The example below assumes that you enter Seattle University with junior standing (90 credits), have earned a transferable associate degree, and have successfully completed an equivalent to the following:

<table>
<thead>
<tr>
<th>Seattle University Course Number and Title</th>
<th>Washington State Community College Common Course Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language 1150, 1250, and 1350</td>
<td>Foreign Language or ASL&amp; 121, 122 and 123 or demonstrated proficiency</td>
</tr>
<tr>
<td>HIST 2310 Survey of the United States</td>
<td>HIST&amp; 136, 146, 147 or 148</td>
</tr>
<tr>
<td>PSYC 1200 Introductory Psychology</td>
<td>PSYC&amp; 100</td>
</tr>
<tr>
<td>PSYC 3220 Growth and Development</td>
<td>PSYC&amp; 200</td>
</tr>
<tr>
<td>3000/4000 level Social Science Elective</td>
<td>300 or 400 level coursework in the social sciences</td>
</tr>
<tr>
<td>3000/4000 Level Humanities Elective</td>
<td>300 or 400 level coursework in the humanities</td>
</tr>
</tbody>
</table>

Visit the Transfer Equivalency Guide on the Transfer Tools site for more information on how your credits may transfer to SU: [https://www.seattleu.edu/registrar/transfer-tools/](https://www.seattleu.edu/registrar/transfer-tools/). Some courses not listed on the Transfer Equivalency Guide may still transfer to SU. For courses not found on this tool, compare course descriptions with SU's course catalog to determine equivalent courses at your college/university: [http://catalog.seattleu.edu/](http://catalog.seattleu.edu/).

This is a sample and not the only way to complete this plan. Number of credits are in parentheses. *Some classes have prerequisites.

### Year 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>UCOR Module II* (5)</td>
<td>IDLS 2300 Interdisciplinary Inquiry (5)</td>
<td>IDLS 3300 Methods of Interdisciplinary Research * (5)</td>
</tr>
<tr>
<td>2</td>
<td>UCOR Module II* (5)</td>
<td>MATH 2080 Math for K-8 Teachers* (5)</td>
<td>IDLS 3000 Leadership for Community Engagement (5)</td>
</tr>
<tr>
<td>3</td>
<td>EDLS 3100 Principles Effective Teaching* (3)</td>
<td>EDLS 3400 Literacy Instruct &amp; Assmt* (5)</td>
<td>EDLS 3700 Arts, Health &amp; Fitness* (2)</td>
</tr>
<tr>
<td>4</td>
<td>EDLS 3200 Culturally Ling &amp; Responsive Teaching* (2)</td>
<td>EDLS 3600 Soc Stud Instruct &amp; Assmt* (3)</td>
<td>EDLS 3750 Child Abuse &amp; Related Issues* (1)</td>
</tr>
<tr>
<td>5</td>
<td>EDLS 3300 Special Ed Foundations* (2)</td>
<td></td>
<td>EDLS 3800 Math/Science Instruction &amp; Assmt I* (5)</td>
</tr>
</tbody>
</table>

### Steps for Success

- Meet with your academic advisor
- Draft Educational Plan and submit Plan for approval via MySeattleU
- Take WEST B Exam and NES Elem Education Exams
## Year 4

<table>
<thead>
<tr>
<th>Course 1</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UCOR Module II* (5)</td>
<td>EDLS 4700 Clinical Internship* (12)</td>
<td>IDLS 3200 Special Topics (5)</td>
</tr>
<tr>
<td>Course 2</td>
<td>EDLS 3820 Math/Science</td>
<td>EDLS 4710 Clinical Internship Seminar* (2)</td>
<td>IDLS 4900 Senior Synthesis (5)</td>
</tr>
<tr>
<td></td>
<td>Instruction &amp; Assmt II* (5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course 3</td>
<td>EDLS 4000 Starts late Aug,</td>
<td>EDLS 4450 Assmt &amp; Positive Learning II* (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ends early Sept (2)</td>
<td></td>
<td>UCOR Module III* (5)</td>
</tr>
<tr>
<td>Course 4</td>
<td>EDLS 4100 ELL Elementary</td>
<td></td>
<td>EDLS 4800 Issues &amp; Advocacy in Education* (3)</td>
</tr>
<tr>
<td></td>
<td>Instruction I* (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course 5</td>
<td>EDLS 4400 Assmt &amp; Positive</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Learning I (2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Steps for Success

- [ ] Meet with advisor for senior Graduation Check
- [ ] Finalize Educational Plan
- [ ] Apply for graduation
- [ ] Continue post graduation Planning
- [ ] Attend career events
University Core Requirements

UCOR classes are listed in the sample plan as Module I, II, and III. See below for UCOR course titles listed by Module. See my.seattleu.edu for prerequisites and www.seattleu.edu/core for course descriptions. Honors and Matteo Ricci students have different Core requirements.

Module I
- UCOR 1100 Academic Writing Seminar
- UCOR 1200 Quantitative Thinking
- UCOR 1300 Creative Expression & Interpretation
- UCOR 1400 Inquiry Seminar in the Humanities
- UCOR 1600 Inquiry Seminar in the Social Sciences
- UCOR 1800 Inquiry Seminar in the Natural Sciences
*Module I waived with a DTA degree

Module II
- UCOR 2100 Theological Explorations
- UCOR 2500 Philosophy of the Human Person
- UCOR 2900 Ethical Reasoning

Module III
- UCOR 3100 Religion in a Global Context
*UCOR 3100 waived with a DTA degree
Choose one of the following:
- UCOR 3400 Humanities and Global Challenges OR
- UCOR 3600 Social Sciences and Global Challenges OR
- UCOR 3800 Natural Sciences and Global Challenges

Degree Requirements
- Total Credits Required for Degree: 180
- Credits in Core: 60
- Required credits in College of Arts and Sciences: 20
  - HIST 1200, 1210 or 2310
  - Modern Language 1150, 1250, 1350 or demonstrated proficiency
- Credits in major: 107
- GPA cumulative minimum: 2.0
- GPA major minimum: 2.0 (some scholarships may require higher)

Resources for Success
- Map out your own plan through My.SeattleU.edu
- Meet with a Career Advisor from the Career Engagement Office
- Sign up for academic support with Learning Assistance Programs
- Explore career options at the “What Can I Do With This Major” page
- Learn more about academic advising on the Advising Services page

Curriculum Notes
- IDLS 2020 is waived for junior transfer students – contact advisor.
- The Elementary Education Specialization enables you to be certified to teach by earning a Washington State Elementary Teaching Credential.
- Students must pass the WEST-B Basic Skills exam before starting any EDLS teacher certification coursework in their Junior Year.
- Students must pass the NES Elementary Education Subtests I and II, and the edTPA for teacher certification in Washington State.
- 5 credits of Humanities electives at the 3000/4000 level. Select classes from English, film studies, fine arts, language, history, interdisciplinary liberal studies, philosophy, religious studies, women and gender studies, some Asian studies, and UCOR 3400.
- 5 credits of Social Science electives at the 3000/4000 level. Select classes from anthropology, communication and media, criminal justice, economics, education and interdisciplinary studies, international studies, marketing, management, nonprofit leadership, political science, psychology, public affairs, sociology, social work, some Asian studies, some environmental studies, and UCOR 3600.

Use MySeattleU Student Planning to plan your courses and work closely with your academic advisor on your educational plan. You are responsible for knowing information and tracking changes. Contact your Advising Center for support.

Arts & Sciences Advising
ASCAdvising@seattleu.edu

Seattle U Advising Services
http://www.seattleu.edu/advising