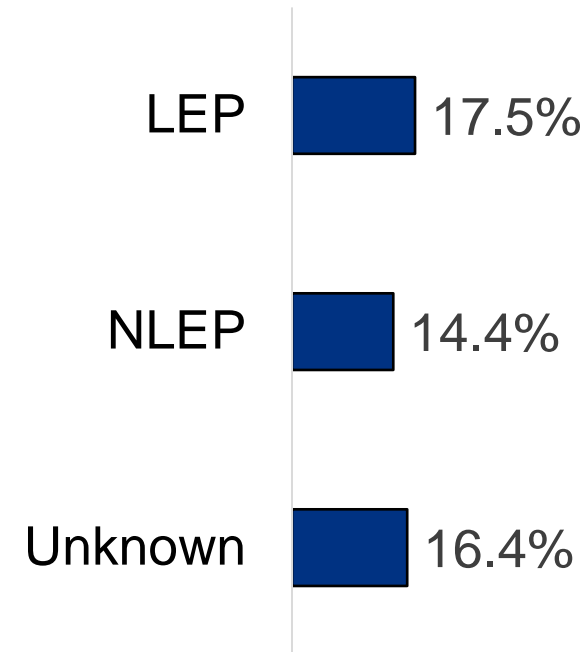
Engagement Outcomes by English Language Proficiency Categories, 2018-19

Washington state graphs (2 of 2)

Other Education



Other Employment



(CCTS 2021, *Indicator B14 Post-School Outcome Report, Washington state, 2018-19*)

Sharing Post-School Outcome Data

Data Security and Confidentiality

- State-level post-school outcome reports from the past five years are available on the [CCTS website](#).
- **District-level data belongs to the school district and cannot be shared without express permissions from the district.**
- If you are a representative from a school district and would like to access your district's post-school outcome data, please contact your district data manager, or email ccts@seattleu.edu.

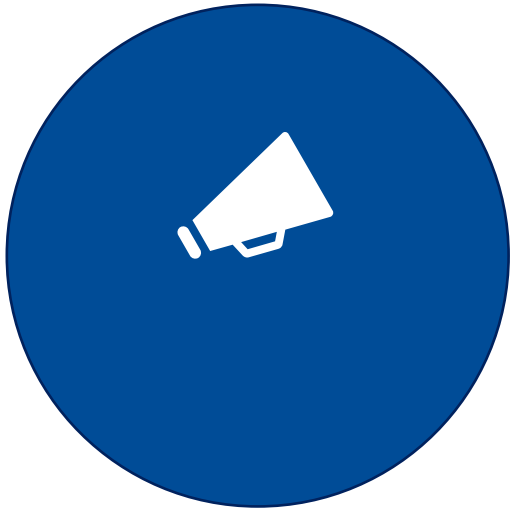
Referencing Post-School Outcome Tables and Graphs

- Center for Change in Transition Services, Seattle University (January 2021). *Indicator B14 Post-School Outcome Report, Washington state, 2017-2018.*

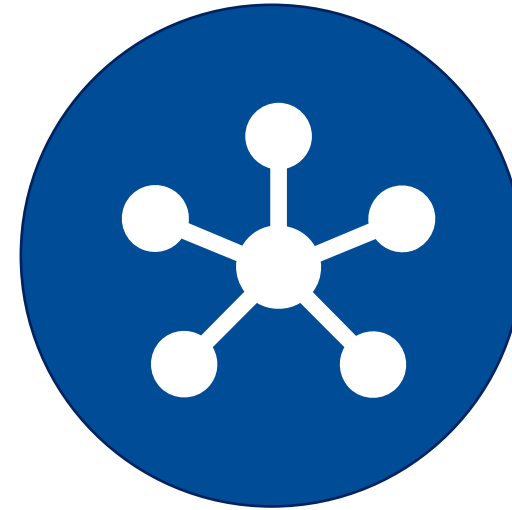
Additional References

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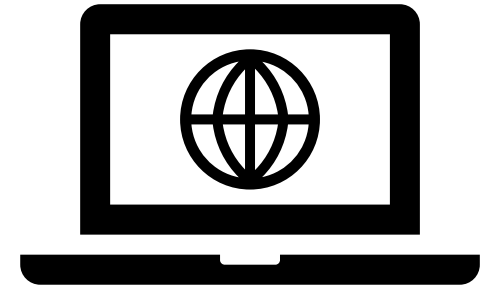
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OSPI's Priorities for Improving Outcomes for Students with Disabilities



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