

# INTERDISCIPLINARY LIBERAL STUDIES

# Bachelor of Arts with a Specialization in Elementary Education

# TYPICAL JUNIOR TRANSFER PROGRAM OF STUDY

2020-2021

DEGREE REQUIREMENTS	CURRICULUM NOTES
<p><b>Credits:</b> minimum of 180 credits</p> <p><b>Credits in major:</b> 104</p> <p><b>GPA cumulative minimum:</b> 2.0</p> <p><b>GPA major minimum:</b> 2.0</p>	<ul style="list-style-type: none"> <li>The Elementary Education Specialization enables certification to teach by earning a Washington State Elementary Teaching Credential and an English Language Learner endorsement.</li> <li>Students must pass the WEST-B Basic Skills exam before starting any EDLS teacher certification coursework.</li> <li>Students must pass the NES Elementary Education Subtests I and II, and the edTPA for certification in Washington State.</li> <li>No more than 15 credits from this major will be counted towards any minor.</li> <li>5 credits of Humanities electives at the 3000-4000 level. Select classes from English, film studies, fine arts, language, history, interdisciplinary liberal studies, philosophy, religious studies, women and gender studies, some Asian studies, and UCOR 3400.</li> <li>5 credits of Social Science electives at the 3000-4000 level. Select classes from anthropology, communication and media, criminal justice, economics, international studies, marketing, management, nonprofit leadership, political science, psychology, public affairs, sociology, social work, some Asian studies and some environmental studies courses, and UCOR 3600.</li> <li>A UCOR course cannot count for both Core and the major.</li> </ul>

The example below assumes that you enter Seattle University in with junior standing (90 credits), have earned a transferable associate's degree, and have successfully completed the following:

Seattle University Course Number and Title:	Washington State Community College Common Course Number:	Transferology is a helpful online planning tool for those planning to transfer from another college or university. Access the tool online at <a href="https://www.transferology.com/school/seattleu">https://www.transferology.com/school/seattleu</a> to determine how your courses may transfer to SU. Some courses not listed on Transferology may still transfer to SU. For courses not found on Transferology, compare course descriptions with SU's course catalog to determine equivalent courses at your college/university: <a href="http://catalog.seattleu.edu/">http://catalog.seattleu.edu/</a> .
Language 1150, 1250, and 1350	Foreign Language or ASL& 121, 122 and 123 or demonstrated proficiency	
HIST 2310 Survey of the United States	HIST& 136, 146, 147 or 148	
PSYC 1200 Introductory Psychology	PSYC& 100	
PSYC 3220 Growth and Development	PSYC& 200	
3000/4000 level Social Science Elective	300 or 400 level coursework in the social sciences	

To be assured of meeting pre-requisites, **all applicants should communicate with Lauren Van Fossen** (vanfosse@seattleu.edu; 206-296-8519), pre-education adviser. For complete information on courses, pre-requisites, etc., use this information in conjunction with the online Catalog (<http://catalog.seattleu.edu/>) for the current year. Your personal program of study may vary from this due to prior educational experience or individual goals. All courses have prerequisites in previous coursework or current standing <sup>c</sup> Indicates co-requisite required for course \*Indicates course starts in August and ends in September

	FALL		WINTER		SPRING	
	COURSE	CREDITS	COURSE	CREDITS	COURSE	CREDITS
JUNIOR	UCOR 2XXX <sup>P</sup>	5	IDLS 2300 Interdisciplinary Inquiry & Liberal Studies	5	IDLS 3300 Methods of Interdisciplinary Research <sup>P</sup>	5
	UCOR 2XXX <sup>P</sup>	5	MATH 2080 Math for K-8 Teachers <sup>P</sup>	5	IDLS 3000 Leadership for Community Engagement	5
	EDLS 3100 Principles of Effective Teaching <sup>P</sup>	3	EDLS 3400 Literacy Instruction & Assessment <sup>P</sup>	5	EDLS 3700 Arts, Health & Fitness <sup>P</sup>	2
	EDLS 3200 Culturally Linguistic & Responsive Teaching <sup>P</sup>	2	EDLS 3600 Social Studies Instruction & Assessment <sup>P</sup>	3	EDLS 3750 Child Abuse & Related Issues	1
	EDLS 3300 Special Education Foundations <sup>P</sup>	2			EDLS 3800 Math/Science Instruction & Assessment I <sup>P</sup>	5
		17		18		18
SENIOR	UCOR 2XXX <sup>P</sup>	5	EDLS 4700 Clinical Internship <sup>P</sup>	12	IDLS 3200 Special Topics: Interdisciplinary Project	5
	UCOR 3800 <sup>P</sup>	5	EDLS 4710 Clinical Internship Seminar <sup>P</sup>	2	IDLS 4900 Senior Synthesis/Project	5
	EDLS 3820 Math/Science Instruction & Assessment II <sup>P</sup>	5	EDLS 4150 English Language Learner Elem. Instruction II <sup>P</sup>	2	3000/4000 Level Humanities Elective	5
	EDLS 4000 Start of School Year Experience <sup>P</sup> *	2	EDLS 4350 edTPA Seminar II <sup>P</sup>	2	EDLS 4800 Issues and Advocacy in Education <sup>P</sup>	3
	EDLS 4100 English Language Learner Elem. Instruction I <sup>P</sup>	2				
	EDLS 4310 edTPA Seminar I <sup>P</sup>	1				
	*2 cr Starts Aug ends Sept; FQ registration	20*		18		18

CORE MODULE I REQUIREMENTS	CORE MODULE II REQUIREMENTS	CORE MODULE III REQUIREMENTS	SCHOOL/COLLEGE REQUIREMENTS
All Core Module I are waived with a DTA	UCOR 2100 Theological Explorations <sup>P</sup>	UCOR 3800 Natural Sciences & Global Challenges <sup>P</sup>	
	UCOR 2500 Philosophy of the Human Person <sup>P</sup>		
	UCOR 2900-2940 Ethical Reasoning <sup>P</sup>		



**Arts and Sciences Advising Center**  
 206.296.2840, Casey 110  
 8:30am – 4:30pm Mon-Fri  
[www.seattleu.edu/artsci/advising/planning/](http://www.seattleu.edu/artsci/advising/planning/)

This is a sample plan that is subject to change. Work closely with your academic advisor to plan your individualized program of study and the other co-curricular components of your

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educational plan.